# Europeans, Science and Technology 

## Eurobarometer 2005

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## PRESENTATION

In March 2000 the Lisbon European Council adopted the European Research Area (ERA), in order to structure and promote the concept of European research and cooperation between all actors in the field of science and technology within the European Union. Its goal is to contribute to making the European Union become by 2010 the most competitive and dynamic knowledge-based economy in the world.
At the same time, science and technology are increasingly influencing the way society operates. Every day, scientific and technological progress contributes new innovations essential to our quality of life. New discoveries in sciences, information technology as well as the physical world are strongly influencing the social, economic, political and ethical structures we are accustomed to.
How are European citizens coping with these changes in their daily lives?
It has been noted in the past years that there is a consistent problem of transparency between scientific and technological issues and the information and perception European citizens have on these. It seems that there is an existing gap between science and society: Europeans feel badly informed and little involved in science and technology, which has led to concerns and scepticism on specific issues.

In order to tackle these problems, an action plan called "Science and society" was adopted in December 2001 within the European Research Area. Some of the main objectives of this action plan are the following:

- Promoting the scientific education and culture of European citizens
- Bringing scientific policy closer to citizens and strengthening citizen participation in the debates raised by the scientific advances
- Involving more women, who are not sufficiently represented in scientific development
- Strengthening the ethical basis of scientific and technological activities and detecting risks inherent in progress in order to put responsible science at the heart of policy making

As was concluded in the results of the October 2001 Eurobarometer survey European citizens do not feel in line with the goals set up by the European Union for science and technology. There is a need to step up scientific information in order to motivate European citizens to become more involved in science.

In this context, the Directorate-General Research wished to commission a new poll on Europeans' experience and perception of science and technology similar to those already conducted in $2002^{1}, 2001^{2}$ and $1992^{3}$.

Interviews were conducted face-to-face in people's homes in their national language between January $3^{\text {rd }}$ and February $15^{\text {th }} 2005$. The countries surveyed include the twenty-five Member States, the candidate countries (Bulgaria, Romania, Croatia and Turkey) and the three EFTA countries (Iceland, Norway and Switzerland). The methodology used is that of the Standard Eurobarometer polls managed by the Directorate-General Press and Communication (unit "Opinion polls, press reviews, Europe Direct"). In the annex, a technical note details the interview techniques used by the institutes of the TNS Opinion \& Social network as well as levels of confidence.

[^0]The main objective of this study is to assess Europeans' general attitudes towards science and technology. The following points will be analysed in this report:

- European citizens' interest and level of information
- Image and knowledge of science and technology
- Attitudes towards science and technology
- Responsibilities of scientists and policy-makers
- The public's perception of European scientific research

The report presents the principal results obtained and attempts to highlight the main changes noted since the earlier Eurobarometer surveys.

For each theme addressed, our analysis ${ }^{4}$ looks at the:

- European Union as a whole;
- Individual countries;
- Socio-demographic variables;
- Trend results from earlier Eurobarometer studies where possible

[^1]
## 1. European citizens' interest and level of information

The first part of this report looks at how well informed European citizens feel about science and technology.
We will start by analysing the interest of citizens in a number of issues in the news, both scientific and non-scientific, in order to rate more specifically their interest in science and technology. We will also see which science and technology developments citizens are most interested in. Furthermore, we will look at Europeans' visiting behaviour to certain specific institutes in relation with these fields.
Then, in a second chapter, we will study the level of information Europeans have on science and technology by analysing their self-evaluated level of information on these subjects compared to other fields.
Finally, we will observe to what extent and how often Europeans are involved with issues concerning science and technology.

### 1.1. Interest in science and technology

Source questionnaire: Q1, Q2, Q4, Q5

### 1.1.1. Interest in issues in the news

- Europeans are most interested in news themes on environmental pollution -

Respondents were asked to indicate among a range of news themes to what extent they are interested in them.
Results of this survey show that interest in each of the themes is rather high since at least two thirds of the European population indicate for each theme that they are interested (very or moderately interested).
It is however important to point to the fact that on such a question respondents have a tendency to answer in a "socially acceptable" way. This may explain why we find such a large number of respondents answering 'moderately interested' for the different themes.


The graph above shows us that environmental pollution is the news theme which gathers the most interest among Europeans, with $38 \%$ indicating that they are very interested and 49\% that they are moderately interested.
"New medical discoveries" follows with similar rates (respectively 33\% 'very interested' and $50 \%$ 'moderately interested'). The two news themes which particularly interest us here, namely "new inventions and technologies" as well as "new scientific discoveries" receive identical scores of $30 \%$ "very interested" and $48 \%$ "moderately interested. We will look at these two themes in detail further on in this chapter.

Finally, the news themes that have the lowest rates of interest among the European population are those that are considered as non-scientific, namely "Sports news" (respectively $26 \%$ 'very' and $42 \%$ 'moderately interested') and "Politics" (respectively $22 \%$ 'very' and $49 \%$ 'moderately interested'). Here again, it is important to keep in mind that on such a question, respondents may want to answer in a way which is in their eyes socially acceptable.

If we compare these figures with those of an earlier Eurobarometer survey conducted in $1992^{5}$ among the former 12 Member States of the European Community, we can see considerable discrepancies of results in the table below:

Question: "Let us talk about those issues in the news which interest you. For each issue I read out please tell me if you are very interested, moderately interested or not at all interested in it."

| Themes | Very interested |  |  | Moderately <br> interested |  |  | Not at all <br> interested |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 1992 | Diff. | 2005 | 1992 | Diff. | 2005 | 1992 | Diff. |
| Environmental <br> pollution | $\mathbf{3 8 \%}$ | $\mathbf{5 6 \%}$ | $\mathbf{- 1 8}$ | $49 \%$ | $38 \%$ | +11 | $12 \%$ | $6 \%$ | +6 |
| New medical <br> discoveries | $\mathbf{3 3 \%}$ | $\mathbf{4 5 \%}$ | $\mathbf{- 1 2}$ | $50 \%$ | $44 \%$ | +6 | $16 \%$ | $10 \%$ | +6 |
| New inventions <br> and technologies | $\mathbf{3 0 \%}$ | $\mathbf{3 5 \%}$ | $\mathbf{- 5}$ | $48 \%$ | $47 \%$ | +1 | $21 \%$ | $18 \%$ | +3 |
| New scientific <br> discoveries | $\mathbf{3 0 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{- 8}$ | $48 \%$ | $45 \%$ | +3 | $20 \%$ | $16 \%$ | +4 |
| Sports news | $\mathbf{2 6 \%}$ | $29 \%$ | $\mathbf{- 3}$ | $42 \%$ | $38 \%$ | +4 | $32 \%$ | $33 \%$ | -1 |
| Politics | $\mathbf{2 2 \%}$ | $28 \%$ | $\mathbf{- 6}$ | $49 \%$ | $52 \%$ | -3 | $29 \%$ | $20 \%$ | +9 |

The comparison clearly shows that the rates of persons 'very interested' in the different themes covered has dropped significantly since 1992.
The most important decrease concerns high interest in environmental pollution (-18 points). This drop could be explained by the fact that the public is nowadays less preoccupied by this theme, the effects of which are far less visible in our everyday lives than for example those of the economy, unemployment or insecurity.

The rate of persons very interested in new medical discoveries seems to also have decreased sharply since 1992 (-12 points).

For the issues concerning "new inventions and technologies" and "new scientific discoveries", the 'very interested' rates have dropped by respectively 5 points and 8 points since 1992.

[^2]When we look at country results for the two issues seen above related more specifically to science and technology, we can note several considerable disparities.


Respondents in Cyprus (54\%) show the highest rate of interest, with a majority of its citizens indicating that they are 'very interested' about issues in the news which concern new inventions and technologies. This rate is 24 percentage points above the EU25 average. Results in Malta and Iceland follow with respectively $46 \%$ and $44 \%$ of respondents indicating that they are 'very interested'.

On the other hand, lowest rates of persons 'very interested' in this field can be found in Lithuania (14\%), Romania (15\%), Italy (16\%) Bulgaria (17\%) and Portugal (18\%) where results are below the $20 \%$ mark.

It is interesting to note that among the candidate countries only Croatia has a rate of persons 'very interested' in this field (34\%) above the EU 25 average.

The analysis by certain socio-demographic characteristics reveals some discrepancies among the different categories.

|  | Very interested |
| :---: | :---: |
| EU25 | 30\% |
| Sex |  |
| Male | 40\% |
| Female | 21\% |
| Age |  |
| 15-24 | 38\% |
| 25-39 | 32\% |
| 40-54 | 32\% |
| $55+$ | 24\% |
| Education (End of) |  |
| 15 | 19\% |
| 16-19 | 29\% |
| 20+ | 41\% |
| Still Studying | 43\% |
| Respondent occupation scale |  |
| Self- employed | 33\% |
| Managers | 44\% |
| Other white collars | 31\% |
| Manual workers | 30\% |
| House persons | 17\% |
| Unemployed | 29\% |
| Retired | 24\% |
| Students | 43\% |
| Subjective urbanisation |  |
| Rural village | 29\% |
| Small/ mid size town | 30\% |
| Large town | 33\% |

Among genders we can see that men indicate being far more interested in new inventions and technologies than women, with a rate of $40 \%$ 'very interested' among men compared to only $21 \%$ among women.

The age category also shows that the youngest populations show significantly more interest in these issues than the older populations, especially those aged 55 and above (14 percentage points separate the two categories).

The level of education reveals that persons having studied until the age of 20 or above and those still studying show far more interest in this topic than populations with lower education levels.

The occupation scale shows us that managers and students are the most interested, while house persons show by far the lowest level of interest, with only $17 \%$ very interested in new inventions and technologies.

Finally, persons living in large towns show somewhat more interest in this topic than do persons living in rural areas.


Here again we can observe some discrepancies between the individual country results for interest in new scientific discoveries.
Once again Cyprus has the highest rate of persons very interested (54\%) in issues concerning new scientific discoveries. Greece (44\%), Sweden (44\%), the Netherlands ( $42 \%$ ) and Iceland (41\%) follow with rates above the $40 \%$ mark.

The lowest rate of interest is again found in Lithuania with only $11 \%$ of respondents indicating that they are 'very interested' in such issues. The rates in Romania and Bulgaria follow with respectively $15 \%$ and $17 \%$.

Again, Croatia has a considerably higher rate of interest than the other candidate countries.

If we look at the results by socio-demographic characteristics, we can once again note some similar disparities between the different categories.

New scientific discoveries

|  |  |
| :--- | :---: |
|  | Very interested |
| EU25 | $30 \%$ |
| Sex | $36 \%$ |
| Male | $25 \%$ |
| Female | $33 \%$ |
| Age | $31 \%$ |
| $15-24$ | $32 \%$ |
| $25-39$ | $27 \%$ |
| $40-54$ | $20 \%$ |
| $55+$ | $28 \%$ |
| Education (End of) | $42 \%$ |
| 15 | $40 \%$ |
| $16-19$ | $31 \%$ |
| $20+$ | $44 \%$ |
| Still Studying | $29 \%$ |
| Respondent occupation scale |  |
| Self- employed | $29 \%$ |
| Managers | $20 \%$ |
| Other white collars | $26 \%$ |
| Manual workers | $27 \%$ |
| House persons | $40 \%$ |
| Unemployed | $29 \%$ |
| Retired | $30 \%$ |
| Students |  |
| Subjective urbanisation | Rural village |
| Small/ mid size town | $33 \%$ |
| Large town |  |

Populations that indicate being very interested in new scientific discoveries are the identical categories found for the previous item "new inventions and technologies", namely:

- Men (36\%)
- Younger persons (33\%)
- The highly educated (42\%) and those still studying (40\%)
- Managers (44\%)
- Persons living in large towns (33\%)


### 1.1.2. Reasons for disinterest in science and technology

- Lack of understanding and lack of concern are the main reasons -

Those respondents who answered that they are not at all interested in either "new inventions or technologies" or "scientific discoveries" were then asked to indicate for which reasons they are not particularly interested.


Two main reasons clearly emerge which can explain the disinterest in science and technology among Europeans: the lack of understanding and the lack of concern. Indeed, $32 \%$ of respondents point out that they are not particularly interested in science and technology because they do not understand it. Furthermore, 31\% also indicate that they simply do not care about science and technology.

Other reasons such as the fact of not needing science and technology (16\%), the fact of never having thought about it (12\%) or the lack of time (11\%) score significantly lower rates.

Being "too old" is the reason which has the lowest response rate. Nevertheless, as we will shortly see, the oldest populations are among those least interested in these scientific and technological topics.

Consequently to answers indicated earlier, when we look at the results by sociodemographic characteristics, we can distinguish which categories are more likely to not be interested in new inventions and technologies as well as new scientific discoveries. These are mainly women, persons aged 55 years and above, persons with a lower education, house persons, manual workers and those who are in retirement.

|  | TOTAL (unweighted base) | $\begin{aligned} & \text { I have } \\ & \text { no } \\ & \text { time } \end{aligned}$ | I don't understand it | I do not care about it |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 3951 | 11\% | 32\% | 31\% |
| Sex |  |  |  |  |
| Male | 1324 | 14\% | 30\% | 34\% |
| Female | 2627 | 10\% | 34\% | 30\% |
| Age |  |  |  |  |
| 15-24 | 430 | 11\% | 26\% | 38\% |
| 25-39 | 749 | 21\% | 22\% | 31\% |
| 40-54 | 766 | 19\% | 29\% | 30\% |
| $55+$ | 2004 | 5\% | 39\% | 31\% |
| Education (End of) |  |  |  |  |
| 15 | 1843 | 7\% | 42\% | 29\% |
| 16-19 | 1356 | 15\% | 23\% | 33\% |
| $20+$ | 397 | 23\% | 20\% | 32\% |
| Still Studying | 194 | 7\% | 20\% | 37\% |
| Respondent occupation scale |  |  |  |  |
| Self- employed | 205 | 33\% | 29\% | 22\% |
| Managers | 137 | 19\% | 9\% | 33\% |
| Other white collars | 269 | 14\% | 30\% | 32\% |
| Manual workers | 686 | 20\% | 27\% | 35\% |
| House persons | 720 | 8\% | 34\% | 32\% |
| Unemployed | 254 | 17\% | 30\% | 29\% |
| Retired | 1484 | 4\% | 39\% | 30\% |
| Students | 194 | 7\% | 20\% | 37\% |

People who indicate that they have no time are mainly the self-employed (33\%) and to a lesser extent those having studied until the age of 20 years or above.

Among those who respond that they don't understand these topics, we find mainly persons with the lowest level of education (42\%), persons aged 55 and above and hence those who are retired (39\%).

Finally, those who answer that they don't care about these issues are mainly found among the youngest aged people (38\%) and students (37\%).

### 1.1.3. Most interesting science and technology developments

- Developments in medicine attract most interest -

Those respondents who answered that they were 'very' or 'moderately interested' in either "new inventions and technologies" or "scientific discoveries" were then asked which science and technology developments they are most interested in.


Results for the average of the 25 EU Member States show that developments in medicine are by far the field in which respondents are the most interested in, with a rate of $61 \%$ of Europeans mentioning this item.
This can most surely be explained by the fact that developments in medicine are a concern for each and every one of us since it concerns our health directly.

The second most mentioned item is the environment. Indeed $47 \%$ of the respondents in the EU 25 indicate that they are most interested in the developments in this field. Here again we can presume that respondents feel that the state of the environment directly concerns them and is considered as a public health issue, which can explain the high interest for this field.

Close to one in three respondents mentions humanities as well as the internet, and one in four economics and social sciences, astronomy and space as well as genetics.

Nanotechnologies receives by far the lowest rate of interest among the suggested items, with a mere $8 \%$ mentioning interest in developments of this field.

Observing results by socio-demographic characteristics, we can note that there are significant differences of interest levels depending on the scientific subject.
\(\left.$$
\begin{array}{lcccccccc} & \text { Medicine } & \begin{array}{c}\text { The } \\
\text { Internet }\end{array} & \begin{array}{c}\text { The } \\
\text { environment }\end{array} & \begin{array}{c}\text { Astronomy } \\
\text { and space }\end{array} & \text { Genetics } & \begin{array}{c}\text { Nanotech } \\
\text {-nologies }\end{array} & \begin{array}{c}\text { Economics } \\
\text { and social } \\
\text { sciences }\end{array} & \begin{array}{c}\text { Humanities }\end{array}
$$ <br>

\hline EU25 \& 61 \% \& 29 \% \& 47 \% \& 23 \% \& 23 \% \& 8 \% \& 24 \%\end{array}\right]\)|  |
| :--- |
| Sex |

When we look at the responses to the item 'medicine', we can note that women (73\%) are considerably more interested than men (50\%) in developments in this field.
This is equally the case for three further fields namely the environment, genetics and humanities, where women show more or less higher interest than men.

The age category logically shows that the older the population, the more interested people are in developments in the field of 'medicine'. Surprisingly, persons with lower education levels are more interested in 'medicine' than those with higher education levels. House persons show very high interest as well. It is interesting to note that these categories are the same which prove to be the least interested in science and technology, as we commented earlier.

As for the "Internet", we can note that this time, men are somewhat more enthusiastic than women in the developments in this field. Also, the younger the population, the more interest there is in this field. This is also the case for the education categories, where we can see that the more one has studied the more one is interested in developments concerning the Internet.

Looking at the field of "the environment", we can observe that the older the population, the more interest there is in developments in this area. Students seem less interested in this field compared to other occupation categories, especially the retired and managers.
On the other hand, "astronomy and space" is highly appreciated by those still studying. Men also show more interest in this field than women.

As for "Genetics" we can note that the higher the education level, the more interest is perceived as well. This is also the case for "Nanotechnologies" where the highly educated show clearly more interest than those with a lower level of education.

A similar question was asked in an earlier Eurobarometer study conducted in $2001^{6}$ in the 15 EU Members States.

INTEREST IN SCIENCE AND TECHNOLOGY DEVELOPMENTS
\% EU 25 (2005), EU15 (2005) and EU15 (2001)


In order to clarify the comparison of results for the European Union averages between 2005 and 2001, we have presented two separate averages for 2005, namely EU25 and EU15.

Before comparing with 2001 we can note that there are slight differences between the averages of this year's results. The level of interest for 'medicine' is indeed slightly higher in the 15 "old" Member States (65\%) than in the 25 EU Member State average ( $61 \%$ ), with a difference of 4 points. For all other items, rates are practically identical.

When comparing the results of the EU15 average for 2005 with those of the EU15 average for 2001, we can observe certain significant discrepancies. In general, we can note that levels of interest for developments in the suggested fields have generally risen somewhat.
The most significant rise in interest can be observed for 'astronomy and space', which has passed from a rate of $17 \%$ in 2001 to $23 \%$ in 2005. The recent achievements and advances in space discoveries (both at US and European level), and the media attention it has received, may explain this important rise in interest in this field.

Interest in the developments of 'medicine' has also risen by 5 percentage points.
Finally, we can say that 'nanotechnologies', although remaining at the lowest rate among all the proposed items, has seen its score more than double since 2001 (from $4 \%$ to $9 \%$ ), and is perhaps slowly becoming a wider theme of interest for Europeans.

The only exception to this trend is the interest in the developments of the field of 'environment'. Indeed, the environment (49\%) is the only field of interest which has seen its rate of interest drop, and this by 3 percentage points since 2001. Nevertheless, as seen above, the environment remains the second most important area of interest in science and technology developments among Europeans.

[^3]
### 1.2. Level of information

Source questionnaire: Q. 3

- Level of information considerably lower than level of interest -

Respondents were presented the same list as for question 1 and were asked this time to rate their level of information concerning the different issues they hear or read about in the news.


Results for the average of the 25 European Union Member States show that the rates obtained for the level of information are somewhat lower than those obtained for the level of interest in these same items as seen earlier. This is especially the case for the more scientific themes.
Only 15\% of respondents indicate that they are "very well informed" about 'environmental pollution' issues. For 'new medical discoveries' (11\%), 'new inventions and technologies' (11\%) and 'new scientific discoveries' (10\%) the rate of persons very well informed is even lower.
When we look at the non-scientific issues in the news, respondents seem to be somewhat more numerous to be very well informed about 'sports news' (28\%) and 'politics' (20\%).

It is interesting to note that a majority of respondents tend to place their answer in the category "moderately well informed", which is in a way a more neutral answer and can have a large definition. It may also reflect the fact that citizens may not want to boast about their self-estimated level of information and so they tend to respond in a more modest way.

Finally, it is also important to note the high rates for persons who indicate that they are poorly informed about new inventions and technologies (35\%) as well as new scientific discoveries (37\%), which are significantly higher than for the other suggested items.

If we compare these figures with those of an earlier Eurobarometer survey conducted in $1992^{7}$ among the former 12 Member States of the European Community, we can see considerable discrepancies of results in the table below:

Question: "I would like you to tell me for each of the following issues in the news if you feel very well informed, moderately well informed or poorly informed about it?"

| Issues | Very well <br> informed |  |  | Moderately well <br> informed |  |  | Poorly informed |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 1992 | Diff. | 2005 | 1992 | Diff. | 2005 | 1992 | Diff. |
| Environmental <br> pollution | $\mathbf{1 5} \%$ | $\mathbf{2 5} \%$ | $\mathbf{- 1 0}$ | $61 \%$ | $60 \%$ | +1 | $23 \%$ | $14 \%$ | +9 |
| New medical <br> discoveries | $\mathbf{1 1 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{- 1}$ | $59 \%$ | $59 \%$ | 0 | $28 \%$ | $28 \%$ | 0 |
| New inventions <br> and technologies | $\mathbf{1 1 \%}$ | $\mathbf{9 \%}$ | $\mathbf{+ 2}$ | $53 \%$ | $53 \%$ | 0 | $35 \%$ | $36 \%$ | -1 |
| New scientific <br> discoveries | $\mathbf{1 0} \%$ | $\mathbf{9 \%}$ | $\mathbf{+ 1}$ | $51 \%$ | $51 \%$ | 0 | $37 \%$ | $37 \%$ | 0 |
| Sports news | $\mathbf{2 8 \%}$ | $26 \%$ | +2 | $41 \%$ | $41 \%$ | 0 | $29 \%$ | $32 \%$ | -3 |
| Politics | $20 \%$ | $20 \%$ | 0 | $55 \%$ | $60 \%$ | -5 | $24 \%$ | $19 \%$ | +5 |

The most significant variation concerns the item "environmental pollution" since the rate of persons who feel very well informed has dropped significantly, passing from $25 \%$ in 1992 to $15 \%$ in 2005. Information on "new medical discoveries" also seems to have slightly decreased (down one percentage point since 1992).

On the other hand, the other two scientific subjects have seen the rate of persons very well informed slightly rise, by 2 points for "new inventions and technologies" and 1 point for new scientific discoveries.

[^4]Let us look more closely at the two items which relate directly to science and technology.

For the item "New inventions and technologies" country results show us that there are certain considerable differences in the level of persons declaring they are poorly informed. The map below illustrates well this difference between certain countries.

Q3.5 I would like you to tell me for each of the following issues
in the news if you feel very well informed, moderately well
informed or poorly informed about it?
Option: New inventions and technologies
Answers: Poorly informed

| Member States Results |  |
| :---: | :---: |
| Lithuania | 54\% |
| $\square$ Estonia | 49\% |
| Spain | 47\% |
| [7] Slovakia | 46\% |
| $\square$ Austria | 42\% |
| $\square$ Finland | 42\% |
| $\square$ Latvia | 41\% |
| G Portugal | 40\% |
| Poland | 40\% |
| - Denmark | 39\% |
| $\square$ Ireland | 39\% |
| $\square$ Sweden | 38\% |
| Hungary | 38\% |
| Germany | 36\% |
| $\square$ Italy | 36\% |
| EU25 | 35\% |
| $\square$ Slovenia | 35\% |
| - Malta | 34\% |
| The Netherlands | 31\% |
| - Czech Republic | 31\% |
| Z1a United Kingdom | 30\% |
| $\square$ Belgium | 29\% |
| F Greece | 24\% |
| $\because$ Cyprus | 24\% |
| $\square$ Luxembourg | 20\% |
| $\square$ France | 19\% |


,


While certain countries such as France (19\%) or Luxembourg (20\%) have very low rates of respondents indicating that they are poorly informed, this is the opposite case in countries such as Lithuania (54\%), Estonia (49\%), Romania (49\%) or Bulgaria (49\%). In Lithuania, 54\% feel they are poorly informed about new inventions and technologies. This rate is 19 percentage points above the EU average. It also represents a majority of citizens poorly informed in this country

Analysis by socio-demographic characteristics

New inventions and technologies

|  | Very well informed | Moderately well informed | Poorly informed |
| :---: | :---: | :---: | :---: |
| EU25 | 11\% | 53\% | 35\% |
| Sex |  |  |  |
| Male | 16\% | 56\% | 27\% |
| Female | 7\% | 50\% | 41\% |
| Age |  |  |  |
| 15-24 | 15\% | 56\% | 27\% |
| 25-39 | 12\% | 57\% | 30\% |
| 40-54 | 11\% | 55\% | 33\% |
| $55+$ | 8\% | 46\% | 43\% |
| Education (End of) |  |  |  |
| 15 | 6\% | 42\% | 50\% |
| 16-19 | 10\% | 55\% | 34\% |
| 20+ | 16\% | 60\% | 23\% |
| Still Studying | 16\% | 60\% | 23\% |
| Respondent occupation scale |  |  |  |
| Self- employed | 13\% | 56\% | 30\% |
| Managers | 17\% | 59\% | 23\% |
| Other white collars | 11\% | 60\% | 28\% |
| Manual workers | 11\% | 55\% | 33\% |
| House persons | 4\% | 42\% | 51\% |
| Unemployed | 10\% | 50\% | 39\% |
| Retired | 8\% | 47\% | 42\% |
| Students | 16\% | 60\% | 23\% |
| Subjective urbanisation |  |  |  |
| Rural village | 9\% | 51\% | 38\% |
| Small/mid size town | 12\% | 53\% | 34\% |
| Large town | 12\% | 55\% | 32\% |

When observing the category of persons who indicate being poorly informed about new inventions and technologies it appears that certain categories are far less informed than others:

The proportion of women who lack information on this topic is significantly higher than among men.

The age category shows us that the oldest persons are much more poorly informed than the youngest age group.

The level of education shows that persons having left school at the age of 15 years or less are considerably less informed than those having a higher level of education or still studying.

House persons and those in retirement show the highest rates poorly informed among the different occupation categories.

Finally, persons living in rural villages are slightly more numerous to feel poorly informed about new inventions and technologies.

Concerning "new scientific discoveries", a similar remark can be made about diverging levels of information. The map below illustrates the level in each country of persons poorly informed on new scientific discoveries.
Q3.6 I would like you to tell me for each of the following issue Q3.6 I wews if you feel very well informed, moderately well
informed or poorly informed about it?
Option: New scientific discoveries
Answers: Poorly informed

| Member States Results |  |
| :---: | :---: |
| Lithuania | 60\% |
| $\square$ Estonia | 54\% |
| $\square$ Spain | 50\% |
| $\square$ Finland | 49\% |
| $\square$ Latvia | 49\% |
| [7] Slovakia | 49\% |
| Poland | 45\% |
| - Denmark | 44\% |
| © Portugal | 44\% |
| $\square$ Ireland | 43\% |
| $\square$ Austria | 42\% |
| $\square$ Hungary | 41\% |
| - Malta | 40\% |
| $\square$ Italy | 39\% |
| E EU25 | 37\% |
| $\square$ Germany | 37\% |
| $\square$ Sweden | 36\% |
| $\square$ Slovenia | 36\% |
| The Netherlands | 35\% |
| $\square$ Czech Republic | 35\% |
| $\square$ Belgium | 34\% |
| NIN United Kingdom | 34\% |
| $\square$ Luxembourg | 26\% |
| $\pm$ Cyprus | 25\% |
| \% Greece | 22\% |
| France | 21\% |




Once again we can note that respondents in France have the lowest lack of information on this subject since only $21 \%$ indicate that they are poorly informed about new scientific discoveries.
We can also note that the Greeks, the Cypriots and the Luxembourgers seem to have a low lack of information, with respectively only $22 \%, 25 \%$ and $26 \%$ claiming that they are poorly informed.

On the other hand, respondents in Lithuania once again appear as having the highest rate of persons poorly informed on this topic, with a rate of $60 \%$. This rate is 23 percentage points above the EU average. Citizens in Estonia (54\%), Romania (51\%) and Spain (50\%) are also a majority to indicate that they lack information in this field.

Analysis by socio-demographic characteristics:
New scientific discoveries

|  | Very well informed | Moderately well informed | Poorly informed |
| :---: | :---: | :---: | :---: |
| EU25 | 10\% | 51\% | 37\% |
| Sex |  |  |  |
| Male | 13\% | 53\% | 33\% |
| Female | 7\% | 49\% | 42\% |
| Age |  |  |  |
| 15-24 | 11\% | 54\% | 33\% |
| 25-39 | 11\% | 56\% | 33\% |
| 40-54 | 10\% | 53\% | 36\% |
| $55+$ | 8\% | 45\% | 44\% |
| Education (End of) |  |  |  |
| 15 | 6\% | 40\% | 51\% |
| 16-19 | 8\% | 53\% | 37\% |
| 20+ | 15\% | 59\% | 25\% |
| Still Studying | 13\% | 58\% | 29\% |
| Respondent occupation scale |  |  |  |
| Self- employed | 10\% | 55\% | 33\% |
| Managers | 16\% | 60\% | 24\% |
| Other white collars | 9\% | 58\% | 31\% |
| Manual workers | 10\% | 51\% | 38\% |
| House persons | 5\% | 42\% | 52\% |
| Unemployed | 7\% | 48\% | 42\% |
| Retired | 9\% | 46\% | 43\% |
| Students | 13\% | 58\% | 29\% |
| Subjective urbanisation |  |  |  |
| Rural village | 9\% | 49\% | 41\% |
| Small/mid size town | 10\% | 51\% | 37\% |
| Large town | 11\% | 55\% | 33\% |

As seen for the previous item, identical patterns emerge as to the categories of persons who feel poorly informed about new scientific discoveries:

- Women
- People aged 55 years and above
- People having left school at the age of 15 years or less
- House persons, retired, unemployed
- People living in rural villages


### 1.3. Involvement in science and technology issues

Source questionnaire: Q. 6

### 1.3.1. Levels of involvement

- Little active involvement in science and technology issues among European citizens -

In this third chapter we will look at how often European citizens are actually involved with science and technology, whether they tend to have a more active or passive participation in issues concerning this field. We will look at 4 different types of involvement, each one somewhat more active than the other.


European citizens seem very keen on informing themselves on science and technology issues by reading articles on science in newspapers, magazines or on the internet. 19\% among the 25 EU countries claim that they do so regularly, while another $40 \%$ occasionally. We can consider this item as the most passive form of involvement in science and technology issues among the 4 proposed. A considerable number of respondents (although representing a minority of $40 \%$ ) claim to hardly ever or never do so.

As for talking with friends about science and technology, 10\% of respondents in the 25 EU countries indicate that they do it on a regular basis while another $37 \%$ indicate doing this occasionally. Here, a slight majority says they hardly ever or never talk of such issues with friends (respectively $26 \%$ and $27 \%$ ).
This second item can be perceived as a somewhat more active way of being involved with science and technology issues than the first one.
It is also important to note that for these two items, only a minority of respondents answers "never" doing these activities (respectively 20\% and 27\%).

For the other two items, which are clearly more active types of involvement, the frequencies are far lower.
"Attending public meetings or debates about science and technology" only scores a mere $10 \%$ for those who attend regularly or occasionally (respectively $2 \%$ and $8 \%$ ).
A strong majority, representing $90 \%$ of respondents say they hardly ever or never attend such meetings or debates (respectively $19 \%$ and $71 \%$ ).
Similar results appear for "signing petitions or joining street demonstrations about nuclear power, biotechnology or the environment". For this item, only $13 \%$ say they do so regularly or occasionally (respectively $2 \%$ and $11 \%$ ), while an overwhelming majority ( $87 \%$ ) indicates that they do so hardly ever or never (respectively $14 \%$ and $73 \%$ ).

Looking at country results in the graph below we can note that the Dutch have the highest rate of persons who regularly read articles on science in newspapers, magazines or on the internet. The other two BENELUX countries follow with rates above the $30 \%$ mark.


Italians are the least numerous to regularly read such articles, with only $10 \%$ claiming to do so. Austria, Portugal, Romania and Bulgaria also have similarly low rates.
In general, we can say that the four candidate countries have poor levels in this regard.
The EFTA countries on the other hand, all have rates above the EU average for read articles on science on a regular basis.

An analysis of results by socio-demographic characteristics shows that men tend to read such articles more often than women. Persons with a high level of education, students and managers also show high rates. On the contrary, people aged 55 and above tend to be less keen on reading these articles on a regular basis or occasionally.

It is possible to compare the results of 2005 with those of a Eurobarometer conducted in 1992 where a similar question has asked concerning the reading of scientific articles in newspapers or in scientific magazines ${ }^{8}$.
While in 1992 almost half of Europeans read articles on science in newspapers, with a rate of $45 \%$, only one out of every five ( $21 \%$ ) indicated that he/she read scientific articles in science magazines.

Although in this year's results we cannot distinguish between newspaper articles and magazines, we can nevertheless note an increase in the number of Europeans who read articles on science at a regular basis or occasionally, be it in newspapers, magazines or on the internet, at a rate of $59 \%$.

[^5]

Talking with friends about science and technology is done on a regular basis mostly in the Netherlands (21\%). This rate is 11 percentage points above the EU average.
However when we add up those who have such discussions on a regular basis and those who have them occasionally, we can note that Sweden (67\%) and Cyprus (65\%) emerge at the top of the ranking.

The Czech Republic (33\%), Portugal (34\%), Romania (34\%) and Turkey (35\%) on the other hand are on the bottom of this ranking and have the lowest number of citizens talking with friends about science and technology.

Men are far more numerous than women to claim that they talk with friends about science on a regular basis or occasionally. Persons with a high level of education, students and managers


As we can see in the graph above, only a small minority in each of the European countries attends public meetings or debates about science or technology on a regular basis or occasionally.

We can however note that respondents in Greece give the highest rate (24\%) in this sense, with close to one fourth of citizens regularly or occasionally attending such meetings. This rate is 14 percentage points above the EU average. Switzerland follows with a rate of $18 \%$.

Those who attend such meetings or debates the most are students, persons with a high level of education and managers.


When it comes to signing petitions or joining street demonstrations about nuclear power, biotechnology or the environment, the Austrians and the Swiss seem to be the most active. In Austria, $27 \%$ claim to do so on a regular basis or occasionally. In Switzerland as well (26\%), more than a quarter of respondents indicate this opinion.
However in the widespread majority, Europeans citizens tend to rarely or never sign petitions or join street demonstrations.

Among the minority which does claim to participate actively in this way, we find more often persons with a high level of education, persons who place themselves to the left on the political scale, as well as managers.

### 1.3.2. Visiting certain specific institutions

In order to further analyse the involvement of Europeans in science and technology, respondents were asked to indicate among a list of institutes which ones they had visited in the last twelve months.

Which of the following have you visited in the last
twelve months? $\%$ FU 25 twelve months? \% EU 25


Institutions and events which relate the most to science and technology, "namely science museums or technology museums or science centres" and "science exhibitions or science weeks" are clearly less visited than other non-scientific institutions. While only $16 \%$ of citizens in the European Union indicate that they have visited a science or technology museum in the last twelve months, another $8 \%$ do so for science exhibitions or science "weeks".

In comparison, $34 \%$ have been to a public library, $27 \%$ have visited a zoo or an aquarium and $23 \%$ say they have been to an art museum.

Finally, a relative majority of Europeans (41\%) indicate they have been to none of the mentioned institutions.

When we look at the country results for this item, we can note that there are certain disparities between the individual countries. The map below illustrates the rates, in each country, of citizens having visited a science or technological museum or science centre.

Q4 Which of the following have you visited in the last twelve months?
Answers: Science museum or technology museum or science centre

| Member States Results |  |
| :---: | :---: |
| $\square$ Sweden | 36\% |
| - Luxembourg | 24\% |
| $\square$ Germany | 20\% |
| Nald United Kingdom | 19\% |
| $\square$ Czech Republic | 18\% |
| EU25 | 16\% |
| - Belgium | 16\% |
| $\square$ Denmark | 16\% |
| $\square$ Spain | 16\% |
| The Netherlands | 16\% |
| $\square$ Finland | 16\% |
| $\because$ Slovenia | 16\% |
| $\square$ France | 15\% |
| F Greece | 12\% |
| Poland | 12\% |
| $\square$ Italy | 11\% |
| $\square$ Austria | 11\% |
| $\square$ Estonia | 11\% |
| $\square$ Hungary | 11\% |
| [7] Slovakia | 11\% |
| $\square$ Ireland | 10\% |
| Lithuania | 10\% |
| $\square$ Malta | 9\% |
| $\because$ Cyprus | 8\% |
| $\square$ Latvia | 8\% |
| - Portugal | 6\% |




Sweden seems to have by far the highest rate of respondents who claim that they have visited a science or technology museum in the last twelve months, with a rate of $36 \%$. This rate is 20 percentage points above the EU25 average.
The result in Luxembourg follows with 24\%. Germany (20\%), the United Kingdom (19\%) and the Czech Republic (18\%) also have rates above the EU25 average.

The lowest rate among all the countries surveyed can be found in Portugal where only $6 \%$ of respondents indicate having visited such an institution.

The rates in all four candidate countries are extremely low as well, and reflect the result of the survey conducted in 2002 in the CC13 countries.

The EFTA countries for their part all have considerably high rates compared to the EU 25 average, with Norway presenting the highest rate at $27 \%$.

Analysis by socio-demographic characteristics:

|  | Science museum or technology museum or science centre |
| :---: | :---: |
| EU25 | 16\% |
| Sex |  |
| Male | 19\% |
| Female | 13\% |
| Age |  |
| 15-24 | 19\% |
| 25-39 | 17\% |
| 40-54 | 19\% |
| $55+$ | 10\% |
| Education (End of) |  |
| 15 | 7\% |
| 16-19 | 13\% |
| 20+ | 25\% |
| Still Studying | 26\% |
| Household composition |  |
| 1 | 12\% |
| 2 | 14\% |
| 3 | 17\% |
| 4+ | 20\% |
| Respondent occupation scale |  |
| Self- employed | 18\% |
| Managers | 30\% |
| Other white collars | 18\% |
| Manual workers | 14\% |
| House persons | 10\% |
| Unemployed | 10\% |
| Retired | 9\% |
| Students | 26\% |
| Subjective urbanisation |  |
| Rural village | 14\% |
| Small/mid size town | 15\% |
| Large town | 20\% |

Men tend to indicate more than women that they have visited a science or technology museum in the last 12 months.

Those aged 55 and above are considerably less than the younger populations to have visited one of these specific museums.

Persons having studied until the age of 20 or above as well as those still studying are significantly more numerous to have visited a science or technology museum than persons with a lower education level.

The household composition shows us that the more numerous the household, the more people tend to go to visit such museums.

Managers and students are more likely to have visited these museums in the past twelve months than the other occupational categories.

Finally, persons living in large towns are more numerous to have visited these museums than persons living in smaller towns or villages.

If we compare the results of the 2005 survey $^{9}$ with those of $2002^{10}$ and $2001^{11}$, respectively conducted in the 13 candidate countries and the European Union of 15 Member States, we can note that the rate of Europeans having visited science or technology museums has risen somewhat since 2001, passing from $11 \%$ to $16 \%$ in 2005.


It is however important to remind that the item wording has changed somewhat in the most recent survey compared to the former surveys which may partly explain this increase. While in 2001 and 2002 the item wording was "science and technology museums" the newest wording of this year's survey is somewhat broader and reads as follows: "science museum or technology museum or science centre".

[^6]
## Reasons for not visiting a science or technology museum:

Respondents who had not visited a science or technology museum in the last twelve months were asked if there were any particular reasons for this.


Results show that the main reason for not having visited such museums is the lack of time, with $35 \%$ of respondents answering this reason.
Other frequently mentioned reasons are the fact that these museums are too far away (23\%), that people are simply not interested (22\%) or that they simply did not think about going to such museums (21\%).

Too pricey entrance fees (7\%), the fact of not knowing where these museums are situated ( $9 \%$ ), as well as the fact that such museums are too complicated (3\%) were much less mentioned.

## Reasons for visiting a science or technology museum:

Persons who had actually visited a science or technology museum in the last twelve months were then asked to indicate for what reasons they had made this visit.

> IF 'HAVE VISITED A SCIENCE OR TECHNOLOGY MUSEUM' : For what reasons have you visited a science or technology museum in the last twelve months? \% EU 25


A clear majority of the visitors indicate that their reason for visiting science or technology museums is due to the fact that it is interesting. Indeed $61 \%$ of respondents answered this.

Over a third of respondents also indicate that their reason for visiting was to learn something (37\%) and the fact that they like science and technology (36\%).

A further highly indicated reason by respondents is the fact of having visited such museums for the sake of children, friends or family (34\%). This reflects somewhat less a true interest in the subject and represents more a social habit to accompany someone to a museum.

Reasons which are only rarely mentioned are the fact of having nothing to do on that day, the proximity to one's home, and having gone there by chance.

### 1.3.3. Science and technology presented in the media

- Scientific and technological developments are presented too negatively in the media -

When asked whether they agree or disagree with the statement whether scientific and technological developments are presented too negatively in the media, we can note that Europeans are strongly divided. 32\% agree, 31\% disagree and 30\% neither agree nor disagree. This pattern of responses at the EU level shows that opinions are very divergent and that perhaps the statement was interpreted in different ways by respondents. We can ask ourselves what influence the media has on the interest and involvement of citizens in the field of science and technology.


Individual country results also confirm that there are no national distinctions on this issue.
We can perhaps point out to the result in Iceland where a slight majority (51\%) disagrees with the idea that scientific and technological developments are presented too negatively in the media. Finally, we can also note that in Bulgaria, a significant number of non-responses were indicated by respondents (37\%).

## 2. Image and knowledge of science and technology

In this second part of the report we will begin by looking at European's perception of science, namely what they regard as being scientific. Then we will test the level of knowledge of European citizens on science by looking at the results of a quiz which they responded to.

### 2.1. What do European citizens consider as being "scientific"?

Source questionnaire: Q. 9

- Medicine and physics perceived as most scientific -

Respondents were asked to indicate on a scale from 1 to 5 how scientific they consider each subject among a list of items: 1 corresponding to "not at all scientific" and 5 to "very scientific".
Furthermore, a split ballot was integrated into this question in order to determine whether the term "horoscope" replacing the term "astrology" would have any influence on the results.

For each subject tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1that it is "not at all
scientific". Split Ballot A
\% Answers "4-5 Scientific" - EU 25


The graph above shows the sum of responses " 4 " and " 5 " on the response scale representing the opinion that the subject is "scientific".

Results of split ballot " A " show us that medicine is considered as the subject that most Europeans consider as "scientific", with a rate of $89 \%$.
Physics follows closely with $83 \%$ of respondents considering it as a scientific subject.
Biology (75\%), Mathematics (72\%) and Astronomy (70\%) also score considerable rates above the $70 \%$ mark. A slight majority (53\%) also considers Psychology to be a scientific subject.

Astrology, the item which is replaced in split B by Horoscopes, reaches a less significant rate of $41 \%$.

Economics (40\%), History (34\%) and lastly Homeopathy (33\%) receive the lowest judgements by Europeans that these subjects are scientific.

Split ballot "B" representing the same list with the replacement of "Astrology" by "Horoscope" sees the results only slightly modify with this alteration.


We can note however that the replacement of "Astrology" with "Horoscopes" has seen this subject drop to the end of the list, and has by far the lowest consideration for being scientific: only $13 \%$ of respondents consider horoscopes as being scientific.

In order to precisely see how each subject was rated on a 5 point scale, we can analyse the average result for the European Union.


Three distinct groups of subjects appear according to how scientific European citizens rate these.

The first group consists of subjects which are viewed as highly scientific, namely medicine, physics, biology, astronomy and mathematics.

The second group consists of subjects which are perceived as somewhat scientific. These are psychology, economics, astrology, homeopathy and history.

Finally, the last group consists of the only subject which is considered by Europeans as not at all scientific, namely "horoscopes".

When comparing results to an identical question asked in the survey in $1992^{12}$ among the former EU 15 countries, several slight discrepancies emerge.

Comparison of results between 2005 and 1992
Average value on a five-point scale "Scientific rating of subjects"

|  | Average value on a five-point scale "Scientific rating of subjects" <br> $\mathbf{( 2 0 0 5 )}$ | EC 12 <br> $\mathbf{( 1 9 9 2 )}$ | Difference |
| :--- | :---: | :---: | :---: |
| Biology | 4.2 | 4.2 | 0 |
| Astronomy | 4.1 | 4.1 | 0 |
| History | 3.0 | 2.6 | +0.4 |
| Physics | 4.4 | 4.5 | -0.1 |
| Astrology | 3.1 | 3.0 | +0.1 |
| Economics | 3.2 | 2.8 | +0.4 |
| Medicine | 4.6 | 4.5 | +0.1 |
| Psychology | 3.6 | 3.4 | +0.2 |
| Mathematics | 4.1 |  |  |
| Homeopathy | 3.1 |  |  |
| Horoscopes | 1.9 |  |  |

We can note in the table above that results on the scientific aspect of the proposed subjects have only slightly evolved.
"History" has risen by 0.4 points, passing from an average rate of 2.6 in 1992 to 3.0 in 2005.

The same evolution can be seen for the subject "economics" which has also risen by 0.4 points from 2.8 in 1992 to 3.2 in 2005.
"Psychology", "medicine" and "astrology" have only slightly risen, while "biology" and "astronomy" have remained identical.
The only subject to have slightly decreased in its scientific aspect is "physics".
The subjects "mathematics", "homeopathy" and "horoscopes" did not appear in the questionnaire in 1992 and can therefore not be compared.

[^7]It is interesting to look at the results of the subject "Horoscopes" by sociodemographic characteristics in order to see how different categories of populations rate this subject on the scientific scale.

| Horoscopes | Not <br> scientific | Scientific |
| :--- | :---: | :---: |
| EU25 | $72 \%$ | $13 \%$ |
| Sex | $76 \%$ | $11 \%$ |
| Male | $67 \%$ | $15 \%$ |
| Female | $71 \%$ | $15 \%$ |
| Age | $72 \%$ | $13 \%$ |
| $15-24$ | $74 \%$ | $13 \%$ |
| $25-39$ | $70 \%$ | $12 \%$ |
| $40-54$ | $64 \%$ | $14 \%$ |
| $55+$ | $71 \%$ | $14 \%$ |
| Education (End of) | $81 \%$ | $10 \%$ |
| 15 | $73 \%$ | $14 \%$ |
| $16-19$ |  |  |
| $20+$ | $74 \%$ | $13 \%$ |
| Still Studying | $82 \%$ | $8 \%$ |
| Respondent | $73 \%$ | $13 \%$ |
| occupation scale | $72 \%$ | $13 \%$ |
| Self- employed | $59 \%$ | $18 \%$ |
| Managers | $71 \%$ | $13 \%$ |
| Other white collars | $70 \%$ | $11 \%$ |
| Manual workers | $73 \%$ | $14 \%$ |
| House persons |  |  |

Results show that persons having studied until the age of 20 or above seem more certain than those with a lower education that horoscopes are not scientific.

Furthermore, we can note that managers are significantly more convinced than the other occupation categories that horoscopes are not considered as scientific.

Finally, we can see that men seem somewhat more certain than women that horoscopes are not considered as a scientific subject. This result should however be analysed carefully. Indeed, the responses to this item are highly linked to the level of education. If we introduce the level of education into the results by sex, results for women tend to be very different from that observed in the table above. As we can now see below, the higher the education women have, the more they tend to answer that horoscopes are not scientific. Those having ended their studies at the age of 20 years or above are $78 \%$ to indicate that horoscopes are not scientific, which is a rate 6 percentage points above the EU average and 11 points above the general result for women.

| Horoscopes | Not <br> scientific | Scientific |
| :--- | :---: | :---: |
| Female | $67 \%$ | $15 \%$ |
| Education (End of) | $59 \%$ | $15 \%$ |
| 15 | $67 \%$ | $16 \%$ |
| $16-19$ | $78 \%$ | $13 \%$ |
| $20+$ | $70 \%$ | $16 \%$ |
| Still Studying |  |  |

### 2.2. Level of knowledge

Source questionnaire: Q. 10

- Good level of scientific knowledge among Europeans -

In the survey, a quiz was presented to respondents in order to test their knowledge on science and technology.

For each of the following statements, please tell me if it is true or false.
If you don't know, say so, and we will go on to the next one (\% EU25)

| Quiz statements <br> (T= true; F= false) | True | False | DK/NA |
| :--- | :---: | :---: | :---: |
| 1. The Sun goes around the Earth (F) | $29 \%$ | $\mathbf{6 6 \%}$ | $4 \%$ |
| 2. The centre of the Earth is very hot (T) | $\mathbf{8 6 \%}$ | $7 \%$ | $7 \%$ |
| 3. The oxygen we breathe comes from plants (T) | $\mathbf{8 2 \%}$ | $14 \%$ | $4 \%$ |
| 4. Radioactive milk can be made safe by boiling it <br> (F) | $10 \%$ | $\mathbf{7 5 \%}$ | $15 \%$ |
| 5. Electrons are smaller than atoms (T) | $\mathbf{4 6 \%}$ | $29 \%$ | $25 \%$ |
| 6. The continents on which we live have been <br> moving for millions of years and will continue to <br> move in the future (T) | $\mathbf{8 7 \%}$ | $6 \%$ | $8 \%$ |
| 7. It is the mother's genes that decide whether <br> the baby is a boy or a girl (F) | $20 \%$ | $\mathbf{6 4 \%}$ | $16 \%$ |
| 8. The earliest humans lived at the same time as <br> the dinosaurs (F) | $23 \%$ | $\mathbf{6 6 \%}$ | $11 \%$ |
| 9. Antibiotics kill viruses as well as bacteria (F) | $43 \%$ | $\mathbf{4 6 \%}$ | $11 \%$ |
| 10. Lasers work by focusing sound waves (F) | $26 \%$ | $\mathbf{4 7 \%}$ | $28 \%$ |
| 11. All radioactivity is man-made (F) $27 \%$ <br> 12. Human beings, as we know them today, <br> developed from earlier species of animals (T) $\mathbf{7 0 \%}$ <br> 13. It takes one month for the Earth to go around <br> the Sun (F) $17 \%$ $\mathbf{2 0 \%}$ | $14 \%$ |  |  |

Results of this quiz show that for most statements a majority of citizens in the European Union answered correctly, which allows us to conclude that Europeans have a good knowledge of scientific topics.

However for three statements only a relative majority of respondents was able to indicate the correct answer.
"Electrons are smaller than atoms": while $46 \%$ indicate the correct answer, we must note over one in four respondents (29\%) give the wrong answer and another $25 \%$ don't know or refuse to answer.
"Antibiotics kill viruses as well as bacteria": Again, 46\% answer correctly. However, for this statement another 43\% give the wrong answer, which clearly indicates a lack of knowledge in this domain.
"Lasers work by focusing sound waves": For this statement, $47 \%$ give the correct answer, while $26 \%$ answer incorrectly. Another $28 \%$ don't know or refuse to answer.

The average of correct answers reaches $66 \%$ for the European Union, while that of wrong answers remains quite low at $21 \%$.
The graph below represents the average of correct answers and wrong answers as well as non-responses by country.


We can note that Sweden has the highest rate of correct answers among all the surveyed countries, with a rate of $79 \%$. This rate is 13 percentage points above the EU 25 average. The Northern European countries, namely Denmark, Finland, Norway, the Netherlands, as well as the Czech Republic follow with a rate of $74 \%$ of correct answers each.

The lowest scores can be observed in Turkey with an average of only $44 \%$ of correct answers. Bulgaria ( $48 \%$ ) and Cyprus (49\%) follow with similar rates below the $50 \%$ mark.

Furthermore, we can note that while the EFTA countries all have rates above the EU 25 average, the Candidate countries on the contrary are all below the EU 25 average.

## - Variation of scientific knowledge throughout time -

In order to compare the variation of the averages of correct answers by country throughout a time-series, namely 1992, 2001, 2003 and 2005, we identified all identical quiz items throughout these four surveys and calculated the averages of correct answers.

The identical quiz items found in each survey and used to calculate the averages are: "The oxygen we breathe comes from plants" (true); "Electrons are smaller than atoms" (true); "Antibiotics kill viruses as well as bacteria" (false); "All radioactivity is manmade" (false).

| Variation of averages of correct answers by country ${ }^{\mathbf{1 3}}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| COUNTRY | 2005 average | $\begin{gathered} \text { Variation } \\ 2002-2005 \end{gathered}$ | $\begin{gathered} \text { Variation } \\ 2001-2005 \end{gathered}$ | $\begin{gathered} \text { Variation } \\ 1992-2005 \end{gathered}$ |
| BE | 60\% |  | 12 | 13 |
| CZ | 67\% | 10 |  |  |
| DK | 66\% |  | 3 | 6 |
| DE | 60\% |  | 9 | 10 |
| EE | 57\% | 4 |  |  |
| EL | 47\% |  | 3 | 5 |
| ES | 51\% |  | 3 | 6 |
| FR | 61\% |  | 8 | 7 |
| IE | 55\% |  | 8 | 10 |
| IT | 56\% |  | 1 | 6 |
| CY | 39\% | 1 |  |  |
| LV | 45\% | -3 |  |  |
| LT | 46\% | 0 |  |  |
| LU | 66\% |  | 14 | 17 |
| HU | 67\% | 7 |  |  |
| MT | 37\% | 3 |  |  |
| NL | 67\% |  | 1 | 11 |
| AT | 53\% |  | 0 |  |
| PL | 49\% | 0 |  |  |
| PT | 45\% |  | 6 | 5 |
| SI | 63\% | 10 |  |  |
| SK | 57\% | 6 |  |  |
| FI | 71\% |  | 5 |  |
| SE | 74\% |  | 3 |  |
| UK | 61\% |  | 5 | 6 |
|  |  |  |  |  |
| BG | 42\% | 1 |  |  |
| HR | 60\% |  |  |  |
| RO | 48\% | 7 |  |  |
| TR | 41\% | 5 |  |  |
|  |  |  |  |  |
| CH | 64\% |  |  |  |
| IS | 63\% |  |  |  |
| NO | 67\% |  |  |  |

[^8]Results of averages by country show that there has been a clear rise in the number of correct answers to the quiz since 1992. This is the case in practically all countries surveyed.

Certain variations are quite significant especially when we look at those between 1992 and 2005. This is namely the case for Belgium (+13), Germany (+10), Ireland (+10), Luxembourg (+17) and the Netherlands (+11) where the average of correct quiz answers has significantly risen.
In other countries the variations are very small or even inexistent. This is especially the case for variations between 2001 and 2005 for Austria (+0) and Italy (+1).

As seen earlier, Sweden seems again to have the highest rate of correct answers (74\%) when we look at this new average. The variations show that this was already the case in 2001 where its rate reached $71 \%$ of correct answers.

Finally, we can see that the average of correct answers has decreased with time (since an earlier survey in 2002) in only one country, namely in Latvia where we can observe a slight drop of 3 points.

Analysis of quiz results by socio-demographic categories:

|  | Average of correct answers | Average of wrong answers | DK |
| :---: | :---: | :---: | :---: |
| EU25 | 66\% | 21\% | 13\% |
| Sex |  |  |  |
| Male | 70\% | 20\% | 10\% |
| Female | 62\% | 22\% | 16\% |
| Age |  |  |  |
| 15-24 | 70\% | 20\% | 10\% |
| 25-39 | 70\% | 20\% | 9\% |
| 40-54 | 68\% | 21\% | 11\% |
| $55+$ | 59\% | 22\% | 19\% |
| Education (End of) |  |  |  |
| 15 | 53\% | 25\% | 22\% |
| 16-19 | 67\% | 22\% | 12\% |
| 20+ | 76\% | 16\% | 7\% |
| Still Studying | 74\% | 18\% | 8\% |
| Respondent occupation scale |  |  |  |
| Self- employed | 70\% | 20\% | 10\% |
| Managers | 78\% | 16\% | 6\% |
| Other white collars | 70\% | 21\% | 9\% |
| Manual workers | 66\% | 22\% | 12\% |
| House persons | 56\% | 24\% | 21\% |
| Unemployed | 64\% | 23\% | 14\% |
| Retired | 59\% | 22\% | 19\% |
| Students | 74\% | 18\% | 8\% |
| Religious services |  |  |  |
| More than once a week | 54\% | 23\% | 23\% |
| Once a week | 59\% | 23\% | 18\% |
| About once a month | 63\% | 22\% | 15\% |
| About each 2 or 3 month | 65\% | 22\% | 13\% |
| Only on special holydays | 67\% | 21\% | 13\% |
| About once a year | 71\% | 20\% | 9\% |
| Less often | 67\% | 20\% | 13\% |
| Never | 70\% | 19\% | 10\% |

Results by socio-demographic characteristics show certain significant disparities between categories.
Men have a higher rate (70\%) of correct answers than women (62\%).
Populations aged 15 to 54 have considerably higher rates of correct answers than the oldest populations aged 55 and above (59\%).

The education levels show significant disparities as well. While those who went to school until the age of 15 or less have an average rate of $53 \%$ of correct answers, those who studied until the age of 20 or above show an average of $76 \%$.

Among the different occupations, students (74\%) and managers (78\%) show the highest knowledge in this quiz, while house persons have a significantly lower result (56\%).

Finally, if we look at the frequency of attending religious services, we can note that the more religious one is the less one tends to give correct answers in this quiz on science. While those who attend religious services more than once a week have an average rate of $54 \%$ of correct answers, those who never attend reach a rate of $70 \%$.

In order to categorize respondents by levels of knowledge we have classified them in four different groups:

- Respondents with a very good scientific knowledge, meaning respondents who answered between 10 and 13 correct answers.
- Respondents with a fairly good scientific knowledge, meaning those who answered between 6 and 9 correct answers.
- Respondents with a fairly poor scientific knowledge, meaning those who answered between 3 and 5 correct answers, and finally,
- Respondents with a very poor scientific knowledge, meaning those who answered between 0 and 2 correct answers.

Scientific knowledge scale - \% EU 25:

| Knowledge - number of correct <br> answers | \% |
| :--- | :---: |
| Very good scientific knowledge - 10 to 13 <br> correct answers | $42 \%$ |
| Fairly good scientific knowledge - 6 to 9 <br> correct answers | $43 \%$ |
| Fairly poor scientific knowledge - 3 to 5 <br> correct answers | $12 \%$ |
| Very poor scientific knowledge - 0 to 2 <br> correct answers | $3 \%$ |

Scientific knowledge (\%EU25)


[^9]When analysing results by country using this knowledge index we observe that the already commented discrepancies are confirmed.
The map below illustrates the category of "very good scientific knowledge", namely persons having given between 10 and 13 correct answers.
The EU average shows a rate of $42 \%$ of respondents with a very good scientific knowledge.

Q10(recap) Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one.

Answers: Very good scientific knowledge

| Member States Results |  |
| :---: | :---: |
| - Sweden | 69\% |
| - Czech Republic | 59\% |
| $\square$ Finland | 58\% |
| The Netherlands | 56\% |
| - Denmark | 55\% |
| $\square$ Slovenia | 55\% |
| $\square$ Germany | 50\% |
| - Luxembourg | 50\% |
| - Belgium | 48\% |
| $\square$ Hungary | 48\% |
| - France | 46\% |
| N10 United Kingdom | 45\% |
| 0 Slovakia | 45\% |
| EU25 | 42\% |
| - Italy | 39\% |
| Estonia | 38\% |
| - Austria | 34\% |
| $\square$ Spain | 31\% |
| $\square$ Poland | 30\% |
| $\square$ Ireland | 29\% |
| 辰 Greece | 26\% |
| $\square$ Lithuania | 22\% |
| - Portugal | 20\% |
| U Malta | 18\% |
| Latvia | 16\% |
| $\pm$ Cyprus | 13\% |



- Comparing average results of correct answers with past surveys -

Comparison of 2005 results with those of $2001^{14}$ :

Question: "Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one."

| Quiz statements <br> (T= true; F= false) | 2005 <br> (\%EU25) | 2005 <br> (\%EU15) | 2005 <br> (\%NMS10) | $\mathbf{2 0 0 1}$ <br> (\%EU15) | Difference <br> 2U15 <br> 205/EU15 <br> 2001 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| The Sun goes around the <br> Earth (F) | $66 \%$ | $65 \%$ | $74 \%$ | $67 \%$ | -2 |
| The centre of the Earth is very <br> hot (T) | $86 \%$ | $87 \%$ | $81 \%$ | $88 \%$ | -1 |
| The oxygen we breathe comes <br> from plants (T) | $82 \%$ | $80 \%$ | $87 \%$ | $80 \%$ | 0 |
| Radioactive milk can be made <br> safe by boiling it (F) | $75 \%$ | $75 \%$ | $74 \%$ | $64 \%$ | +11 |
| Electrons are smaller than <br> atoms (T) | $46 \%$ | $45 \%$ | $52 \%$ | $41 \%$ | +4 |
| The continents on which we <br> live have been moving for <br> millions of years and will <br> continue to move in the future <br> (T) | $87 \%$ | $88 \%$ | $81 \%$ | $82 \%$ | +6 |
| The earliest humans lived at <br> the same time as the <br> dinosaurs (F) | $66 \%$ | $67 \%$ | $60 \%$ | $59 \%$ | +8 |
| Antibiotics kill viruses as well <br> as bacteria (F) | $46 \%$ | $49 \%$ | $30 \%$ | $40 \%$ | +9 |
| Lasers work by focusing sound <br> waves (F) | $47 \%$ | $47 \%$ | $47 \%$ | $35 \%$ | +12 |
| All radioactivity is man-made <br> (F) | $59 \%$ | $60 \%$ | $52 \%$ | $53 \%$ | +7 |
| Human beings, as we know <br> them today, developed from <br> earlier species of animals (T) | $70 \%$ | $72 \%$ | $60 \%$ | $69 \%$ | +3 |
| It takes one month for the <br> Earth to go around the Sun <br> (F) | $66 \%$ | $65 \%$ | $73 \%$ | $56 \%$ | +9 |

In order to clarify the comparison of results for this years survey with those of 2001, we have indicated 3 separate totals for the results of 2005, namely EU25, EU15 and NMS10 (= New Member States).

Before comparing with earlier results, we can observe among this year's results certain noteworthy differences between the averages of the "old" and the "new" Member States of the European Union. It seems that citizens in the EU15 tend to answer more correctly for certain items while for other items, the NMS10 citizens have higher rates of correct answers. For the first item "The sun goes around the Earth" respondents in the new Member States have a somewhat higher rate of correct answers than those in the EU15, at 74\% against 65\%.
For the item "Antibiotics kill viruses as well as bacteria" we can see that on the contrary, citizens in the EU15 have a significantly higher rate of correct answers than those in the NMS10, with respectively 49\% against 30\%.

In total however, we can say that in 2005 citizens in the EU15 tend to have a higher rate of correct answers than those in the New Member States.

[^10]If we compare the results of the quiz in this year's survey for EU15 with those of Eurobarometer 55.2 conducted in 2001, equally in the EU15, we can note a positive trend in the knowledge of science. It is important to remind that only those statements are compared which have remained identical in both surveys.

Globally, we can see that Europeans in the 15 Member States tend to answer more correctly in average to the statements of the quiz than 4 years ago. The highest increases concern the statements "Radioactive milk can be made safe by boiling it" and "Lasers work by focusing sound waves", which have gone up respectively by 11 percentage points and 12 percentage points. "It takes one month for the Earth to go around the Sun" has also risen by 9 percentage points.

For only two statements do we see a slight decrease in the rate of correct answers, namely "the sun goes around the Earth" and "the centre of the Earth is very hot", which have decreased by respectively 2 points and 1 point.

### 2.3. Best qualified to explain science and technology impacts on society

Source questionnaire: Q. 7

- Scientists working in the public sector regarded as best qualified -

Respondents were asked to indicate among a list of professions and institutions, which three are best qualified to explain to the public the impacts of scientific and technological developments on society.


Results clearly show that a majority of European citizens (52\%) consider scientists working at a university or a governmental laboratory.
In second place we find television journalists with a rate of $32 \%$.
The third position is occupied by scientists working in an industrial laboratory, with $28 \%$. It is interesting to compare this result to that of scientists in the public sector. European citizens clearly tend to favour scientists from the public sector than from the private sector in order to explain the impacts of such developments on society.
This can be explained by the fact that citizens tend to perceive the public sector, namely universities and government laboratories, as being in the general interest of all citizens, whereas this is not the case for research financed by industry or the private sector.
Newspaper journalists (25\%), medical doctors (23\%) and environmental protection associations ( $21 \%$ ) also receive scores above the $20 \%$ mark.

On the bottom of the graph we can observe that religious leaders or representatives ( $2 \%$ ) as well as the military ( $2 \%$ ) receive the lowest rates and are clearly not considered qualified to explain such developments on society in the eyes of European citizens.

There is equally a lack of belief in politicians (5\%), the government (6\%) or the industry (6\%) which also score below the 10\% mark.

When looking at the country results for the most popular category, namely "scientists working at a university or government laboratory", we can note important discrepancies among the individual countries. three are best qualified to explain to you the impacts of scientific and technological developments on society?
Scientists working at a university or government laboratory


The Czech Republic (76\%), Greece (72\%) and Cyprus (72\%) have the highest numbers of respondents indicating this category with rates above the $70 \%$ mark.

On the contrary, Portugal (38\%) and Turkey (38\%) as well as Denmark (39\%) have the lowest rates of citizens showing belief in scientists of the public sector to explain to them the impact of scientific and technological developments on society.

Among the candidate countries we can note that Croatia (69\%) has a far higher rate than the other three countries for this category.

Analysis by socio-demographic categories:

|  | Scientists <br> working at <br> a university <br> or | Scientists <br> government <br> in an <br> laboratory | (ndustrial <br> laboratory |
| :--- | :---: | :---: | :---: |
| journalists |  |  |  |

People who prefer scientists working at a university or government laboratory to explain to them the impact of science on society are most often those aged 15 to 24 , persons with a high level of education or still studying, managers or other white collar workers and people living in small or large towns.

Preference for scientists working in industrial laboratories is more often found among persons still studying and those aged 15 to 24.

Finally, those who prefer television journalists to explain to them this impact of science on society are more often persons aged 55 and above, those with a lower level of education, the unemployed and retired as well as persons living in rural villages.

### 2.4. Science and the functioning of our universe

Source questionnaire: Q. 15
In order to further analyse the image of science, respondents were presented a statement announcing that "one day science will be able to give a complete picture of how nature and the universe work".
Results show that a majority of Europeans (50\%) believe that science will be capable of discovering all the mysteries of our universe and the nature which surrounds us.


The citizens most enthusiastic about the capacity of scientific research to reach this objective are found in Malta (73\%) and Greece (70\%).
Most candidate countries, with the exception of Turkey, have a majority of citizens of the same opinion.

The more pessimistic populations to this statement can be observed in Finland where $58 \%$ of the respondents disagree. A majority of citizens in Sweden (54\%) and the Netherlands (54\%) are also of this opinion.

Men, the youngest populations, those with a lower level of education, as well as those living in larger towns tend to agree the most with this statement.

## 3. Attitudes towards Science and Technology

In this third part we will analyse how European citizens actually perceive science and technology and their attitude towards the development of this field.
We will look at both optimistic and more reserved viewpoints concerning science and technology. Then, we will look into how much faith, superstition and science influence people's lives. Further on, we will focus on Europeans' attitudes towards the industrial use of science and technology and their influence on the economy, as well as their opinion on supporting scientific research. Finally, we will look at opinions on science and animal testing.
Where possible we will show any evolutions in trend questions compared to the survey results in $1992 .{ }^{15}$

### 3.1. Optimism regarding science and technology

Source questionnaire: Q.12, Q. 13
We will first look at how respondents perceive the beneficial results of science and technology. Respondents were asked to indicate for a number of statements to what extent they agree or disagree with them.

Results show that Europeans are very optimistic concerning science and technology for certain aspects as well as somewhat more sceptic for others. Although it may bring benefits, Europeans do not place too high hopes in science and technology to solve all the worlds' problems. Below, we will look at each statement in detail to see whether there are any significant differences of opinion among the individual European countries.


[^11]- Science and technological progress will help to cure illnesses -

Europeans are a vast majority to agree that science and technology developments will help cure illnesses such as AIDS or cancer. Indeed $88 \%$ show optimism in this positive aspect such developments could bring along.
This is the statement which is supported by the highest majority of Europeans. Compared to the result in 1992 ( $84 \%$ ) we can observe an increase of 4 percentage points in the rate of agreement.


Results by country show us that there is widespread agreement among all European countries on this aspect. Indeed over three quarters of citizens in each surveyed country agrees with the fact that scientific and technological progress will help cure illnesses.

- Science and technology make our lives healthier, easier and more comfortable -

Europeans also tend to agree upon the fact that science and technology make our lives healthier, easier and more comfortable, with a rate of 78\% (+2 points since 1992, - 76\%) agreeing at the EU 25 average.


Here again we can say that there is widespread agreement on this statement among the individual European countries.
Malta (87\%) tops the ranking, while Slovenia (61\%) and Greece (67\%) as well as Bulgaria (68\%) show somewhat lower rates of agreement.

- More opportunities for future generations -

Over three quarters of respondents in the European Union (77\%) also agree that thanks to science and technology, there will be more opportunities for future generations. This rate has increased significantly, by 14 percentage points, compared to 1992 (63\%).


Results in each European country continue to show widespread agreement with this statement. There are however some slight differences.
While over $90 \%$ of respondents in Poland (93\%) and Estonia (90\%) show agreement with this statement, they are significantly fewer to do so in Slovenia (61\%), Spain (66\%) and Turkey (66\%).

## - Benefits of science greater than any harmful effects it may have -

Although the responses to this statement are somewhat more divided, a majority of citizens in the European Union (52\%, unchanged since 1992) agree that science's benefits are greater than any harmful effects it may have.
We can note that a considerable number of citizens neither agree nor disagree on this statement
"The benefits of science are greater than any harmful effects it may have"


Those who tend to agree most with this statement are citizens in Norway, with a result of $74 \%$. This rate is 22 percentage points above the EU 25 average.
Poland (65\%), Hungary (63\%), Lithuania (63\%) and Portugal (60\%) follow with rates above the $60 \%$ mark.
On the other hand, countries with the lowest agreement rates are the Netherlands (39\%) and Slovenia (40\%).
The highest rate of disagreement with this statement can be found in Finland where $30 \%$ of Finnish citizens indicate such an opinion.

Finally, when we look at the socio-demographic result, we can note that men and older populations seem to agree somewhat more with this statement.

- Science and technology will help eliminate poverty and hunger around the world -

Opinions seem to be much divided on this statement whether science and technology can actually help put an end to world poverty and hunger: at the EU average 39\% of citizens agree, $37 \%$ disagree and $21 \%$ neither agree nor disagree.


In only three countries do we see a majority of citizens agreeing with this statement, namely Turkey (51\%), Italy (50\%) and Lithuania (50\%).

Considerable rates of disagreement can be observed among citizens in Finland (66\%), Slovenia (64\%) and France (63\%). Sweden (51\%) and Norway (50\%) also have a majority of citizens disagreeing with this statement.

Once, again we can note that men and older populations as well as those living in larger towns agree somewhat more with this statement than the other sociodemographic categories.

- Thanks to scientific and technological advances, the Earth's natural resources will be inexhaustible -

Most Europeans do not agree that science and technology will allow the Earth's natural resources to be inexhaustible. Indeed only $23 \%$ agree with this statement at the EU average. This rate has remained unchanged since 1992.
However, a clear majority of Europeans (54\%) shows scepticism towards this idea.


Citizens in Turkey are the only ones to show a relative majority (49\%) agreeing with this statement. Italy (38\%) and Iceland (38\%) also have somewhat higher rates of agreement than the EU average.

Highest rates of disagreement are found in France (75\%) and Sweden (73\%). The Czech Republic (72\%), Finland (72\%), the Netherlands (71\%), Belgium (70\%) and Luxembourg (70\%) also have rates of disagreement above the 70\% mark.

Those who disagree the strongest are persons aged 25 to 54, persons with a high level of education, as well as managers.

## - Science and Technology can sort out any problem -

What we observed in the last few statements is confirmed in this last statement. Few Europeans put hope into science and technology for sorting out any kind of problem. Only $21 \%$ at the EU average indicate that they agree with this statement, while a clear majority (58\%) shows disagreement to this statement.


People in Sweden and the Netherlands are the most sceptical towards this idea, with respectively $84 \%$ and $81 \%$ disagreeing that science and technology can sort out any problem. Norway and Switzerland follow with equally $80 \%$.
Among the EU countries, Lithuania (40\%), as well as the Southern countries Italy (38\%), Portugal (37\%) Greece (35\%) and Spain (34\%) have somewhat higher rates of agreement than the EU average.

However, in two countries we observe a majority of citizens agreeing with the fact that science and technology can sort out any problem, namely Turkey (62\%) and Romania ( $51 \%$ ). The candidate countries in general all have a rate of agreement above that of the EU average.

Women, persons aged 25 to 54, persons with a high education level and managers disagree the most with this statement.

### 3.2. Reserved views concerning science and technology

Source questionnaire: Q.12, Q. 13

Another series of statements investigates the more reserved attitudes of Europeans towards science and technology.


- Science and technology responsible for most environmental problems today -

A clear majority of Europeans in the European Union (57\%) agree that science and technology are responsible for most of the environmental problems the world is facing today.


Country results however, show some significant disparities between the opinions of the individual countries. Over three quarters of citizens in Cyprus (76\%), Poland (76\%) and Lithuania ( $75 \%$ ) put the blame on science and technology for most environmental problems. However, only $37 \%$ do so in Ireland. Ireland's rate is 20 percentage points below the EU average. Citizens in Iceland (44\%) and Turkey (44\%) are also fewer to agree with this statement.

The highest rates of agreement from a socio-demographic point of view are found among the youngest populations, students and the unemployed.

## - Food made from Genetically Modified Organisms is dangerous -

This issue of genetically modified organisms in the dishes of Europeans has stirred much controversy throughout Europe in recent years. Whether or not foods made from GMO's is dangerous to our health remains to be proven.
Nevertheless, the results of this study show that a majority of Europeans (54\%) agrees that such food is indeed dangerous in their opinion.
It should also be noted that $23 \%$ indicate that they neither agree nor disagree, a result which perhaps reflects this uncertainty of a danger or not to our health.


Country results, however, show important discrepancies in the opinions of Europeans. The Cypriots and the Greeks are the most fervent opponents to GMO foods since respectively $88 \%$ and $80 \%$ agree that such food is dangerous.
We can also note that Croatia (73\%) and Austria (70\%) have agreement rates above the 70\% mark.

On the other hand, respondents in the Netherlands and the United Kingdom seem far less certain about such dangers since only $30 \%$ and $33 \%$ respectively agree on this statement. We should note that the Netherlands' rate of disagreement to this statement (39\%) is highest in Europe.

Women, those aged 25 and above, persons with the lowest level of education, the selfemployed, house persons and the retired people show the highest rates of agreement.

## - Science cannot play a role in improving the environment -

Most Europeans do not agree with this statement and believe on the contrary that science can play a role in improving the environment. Indeed $50 \%$ of respondents in the EU disagree with this statement.
Results for a similar statement in $1992^{16}$ show that this rate of disagreement was somewhat higher at the time (60\%).


Those who believe most in science playing a positive role for the environment are found in Denmark and Norway, where respectively $71 \%$ and $70 \%$ of citizens disagree with this pessimistic statement.
Citizens in Sweden (66\%), Finland (65\%), Belgium (65\%), the United Kingdom (63\%), the Netherlands (63\%) and the Czech Republic (61\%) also have disagreement rates above the 60\% mark.

Men, younger populations and the most educated have the highest rates of agreement.

[^12]
### 3.3. Science, faith and luck

Source questionnaire: Q.12, Q. 13
Respondents were presented several statements concerning the influence science has on our daily lives and how it is modifying our patterns and also affecting our spiritual life.

We will see in what manner Europeans perceive this influence and whether there is a conflict between faith and science for them on a personal scale.

Furthermore we will see whether superstition and luck are recognised by citizens throughout Europe.


A clear majority of Europeans ( $60 \%,+5$ points) indicates that science indeed makes our ways of life change too fast. These responses may reflect a certain fear of scientific developments, but they also acknowledge the progress of science and the gap which has appeared between scientific innovation and society.
In 1992, this rate of agreement represented a somewhat smaller majority (55\%).
"Science makes our ways of life change too fast"


Greece and Cyprus are by far the countries where citizens are most numerous to agree with this opinion. Respectively $94 \%$ and $93 \%$ express their concern that science is making our ways of life change too fast. Poland (83\%) and Malta ( $80 \%$ ) also have significantly high rates.
The country where this statement receives the lowest support is Iceland with only $38 \%$ indicating agreement. Ireland (42\%), Finland (44\%), Denmark (44\%), the United Kingdom ( $45 \%$ ) and the Netherlands ( $47 \%$ ) are also countries where less than $50 \%$ of citizens bring up such concerns.

Women, the oldest populations, those with the lowest level of education, manual workers and persons living in rural areas are the most numerous to feel this way.

Slightly more Europeans tend to agree (40\%) with this statement than to disagree ( $30 \%$ ) with the fact that "we depend too much on science and not enough on faith". Furthermore, 26\% indicate that they neither agree nor disagree. In 1992, the rate of agreement with this statement was 2 points higher (42\%).


The strongest belief is found in Malta where $63 \%$ of respondents agree with this statement. Malta's rate is 23 percentage points above the EU average. The score in Romania follows with 61\% agreeing. Latvia (52\%) and Cyprus (51\%) also have a majority of their citizens agreeing with a lack of dependence on faith.

Countries where citizens are fewest to believe in this problem are found in the Netherlands (24\%), Denmark (28\%) and Iceland (28\%). As seen earlier, these counties seem to take less into consideration the religious aspect towards science.

As for the previous statement, we can note that women, the oldest populations and the least educated indicate the highest levels of agreement.

People who are not interested or who do not feel the necessity to know about science in their daily lives are a minority in the European Union (37\%, +4 points). This aspect points towards the voluntary rejection of science in our everyday lives. In 1992, this rate of agreement reached only 33\%.


Results show that a relative majority or citizens disagrees with this opinion and believes it is important to know about science even in our daily lives.

Persons who are most opposed to the idea that one can live without scientific knowledge in their daily lives are mainly found in Iceland (64\%), Denmark (61\%) and the Netherlands (60\%).

Only in Bulgaria (57\%), Austria (54\%), Estonia (51\%) and Portugal (50\%) do a majority of citizens on the contrary agree that they can live without the knowledge of science in their everyday lives.

Once again the same socio-demographic categories as seen earlier are those which agree most that they do not need scientific knowledge in their daily lives.

It is a commonly known superstition that certain numbers are lucky for certain specific people. Europeans are nevertheless rather divided on the belief of this idea. Indeed, $37 \%$ in the EU (+1 point since 1992) think that this is actually possible while $41 \%$ on the contrary do not agree with such superstition.


Such superstition is found mostly among citizens in Italy, where 61\% agree that some numbers are luckier than others for some people. A majority of citizens in Latvia (56\%), the Czech Republic (52\%), Ireland (51\%) and Austria (50\%) also show belief in the existence of lucky numbers.

Those who are the least convinced are found in the Netherlands (68\%), Luxembourg (66\%) and Finland (63\%).

People who believe the most that such numbers actually exist are more often women, persons with a low level of education, house persons and the unemployed.

### 3.4. The implication of science and technology in the economy

Source questionnaire: Q. 13

The following series of statements are planned to test the respondent's opinion on the economic implications of scientific and technological research.
We will see to what extent Europeans agree or not that science and technology are linked to the development of today's economies.

We will look at several aspects concerning this issue, from the significance of basic scientific research to the implication of new technologies on the competitiveness of our economies.


- The application of science and new technologies will make people's work more interesting -

A clear majority of Europeans agrees that people's work will become more interesting thanks to the application of science and new technologies, with a rate of $69 \%$ at the EU25 average indicating this opinion.


The highest rate of agreement with this statement can be found in Estonia where 87\% of citizens believe science and technology can make people's work more interesting.

We can also observe that the 5 highest rates of agreement among the 25 EU Member States are all found in new Member States of the Union. Estonia's result is followed by the Czech Republic (82\%), Poland (80\%), Lithuania (79\%) and Malta (78\%).

Lowest results of agreement, on the other hand, are found in France and Spain. France's result is 11 percentage points below the EU25 average.

## - Application of advanced technologies and competitiveness of the economy -

Most Europeans (64\%, -3 points) are aware that in order for their economy to be more competitive it is important to apply the most advanced technologies.
The link between economic competitiveness and science and technology is evident for most citizens. In the Eurobarometer survey in 1992, this rate reached $67 \%$.


However, not all countries are in harmony on this aspect as the graph above shows.
The Germans are the first to acknowledge the link between advanced technologies and a competitive economy, with $79 \%$ agreeing with this statement. This rate is 15 percentage points above the EU average. Three quarters of citizens in Lithuania (78\%), Poland (75\%), Slovenia (75\%) also recognize this link.
Portugal (73\%), Romania (71\%) and Croatia (71\%) also have rates above the 70\% mark.

On the contrary, we can see that people in Iceland (35\%), Sweden (44\%) and France (47\%) are far fewer to concede that this link exists between advanced technologies and economic competitiveness. Less than a majority agree with the proposed statement.

- High-tech products are just gadgets -

At the same time however, Europeans are quite numerous to say that high-tech products are just gadgets. Undeniably, a majority representing 50\% of citizens in the EU agree with this negative opinion on technological developments linked to the economy.


Those who believe strongest in this statement are found in Sweden (73\%) and Norway (67\%). Germany (62\%), Cyprus (62\%) and Luxembourg (60\%) also have rates above the $60 \%$ mark.

On the contrary, citizens in Malta (18\%), Romania (20\%), Hungary (22\%) and the Czech Republic (23\%) are the least to have the same opinion on this statement.

Highest rates of disagreement are found in Denmark (50\%) and Finland (44\%).
Persons aged 25 to 54, those with a higher education as well as manual workers tend to be the most numerous to think that most high tech products are just gadgets.

- New inventions will always be found to counteract any harmful effects of scientific and technological development -

A relative majority of Europeans ( $48 \%,+1$ point since 1992 ) has faith in science and technological development and believes that new inventions will be developed to counteract any sort of harmful effect they may have.
Results by country show however that there is a real opposition of opinion on this matter.


The Poles (76\%) are the most confident about new inventions being able to counteract any harmful effect s of scientific and technological developments. The Polish rate is 28 percentage points above the EU average. Results in the Netherlands (69\%) and Malta (69\%) follow.

On the contrary, only $16 \%$ have the same opinion in Slovenia, Denmark (20\%), the United Kingdom (22\%), Finland (26\%) and Ireland (26\%) also show significantly low rates of agreement.
In Slovenia (60\%), Finland (56\%) and Denmark (53\%) a clear majority of citizens disagree with this statement and do not believe in the protection of new inventions from harmful effects of scientific or technological developments

- Computers and factory automation will create more jobs than they will eliminate -

The question whether technological advances in industry and factory automation have lessened or on the contrary created more jobs has largely been debated, especially in times of relocation of industry from the European continent.
Asked whether they believe that technological advances such as computers and factory automation will create more jobs than they will eliminate, results show that most Europeans (55\%, +10 points) are not at all convinced by job creations from these technological advances. However, if we compare this result to that of 1992 (65\%) we can note a sharp decrease of 10 percentage points in the rate of disagreement.


Again we can note that there is an exception to this general opinion found in Turkey. $43 \%$ of Turks agree that more jobs will be created than eliminated thanks to technological advances such as computers or factory automation.Otherwise, in all European countries, the proportion of those who disagree surpasses those who agree on this statement.
The highest rates of disagreement are found in Germany (71\%) and France (68\%) the two countries where the relocation of companies in recent years has brought up major dissatisfaction among workers and is partially blamed for the rise in unemployment. Luxembourg (66\%), the Netherlands (66\%), Cyprus (66\%) and Croatia (63\%) follow with similar rates.

## - Science and technology do not play an important role in industrial development -

This last statement shows how Europeans perceive the implication of science and technology in the economy, namely in industrial development.
As we have concluded with the past statements, Europeans are well aware that science and technology have a role to play in industrial development. 67\% (-2 points since $1992^{17}$ ) of respondents in the European Union disagree with the statement that science and technology do not play an important role in industrial development.


This opinion is widespread in Europe although to a somewhat lesser extent in certain countries than others.
The highest rates of disagreement and thus the opinion that science and technology do actually have an important role to play in industrial development are found in Iceland ( $90 \%$ ) and the Czech Republic ( $87 \%$ ). The lowest rates, on the other hand, are found in Spain (42\%) and in Turkey (44\%).

[^13]
### 3.5. Support for scientific research

In this chapter we will see whether or not Europeans would like to see scientific research supported.

## - Scientific research which adds to knowledge should be supported by government -

When asked to indicate whether or no they agree with the statement that even if it brings no immediate benefits, scientific research which adds to knowledge should be supported by Government, results show that a significant majority (76\%) of citizens in the EU agree. Compared to a similar statement proposed in 1992 this rate has risen by 3 points ( $73 \%)^{18}$.


On a country by country analysis we can see that there are slight discrepancies although a majority of citizens agree in each country.
While France, Sweden and the Czech Republic have the highest rates at $86 \%$, as well as Norway at $85 \%$, Austrians seem far less convinced since only $54 \%$ of respondents agree with this statement.

[^14]
## - Basic scientific research is not essential for the development of new technologies -

Europeans are a majority (50\%, -1 point) to disagree with the statement that basic scientific research is not essential for the development of new technologies. Here Europeans further acknowledge that such new technologies can only be the fruit of basic scientific research, which needs to be supported.
The result of a similar statement in $1992^{19}$ shows that this level of disagreement has practically not changed (a majority of $51 \%$ of Europeans indicated this opinion at the time).


Those who disagree the most are the Czechs (74\%) and the Norwegians (72\%) with rates above the 70\% mark.

The only exception to this line of thinking is found in Turkey where a relative majority ( $40 \%$ ) believes on the contrary that such basic scientific research is not essential.

Men, those aged 40 to 54, the highly educated, managers and students disagree the most with this statement.

[^15]- My government should spend more money on scientific research and less on other things -

Finally, results for the statement that "my government should spend more money on scientific research and less on other things" receives support from 57\% of citizens in the EU. Again, we can note that Europeans are in favour of supporting scientific research


Once again we can see that citizens in Italy (69\%) and Spain (68\%) are the most numerous along with those in France (68\%) to support this idea. Turkey also shows a considerable rate of agreement (66\%).

On the contrary, only one in four citizens in the Netherlands wish to see their government spend more money on research than on other things. This rate is 32 percentage points below the EU average. Finland and Malta follow with similarly low rates (both at 30\%).

### 3.6. Science and animal testing

Source questionnaire: Q. 12
A statement on the issue of animal testing was also presented to the respondents in this survey in order to analyse their opinion on this subject.
Asked whether "scientists should be allowed to experiment on animals if this can help resolve human health problems" respondents in the European Union seem somewhat divided although a relative majority (45\%) appears to be in favour of this. $34 \%$ indicate that they disagree while $18 \%$ say that they neither agree nor disagree.

A similar statement in $1992^{20}$ shows that Europeans were far less in favour of such experimentation on animals, since only $28 \%$ agreed. This disparity between results can however be explained by the difference of wording in the statement which makes animal testing sound far more cruel in the 1992 survey.


[^16]It seems that there is an East-West division within Europe on this issue, since countries of eastern Europe seem more in agreement with this statement than countries of western Europe.
Lithuanians (67\%), Bulgarians (63\%), Cypriots (62\%) and Estonians (61\%) show the highest rates in favor of animal testing if this can help resolve human health problems.

On the contrary, countries where we find the lowest rates of agreement are Luxembourg (30\%), Austria (33\%) and Switzerland (35\%).
In Luxembourg and Switzerland a majority of citizens seem to be against such testing since respectively $53 \%$ and $50 \%$ indicate being in disagreement with the proposed statement.

The analysis by socio-demographic results shows us that there are several differences of opinion among the different categories.

|  | Agree | Disagree |
| :--- | :---: | :---: |
| EU25 | $45 \%$ | $34 \%$ |
| Sex | $\mathbf{5 2 \%}$ | $28 \%$ |
| Male | $39 \%$ | $39 \%$ |
| Female | $35 \%$ | $45 \%$ |
| Age | $44 \%$ | $34 \%$ |
| $15-24$ | $45 \%$ | $34 \%$ |
| $25-39$ | $\mathbf{5 0 \%}$ | $28 \%$ |
| $40-54$ | $44 \%$ | $29 \%$ |
| $55+$ | $44 \%$ | $36 \%$ |
| Education (End of) | $\mathbf{5 1 \%}$ | $31 \%$ |
| 15 | $37 \%$ | $43 \%$ |
| $16-19$ |  |  |
| $20+$ | $\mathbf{5 0 \%}$ | $30 \%$ |
| Still Studying | $46 \%$ | $31 \%$ |
| Respondent | $42 \%$ | $37 \%$ |
| occupation scale | $45 \%$ | $36 \%$ |
| Self- employed | $39 \%$ | $31 \%$ |
| Managers | $44 \%$ | $37 \%$ |
| Other white collars | $\mathbf{5 0 \%}$ | $29 \%$ |
| Manual workers | $37 \%$ | $43 \%$ |
| House persons |  |  |

Men (52\%) seem to agree far more than women (39\%) with animal testing.
The older the population, the more people agree with this statement: while only $35 \%$ of those who are aged 15 to 24 agree, the rate of agreement reaches $50 \%$ among those aged 55 and above.

The level of education also shows that the more one has studied, the more one is in favour of animal testing.

Among the different occupations, we can see that the self-employed and the retired are most in favour of this statement.

## 4. Responsibilities of scientists and policy-makers

In this fourth part of the analysis we will start by focusing on how Europeans perceive the role of scientists and their responsibility in society. It will be interesting to see whether scientists benefit of their respectful image or if they are feared due to their extensive knowledge and should have their research more supervised by legislation.

Then, in a second chapter, we will look what role policy-makers should play with regard to science. What can policy-makers do to protect society from any harmful scientific and technological developments? Where should the line be drawn and limits set to scientific research?

And finally, in a third chapter, we will look at what the public has to say in the decision making process concerning science and technology.

### 4.1 Scientists and society

Source questionnaire: Q.12, Q.14, Q. 15
What role do scientists play in society? What are their responsibilities? We will look at Europeans' opinions on this topic by analyzing responses to a set of statements.


- A discovery in itself is neither good nor bad, it is only the way the discovery is used which matters -

Europeans seem to largely agree upon the fact that what counts when a new discovery is made is the way it is used. $81 \%$ of respondents throughout the European Union agree with this statement.
In this sense, it shows that people do not judge scientific research on its result but more what is made out of these results.


Country results show that in each European country a majority agrees with this statement. There are no exceptions to this trend.

Greece (91\%), Belgium (89\%) and France (89\%) have the highest rates of agreement while Spain (68\%), Denmark (69\%), Turkey (69\%) and Romania (69\%) appear at the bottom of the graph.

- Scientists are responsible for the misuse of their discoveries by other people -

However, Europeans seem divided on whether scientists are responsible or not for the misuse of their discoveries by other people, with 39\% agreeing and 38\% disagreeing. This statement is somewhat linked to the statement we analysed above, namely about the way a scientific discovery is used, Europeans having overwhelmingly pointed out to the importance of this aspect.
A considerable proportion of citizens do seem to believe that scientists are responsible for any misuse of their discoveries by others, as results below seem to point out below.


While citizens in Malta (56\%), Cyprus (54\%), Austria (52\%) and Romania (51\%) are a majority to put the responsibility on scientists, this is far less the case in the Netherlands (24\%), Denmark (26\%), the United Kingdom (29\%) or Ireland (29\%). Norway, Finland and Belgium also have very high rates of persons opposed to this idea.

The older the population, the more people tend to agree with this statement. The education level also shows that those having left school at the age of 15 years or less also tend to agree somewhat more with this statement.

- Scientists free to carry out research they wish, provided they respect ethical standards -

To answer the question presented above, Europeans also clearly indicate that scientists should respect ethical standards when carrying out research. As a matter of fact, $73 \%$ of Europeans in the EU agree with this statement.
In the opinion of citizens, this is the only boundary scientists should have when conducting research, and also points to their responsibility towards society.


Again, we can see that there are no exceptions to this European trend. Spain, with only 55\% agreeing, has the lowest rate. This is due to the rather high response rate of people saying that they neither agree nor disagree (25\%) with this statement.

## - The authorities should formally oblige scientists to respect ethical standards -

Furthermore, a large majority of European Union citizens (79\%) also agrees that the authorities should formally oblige scientists to respect ethical standards. As seen above, Europeans place high importance to this issue of respecting ethical standards in scientific research. While the results seen before reflect what we could call a guideline for scientists to respect these standards, the results for this new item clearly represent a stronger perception of citizens with the idea of an obligation for scientists to respect ethical standards, which is guaranteed by public authorities.


All European countries seem to largely agree with this statement.
Only Turkey has a slightly lower rate than the average, with $51 \%$ of respondents of this opinion.

## - Scientists put too little effort into informing the public about their work -

A more pejorative perception of scientists points out that a majority of Europeans (59\%) believe scientists put too little effort into informing the public about their work. A considerable number of Europeans also answer that they neither agree nor disagree with this statement.
"Scientists put too little effort into informing the public about their work"


Highest rates of agreement can be found in Poland (69\%), Luxembourg (68\%) and Sweden (68\%). Slovenia and Turkey follow with respectively 65\% and 64\% of citizens agreeing.
The lowest rates of persons agreeing with this statement are found in Romania (46\%), Bulgaria (48\%), Spain (48\%) and Hungary (49\%), where less than a majority show agreement with this statement.

- Because of their knowledge, scientists have a power that makes them dangerous -

The image of scientists in Europe can also take more pessimistic forms. A majority of $59 \%$ of European citizens indicates that scientists, due to their knowledge, have a power that makes them dangerous. In a survey in 1992, the result for the same statement gave identical rates of agreement (59\%).
As we saw earlier, Europeans are willing to let scientists research as much as they like as long as they respect ethical standards, but at the same time, Europeans fear that scientists may have too much power which makes them potentially dangerous.


Certain countries perceive this danger somewhat more than others. Citizens agreeing most with this statement are found in Malta (75\%) and Germany (70\%).
On the other hand, citizens in Turkey (44\%) and Romania (45\%) seem the least worried about this issue. Respondents in Finland, Austria, Spain and Denmark (all at $48 \%$ ) are also less than a majority to agree with this statement.

The older populations, those with a lower level of education as well as people living in rural villages are the most numerous to show this fear.

### 4.2. Policy-makers and science

Source questionnaire: Q.14, Q. 15
In this second chapter we will look at how Europeans perceive the relation between policy-makers and the field of science.

What role do public authorities play with regard to scientific development? How much should they intervene in scientific research in order to control and regulate the field? We will see what opinions emerge from the European public opinion on these issues.


- Politicians should rely more on the advice of expert scientists -

Europeans also consider that scientists should be more relied upon by politicians when it comes to expert advice. 73\% of Europeans in the EU are of this opinion. This points to the fact that citizens have high esteem for scientists' judgments and believe therefore that policy-makers should consult them for their expertise.


Again all countries seem to be of the same opinion. Only Ireland has a somewhat lower rate with $55 \%$ of its citizens agreeing with this statement. Denmark is also slightly less convinced by this statement.

- Development of a new technology should be stopped if it poses a potential risk -

Every second European agrees that if a new technology poses a risk that is not fully understood, the development of this technology should be stopped even if it offers clear benefits. Here again, citizens clearly point to the idea of scientific research being regulated and controlled in order to avoid any such risks.


If we look at the individual country results however, we can note that opinions are somewhat divided.
Citizens in Slovenia are the most to agree with the halting of any technology development if it poses a risk, at a rate of $74 \%$. This rate is 23 percentage points above the EU 25 average. Greece and France follow with an equal rate of $65 \%$.

On the other hand, we can see that the Czechs and the Icelanders are far fewer to have the same opinion (27\%). Hungarians (34\%), Slovaks (38\%) and Romanians (41\%) also show less agreement.

Women and older populations seem to be the most cautious populations and tend to agree the most with this statement.

- If too much importance attached to risks that are not yet fully understood, we will miss out on technological progress -

At the same time however, a majority of Europeans also indicates that technological progress will be slowed down if risks that are not yet fully understood receive too much importance. This is somewhat contradictory to what we saw above namely that if there is a potential risk, the development of new technologies should be stopped.
Clearly, a balance needs to be found in Europe between a push towards the development of new technologies and risk prevention.


The Norwegians (71\%) and the Swedes (61\%) are the most convinced by this issue of technological development related to the risk factor.
The Bulgarians, the Slovaks, the Croatians and the Lithuanians on the other hand are far less numerous to agree with this point.

Men, the highly educated, managers and those living in large towns have the highest levels of agreement.

The cross-tabulation ${ }^{21}$ of the item about the precautionary approach (Q15b6) and the item about the possibility of missing technological progress due to attaching too much importance to risks (Q15b7) shows the following:
$\left.\begin{array}{|l|ccc|}\hline & & \\ \begin{array}{l}\text { Q15b7. If we attach too much } \\ \text { importance to risks that are not yet } \\ \text { fully understood, we will miss out on } \\ \text { technological progress }\end{array} & \text { Q15b6. Precautionary Approach } \\ & & \text { Agree } & \text { Disagree }\end{array} \begin{array}{c}\text { Neither } \\ \text { agree nor } \\ \text { disagree }\end{array}\right]$ 39\%

- A majority of respondents agreeing with the precautionary approach (54\%) also believe that if we attach too much importance to risks that are not yet fully understood, we will miss out on technological progress. In other words, they consider that the development of a technology should be stopped if it poses risks but they realize at the same time that giving too much importance to these risks could prevent the technological progress.
- A quarter of respondents approving the precautionary approach (24\%) assume that attaching too much importance to risks does not threaten the technological progress. This population favours the most the precautionary approach.
- We also note that about two-thirds of the respondents who disagree with the precautionary approach fear that attaching too much importance to risks could prevent the technological progress (67\%). These respondents seem clearly in favour of the development and the progress of technologies even if there are risks involved.
- Four respondents out of ten who do not have an opinion about the precautionary approach (neither agree nor disagree with it) consider however that if we attach too much importance to risks that are not yet fully understood, we will miss out on technological progress (39\%).

[^17]- Research conducted by industry is well controlled and regulated -

Europeans are divided on whether research conducted by industry is well controlled and regulated. $36 \%$ agree while $32 \%$ disagree with this statement.


People in Finland and Iceland seem to be the most convinced citizens by this statement. They are the only countries where a majority of its citizens are in agreement (55\%).
Finland is known for being very advanced in terms of new technology development, and this may perhaps explain why its citizens seem so sure about industrial research being well controlled and regulated there.

The Poles (22\%) however seem far less certain of the good regulation and controlling of industrial research in their country. This is also the case for the Czech Republic (25\%), Lithuania (26\%) and Bulgaria (27\%), where very low rates of agreement are found.

## - There should be no limit to what science is allowed to investigate on -

Although they are quite divided on the issue whether there should be no limit to what science is allowed to investigate on, slightly more citizens tend to disagree with this statement. As we saw earlier, Europeans would like public authorities to ensure that scientists respect ethical standards when conducting research. This is the limit which citizens would like to see imposed on scientists.


Citizens in the Scandinavia and the northern part of the EU as well as the EFTA countries seem most opposed to the idea that there should be no limits to scientific research. Citizens in Denmark lead this opinion with a rate of $65 \%$ disagreeing with this statement.

On the contrary, a clear majority of citizens in Turkey (62\%) believe that there should actually be no limit to what science is allowed to investigate on. Most Lithuanians (58\%), Slovenians (53\%) and Italians (50\%) are also of this opinion.

Men, those still studying, the self-employed and manual workers believe the strongest in this statement.

### 4.3. The public and the decision-making process in science and technology

Source questionnaire: Q. 14

- Although they are divided on whether they consider themselves personally important in the decision-making process... -

Europeans are divided on whether they consider it important for them to be personally involved in decisions about science and technology. At the EU average, 39\% indicate that they do not believe such an involvement on their behalf is important, while another $41 \%$ disagree and believe such an involvement is actually important.


Citizens in Portugal (60\%), Lithuania (60\%), Estonia (59\%) and Bulgaria (59\%) are the most numerous to indicate that their personal involvement in such decision-making is not important.
Persons who on the contrary believe that the involvement of simple citizens is indeed important in decisions about science and technology are mostly found in France (56\%), Sweden (55\%), the Netherlands (54\%), Luxembourg (53\%) and Norway (53\%).

Men, the younger populations, the highly educated, students and managers show the most opposition to this statement.

When crossing the item observed above concerning the attitudes towards science with the level of scientific knowledge ${ }^{22}$ of respondents, we can note the following:

| QA14a. 1 For people like me it is not important to be involved in decisions about science and technology | EU25 | Q10. Quiz - Level of scientific knowledge |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Very poor scientific knowledge | Fairly poor scientific knowledge | Fairly good scientific knowledge | Very good scientific knowledge |
| Agree | 39\% | 46\% | 53\% | 43\% | 30\% |
| Disagree | 41\% | 15\% | 24\% | 36\% | 53\% |
| Neither agree nor disagree | 18\% | 17\% | 16\% | 20\% | 17\% |

- As a general comment we can say that the lower one is situated in the level of scientific knowledge the more one agrees with this item. On the opposite, the more scientific knowledge is demonstrated by respondents, the more they consider that it is important for them to be involved in decisions about science and technology (varying from 15\% of the respondents having a very poor scientific knowledge to $53 \%$ of those having a very good scientific knowledge). In other words, people who know a lot about this field consider their personal involvement in the decision-making process on science and technology to be important.
- However, we note that three out of ten respondents who have a very good scientific knowledge consider that their personal involvement is not important in the decisions about science and technology (30\%). Even if they know a lot in this field, they do not show any particular wish to actively participate.
- Among the respondents who demonstrated a poor scientific knowledge (very and fairly), if a majority agrees that it is not important for them to be involved in decisions about science and technology ( $46 \%$ and $53 \%$ ), we note that a nonnegligible percentage however disagrees that it is not important to be involved in decisions about science and technology (15\% and 24\%). So, even if these respondents do not know a lot about science and technology, they nevertheless consider that they could participate in the decisions in this domain.

[^18]- ...European citizens nevertheless express their wish to see the public more involved in decisions about science and technology -

However, a majority of Europeans considers that the public is not sufficiently represented when it comes to decisions about science and technology. Indeed, 58\% of citizens in the European Union do not agree with the statement that "the public is sufficiently involved in decisions about science and technology".


The biggest supporters of more public involvement in decisions on science and technology are found in France (69\%), the Netherlands (69\%) and the Czech Republic (69\%).

Socio-demographic results do not show any significant discrepancies among the different categories.

## 5. Scientific studies and the role of women in science

In this fifth part we will focus on scientific studies and the mobilization of young people as well as women to deploy their skills and talent for the benefit of science and research. With the drop in the number of students in scientific disciplines in recent years throughout Europe, and the general lack of integration of women in the scientific field it will be interesting to see to what extent European citizens are aware and acknowledge these problems.
We will first look at how Europeans perceive the role of young people with regard to science and whether there is a problem of mobilizing them towards scientific studies. In a second part we will look more specifically at the case of women in the field of science and the problem of equal opportunity and their under representation.

### 5.1. The importance of young people and scientific studies

Source questionnaire: Q. 15

- Europeans acknowledge importance of the youth's role in science -


Respondents at the EU average are a large majority to be convinced of the fact that the relation between young people and science is essential for the future prosperity of Europe.
The importance of scientific studies and the acceptance of students from abroad in national universities is also favoured.

Europeans are also a majority to acknowledge that science classes at school are not sufficiently appealing. Perhaps this is a reason for the problem of mobilizing young people towards these disciplines?

Whether it is the fact that science has too negative an image in society that is the cause for a lack of scientific students does not seem to convince most Europeans who are rather divided on this issue.

Finally, we can see that Europeans do not believe that young people today are less interested in science than their parents, 20 years ago.

- Young people's interest in science is essential for our future prosperity -

An overwhelming majority at the average of the 25 EU Member States agrees that young people's interest is essential for our future prosperity. Indeed, $82 \%$ of respondents agree with this statement against only $5 \%$ who disagree.


Country results show us that in every part of Europe the opinion on this question is identical.
Lithuanians (93\%), Estonians (92\%) and Cypriots (91\%) are the most convinced by this fact with agreement rates above the $90 \%$ mark.

Men, the highly educated, those still studying, managers and persons living in large towns tend to agree the most with this statement.

## - Universities across Europe should become more open to foreign students -

European citizens also strongly acknowledge the fact that it is important for universities in their country to welcome students from foreign countries.
As we can see in the graph below, 68\% of citizens in the European Union agree with this statement against only $9 \%$ who disagree.


The Poles seem to recognize this need the most since $90 \%$ indicate that they agree. We can also note that countries, which have the highest rates of agreement are in majority new Member States.
It is also interesting to observe that Croatia has a significant rate of this opinion as well, and differentiates itself from the other Candidate countries.

The United Kingdom has the lowest rate of agreement although here as well we find a majority agreeing (52\%). This is nevertheless due to the high rate of persons who say they neither agree nor disagree which represents over a fourth of the population. (28\%).
Belgium is in fact the country where we find the highest rate of disagreement to this statement, at $21 \%$.

## - Science classes at school are not sufficiently appealing -

Every second citizen (50\%) in the European Union believes science classes, which are taught at school are not sufficiently appealing to pupils. Only 15\% disagree with this statement while 19\% neither agree nor disagree.


When we look at the country results, we can see that the Turks are the European citizens who acknowledge the most this fact, with a rate of $66 \%$. Swedes and Slovenians follow with respectively 64\% and 63\%. Austria, France and Portugal also have rates above the 60\% mark.

On the contrary, citizens in Cyprus are far less dissatisfied with science classes at school since only $29 \%$ agree with this statement.

The highest opposition to this idea is found in Germany where over one third of the citizens (36\%) indicate that they disagree.

Populations aged 15 to 39, the highly educated, those still studying, the unemployed as well as people living in large towns agree the most that such science classes are not sufficiently appealing.

## - Science has too negative an image in society -

A statement was read out to respondents stating that "science has too negative an image in society", in order to see how Europeans consider this issue, which could perhaps explain the reason why young people are lesser attracted to scientific studies. Results show that citizens in the European Union are divided as to the image science has in society. 34\% agree while 37\% disagree. Another fourth of citizens say they neither agree nor disagree (24\%).


Citizens in the United Kingdom are the most numerous to believe that science has, in fact, a too negative image in society, with close to every second respondent indicating this (49\%). The French and the Irish follow with respectively 45\% and 40\%.

The Cypriots on the other hand, are strongly against this statement since 65\% of them disagree and do not believe science's image is too negative. The Greeks (52\%), the Germans (50\%) and the Czechs (50\%) are also a majority to show disagreement. Iceland also shows a considerable rate (49\%) joining this opinion.

Men, the highly educated and managers tend to disagree the most.

## - Nowadays young people are less interested in science than 20 years ago -

With a relative majority reaching 40\%, Europeans do not think that young people today are less interested in science than was the case 20 years ago. However, one third of EU citizens does indicate that they agree in this lack of interest in science among young people today compared to the past.


Those who disagree are to be found mostly in Cyprus (67\% disagreeing) and Malta ( $62 \%$ disagreeing). A majority is also of this opinion in Finland (56\%), Iceland (54\%), Denmark (52\%), Slovenia (52\%) and Greece (51\%).

On the other hand, close to a majority of citizens in Latvia (48\%), Romania (47\%), the United Kingdom (43\%) and Bulgaria believe that this lack of interest today actually exits.

### 5.2. Women and the field of scientific research

- An overwhelming majority in favour of seeing more women in the field of science -

Three out of four EU citizens believe that girls and young women should be further encouraged to take up studies and careers in science. Only a very small minority (7\%) indicates the opposite. However, we should note the very ambiguous response of those who neither agree nor disagree, which represents $17 \%$ of EU citizens.


The Maltese (89\%) and the Irish (87\%) show the highest support to this statement. Portugal, Sweden, Cyprus, Poland, Iceland and Norway follow with rates above the 80\% mark.

Latvia stands out with by far the lowest rate of agreement since less than one out of two citizens (48\%) in this country believe young women should be encouraged to enter the field of science. This rate is 26 percentage points below the EU average. Indeed, $17 \%$ of Latvians disagree with the statement while another $27 \%$ neither agree nor disagree. The Czechs follow with similar opinions.

We will look more closely at the socio-demographic results for respondents who answer neither agree nor disagree in this statement.

| EU25 | Neither <br> agree nor <br> disagree |
| :--- | :---: |
| Sex | $17 \%$ |$|$| Male |
| :--- |
| Female |
| Age |
| $15-24$ |
| $25-39$ |
| $40-54$ |
| $55+$ |
| Household |
| composition |
| 1 |
| 2 |

Results show that respondents who tend to answer that they neither agree nor disagree that girls and young women should be further encouraged to take up studies and careers in science are somewhat more often:

- younger people aged 15 to 39
- People living in household composed of three or more inhabitants
- People with their place of birth outside Europe
- The self-employed, other white collar workers and manual workers
- People living in rural villages


## 6. European scientific research

In this sixth and final part of the report we will focus on scientific research issues specific to Europe and the European Union.
First we will see to what extent Europeans perceive the effectiveness of scientific research carried out at the level of the European Union compared to national research.

Then, we will look more into detail at some specific issues that concern European scientific research and see what opinions Europeans have on these.

Finally, we will observe whether Europeans believe their continent is ahead, behind or at the same level as the United States with regard to the field of science and technology.

### 6.1. Effectiveness of scientific research in the European Union

Source questionnaire: Q. 16

- Widespread agreement that collaboration of research at the EU level is effective -


European citizens are a majority to show agreement for each statement concerning the advantages of collaborative research funded by the European Union compared to research at a national level.

First of all, 71\% believe that such collaboration of research at an EU level will become more and more important.
Then, we can see that Europeans believe most strongly that such collaboration of research will be in the interest of the industry, at 69\% of this opinion. And it will also be of national interest as claim 65\% of citizens.
These advantages are due to the fact that such collaborative research funded by the EU across Europe is more creative and effective than that carried out and funded by each Member State on their own, as 60\% of Europeans agree.
Finally, one in two Europeans believes collaborative research at EU level will save money.

- Collaborative research funded by the EU will become more and more important -

This is the statement with which European citizens are most numerous to agree. Close to three out of four Europeans believe such EU collaboration of research will become more and more important.


In each European country we can observe that a majority of citizens agrees with this opinion.
The Cypriots (84\%), followed by the Germans (83\%), the Dutch (81\%), the Norwegians (81\%) and the Belgians (80\%) are the citizens who believe most strongly in this aspect.

The citizens of the United Kingdom on the other hand seem more reluctant since only a slight majority ( $56 \%$ ) agrees with this opinion. Latvians and Bulgarians follow with similarly lower rates (respectively $60 \%$ and $61 \%$ ).

- Collaborative research at EU level is in industry's interest... -

Another clear majority (69\%) of Europeans confirms that the industry will benefit from such research at EU level.


The Norwegians and the Poles agree the most with such benefits to industry, with respectively $81 \%$ and $80 \%$ agreeing.

Lithuanian's however are less than a majority to acknowledge such positive influence of EU leveled collaboration of research for the industry (48\%). This result can be explained by the high level of non-responses, which makes up for one fourth of the Lithuanian population (27\%).
The United Kingdom also has a lower agreement rate (58\%) than the EU average.
We can also note that all four Candidate countries have agreement rates below the EU average.

- ...as well as in the national interest -

Such collaborative research at the EU level is also in the national interest as $65 \%$ of citizens in the European Union claim.


Again we can observe that the Lithuanians stand out for their difference of opinion on this matter. Only 39\% of Lithuanians consider research collaboration at EU level to be in the nation's interest. A rate which is 26 percentage points below the EU average. This low level can once again be explained by the high rate of non-responses reaching 29\%.
All of the other European countries have a majority agreeing with this statement. Norway (77\%) and Poland (77\%) once again come out on top.

## - Collaborative research at the EU level is more creative and effective -

Most Europeans ( $60 \%$ ) recognize the fact that research, which is done in collaboration with the different Member States and funded by the EU, is also more creative and effective than research carried out at the national level.


The Cypriots are the most enthusiastic about this aspect, with $87 \%$ agreeing. This rate is 27 percentage points above the EU average.
Luxembourg, Greece, Belgium, Hungary, Switzerland, Norway and Germany also have high rates of agreement above the 70\% mark.

In three countries however, namely the United Kingdom, Sweden and Lithuania, less than a majority of citizens see more efficiency and creativity in such an EU collaboration.
Furthermore, we should point out that Finland (18\%) and Sweden (17\%) have the highest rates of disagreement. The fact that these two countries are very advanced in their scientific research at national level may explain these results.

## - Collaborative research at EU level will save money -

Finally, we can see that EU citizens are a slight majority (50\%) to see the benefit of money savings from collaborative research at the EU level.
Nevertheless, $16 \%$ disagree and $20 \%$ neither agree nor disagree with this positive aspect.


Again, three out of four Cypriots acknowledge this positive side of research at EU level. This rate is 25 percentage points above the EU average.

Nevertheless, not all European countries are so certain of this aspect since Latvia, Lithuania, the United Kingdom and Croatia all show agreement rates below the 40\% mark.

When looking at the results for the Candidate countries, we can see that Turkey differentiates itself with its rather high agreement rate ( $62 \%$ ) compared to the other three countries.
Among the EFTA countries, while Norway and Switzerland have a majority agreeing, this is not the case in Iceland.

### 6.2. Issues regarding scientific research in Europe

Source questionnaire: Q. 17
We will look at a series of statements presented to respondents concerning issues related to scientific research in Europe and the role of the European Union.

Could you please tell me if you tend to agree or disagree with each of the following statements?


As we saw in the previous chapter, a collaboration of research at EU level is much supported by the European citizens. Here again, almost 9 out of ten EU citizens agree that researchers in different European countries should cooperate more with each other.
Country results show that this opinion is widespread and supported throughout all European countries. Turkey, with a rate of $69 \%$ shows somewhat less decisiveness on this aspect although here as well a clear majority stands behind this idea.

Further cooperation between scientists and industrialists is also an aspect with which a large majority of citizens (85\%) in the European Union agree upon.
Again, results show that in Turkey, citizens are less convinced by this idea since the agreement rate, which nevertheless reaches $69 \%$ is 16 percentage points below the EU average. The high rate of non-responses partially explains this result.

European citizens also demand more coordination of research between the Member States of the European Union, at a rate of $83 \%$ of EU respondents agreeing with this statement. Country results do not show any significant discrepancies, although we can note that Turkey (63\%) and Lithuania (67\%) have agreement rates below the 70\% mark.

Citizens in the EU also acknowledge the fact that European research is important for developing countries. Indeed, $82 \%$ of the interviewees responded with agreement to this statement. All countries show a clear majority recognizing this fact. We can however note that close to one fourth of citizens in Slovakia (23\%) neither agree nor disagree with this statement.

A statement which reveals some slight divergences in opinion is the fact that in Europe, there should be more people working in research and technological development.
The graph below shows that although a majority in each country agrees, with an average of $68 \%$ at the EU level, we can nevertheless distinguish some discrepancies.


While southern European countries such as Cyprus (83\%), Greece (78\%), Italy (76\%), Croatia ( $76 \%$ ) and Portugal ( $76 \%$ ) show high levels of agreement with this statement, this is somewhat less the case for countries of Northern Europe and Switzerland. As a matter of fact, Switzerland shows the lowest rate of citizens of this opinion, at $52 \%$. Iceland, Finland, Denmark, Sweden and the United Kingdom follow with only slight majorities agreeing.
This distinction of opinion can also be made when comparing the results of the Candidate countries, all higher than or equal to the EU average with those of the EFTA countries, which are considerably lower.

This divergence of opinion can perhaps be explained by the fact that while in certain countries there are already sufficient persons working in the field of science and technology as for example in Scandinavia, this is much less the case in Southern countries where this field needs further mobilization.

That Europe is witnessing a brain drain of its best scientists towards the US is a fact with which a clear majority of citizens in the European Union agree. Indeed, 67\% admit that in their opinion too many top scientists leave Europe and go to the

## United States.

Citizens in France believe the most in this problem, with $84 \%$ of them agreeing with this statement.
We should note the high levels of respondents who indicate that they neither agree nor disagree, which reaches rates of $35 \%$ in Denmark, $33 \%$ in Iceland and $32 \%$ in Finland.

Results by socio-demographic characteristics show us that those with the highest level of education seem to agree somewhat more with this statement (70\%) than persons with lower education levels (65\%).

Europe should aim to lead the World in science and technology is also a statement, which gathers high support among Europeans. At the EU level 67\% show agreement.
However in three countries, namely Switzerland (45\%), the Netherlands (46\%) and Finland (48\%), less than one in two citizens are of this opinion.
We should also note the considerable rates of respondents who neither agree nor disagree in certain countries such as Sweden (28\%) and Finland (27\%).

Results also show that men (70\%) tend to be more of this opinion than women (64\%). The age category also shows that the oldest population group is far more convinced about this (70\%) than the youngest aged group (60\%).

An aspect, which we covered earlier on in this report concerns the role of women in scientific research. Citizens in the European Union are a majority to agree with the statement that there should be more women in European scientific research.

There should be more women in European scientific research


As we can see in the graph above, Maltese (81\%), Swedes (77\%), Cypriots (74\%) and Greeks (71\%) are the most enthusiastic about the necessity of more women in this field.
However, as we concluded earlier, although there is little disagreement on this aspect, many citizens tend to respond ambiguously by saying that they neither agree nor disagree. This is especially the case in certain new Member States of Eastern Europe such as Slovakia (38\%), the Czech Republic (36\%) and Hungary (33\%). But this answering pattern can be also spotted in Denmark (33\%) where one in three respondents answers this way.

Women (67\%), those aged 55 and above (64\%), persons with a high level of education (65\%) and respondents to the left on a political scale (68\%) seem to be the most convinced by this statement.
$61 \%$ of citizens in the European Union think that European scientists should be more interested in the patenting and the use of the results of their research. Another $20 \%$ tend to place themselves in a neutral position by indicating that they neither agree nor disagree.
Nevertheless, this commercial aspect of scientific research is not at all as popular in certain Northern European countries as well as the EFTA countries. Indeed, Norwegians (42\%), Swedes (44\%), Icelanders (44\%) and Danes (45\%) have the lowest rates of agreement, which represent less than one citizen out of two. Switzerland, the Netherlands and Ireland also have similar low rates.

Two statements were presented to respondents on the question of whether more money should be invested by public authorities, namely the European Union and the national governments, in scientific research instead of on other things.
Although citizens agree to these statements in majority, more money spent by the European Union in scientific research seems to be slightly more favoured by citizens than the spending by national governments.
Let us look at both statements in detail:
The European Union should spend more money on research and less on other things


While most countries have a majority of their citizens agreeing that the EU should spend more money on scientific research, especially Spain and Italy (both at a rate of
$68 \%$ ), certain exceptions can be observed. In the Netherlands (34\%), Finland (37\%) and Ireland (39\%) only about one in three respondents think this should be the case. EFTA countries are also of a similar the opinion, well contrary to the Candidate countries.

Europeans are somewhat divided on the statement that "the priorities of European research reflect more the personal interest of scientists than society's needs". While $46 \%$ agree at the EU average, another $16 \%$ disagree and $26 \%$ neither agree nor disagree.
Seven countries out of the 30 surveyed, namely Poland, Spain, France, Italy, Portugal, Slovenia and Austria, have a slight majority of their citizens agreeing with this aspect. Hungarians (25\%) and the Dutch (26\%) on the other hand are only one in four to be of this opinion. The Bulgarians also have a similarly low rate ( $27 \%$ ) but which can be explained by the very high non-response rate (45\%).

Finally, we can look at a statement about ethical issues in relation with Europeans and the field of science and technology.


Europeans seem divided on this issue although a relative majority (40\%) disagrees that Europeans should be less concerned about ethical issues relating to modern science and technology.

The highest rates of disagreement can be found in the EFTA countries, lead by Iceland (67\%), as well as in the Netherlands (59\%), Cyprus (58\%), Finland (53\%), Sweden ( $51 \%$ ) and the Czech Republic (50\%) where a majority expresses this opinion.

Citizens in Italy, Portugal and Turkey seem somewhat less preoccupied by the issue of ethics in science.

Persons having studied until the age of 20 years or above distinguish themselves by the high rate of disagreement (52\%) they show to this statement.

In general, we can say that the results of this question are very logical when we look at the importance that Europeans place in ethical and moral aspects concerning scientific research.

### 6.3. Comparing Europe with the USA in the field of science

Source questionnaire: Q. 18

- Many Europeans believe the US is more advanced -

This last chapter investigates how European citizens perceive Europe with regard to the field of scientific research in comparison with the USA. Respondents were asked to indicate for a number of fields whether they think Europe is ahead of, behind, or at the same level as the United States.

For each of the following fields, could you tell me whether you think Europe is ... the United States?


Results for three out of the four fields presented show that a relative majority of European citizens believes Europe is in fact behind the USA when it comes to scientific research.

Also, a majority of citizens (51\%) has a similar opinion when it comes to scientific discoveries.

We will look at each of these fields in more detail below and compare, where possible, these results to those of an earlier Eurobarometer survey conducted in $1992^{23}$.

[^19]
## - The education of scientists -

When it comes to the education of scientists, Europeans are a relative majority of 45\% to indicate that in their view Europe is behind the United States. However, this is the field where citizens seem to be the most divided among all the proposed fields. Indeed, $18 \%$ indicate that they believe Europe is actually ahead of the United States while another $24 \%$ claim Europe is at the same level.


Looking closer at the results country by country, we can see that Belgians show the strongest faith in Europe when it comes to the education of scientists, with close to one in three (31\%) indicating that Europe is ahead of the USA in this field. This rate is 13 percentage points above the EU average.
Hungary and Austria follow with rates of respectively 29\% and 28\%.
Those who are most numerous to believe on the contrary that Europe is behind the USA in this field are found in Spain (60\%), Portugal (57\%), Germany (53\%) and Greece (51\%), where this opinion represents a majority.

Men, young people, students as well as managers believe strongest that Europe is ahead of the USA in this field.

## - Technological advances applied to industry -

For this field, Europeans are close to a majority (49\%) to believe that Europe is behind the USA when it comes to technological advances applied to industry.
Compared to 1992 (42\%), this rate has risen by 7 percentage points, which represents a considerable increase.
Only $13 \%$ (- 5 points since 1992) consider, on the contrary, that Europe is ahead of the United States.


Turkey and Finland stand out with more than one in four considering Europe to be ahead of the United States.
Once again, Spanish citizens are most numerous to indicate that Europe is behind the USA in this field, at $64 \%$. This rate is 15 percentage points above that of the EU average. Hungary follows closely with $62 \%$.

Men, younger populations, those having studied until the age of 20 or above as well as students are most numerous to consider Europe behind the United States in such technological advances.

## - Technological advances applied to everyday life -

As for technological advances applied to everyday life, results are practically identical, with only $13 \%$ ( -5 percentage points since 1992) considering Europe ahead of the United States, 29\% (+2 points) at the same level and 47\% (+4 points) behind. When comparing these results to those of 1992 we can once again see a similar trend where the image of Europe as leader in a specific field has decreased.


In Turkey, Luxembourg, Finland, Switzerland and Cyprus, one in four respondents think that Europe is ahead of the United States in such technological advances. Respondents in Poland, Portugal, Spain and Hungary are on the contrary very few to have this opinion. This last country has the highest rate of persons (62\%) thinking that Europe is behind the United States.

## - Scientific discoveries -

This last field concerning scientific discoveries gathers the highest number of Europeans believing Europe is behind the United States, with a majority of $51 \%$. One in four believes they are at the same level while only $12 \%$ say that Europe is ahead.
Yet again we can see a similar trend in results since 1992, with the opinion that "Europe is ahead" losing 5 percentage points (down from $17 \%$ in 1992) and "Europe is behind" gaining 5 points. The rate of those who believe they are at the same level has remained identical.


Only Turkey has a more significant number of respondents saying Europe is ahead, with one in four (27\%) thinking this.
Again, Spain (66\%) and Portugal (59\%) along with Cyprus (59\%) and Greece (58\%) give a negative perception of Europe being behind the USA in scientific discoveries.

The youngest populations, students and the self-employed have the highest rates indicating that Europe is behind the USA in this field.

## CONCLUSION

The results of this latest Eurobarometer on "Europeans, Science and Technology" have shown us that there is a latent interest among European citizens for science and technology, as well as an implicit demand for more information.
Indeed, we have noted that Europeans consider themselves poorly informed on issues concerning science and technology, and we can observe a link between low interest and the feeling of lack of information.

Nevertheless, progress has clearly been made since 2001 in terms of basic scientific knowledge. The "science and society" action plan put into place by the European Commission in 2001 seems to have had a positive impact. However, the gap between science and society still exists. Efforts must namely be made in order to bring science and technology closer to certain categories of people who are less exposed to the scientific field, and who therefore have a more sceptic perception of science and technology. These categories are more often women, older people and those with a lower level of education.

In spite of the existence of this gap and the lack of information there is however a very positive and optimistic perception of what science and technology can actually do for humanity in terms of medical research, the improvement of the quality of life, as well as the opportunities for future generations.

Although such strong confidence in science and technology subsists, a somewhat stereotyped vision seems nonetheless to exist, which bases itself on the classic image of "machine against man". We can notice this especially where the economic and spiritual dimensions of individuals are concerned: the negative effect of technological developments on employment and the distress scientific and technological progress causes in the daily lives of individuals is reflected in the results of this survey.

This duality is also valid for the image Europeans have of scientists: on the one side, there is the recognition of the positive role scientists play in society, and also the wish to see policy-makers take more into consideration the expertise of these scientists.
On the other hand, we can note a criticism towards scientist's obscurity concerning the results of their achievements and the way they handle information towards the public. Furthermore, a certain fear of scientists is expressed in two manners: in a more open way concerning scientist's excessive power (due to their high knowledge), and in a more implicit way concerning the risks of scientific research going beyond the limits set by ethics and morality.

As a matter of fact, in the opinion of Europeans ethics must play a crucial role in scientific research. Citizens request a certain harmony between the methods as well as the goals of scientific research and the moral and ethical principals.
Even though citizens draw such a limit for the boundaries of scientific research, European citizens nevertheless want to allow scientists to work freely without letting the apprehensions of potential risks deriving from further research slow them down.

In this sense, it seems that Europeans would like to impose a balance between ethics and scientific progress, which will certainly demand much effort on behalf of the scientific community as well as the public authorities who are expected to impose the legal basis of such a control through ethics.

Europeans are also a clear majority wishing to see more women implicated in the field of science and further integrated into the scientific community, which should reflect more equal opportunities between genders.

Results also make clear that Europeans' hopes for future scientific and technological development lie in the hands of the younger generations who should show more interest and participate more intensively in the field of science.
It seems therefore that action must be taken by public authorities throughout Europe in order to make this possible.

Finally, the report also shows that Europeans have a rather critical perception of Europe compared to the United States when it comes to fields related to research: the deficiency in the education of scientists in Europe has probably lead Europe to take up a position behind the United States in scientific discoveries and technological advances.

However, in order to reduce this existing gap, two major projects must be undertaken. These imply ensuring a higher financial investment into scientific research, both at national and at the European Union level, and a more intensive collaboration in scientific research throughout Europe, in which the European Union will play a key role.

## ANNEXES



## Technical specifications


$\vdots \vdots$
European
Commission

# SPECIAL EUROBAROMETER №224 <br> «Europeans, science and technology » TECHNICAL SPECIFICATIONS 

Between $3^{\text {rd }}$ January and $15^{\text {th }}$ February 2005, the TNS Opinion \& Social, a consortium created between Taylor Nelson Sofres and EOS Gallup Europe, carried out wave 63.1 of the EUROBAROMETER, on request of the EUROPEAN COMMISSION, Directorate-General Press and Communication, Opinion Polls.

The SPECIAL EUROBAROMETER $\mathrm{N}^{\circ} 224$ is part of wave 63.1 and covers the population of the respective nationalities of the European Union Member States, resident in each of the Member States and aged 15 years and over. The EUROBAROMETER 63.1 has also been conducted in the candidate countries (Bulgaria, Romania Croatia and Turkey) and in three EFTA countries (Iceland, Norway and Switzerland). In these countries, the survey covers the national population of citizens of the respective nationalities and the population of citizens of all the EU Member States that are residents in those countries and have a sufficient command of one of the respective national language(s) to answer the questionnaire. The basic sample design applied in all states is a multistage, random (probability) one. In each country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address was drawn, at random. Further addresses were selected as every Nth address by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). All interviews have been conducted face-to-face in people's home and in the appropriate national language. As far as the data capture is concerned, CAPI (Computer Assisted Personal Interview) was used in those countries where this technique was available.

| ABREVIATIONS | COUNTRIES |
| :---: | :---: |
| AT | Austria |
| BE | Belgium |
| DK | Denmark |
| FR | France |
| FI | Finland |
| DE | Germany |
| EL | Greece |
| UK | United Kingdom |
| IE | Ireland |
| IT | Italy |
| LU | Luxembourg |
| NL | The Netherlands |
| PT | Portugal |
| ES | Spain |
| SE | Sweden |
| CY | Rep. Of Cyprus |
| CZ | Czech Rep. |
| EE | Estonia |
| HU | Hungary |
| LV | Latvia |
| LT | Lithuania |
| MT | Malta |
| PL | Poland |
| SK | Slovakia |
| SI | Slovenia |
| BG | Bulgaria |
| RO | Romania |
| HR | Croatia |
| TR | Turkey |
| IS | Iceland |
| CH | Switzerland |
| NW | Norway |
| TOTAL |  |


| INSTITUTES | N ${ }^{\text {® }}$ INTERVIEWS |
| :---: | :---: |
| Österreichisches Gallup-Institute | 1.034 |
| TNS Dimarso | 1.024 |
| TNS Gallup DK | 1.013 |
| TNS Sofres | 1.021 |
| TNS Gallup OY | 1.007 |
| TNS Infratest | 1.507 |
| TNS ICAP | 1.000 |
| TNS UK | 1.307 |
| TNS MRBI | 1.008 |
| TNS Abacus | 1.006 |
| TNS ILReS | 518 |
| TNS NIPO | 1.005 |
| TNS EUROTESTE | 1.009 |
| TNS Demoscopia | 1.036 |
| TNS GALLUP | 1.023 |
| Synovate | 504 |
| TNS Aisa | 1.037 |
| Emor | 1.000 |
| TNS Hungary | 1.000 |
| TNS Baltic Data House | 1.034 |
| TNS Gallup Lithuania | 1.003 |
| MISCO | 500 |
| TNS OBOP | 999 |
| TNS AISA SK | 1.241 |
| RM PLUS | 1.060 |
| TNS BBSS | 1.008 |
| TNS CSOP | 1.005 |
| Puls | 1.000 |
| TNS PIAR | 1.005 |
| Gallup Island | 500 |
| ISOPUBLIC | 1.000 |
| TNS Gallup Norway | 976 |
|  | 32.897 |

FIELDWORK DATES 19-01 / 10-02-2005 11-01 / 05-02-2005 11-01/06-02-2005 14-01 / 09-02-2005 11-01 / 09-02-2005 14-01 / 03-02-2005 13-01 / 07-02-2005 10-01 / 13-02-2005 11-01 / 13-02-2005 19-01 / 09-02-2005 10-01 / 02-02-2005 10-01 / 26-01-2005 10-01/05-02-2005 12-01 / 08-02-2005 13-01 / 07-02-2005 14-01 / 09-02-2005 14-01 / 31-01-2005 03-01 / 31-01-2005 16-01 / 31-01-2005 14-01 / 09-02-2005 27-01 / 08-02-2005 12-01 / 04-02-2005 15-01 / 08-02-2005 17-01 / 01-02-2005 13-01 / 09-02-2005 10-01 / 01-02-2005 08-01 / 29-01-2005 17-01 / 06-02-2005 15-01 / 07-02-2005 10-01 / 08-02-2005 12-01 / 12-02-2005 03-01 / 15-02-2005 03-01 / 15-02-2005
POPULATION 15+

For each country a comparison between the sample and the universe was carried out. The Universe description was derived from Eurostat population data or from national statistics offices. For all countries surveyed, a national weighting procedure, using marginal and intercellular weighting, was carried out based on this Universe description. As such in all countries, gender, age, region and size of locality were introduced in the iteration procedure. For international weighting (i.e. EU averages), TNS Opinion \& Social applies the official population figures as provided by EUROSTAT or national statistic offices. The total population figures for input in this post-weighting procedure are listed above.

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

| Observed <br> percentages | $10 \%$ or $90 \%$ | $20 \%$ or $80 \%$ | $30 \%$ or $70 \%$ | $40 \%$ or $60 \%$ | $50 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Confidence limits | $\pm 1.9$ points | $\pm 2.5$ points | $\pm 2.7$ points | $\pm 3.0$ points | $\pm 3.1$ points |

## Questionnaire



ASK ITEM 26 ONLY IN BULGARIA
ASK ITEM 27 ONLY IN ROMENIA
ASK ITEM 28 ONLY IN TURKEY
ASK ITEM 29 ONLY IN CROATIA
ASK ITEM 30 ONLY IN ICELAND
ASK ITEM 31 ONLY IN NORWAY
ASK ITEM 32 ONLY IN SWITZERLAND
Q1 $\quad$ What is your nationality? Please tell me the country(ies) that applies(y).
(MULTIPLE ANSWERS POSSIBLE)

| Belgium |  |
| :--- | :--- |
| Denmark | 2, |
| Germany | 3, |
| Greece | 4, |
| Spain | 5, |
| France | 6, |
| Ireland | 8, |
| Italy | 9, |
| Luxembourg | 10, |
| Netherlands | 11, |
| Portugal | 12, |
| United Kingdom (Great Britain, Northern Ireland) | 14, |
| Austria | 15, |
| Sweden | 16, |
| Finland | 17, |
| Cyprus (South) | 18, |
| Czech Republic | 19, |
| Estonia | 20, |
| Hungary | 21, |
| Latvia | 22, |
| Lithuania | 23, |
| Malta | 24, |
| Poland | 25, |
| Slovakia | 26, |
| Slovenia | 27, |
| Bulgaria | 28, |
| Romania | 29, |
| Turkey | 30, |
| Croatia | 31, |
| Iceland | 32, |
| Norway | 2 |


| Other countries | 33, |
| :--- | :--- |
| DK |  |

$\square$
EB62.2 Q1 TREND MODIFIED

IF "OTHER" or" DK" IN Q1 THEN CLOSE INTERVIEW
QA1 $\quad$ Let us talk about those issues in the news which interest you. For each issue I read out, please tell me if you are very interested, moderately interested or not at all interested in it.

## (SHOW CARD - ONE ANSWER PER LINE)



| 1 | Sports news | 1 | 2 | 3 | 4 |
| :--- | :--- | ---: | ---: | ---: | :--- |
| 2 | Politics | 1 | 2 | 3 | 4 |
| 3 | New medical discoveries | 1 | 2 | 3 | 4 |
| 4 | Environmental pollution | 1 | 2 | 3 | 4 |
| 5 | New inventions and technologies | 1 | 2 | 3 | 4 |
| 6 | New scientific discoveries | 1 | 2 | 3 | 4 |

EB38.1 Q50 TREND
IF NOT AT ALL INTERESTED IN "NEW INVENTIONS AND TECHNOLOGIES" AND "SCIENTIFIC DISCOVERIES" OR "DK", CODE 3 OR 4 IN QA1.5 AND CODE 3 OR 4 IN QA1.6

| QA2a | Can you tell why you are not particularly interested in science and technology? |
| :--- | :--- |

(DO NOT READ OUT - SEMI-OPEN QUESTION - MULTIPLE ANSWERS POSSIBLE PROBE: "Any other?")

| $I$ have no time | 1, |
| :--- | :--- |
| I don't understand it | 2, |
| I don't need it | 3, |
| I never thought about it | 4, |
| I do not care about it | 5, |
| No particular reason | 6, |
| Other (SPONTANEOUS - SPECIFY) | 7, |
| DK | 8, |

## EB63.1 NEW

QA2aO $\quad$ Could you please specify which other?
(INT.: RECORD VERBATIM - MULTIPLE ANSWERS POSSIBLE)


EB63.1 NEW

IF VERY OR MODERATELY INTERESTED IN "NEW INVENTIONS AND TECHNOLOGIES" OR "SCIENTIFIC DISCOVERIES", CODE 1 OR 2 IN QA1.5 OR CODE 1 OR 2 IN QA1. 6

QA2b $\quad$ Which science and technology developments are you most interested in?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| Medicine | 1, |
| :--- | :---: |
| The Internet | 2, |
| The environment | 3, |
| Astronomy and space | 4, |
| Genetics | 5, |
| Nanotechnologies | 6, |
| Economics and social sciences | 7, |
| Humanities (history, literature, theology, etc.) | 8, |
| None of these (SPONTANEOUS) | 9, |
| DK | 10, |

EB55.2 Q3 TREND MODIFIED

## ASK ALL

| QA3 | I would like you to tell me for each of the following issues in the news if you feel very well |
| :--- | :--- | informed, moderately well informed or poorly informed about it?

(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Very well <br> informed | Moderately <br> well <br> informed | Poorly <br> informed | DK |
| :--- | :--- | :--- | :--- | :--- |


| 1 | Sports news | 1 | 2 | 3 | 4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 2 | Politics | 1 | 2 | 3 | 4 |
| 3 | New medical discoveries | 1 | 2 | 3 | 4 |
| 4 | Environmental pollution | 1 | 2 | 3 | 4 |
| 5 | New inventions and technologies | 1 | 2 | 3 | 4 |
| 6 | New scientific discoveries | 1 | 2 | 3 | 4 |

EB38.1 Q51 TREND
QA4 $\quad$ Which of the following have you visited in the last twelve months?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| Zoo or aquarium | 1, |
| :--- | :--- |
| Science museum or technology museum or science centre | 2, |
| Science exhibition or science "week" | 3, |
| Public library | 4, |
| Art museum | 5, |
| None of these (SPONTANEOUS) | 6, |
| DK | 7, |


| QA5a | Are there any particular reasons why you have not visited a science or technology museum in |
| :--- | :--- | the last twelve months?

(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| I have no time | 1, |
| :--- | :--- |
| It is too far away | 2, |
| The entrance fees are too high | 3, |
| I do not know where these museums are | 4, |
| I am not interested | 5, |
| They are too complicated | 6, |
| I didn't think about it | 7, |
| Other (SPONTANEOUS) | 8, |
| DK | 9, |

## EB63.1 NEW

IF "HAVE VISITED A SCIENCE OR TECHNOLOGY MUSEUM", CODE 2 IN QA4

| QA5b | For what reasons have you visited a science or technology museum in the last twelve <br> months? |
| :--- | :--- |

(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE - PROBE: "Any other?"

| To learn something | 1, |
| :--- | :--- |
| It is interesting | 2, |
| I did it for my children/friends/family | 3, |
| It is fun | 4, |
| It was a little bit by chance | 5, |
| I like science and technology | 6, |
| For a special event/exhibition | 7, |
| I had nothing else to do on that day | 8, |
| It is near my home | 9, |
| Other (SPONTANEOUS) | 10, |
| DK | 11, |

EB63.1 NEW

## ASK ALL

QA6 How often do you...?
(MONTRER CARTE - ONE ANSWER PER LINE)

|  | (READ OUT) | Regularly | Occasiona <br> lly | Hardly <br> ever | Never |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 1 | read articles on science in <br> newspapers, magazines, or <br> on the Internet | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | talk with your friends about <br> science and technology | 1 | 2 | 3 | 4 | 5 |
| 3 | attend public meetings or <br> debates about science or <br> technology | 1 | 2 | 3 | 4 | 5 |
| 4 | sign petitions or join street <br> demonstrations about <br> nuclear power, <br> biotechnology or the <br> environment | 1 | 2 | 3 | 4 | 5 |


| QA7 | Among the following categories of people and organisations, which three are best qualified to |
| :--- | :--- | explain to you the impacts of scientific and technological developments on society?

(SHOW CARD - READ OUT - MAX. 3 ANSWERS)

| Scientists working at a university or government laboratory | 1, |
| :--- | :--- |
| Scientists working in an industrial laboratory | 2, |
| Newspaper journalists | 3, |
| Television journalists | 4, |
| Politicians | 5, |
| Consumer organisations | 6, |
| Environmental protection associations | 7, |
| The industry | 8, |
| The military | 9, |
| Religious leaders or representatives | 10, |
| The Government | 11, |
| Medical doctors | 12, |
| Writers and intellectuals | 13, |
| None (SPONTANEOUS) | 14, |
| Others (SPONTANEOUS) | 15, |
| DK | 16, |

EB63.1 NEW
QA8 $\quad$ Please tell me, in your own words, what it means to study something scientifically?
(DO NOT READ OUT - OPEN QUESTION - MULTIPLE ANSWERS POSSIBLE - RECORD VERBATIM)
$\square$

QA9a $\quad$ People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 that it is "not at all scientific". The intermediate scores allow you to qualifu your answer.
(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Not <br> Not <br> at all <br> scie <br> ntific | 2 | 3 | 4 | 5 <br> Very <br> scie <br> ntific | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | Biology | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | Astronomy | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | History | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Physics | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Astrology | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | Economics | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | Medicine | 1 | 2 | 3 | 4 | 5 | 6 |
| 8 | Psychology | 1 | 2 | 3 | 4 | 5 | 6 |
| 9 | Mathematics | 1 | 2 | 3 | 4 | 5 | 6 |
| 10 | Homeopathy | 1 | 2 | 3 | 4 | 5 | 6 |

EB38.1 Q58 TREND MODIFIED

QA9b $\quad$ People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 that it is "not at all scientific". The intermediate scores allow you to qualifu your answer.
(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Not <br> Not <br> at all <br> scie <br> ntific | 2 | 3 | 4 | 5 <br> Very <br> scie <br> ntific | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | Biology | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | Astronomy | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | History | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Physics | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Horoscopes | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | Economics | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | Medicine | 1 | 2 | 3 | 4 | 5 | 6 |
| 8 | Psychology | 1 | 2 | 3 | 4 | 5 | 6 |
| 9 | Mathematics | 1 | 2 | 3 | 4 | 5 | 6 |
| 10 | Homeopathy | 1 | 2 | 3 | 4 | 5 | 6 |

EB38.1 Q58 TREND MODIFIED

## ASK ALL

QA10 $\quad$ Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one.
(SHOW CARD - ONE ANSWER PER LINE)

|   (READ OUT) True. False. DK |
| :--- |
| 1 The Sun goes around the Earth 1 2 3 <br> 2 The centre of the Earth is very hot 1 2 3 <br> 3 The oxygen we breathe comes from plants 1 2 3 <br> 4 Radioactive milk can be made safe by boiling it 1 2 3 <br> 5 Electrons are smaller than atoms 1 2 3 <br> 6 The continents on which we live have been moving <br> for millions of years and will continue to move in the <br> future 1 2 3 <br> 7 It is the mother's genes that decide whether the <br> baby is a boy or a girl 1 2 3 <br> 8 The earliest humans lived at the same time as the <br> dinosaurs 1 2 3 <br> 9 Antibiotics kill viruses as well as bacteria 1 2 3 <br> 10 Lasers work by focusing sound waves 1 2 3 <br> 11 All radioactivity is man-made 1 2 3 <br> 12 Human beings, as we know them today, developed <br> from earlier species of animals 1 2 3 <br> 13 It takes one month for the Earth to go around the <br> Sun 1 2 3 |

EB55.2 Q7 TREND MODIFIED

| QA11 | In the last year have you used any of the following to cure a health problem? |
| :--- | :--- |

(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| Medicines | 1, |
| :--- | :---: |
| Medical doctor | 2, |
| Acupuncture | 3, |
| Homeopathy | 4, |
| Herbalism | 5, |
| Osteopathy | 6, |
| Chiropractics | 7, |
| Praying | 8, |
| Meditation or yoga | 9, |
| Psychological help or Psychotherapy | 10, |
| Massage | 11, |
| No, I did nothing in particular | 12, |
| No, had no health problem | 13, |
| Other (SPONTANEOUS) | 14, |
| DK | 15, |

## EB63.1 NEW

| QA12a | I would like to read out some statements that people have made about science, technology or |
| :--- | :--- | the environment. For each statement, please tell me how much you agree or disagree.

(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro <br> ngly | Tend | Neit | to | her | tend | Stro |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| to | ngly | DK |  |  |  |  |  |
| agre | agre | agre | disa | disa |  |  |  |
| e |  |  |  |  |  |  |  |
| e nor | gree | gree |  |  |  |  |  |


| 1 | Science and technology make our lives healthier, <br> easier and more comfortable | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Thanks to scientific and technological advances, the <br> Earth's natural resources will be inexhaustible | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Science and technology can sort out any problem | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | We depend too much on science and not enough on <br> faith | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Science and technology cannot really play a role in <br> improving the environment | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | Scientists should be allowed to experiment on <br> animals like dogs and monkeys, if this can help <br> resolve human health problems | 1 | 2 | 3 | 4 | 5 | 6 |

EB38.1 Q62 TREND MODIFIED

QA12b $\quad$ I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree.
(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro <br> ngly agre e | $\begin{array}{\|c\|} \hline \text { Tend } \\ \text { to } \\ \text { agre } \\ \mathrm{e} \end{array}$ | Neit her agre e nor disa gree | Tend to disa gree | Stro <br> ngly <br> disa <br> gree | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | Because of their knowledge, scientists have a power <br> that makes them dangerous | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | The application of science and new technologies will <br> make peoples' work more interesting | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | In my daily life, it is not important to know about <br> science | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Science makes our ways of life change too fast | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Thanks to science and technology, there will be <br> more opportunities for future generations | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | Science and technology will help eliminate poverty <br> and hunger around the world | 1 | 2 | 3 | 4 | 5 | 6 |

EB38.1 Q62 TREND MODIFIED

QA13a I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro <br> ngly <br> agre <br> e | $\begin{array}{\|c} \hline \text { Tend } \\ \text { to } \\ \text { agre } \\ \mathrm{e} \end{array}$ | Neit her agre e nor disa gree | Tend to disa gree | Stro <br> ngly <br> disa <br> gree | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | Even if it brings no immediate benefits, scientific <br> research which adds to knowledge should be <br> supported by Government | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Basic scientific research is not essential for the <br> development of new technologies | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Taking everything into account, computers and <br> factory automation will create more jobs than they <br> will eliminate | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Many high-tech products are just gadgets | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Science and technology do not play an important <br> role in industrial development | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | New inventions will always be found to counteract <br> any harmful effect of scientific and technological <br> developments | 1 | 2 | 3 | 4 | 5 | 6 |

EB38.1 Q66 TREND MODIFIED

## SPLIT BALLOT B

QA13b $\quad$ I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro ngly agre e | $\begin{gathered} \text { Tend } \\ \text { to } \\ \text { agre } \\ \mathrm{e} \end{gathered}$ | Neit her agre e nor disa gree | Tend to disa gree | Stro <br> ngly <br> disa <br> gree | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | Only by applying the most advanced technologies <br> can our economy become more competitive | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Scientific and technological progress will help to <br> cure illnesses such as AIDS, cancer, etc | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | The benefits of science are greater than any harmful <br> effects it may have | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Some numbers are especially lucky for some people | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Science and technology are responsible for most of <br> the environmental problems we have today | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | Food made from genetically modified organisms is <br> dangerous | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | Most people think that on balance science and <br> technology will neither make our lives healthier, <br> easier nor more comfortable | 1 | 2 | 3 | 4 | 5 | 6 |

EB38.1 Q66 TREND MODIFIED

## SPLIT BALLOT A

| QA14a | Could you please tell me how much you agree or disagree with each of the following <br> statements? |
| :--- | :--- |

(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro ngly agre e | $\left.\begin{array}{\|c\|} \hline \text { Tend } \\ \text { to } \\ \text { agre } \\ \mathrm{e} \end{array} \right\rvert\,$ | Neit her agre e nor disa gree | Tend to disa gree | Stro <br> ngly <br> disa <br> gree | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | For people like me it is not important to be involved <br> in decisions about science and technology | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| 2 | The public is sufficiently involved in decisions about <br> science and technology | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Scientists put too little effort into informing the public <br> about what their work | 1 | 2 | 3 | 4 | 5 | 6 |

EB63.1 NEW

| QA14b | Could you please tell me how much you agree or disagree with each of the following <br> statements? |
| :--- | :--- |

(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro <br> ngly agre e | $\left.\begin{array}{\|c\|} \hline \text { Tend } \\ \text { to } \\ \text { agre } \\ \mathrm{e} \end{array} \right\rvert\,$ | Neit her agre e nor disa gree | Tend to disa gree | Stro <br> ngly <br> disa <br> gree | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | Research conducted by industry is well controlled <br> and regulated | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Politicians should rely more on the advice of expert <br> scientists | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Scientific and technological developments are <br> presented too negatively in the media | 1 | 2 | 3 | 4 | 5 | 6 |

EB63.1 NEW

## SPLIT BALLOT A

| QA15a | And could you please tell me to what extent do you agree or disagree with each of the |
| :--- | :--- | following statements?

(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro <br> ngly | Tend | Neit | tend | to | her | to |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| to | ngly | DK |  |  |  |  |  |
| agre | agre | agre | disa | disa |  |  |  |
| e |  |  |  |  |  |  |  |
| e nor | gree | gree |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| disa |  |  |  |  |  |  |  |
| gree |  |  |  |  |  |  |  |


| 1 | Scientists are responsible for the misuse of their <br> discoveries by other people | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | A discovery is in itself neither good nor bad, it is only <br> the way the discovery is used which matters | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | The authorities should formally oblige scientists to <br> respect ethical standards | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Scientists should be free to carry out the research <br> they wish, provided they respect ethical standards | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | One day science will be able to give a complete <br> picture of how nature and the universe work | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | There should be no limit to what science is allowed <br> to investigate on | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | Nowadays young people are less interested in <br> science than 20 years ago | 1 | 2 | 3 | 4 | 5 | 6 |

EB55.2 Q14-Q15 TREND MODIFIED

## SPLIT BALLOT B

QA15b $\quad$ And could you please tell me to what extent do you agree or disagree with each of the following statements?
(SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro <br> ngly <br> agre <br> e | $\left.\begin{array}{\|c\|} \hline \text { Tend } \\ \text { to } \\ \text { agre } \\ \mathrm{e} \end{array} \right\rvert\,$ | Neit her agre e nor disa gree | Tend to disa gree | Stro <br> ngly <br> disa <br> gree | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | Young people's interest in science is essential for <br> our future prosperity | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Girls and young women should be further <br> encouraged to take up studies and careers in <br> science | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Science classes at school are not sufficiently <br> appealing | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Universities across Europe should become more <br> open to foreign students | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Science has too negative an image in society | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | If a new technology poses a risk that is not fully <br> understood, the development of this technology <br> should be stopped even if it offers clear benefits | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | If we attach too much importance to risks that are <br> not yet fully understood, we will miss out on <br> technological progress | 1 | 2 | 3 | 4 | 5 | 6 |

EB55.2 Q14-Q15 TREND MODIFIED

## ASK ALL

## QA16 $\quad$ Compared with research carried out and funded by the member States, to what extent do you think that internationally collaborative research across Europe and funded by the European Union ...?

## (SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro <br> ngly agre e | $\left.\begin{array}{\|c\|} \hline \text { Tend } \\ \text { to } \\ \text { agre } \\ \mathrm{e} \end{array} \right\rvert\,$ | Neit her agre e nor disa gree | Tend to disa gree | Stro <br> ngly <br> disa <br> gree | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | saves money | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 2 | is more creative and effective | 1 | 2 | 3 | 4 | 5 |
| 3 | will become more and more important | 1 | 2 | 3 | 4 | 5 |
| 4 | is in the national interest | 1 | 2 | 3 | 4 | 5 |
| 5 | is in industry's interest | 6 |  |  |  |  |

EB55.2 Q26 TREND MODIFIED

| QA17 | Could you please tell me if you tend to agree or disagree with each of the following |
| :--- | :--- | statements?

## (SHOW CARD - ONE ANSWER PER LINE)

| (READ OUT) | Stro ngly agre e | $\left\|\begin{array}{c} \text { Tend } \\ \text { to } \\ \text { agre } \\ \text { e } \end{array}\right\|$ | Neit <br> her <br> agre <br> a nor <br> disa <br> gree | $\begin{array}{\|c\|} \hline \text { Tend } \\ \text { to } \\ \text { disa } \\ \text { gree } \end{array}$ | Stro <br> ngly disa gree | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | My Government should spend more money on <br> scientific research and less on other things | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| 2 | The European Union should spend more money on <br> research and less on other things | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Researchers in different European countries should <br> eo-operate more with each other | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | In Europe, there should be more people working in <br> research and technological development | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Too many top scientists leave Europe and go to the <br> United States | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | There should be more coordination of research <br> between the member States of the European Union | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | Scientists and industrialists should co-operate more <br> with each other | 1 | 2 | 3 | 4 | 5 | 6 |
| 8 | The priorities of European research reflect more the <br> personal interest of scientists than society's needs | 1 | 2 | 3 | 4 | 5 | 6 |
| 9 | European scientists should be more interested in the <br> patenting and the use of the results of their research | 1 | 2 | 3 | 4 | 5 | 6 |
| 10 | Europeans should be less concerned about ethical <br> issues relating to modern science and technology | 1 | 2 | 3 | 4 | 5 | 6 |
| 11 | There should be more women in European scientific <br> research | 1 | 2 | 3 | 4 | 5 | 6 |
| 12 | European research is important for developing <br> countries | 1 | 2 | 3 | 4 | 5 | 6 |
| 13 | Europe should aim to lead the world in science and <br> technology | 1 | 2 | 3 | 4 | 5 | 6 |

EB55.2 Q27 TREND MODIFIED

QA18 For each of the following fields, could you tell me whether you think Europe is ahead of, behind, or at the same level as the United States?
(SHOW CARD - ONE ANSWER PER LINE)

|  | (READ OUT) | Ahead | Behind | Same level |
| :--- | :--- | :--- | :--- | :--- |


| 1 | Scientific discoveries | 1 | 2 | 3 | 4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 2 | Technological advances applied to <br> industry | 1 | 2 | 3 | 4 |
| 3 | Technological advances applied to <br> every day life | 1 | 2 | 3 | 4 |
| 4 | The education of scientists | 1 | 2 | 3 | 4 |

EB38.1 Q70 TREND MODIFIED

## ASK ALL

| D1 | In political matters people talk of "the left" and "the right". How would you place your views on <br> this scale? |
| :--- | :--- |

(SHOW CARD) - (INT.: DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

Refusal 11
$\qquad$
EB62.2 D1
NO QUESTIONS D2 TO D6

| D7 | Could you give me the letter which corresponds best to your own current situation? |
| :--- | :--- |

(SHOW CARD - READ OUT - ONE ANSWER ONLY)

| Married | 1 |
| :--- | :--- |
| Remarried | 2 |
| Unmarried currently living with partner | 3 |
| Unmarried having never lived with a partner | 4 |
| Unmarried having previously lived with a partner, but now on my own |  |
| Divorced | 5 |
| Separated | 6 |
| Widowed | 7 |
| Other (SPONTANEOUS) | 8 |
| Refusal (SPONTANEOUS) | 9 |

EB62.2 D7

| D8 | How old were you when you stopped full-time education? |
| :--- | :--- |

(INT.: IF "STILL STUDYING", CODE '00' - IF "NO FULL-TIME EDUCATION", CODE '98' - IF "DK", CODE '99')

NO QUESTION D9

## D10 Gender.

| Male | 1 |
| :--- | :--- |
| Female |  |

EB62.2 D10

| D11 | How old are you? |
| :--- | :--- |



EB62.2 D11

ASK D15b ONLY IF NOT DOING ANY PAID WORK CURRENTLY - CODE 1 TO 4 IN D15a

D15a What is your current occupation?

| D15b | Did you do any paid work in the past? What was your last occupation? |
| :--- | :--- |


|  | D15a | D15b |
| :---: | :---: | :---: |
|  | CURRENT OCCUPATION | LAST OCCUPATION |
| NON-ACTIVE |  |  |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 1 |  |
| Student | 2 |  |
| Unemployed or temporarily not working | 3 |  |
| Retired or unable to work through illness | 4 |  |
| SELF EMPLOYED |  |  |
| Farmer | 5 | 5 |
| Fisherman | 6 | 6 |
| Professional (lawyer, medical practitioner, accountant, architect, etc.) | 7 | 7 |
| Owner of a shop, craftsmen, other self-employed person | 8 | 8 |
| Business proprietors, owner (full or partner) of a company | 9 | 9 |
| EMPLOYED |  |  |
| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 10 |
| General management, director or top management (managing directors, director general, other director) | 11 | 11 |
| Middle management, other management (department head, junior manager, teacher, technician) | 12 | 12 |
| Employed position, working mainly at a desk | 13 | 13 |
| Employed position, not at a desk but travelling (salesmen, driver, etc.) | 14 | 14 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 15 | 15 |
| Supervisor | 16 | 16 |
| Skilled manual worker | 17 | 17 |
| Other (unskilled) manual worker, servant | 18 | 18 |
|  |  |  |
| NEVER DID ANY PAID WORK |  | 19 |

EB62.2 D15a D15b

NO QUESTIONS D16 TO D24
D25 Would you say you live in a...?
(READ OUT)

| rural area or village |
| ---: | :--- |
| 1 |


| small or middle sized town | 2 |
| :--- | :--- |

large town ..... 3
DK ..... 4
EB62.2 D25
NO QUESTIONS D26 TO D39

| D40a | Could you tell me how many people aged 15 years or more live in your household, yourself |
| :--- | :--- | included?

INT.: READ OUT - WRITE DOWN)
$\square$
EB62.1 D40a
D40b $\quad$ Could you tell me how many children less than 10 years old live in your household
(INT.: READ OUT - WRITE DOWN - IF "NONE" PLEASE CODE '00')
$\square$
EB62.2 D40b
D40c Could you tell me how many children aged 10 to 14 years old live in your household?
(INT.: READ OUT - WRITE DOWN - IF "NONE", PLEASE CODE '00')
$\square$EB62.2 D40c

D41 You personally, were you born...?
SHOW CARD - READ OUT - ONE ANSWER ONLY)

| in (OUR COUNTRY) | 1 |
| :--- | :--- |
| in another member State of the European Union | 2 |
| in Europe, but not in a member State of the European Union | 3 |
| in Asia, in Africa or in Latin America | 4 |
| in Northern America, in Japan or in Oceania | 5 |
| Refusal (SPONTANEOUS) | 6 |

## EB62.2 D41

DO NOT ASK ITEM 4 in BG, RO, TR, IS, NW and CH

| D42 | Which of these proposals corresponds to your situation? |
| :--- | :--- |

(SHOW CARD - READ OUT - ONE ANSWER ONLY)
Your mother and your father were born in (OUR COUNTRY)
One of your parents was born in (OUR COUNTRY) and the other was born in another Member State of the European Union

2
Your mother and your father were born in another Member State of the European Union 3

| At least one of your parents was born outside of the European Union | 4 |
| :--- | :--- |

DK/Refusal (SPONTANEOUS)
5

EB62.2 D42

| D43a | Fixed telephone available in the household? |
| :--- | :--- |


| D43b | Mobile telephone available in the household? |
| :--- | :--- |



EB62.2 D43a D43b

## (DO NOT READ - SHOW CARD - PRECODED LIST- ONE ANSWER ONLY)

| Catholic |  |
| :--- | ---: |
| Orthodox | 1 |
| Protestant | 2 |
| Other Christian | 3 |
| Jewish | 4 |
| Muslim | 5 |
| Sikh | 6 |
| Buddhist | 7 |
| Hindu | 8 |
| Atheist | 9 |
| Non believer/Agnostic | 10 |
| Other (SPONTANEOUS) | 11 |
| DK | 12 |
|  | 13 |

EB63.1 NEW

| D45 | Apart from weddings or funerals, about how often do you attend religious services? |
| :--- | :--- |

(SHOW CARD - READ OUT - ONE ANSWER ONLY)
More than once a week 1

| Once a week 2 |
| :--- | :--- |


| About once a month 3 |
| :--- | :--- |


| About each 2 or 3 month | 4 |
| :--- | :--- |



| About once a year 6 |
| :--- | :--- |


| Less often 7 |
| :--- | :--- |



| DK |
| :--- | :--- | :--- |

EB63.1 NEW

## INTERVIEW PROTOCOLE



| P8 | Postal code |
| :--- | :--- |


$\square$

| P9 | Sample point number |
| :--- | :--- |


$\square$

| P10 | Interviewer number |
| :--- | :--- |


| $\square$ |
| :--- |

$\square$

| P11 | Weighting factor |
| :--- | :--- |


| \| |
| :--- |

EB62.2 P11
ASK ONLY in LU, BE, ES, FI, EE, LV, MT, TR and CH

| P13 | Language of interview |
| :--- | :--- |


| Language 1 | 1 |
| :--- | :--- |
| Language 2 | 2 |
| Language 3 | 3 |

EB62.2 P13


## Tables



QA1. 1 Let us talk about those issues in the news which interest you. For each issue I read out, please tell me if you are very interested, moderately interested or not at all interested in it. Sports news
EU25
EUE
BE
DK
D-W
DE
DE
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH
NW
TOTAL
24895
1024
1013
1003
1507
504
1000
1036
1021
1008
1006
518
1005
1034
1009
1006
1023
1307
504
1037
1000
1000
1034
1003
500
999
1241
1060
1008
1005
1000
1005
500
1000
976
Very interest
$26 \%$
$23 \%$
$29 \%$
$29 \%$
$30 \%$
$34 \%$
$26 \%$
$24 \%$
$23 \%$
$36 \%$
$22 \%$
$29 \%$
$30 \%$
$32 \%$
$21 \%$
$31 \%$
$32 \%$
$29 \%$
$28 \%$
$29 \%$
$20 \%$
$23 \%$
$23 \%$
$15 \%$
$28 \%$
$18 \%$
$27 \%$
$32 \%$
$21 \%$
$18 \%$
$28 \%$
$22 \%$
$22 \%$
$32 \%$
$30 \%$ Moderately interested

Not at all interested

| all interested | DK |
| :--- | :---: |
| $32 \%$ |  |
| $28 \%$ | $0 \%$ |
| $29 \%$ | - |
| $29 \%$ | - |
| $28 \%$ | - |
| $25 \%$ | - |
| $44 \%$ | $0 \%$ |
| $37 \%$ | - |
| $28 \%$ | $1 \%$ |
| $31 \%$ | $1 \%$ |
| $36 \%$ | $0 \%$ |
| $25 \%$ | $1 \%$ |
| $22 \%$ | - |
| $28 \%$ | $0 \%$ |
| $31 \%$ | $0 \%$ |
| $18 \%$ | $0 \%$ |
| $23 \%$ | - |
| $39 \%$ | $0 \%$ |
| $33 \%$ | $0 \%$ |
| $27 \%$ | $0 \%$ |
| $21 \%$ | $0 \%$ |
| $36 \%$ | $0 \%$ |
| $24 \%$ | $0 \%$ |
| $29 \%$ | $1 \%$ |
| $39 \%$ | $1 \%$ |
| $29 \%$ | $1 \%$ |
| $26 \%$ | $0 \%$ |
| $16 \%$ | $3 \%$ |
| $43 \%$ | $1 \%$ |
| $42 \%$ | $0 \%$ |
| $28 \%$ | $1 \%$ |
| $49 \%$ |  |

QA1. 2 Let us talk about those issues in the news which interest you. For each issue I read out, please tell me if you are very interested, moderately interested or not at all interested in it.
Politics

|  | TOTAL | Very interested | Moderately interested | Not at all interested | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 22\% | 49\% | 29\% | 0\% |
| BE | 1024 | 23\% | 48\% | 29\% |  |
| ${ }_{\text {DK }}^{\text {D-w }}$ | 1013 1003 | 31\% | 55\% | $13 \%$ $13 \%$ | 0\% |
| DE | 1507 | 41\% | 46\% | 13\% | 0\% |
| D-E | 504 | 38\% | 50\% | 13\% |  |
| EL | 1000 | 38\% | 44\% | 18\% |  |
| ER | 1036 | $15 \%$ $20 \%$ | 42\% | 42\% | 1\% |
| $\stackrel{\text { FR }}{\text { IE }}$ | 1021 1008 | 20\% | 53\% | 27\% | 0\% |
| IT | 1006 | 8\% | 44\% | 47\% | 0\% |
| LU | 518 | 32\% | 52\% | 15\% | 0\% |
| NL | 1005 | 38\% | 55\% | 8\% |  |
| ${ }_{\text {AT }}$ | 1034 | 22\% | 50\% | 27\% | 0\% |
| FI | 1006 | 15\% | 59\% | 25\% | - |
| SE | 1023 | 30\% | 56\% | 13\% | - |
| UK | 1307 | 18\% | 49\% | 33\% | 0\% |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 504 1037 | 25\% | 47\% $54 \%$ | 24\% | 0\% |
| EE | 1000 | 15\% | 58\% | 26\% | 0\% |
| HU | 1000 | 17\% | 49\% | 35\% | - |
| LV | 1034 | 21\% | 54\% | 25\% | 1\% |
| LT MT | 1003 500 | 15\% 26 | 61\% | 24\% | 0\% |
| PL | 999 | 13\% | 53\% | 33\% | 0\% |
| SK | 1241 | 25\% | 55\% | 20\% | 0\% |
| $\stackrel{\text { SI }}{\text { BG }}$ | 1060 | 17\% | 58\% | 25\% | \% |
| RO | 1005 | 14\% | 49\% | 35\% | 2\% |
| HR | 1000 | 16\% | 50\% | 33\% | 0\% |
| TR | 1005 | 16\% | 40\% | 42\% | 3\% |
| IS | 500 | 26\% | 52\% | 22\% | 0\% |
| NW | 976 | 26\% | 60\% | 13\% | 0\% |

QA1.3 Let us talk about those issues in the news which interest you. For each issue I read out, please tell me if you are very interested, moderately interested or not at all interested in it.
New medical discoveries

|  | TOTAL | Very interested | Moderately interested | Not at all interested | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 33\% | 50\% | 16\% | 0\% |
| BE | 1024 | 34\% | 49\% | 17\% |  |
| DK ${ }_{\text {D-w }}$ | 1013 | 28\% | 51\% | 20\% | 1\% |
| $\stackrel{\text { D-W }}{\text { DE }}$ | 1003 1507 | 46\% | 44\% 46 | $10 \%$ $10 \%$ | 0\% |
| D-E | 504 | 40\% | 53\% | 7\% | 0\% |
| EL | 1000 | 49\% | 38\% | 13\% |  |
| Es | 1036 | 30\% | 51\% | 18\% | 1\% |
| FR | 1021 | 45\% | 44\% | 10\% | 0\% |
| ${ }_{1 /}{ }_{\text {IT }}$ | 1008 1006 | 28\% | 51\% | 20\% | 1\% |
| LU | 518 | 44\% | 45\% | 11\% | 0\% |
| NL | 1005 | 48\% | 46\% | 6\% | 0\% |
| ${ }_{\text {AT }}^{\text {PT }}$ | 1034 | 32\% | 51\% | 16\% | 1\% |
| PT | 1009 1006 | 18\% | 55\% | 25\% | $1 \%$ $0 \%$ |
| SE | 1023 | 36\% | 51\% | 12\% | 0\% |
| UK | 1307 | 34\% | 50\% | 16\% | 0\% |
| $\mathrm{CY}_{\mathrm{CZ}}$ | 504 1037 | 58\%\% | 35\% | 7\% | 0\% |
| EE | 1000 | 26\% | 53\% | 19\% | 1\% |
| HU | 1000 | 35\% | 46\% | 18\% | 0\% |
| LV | 1034 | 20\% | 55\% | 23\% | 1\% |
| MT | 1003 | 13\% | 31\% | 24\% | 2\% |
| PL | 999 | 18\% | 54\% | 28\% | 1\% |
| SK | 1241 | 31\% | 54\% | 13\% | 1\% |
| $\stackrel{\text { SI }}{\text { BG }}$ | 1060 | 33\% | 55\% | 15\% | 0\% |
| RO | 1005 | 17\% | 53\% | 27\% | 4\% |
| HR | 1000 | 34\% | 51\% | 15\% | 0\% |
| TR | 1005 | 18\% | 37\% | 41\% | 4\% |
| $\xrightarrow{\text { IS }}$ | 500 1000 | 47\% $41 \%$ | 41\% | $11 \%$ $8 \%$ | 0\% |
| NW | 976 | 31\% | 53\% | 15\% | 1\% |

QA1.4 Let us talk about those issues in the news which interest you. For each issue I read out, please tell me if you are very interested, moderately interested or not at all interested in it.
Environmental pollution

|  | TOTAL | Very interested | Moderately interested | Not at all interested | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 38\% | 49\% | 12\% | 0\% |
| ${ }_{\text {BE }}^{\text {DK }}$ | 1024 1013 | 43\% $41 \%$ | 47\% | 10\% | 0\% |
| D-w | 1003 | 44\% | 48\% | 8\% | 0\% |
| DE | 1507 | 43\% | 48\% | 8\% | 0\% |
| D-E | 504 | 39\% | 50\% | 11\% | 0\% |
| EL | 1000 | 60\% | 32\% | 8\% |  |
| Es | 1036 | 35\% | 51\% | 14\% | 0\% |
| FR | 1021 | 59\% | 35\% | 6\% | \% |
| ${ }_{1}^{\text {I }}$ I | 1008 1006 | 32\% | 49\% | 18\% $17 \%$ | $1 \%$ $1 \%$ |
| LU | 518 | 59\% | 35\% | 6\% | - |
| NL | 1005 | 40\% | 51\% | 9\% |  |
| AT | 1034 | 31\% | 54\% | 13\% | 2\% |
| PT | 1009 1006 | 25\% | 54\% | 20\% | 0\% |
| SE | 1023 | 47\% | 48\% | 4\% | 0\% |
| UK | 1307 | 39\% | 45\% | 15\% | 0\% |
| CY | 504 | 70\% | 25\% | 5\% | 0\% |
| ${ }_{\text {cz }}^{\text {CZ }}$ | 1037 1000 | 33\% | 59\% | 7\% | 1\% |
| HU | 1000 | 39\% | 47\% | 14\% | 0\% |
| LV | 1034 | 29\% | 58\% | 13\% | 0\% |
| ${ }_{\text {LT }}$ | 1003 | 9\% | 57\% | 33\% | 1\% |
| ${ }_{\text {PL }}^{\text {MT }}$ | 500 999 | 64\% | 27\% | 8\% | 0\% |
| SK | 1241 | 35\% | 52\% | 12\% | 1\% |
| SI | 1060 | 39\% | 55\% | 6\% | 0\% |
| ${ }_{80}^{\text {BG }}$ | 1008 | 33\% | 44\% | 21\% | 2\% |
| HR | 1000 | 43\% | 44\% | 12\% | 1\% |
| TR | 1005 | 39\% | 37\% | 21\% | 3\% |
| IS | 500 | 32\% | 49\% | 18\% | 1\% |
| CH | 1000 976 | 57\% $37 \%$ | $37 \%$ $55 \%$ | 7\% | 2\% |

QA1.5 Let us talk about those issues in the news which interest you. For each issue I read out, please tell me if you are very interested, moderately interested or not at all interested in it.
New inventions and technologies

|  | TOTAL | Very interested | Moderately interested | Not at all interested | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 30\% | 48\% | 21\% | 1\% |
| BE | 1024 | 35\% | 46\% | 18\% | 0\% |
| $\stackrel{\text { DK }}{\text { D-W }}$ | 1013 | 34\% | 48\% | 18\% | 0\% |
| ${ }_{\text {DE }}^{\text {D-W }}$ | 1003 1507 | $37 \%$ $37 \%$ | 47\% | 16\% | 0\% |
| D-E | 504 | 37\% | 49\% | 13\% | 0\% |
| EL | 1000 | 41\% | 39\% | 20\% | 0\% |
| ES | 1036 | 27\% | 49\% | 24\% | 1\% |
| FR | 1021 | 40\% | 46\% | 13\% | 0\% |
| ${ }_{1} \mathrm{IE}$ | 1008 1006 | 27\% | 47\% | 25\% | 1\% |
| LU | 518 | 41\% | 45\% | 14\% | 0\% |
| NL | 1005 | 42\% | 46\% | 12\% |  |
| ${ }_{\text {AT }}^{\text {PT }}$ | 1034 | 24\% | 53\% | 22\% | 2\% |
| PT FI | 1009 1006 | $18 \%$ $30 \%$ | 49\% | 32\% | 1\% |
| SE | 1023 | 39\% | 49\% | 12\% | 0\% |
| UK | 1307 | 33\% | 45\% | 21\% | 0\% |
| CY | 504 | 54\% | 37\% | 9\% | 1\% |
| CZ | 1037 | 24\% | 56\% | 20\% | 0\% |
| $\stackrel{\text { EE }}{\text { HU }}$ | 1000 | 28\% | 47\% | 23\% | 2\% |
| LV | 1034 | 26\% | 51\% | 22\% | 1\% |
| LT | 1003 | 14\% | 48\% | 37\% | 1\% |
| MT | 500 | 46\% | 34\% | 18\% | 2\% |
| PL | 999 | 21\% | 48\% | 30\% | 1\% |
| SK | 1241 1060 | 26\% | 51\% | 24\% | 1\% |
| BG | 1008 | 17\% | 42\% | 37\% | 4\% |
| RO | 1005 | 15\% | 43\% | 36\% | 5\% |
| $\stackrel{H R}{T R}$ | 1000 1005 | 34\% | 45\% | $21 \%$ $35 \%$ | 0\% |
| Is | 500 | 44\% | 49\% | 6\% | 0\% |
| CH | 1000 | 37\% | 50\% | 11\% | 2\% |
| NW | 976 | 34\% | 53\% | 12\% | 1\% |

QA1. 6 Let us talk about those issues in the news which interest you. For each issue I read out, please tell me if you are very interested, moderately interested or not at all interested in it.
New scientific discoveries

|  | TOTAL | Very interested | Moderately interested | Not at all interested | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 30\% | 48\% | 20\% | 1\% |
| ${ }^{\text {BE }}$ | 1024 | 32\% | 48\% | 20\% | 0\% |
| $\stackrel{\text { DK }}{\text { D-w }}$ | 1013 | 33\% | 48\% | 19\% | 0\% |
| DE | 1507 | 38\% | 47\% | 15\% | 0\% |
| D-E | 504 | 36\% | 52\% | 11\% | 0\% |
| EL | 1000 | 44\% | 38\% | 18\% | 0\% |
| ES | 1036 | 25\% | 52\% | 23\% | 1\% |
| FR | 1021 | 39\% | 46\% | 14\% | 1\% |
| ${ }_{1}^{1 \mathrm{E}}$ | 1008 1006 | 26\% | 47\% | 26\% | 2\% |
| LU | 518 | 35\% | 51\% | 14\% | 2\% |
| NL | 1005 | 42\% | 44\% | 13\% | 1\% |
| ${ }_{\text {AT }}^{\text {PT }}$ | 1034 | 26\% | 50\% | 22\% | 2\% |
| PT FI | 1009 1006 | 17\% | 51\% | 31\% | 1\% |
| SE | 1023 | 44\% | 46\% | 9\% | 1\% |
| UK | 1307 | 33\% | 45\% | 22\% | 1\% |
| $\mathrm{Cr}_{\mathrm{Cz}}$ | 504 1037 | 54\% 21\% | 35\% | 10\% | $1 \%$ $0 \%$ |
| EE | 1000 | 25\% | 50\% | 24\% | 2\% |
| HU | 1000 | 33\% | 45\% | 21\% | 1\% |
| LV | 1034 | 23\% | 49\% | 26\% | 2\% |
| LT MT | 1003 500 | 11\% | 46\% | 42\% | 2\% |
| PL | 999 | 20\% | 49\% | 30\% | 1\% |
| SK | 1241 | 24\% | 51\% | 25\% | 1\% |
| $\stackrel{\text { SI }}{\text { BG }}$ | 1060 | 27\% | 54\% | 18\% | 0\% |
| BG RO | 1008 1005 | 17\% | 42\% $43 \%$ | $36 \%$ $36 \%$ | 5\% |
| ${ }_{\text {HR }}$ | 1000 | 34\% | 46\% | 19\% | 1\% |
| TR | 1005 | 21\% | 34\% | 40\% | 5\% |
| $\xrightarrow{\text { IS }}$ | 500 1000 | $41 \%$ $38 \%$ | $47 \%$ $50 \%$ | $11 \%$ $10 \%$ | 2\% |
| NW | ${ }^{1076}$ | 32\% | 55\% | 12\% | 1\% |

QA2a Can you tell me why you are not particularly interested in science and technology? (MULTIPLE ANSWERS POSSIBLE)
(IF NOT AT ALL INTERESTED IN 'NEW INVENTIONS AND TECHNOLOGIES' AND 'SCIENTIFIC DISCOVERIES' OR 'DK', CODE 3 OR 4 IN QA1. 5 AND CODE 3 OR 4 IN QA1.6)

|  | TOTAL | 1 have no time | $\begin{gathered} \text { I don't } \\ \text { understan } \\ \text { dit } \end{gathered}$ | I don't need it | I never thought about it | I do not care about it | $\begin{gathered} \text { No } \\ \text { particular } \\ \text { reason } \end{gathered}$ | $\begin{aligned} & \text { I'm too } \\ & \text { old } \end{aligned}$ | It is too expensive | Lack of informati on | It is more for men than women | Not good for life in general/ human kind / environm | I don't trust it | Other (SPONTA NEOUS) | DK | $\begin{gathered} \text { No } \\ \text { answer } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 3951 | 11\% | 32\% | 16\% | 12\% | 31\% | 12\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% |
| BE | 115 | 15\% | 28\% | 17\% | 7\% | 50\% | 5\% | 8\% |  | 2\% |  |  |  | 4\% |  |  |
| DK | 129 | 8\% | 20\% | 21\% | 18\% | 24\% | 16\% | 1\% | - |  | - |  | - | 1\% | - | 6\% |
| D-W | 115 | 12\% | 29\% | 20\% | 15\% | 47\% | 6\% | 3\% | 1\% | 0\% | - | 0\% | - | 0\% | - | 1\% |
| DE | 168 | 11\% | 30\% | 24\% | 17\% | 45\% | 6\% | 2\% | 1\% | 0\% | - | 0\% |  | 0\% | - | 0\% |
| D-E | 50 | 7\% | 31\% | 40\% | 28\% | 36\% | 5\% |  | - |  | - |  |  | - | - |  |
| EL | 174 | 11\% | 43\% | 13\% | 11\% | 38\% | 6\% | 1\% | - | 1\% |  | 1\% |  |  |  |  |
| ES | 204 | 10\% | 38\% | 7\% | 8\% | 43\% | 7\% | 2\% | - | - | - |  |  | - | 1\% | 0\% |
| FR | 84 | 13\% | 26\% | 8\% | 4\% | 52\% | 10\% | 1\% |  |  |  |  | 1\% |  | - | 2\% |
| IE | 214 | 10\% | 30\% | 8\% | 27\% | 18\% | 18\% | 3\% | 0\% | 0\% |  |  | - |  |  | 3\% |
| IT | 217 | 7\% | 42\% | 9\% | 8\% | 17\% | 21\% |  | - | - | - | - |  | 1\% | - | 1\% |
| LU | 48 | 20\% | 40\% | 19\% | 20\% | 29\% | 5\% | 1\% |  |  |  |  |  | 3\% | - | 1\% |
| NL | 79 | 8\% | 24\% | 14\% | 14\% | 60\% | 3\% | 3\% | 3\% | - | - | 1\% | - | 5\% | - | - |
| ${ }^{\text {AT }}$ | 188 | 12\% | 40\% | 17\% | 23\% | 28\% | 12\% |  | - |  | - |  | - |  | \% | 3\% |
| PT | 299 | 16\% | 44\% | 18\% | 11\% | 30\% | 7\% | 2\% | - | 0\% |  |  |  | 1\% | 2\% | 3\% |
| $\stackrel{\text { FI }}{\text { SE }}$ | 113 | 7\% | 21\% | 12\% | 14\% | 20\% | 27\% | 4\% | : | - | - | - |  | 1\% | $\because$ | 4\% |
| SE | 67 208 | 12\% | 28\% | 12\% | 14\% | 39\% | 11\% | 5\% | $:$ | 1\% | 0\% | 1\% | - | 3\% | $:$ | 1\% |
| CY | 34 | 22\% | 58\% | 5\% | 7\% | 41\% | 5\% |  |  |  |  |  |  |  | : |  |
| cz | 147 | 8\% | 55\% | 22\% | 11\% | 29\% | 2\% | 1\% | - | - |  |  | 1\% | 0\% | - | - |
| EE | 186 | 11\% | 26\% | 28\% | 24\% | 20\% | 21\% | 6\% | 0\% | 2\% | $\checkmark$ | $\cdot$ |  |  | - | 1\% |
| HU | 196 | 14\% | 35\% | 27\% | 5\% | 44\% | 7\% | 1\% |  | 1\% |  |  | 0\% | 1\% | - | 1\% |
| LV | 204 | 12\% | 29\% | 16\% | 19\% | 17\% | 19\% | 3\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | - | 0\% |
| MT | 87 | 6\% | 63\% | 5\% | 6\% | 23\% | 5\% | 2\% | - | - |  |  |  | \% | - | 2\% |
| PL | 229 | 20\% | 17\% | 35\% | 11\% | 28\% | 8\% | 3\% | - | - | - | - | - | 1\% | 1\% | 2\% |
| SK | 271 | 12\% | 46\% | 29\% | 20\% | 35\% | 6\% | 2\% | - | 1\% |  |  |  |  | - | 5\% |
| SI | 155 | 20\% | 27\% | 18\% | 23\% | 20\% | 17\% | 3\% | - | 0\% | - | - | - | 1\% | 1\% | 0\% |
| RGO | 383 403 | 11\% | 41\% | 36\% | 11\% | 44\% | 4\% | - | - | 0\% | 1\% | 0\% | $0 \%$ | \% | 1\% | 3\% |
| HR | 168 | 18\% | 40\% | 24\% | 17\% | 19\% | 12\% | 1\% | - |  |  |  |  | 1\% |  | 3\% |
| TR | 382 | 18\% | 31\% | 10\% | 8\% | 26\% | 13\% | - | - | - | - | - | - | 0\% | - | 8\% |
| IS | 24 |  | 19\% | 7\% | 9\% | 13\% | 41\% | - |  |  |  |  |  |  | - | 18\% |
| CH | 83 | 24\% | 27\% | 16\% | 7\% | 22\% | 11\% | 1\% | - | 1\% | - | - | - | 1\% | - | 14\% |
|  | 80 | 3\% | 15\% | 12\% | 33\% | 43\% | 0\% | - | - | - | - | - | - | 4\% | - | 1\% |

QA2b Which science and technology developments are you most interested in? (MULTIPLE ANSWERS POSSIBLE)
(IF VERY OR MODERATELY INTERESTED IN 'NEW INVENTIONS AND TECHNOLOGIES' OR 'SCIENTIFIC DISCOVERIES', CODE 1 OR 2 IN QA1. 5 OR CODE 1 OR 2 IN QA1.6)

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& TOTAL \& Medicine \& The Internet \& The environment \& Astronomy and
space \& Genetics \& Nanotechnologie \& Economics and social sciences \& Humanities (history literature \& None of these
(SPONTANEOUS (SB) \& DK <br>
\hline EU25 \& 20944 \& 61\% \& 29\% \& 47\% \& 23\% \& 23\% \& 8\% \& 24\% \& 30\% \& 3\% \& 1\% <br>
\hline ${ }_{\text {en }}^{\text {BE }}$ \& ${ }_{884}^{909}$ \& 61\% \& 33\%\% \& 49\%\% \& 29\% \& 26\% \& 8\% \& ${ }_{42 \%}^{26 \%}$ \& 34\% \& 3\% \& 0\%\% <br>
\hline D-w \& 888 \& 64\% \& 28\% \& 47\% \& 23\% \& 23\% \& 12\% \& 30\% \& 28\% \& 3\% \& 0\% <br>
\hline DE \& 1339 \& 64\% \& 28\% \& 46\% \& 24\% \& 22\% \& 11\% \& 30\% \& 28\% \& 3\% \& 0\% <br>
\hline ${ }_{\text {dem }}^{\text {D-E }}$ \& 454 \& ${ }^{66 \%}$ \& 26\% \& ${ }^{41 \%}$ \& ${ }^{26 \%}$ \& +19\% \& 9\% \& 28\% \& 28\% \& 3\% \& <br>
\hline ${ }_{\text {EL }}^{\text {EL }}$ \& 826
832 \& 77\% \& 26\%\% \&  \& 21\% \& 31\% \& 7\% \& 34\%\% \& 34\%\% \& 0\% \& 0\% <br>
\hline ${ }_{\text {er }}^{\text {er }}$ \& ${ }_{937}^{832}$ \& 65\% \& 28\% \& 59\% \& 28\% \& 32\% \& 8\% \& 23\% \& 37\% \& 1\% \& 0\% <br>
\hline ${ }_{\text {IT }}^{1 \text { IT }}$ \& 789 \& 60\% \& 35\% \& 45\% \& 21\% \& 22\% \& 6\% \& 20\% \& 20\% \& 2\% \& 4\%\% <br>
\hline ${ }_{\sim}^{L U}$ \& 470 \& 72\% \& 36\% \& 62\% \& 27\% \& 34\% \& 15\% \& 35\% \& 40\% \& 1\% \& 0\% <br>
\hline ${ }_{\text {AT }}$ \& ${ }_{847}^{926}$ \& 64\%\% \& 44\%\% \& ${ }_{42 \%}^{44 \%}$ \& 22\% \& $31 \%$
$16 \%$

16\% \& 11\% \& 25\% \& 25\% \& 2\% \& 0\% <br>
\hline PT \& 710 \& 75\% \& 28\% \& 48\% \& 13\% \& 16\% \& 5\% \& 20\% \& 21\% \& 1\% \& 2\% <br>
\hline ${ }_{\text {FI }}$ \& 893 \& 61\% \& 34\% \& 48\% \& 26\% \& 30\% \& $8 \%$ \& 21\% \& 33\% \& 1\% \& <br>
\hline SE \& 956
1099 \& 49\%\% \& 25\% \& $44 \%$
$50 \%$ \& 30\% \& 25\% \& 8\% \& ${ }^{42 \%}$ \& 40\%\% \& 1\% \& 1\% <br>
\hline Cr \& 470 \& 76\% \& 29\% \& 68\% \& 17\% \& 27\% \& 9\% \& 22\% \& 25\% \& 1\% \& 1\% <br>
\hline $\stackrel{\text { Cz }}{\text { EE }}$ \& 890
814 \& 39\%\% \& 27\% \& 38\% 3 36\% \& 21\% \& 13\% \& 6\% \& 23\% \& 34\% \& 8\% \& 2\% <br>
\hline HU \& 804 \& 62\% \& 19\% \& 55\% \& 30\% \& 22\% \& 5\% \& 14\% \& 33\% \& 2\% \& 1\% <br>
\hline LT \& 830
672 \& 42\% \& 32\% \& 31\% \& ${ }_{25 \%}^{22 \%}$ \& 12\% \& 5\% \& 26\% \& 30\% \& 6\% \& 1\% <br>
\hline ${ }_{\text {ct }}^{\text {MT }}$ \& ${ }_{770}$ \& 52\% \& 37\% \& ${ }_{310}^{69 \%}$ \& 13\% \& -13\% \& 5\% \& ${ }^{22 \%}$ \& 36\% \& 1\% \& 1\% <br>
\hline ${ }_{\text {SK }}^{\text {SK }}$ \& 970 \& 50\% \& 31\% \& 46\% \& 28\% \& 16\% \& 5\% \& 25\% \& 33\% \& 3\% \& 8\% <br>
\hline ${ }_{\text {BG }}^{\text {SI }}$ \& ${ }_{625}^{905}$ \& 54\%\% \& 32\% \& 53\%\% \& 33\%\% \& 17\% \& 6\% \& 24\% \& 37\% \& 3\% \& 3\% <br>
\hline ¢ \& 602
832 \& 74\%\% \& 32\% \& 52\% \& 330\% \& 22\% \& 9\%\% \& 26\% \& 29\%\% \& 11\% \& 1\% <br>
\hline ${ }_{\text {TR }}$ \& 832
623 \& 54\% \& 36\% \& 40\% \& 19\% \& ${ }_{12 \%}^{23 \%}$ \& 2\% \& 25\% \& 20\% \& 1\% \& 4\% <br>
\hline $\xrightarrow{\text { Is }}$ \& ${ }_{9}^{476}$ \& $68 \%$
$62 \%$ \& 35\% \& 30\% \& 27\% \& 49\%\% \& +11\% \& 25\%\% \& 24\%\% \& 0\% \& 3\% <br>
\hline NW \& 896 \& 46\% \& 33\% \& 38\% \& 27\% \& 17\% \& 8\% \& 36\% \& 29\% \& 1\% \& 11\% <br>
\hline
\end{tabular}

QA3.1 I would like you to tell me for each of the following issues in the news if you feel very well informed, moderately well informed or poorly informed about it?
Sports news

|  | TOTAL | Very well informed | Moderately well informed | Poorly informed | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 28\% | 41\% | 29\% | 2\% |
| ${ }^{\text {BE }}$ | 1024 | 25\% | 49\% | 24\% | 1\% |
| DK | 1013 | 27\% | 41\% | 32\% | 1\% |
| D-W | 1003 | 22\% | 43\% | 36\% | - |
| DE | 1507 | 22\% | 44\% | 34\% | - |
| D-E | 504 | 24\% | 47\% | 29\% | - |
| EL | 1000 | 22\% | 35\% | 43\% | 18 |
| ES | 1036 | 24\% | 38\% | 37\% | 1\% |
| FR | 1021 | 41\% | 38\% | 17\% | 3\% |
| IE | 1008 | 39\% | 34\% | 23\% | 4\% |
| IT | 1006 518 | 17\% | 45\% 48 | 38\% | 0\% |
| NL | 1005 | 27\% | 48\% | 25\% |  |
| AT | 1034 | 26\% | 43\% | 30\% | 2\% |
| PT | 1009 | 16\% | 53\% | 31\% | 0\% |
| $\stackrel{\text { FI }}{\text { SE }}$ | 1006 | 22\% | 48\% | 30\% | 1\% |
| UK | 1307 | 43\% | 31\% | 22\% | 5\% |
| CY | 504 | 27\% | 34\% | 38\% | 1\% |
| Cz | 1037 | 36\% | 45\% | 14\% | 4\% |
| EE | 1000 | 17\% | 58\% | 24\% | 1\% |
| LV | 1000 1034 | 14\% | 39\% | 46\% | $1 \%$ $1 \%$ |
| LT | 1003 | 12\% | 60\% | 25\% | 3\% |
| MT | 500 | 25\% | 30\% | 33\% | 11\% |
| PL | 999 1241 | 27\% | 45\% 42 | $21 \%$ $32 \%$ | 6\% $3 \%$ |
| SI | 1060 | 43\% | 45\% | 11\% | 0\% |
| BG | 1008 | 17\% | 34\% | 43\% | 6\% |
| RO | 1005 | 13\% | 45\% | 39\% | 3\% |
| TR | 1000 1005 | 26\% | 46\% | 27\% | 2\% |
| IS | 500 | 21\% | 34\% | 45\% | 0\% |
| CH | 1000 | 28\% | 49\% | 23\% | 1\% |
| NW | 976 | 29\% | 45\% | 26\% | 0\% |

QA3.2 I would like you to tell me for each of the following issues in the news if you feel very well informed, moderately well informed or poorly informed about it?
Politics

|  | TOTAL | Very well informed | Moderately well informed | Poorly informed | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 20\% | 55\% | 24\% | 1\% |
| BE | 1024 | 22\% | 59\% | 18\% | 1\% |
| DK | 1013 | 24\% | 60\% | 15\% | 0\% |
| D-W | 1003 | 28\% | 59\% | 13\% | - |
| DE | 1507 | 29\% | 58\% | 13\% | - |
| EL- | 1000 | 39\% | 59\%\% | 11\% $13 \%$ | - |
| ES | 1036 | 15\% | 45\% | 39\% | 1\% |
| FR | 1021 | 26\% | 57\% | 15\% | 2\% |
| ${ }_{\text {IE }}$ | 1008 | 23\% | 51\% | 23\% | 3\% |
| LT | 1006 | 8\% | 53\% | 39\% | 0\% |
| NL | 1005 | 29\% | 62\% | 15\% | 0\% |
| AT | 1034 | 16\% | 60\% | 23\% | 1\% |
| PT | 1009 | 5\% | 59\% | 36\% | 0\% |
| $\stackrel{\text { FI }}{\text { SE }}$ | 1006 | 9\% | 58\% | 33\% | 0\% |
| SE | 1023 1307 | 20\% | $61 \%$ $54 \%$ | $18 \%$ 22\% | 0\% |
| CY | 504 | 33\% | 48\% | 18\% | 0\% |
| CZ | 1037 | 25\% | 59\% | 14\% | 1\% |
| $\stackrel{\text { EE }}{\text { HU }}$ | 1000 1000 | 12\% | 63\% $50 \%$ | 24\% | $1 \%$ $0 \%$ |
| LV | 1034 | 13\% | 62\% | 25\% | 1\% |
| LT | 1003 | 13\% | 64\% | 22\% | 1\% |
| MT | 500 | 27\% | 43\% | 24\% | 5\% |
| PL | ${ }_{1241} 9$ | 17\% | $51 \%$ $59 \%$ | 27\% | 4\% |
| SI | 1060 | 31\% | 53\% | 16\% | 0\% |
| BG | 1008 | 13\% | 48\% | 34\% | 4\% |
| RO | 1005 | 10\% | 56\% | 30\% | 4\% |
| TR | 1005 | 13\% | 54\% | 40\% | 2\% |
| IS | 500 | 20\% | 60\% | 20\% | 1\% |
| CH | 1000 | 28\% | 57\% | 15\% | 0\% |
| NW | 976 | 26\% | 59\% | 15\% | 0\% |

QA3.3 I would like you to tell me for each of the following issues in the news if you feel very well informed, moderately well informed or poorly informed about it? New medical discoveries

|  | TOTAL | Very well informed | Moderately well informed | Poorly informed | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 11\% | 59\% | 28\% | 1\% |
| ${ }^{\text {BE }}$ | 1024 | 14\% | 61\% | 25\% | 0\% |
| DK D-w | 1013 1003 | 10\% | $48 \%$ $62 \%$ | 41\% | 1\% |
| DE | 1507 | 13\% | 62\% | 25\% | 0\% |
| D-E | 504 | 14\% | 61\% | 26\% | \% |
| EL | 1000 | 14\% | 68\% | 18\% | 0\% |
| ES | 1036 | 9\% | 47\% | 43\% | 1\% |
| FR | 1021 | 19\% | 67\% | 12\% | 1\% |
| ${ }_{1 /}^{1 / 2}$ | 1008 1006 | 12\% | $53 \%$ $61 \%$ | $32 \%$ $31 \%$ | 3\% |
| LU | 518 | 21\% | 62\% | 17\% | 1\% |
| NL | 1005 | 15\% | 65\% | 20\% | 0\% |
| ${ }_{\text {AT }}$ | 1034 | 14\% | 50\% | 34\% | 2\% |
| PT FI | 1009 1006 | 4\% | 59\%\% | 36\% | 1\% |
| SE | 1023 | 10\% | 53\% | 37\% | 0\% |
| UK | 1307 | 14\% | 58\% | 26\% | 2\% |
| ${ }_{\text {CY }}^{\text {C }}$ | 504 1037 | 17\% | 61\% | 22\% | 0\% |
| EE | 1000 | 3\% | 51\% | 45\% | 1\% |
| HU | 1000 | 5\% | 57\% | 38\% | 1\% |
| LV | 1034 | 6\% | 48\% | 44\% | 2\% |
| MT | 1003 500 | 13\% | 42\% | 49\%\% | 3\% |
| PL | 999 | 8\% | 54\% | 35\% | 3\% |
| SK | 1241 | 6\% | 53\% | 38\% | 3\% |
| ${ }_{\text {SG }}^{\text {SI }}$ | 1060 1008 | 13\% | 60\% | 26\% 45 | 1\% |
| RO | 1005 | 5\% | 54\% | 37\% | 5\% |
| HR | 1000 | 10\% | 59\% | 30\% | 1\% |
| TR | 1005 | 13\% | 37\% | 46\% | 4\% |
| IS | 500 1000 | 7\% | 49\% 62 | 42\% | 2\% |
| NW | 976 | 11\% | 56\% | 32\% | 1\% |

QA3.4 I would like you to tell me for each of the following issues in the news if you feel very well informed, moderately well informed or poorly informed about it?
Environmental pollution

|  | TOTAL | Very well informed | Moderately well informed | Poorly informed | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 15\% | 61\% | 23\% | 1\% |
| BE | 1024 1013 | 21\% | 63\% | 16\% | 0\% |
| D-W | 1003 | 17\% | 64\% | 20\% |  |
| DE | 1507 | 17\% | 63\% | 20\% | 0\% |
| D-E | 504 | 18\% | 59\% | 23\% | 0\% |
| EL | 1000 | 22\% | 67\% | 11\% | 0\% |
| Es | 1036 | 11\% | 53\% | 35\% | 1\% |
| FR | 1021 | 24\% | $64 \%$ $55 \%$ | $12 \%$ $24 \%$ | $1 \%$ $3 \%$ |
| ${ }_{\text {I }}^{\text {I }}$ | 1008 1006 | $18 \%$ $10 \%$ | 55\%\% | 24\% | 3\% |
| LU | 518 | 33\% | 60\% | 7\% | 0\% |
| NL | 1005 | 17\% | 64\% | 19\% |  |
| AT | 1034 | 15\% | 59\% | 24\% | 1\% |
| ${ }_{\text {PT }}^{\text {PT }}$ | 1009 | 8\% | 65\% | 27\% | 0\% |
| SE | 1023 | 17\% | 63\% | 21\% | \% |
| UK | 1307 | 16\% | 59\% | 23\% | 2\% |
| CY | 504 | 33\% | 54\% | 12\% | 0\% |
| ${ }_{\text {cz }}^{\text {CZ }}$ | 1037 1000 | 11\% | 67\% | 21\% | 1\% |
| HU | 1000 | 11\% | 59\% | 28\% | 1\% |
| LV | 1034 | 10\% | 60\% | 29\% | 1\% |
| LT | 1003 | 3\% | 43\% | 50\% | 4\% |
| ${ }_{\text {PL }}^{\text {PT }}$ | 500 999 | 32\% | 48\% | 18\% | 2\% |
| SK | 1241 | 9\% | 56\% | 34\% | 1\% |
| SI | 1060 | 16\% | 60\% | 23\% | 0\% |
| ${ }_{\text {RG }}^{\text {RG }}$ | 1008 1005 | 10\% 5 | 47\% | $37 \%$ $39 \%$ | 6\% |
| HR | 1000 | 17\% | 61\% | 21\% | 1\% |
| TR | 1005 | 26\% | 39\% | 32\% | 3\% |
| ${ }_{\text {IS }}$ | 500 | 9\% | 58\% | 31\% | 3\% |
| ${ }_{\text {NW }}$ | 1000 976 | $30 \%$ $18 \%$ | 62\% | 7\% $13 \%$ | 1\% |

QA3.5 I would like you to tell me for each of the following issues in the news if you feel very well informed, moderately well informed or poorly informed about it? New inventions and technologies

|  | TOTAL | Very well informed | Moderately well informed | Poorly informed | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 11\% | 53\% | 35\% | 2\% |
| BE | 1024 | 13\% | 58\% | 29\% | 0\% |
| DK ${ }_{\text {D-w }}$ | 1013 | 12\% | 48\% | 39\% | 1\% |
| $\stackrel{\text { D-W }}{\text { DE }}$ | 1003 1507 | 11\% | 52\% | $36 \%$ $36 \%$ | $1 \%$ $1 \%$ |
| D-E | 504 | 10\% | 56\% | 33\% | 1\% |
| EL | 1000 | 11\% | 64\% | 24\% | 0\% |
| Es | 1036 | 9\% | 42\% | 47\% | 1\% |
| FR | 1021 | 19\% | 59\% | 19\% | 2\% |
| ${ }_{1}^{\text {I }}$ | 1008 1006 | $11 \%$ $8 \%$ | 45\% | $39 \%$ $36 \%$ | 4\% |
| LU | 518 | 21\% | 59\% | 20\% | 0\% |
| NL | 1005 | 14\% | 54\% | 31\% | 1\% |
| ${ }_{\text {AT }}^{\text {AT }}$ | 1034 | 9\% | 46\% | 42\% | 3\% |
| ${ }_{\text {FI }}$ | 1009 1006 | 5\% | 54\%\% | 42\% | 0\% |
| SE | 1023 | 13\% | 49\% | 38\% | 0\% |
| UK | 1307 | 11\% | 56\% | 30\% | 3\% |
| $\mathrm{CY}_{\mathrm{CZ}}$ | 504 1037 | $18 \%$ $9 \%$ | 57\% | $24 \%$ $31 \%$ | $1 \%$ $3 \%$ |
| EE | 1000 | 5\% | 44\% | 49\% | 2\% |
| HU | 1000 | 8\% | 53\% | 38\% | 1\% |
| $\stackrel{\text { LV }}{\text { LT }}$ | 1034 | 6\% | 50\% | 41\% | 3\% |
| MT | 1003 | 16\% | 41\% | 34\% | 9\% |
| PL | 999 | 9\% | 46\% | 40\% | 4\% |
| SK | 1241 | 6\% | 44\% | 46\% | 5\% |
| $\stackrel{\text { SI }}{\text { BG }}$ | 1060 1008 | $10 \%$ $5 \%$ | $54 \%$ $33 \%$ | 35\% | $1 \%$ $13 \%$ |
| RO | 1005 | 4\% | 39\% | 49\% | 7\% |
| HR | 1000 | 11\% | 55\% | 32\% | 2\% |
| TR | 1005 | 14\% | 37\% | 45\% | 4\% |
| IS CH | 500 1000 | 10\% | 54\% | $33 \%$ $27 \%$ | 3\% |
| NW | 976 | 13\% | 56\% | 30\% | 1\% |

QA3.6 I would like you to tell me for each of the following issues in the news if you feel very well informed, moderately well informed or poorly informed about it?
New scientific discoveries

|  | TOTAL | Very well informed | Moderately well informed | Poorly informed | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 10\% | 51\% | 37\% | 2\% |
| BE | 1024 | 10\% | 56\% | 34\% | 0\% |
| DK | 1013 | 9\% | 46\% | 44\% | 1\% |
| D-W | 1003 | 11\% | 51\% | 38\% | 1\% |
| DE | 1507 504 | 11\% | 51\% | 37\% | 1\% |
| D-E | 504 | 12\% | 53\% | 35\% | 0\% |
| EL | 1000 | 11\% | 67\% | 22\% $50 \%$ | 0\% |
| FR | 1021 | 16\% | 61\% | 21\% | 2\% |
| IE | 1008 | 9\% | 42\% | 43\% | 6\% |
| $1 T$ | 1006 | 6\% | 54\% | 39\% | 1\% |
| LU | 518 | 16\% | 56\% | 26\% | 2\% |
| ${ }_{\text {NT }}$ | 1005 | 10\% | 54\% | 35\% | 1\% |
| AT PT | 1034 1009 | 9\% | 47\% | 42\% | 3\% |
| FI | 1006 | 6\% | 45\% | 49\% | 0\% |
| SE | 1023 | 12\% | 52\% | 36\% | 0\% |
| ${ }_{\text {UK }}^{\text {CY }}$ | 1307 504 | $11 \%$ $16 \%$ | 52\% | $34 \%$ $25 \%$ | 2\% |
| Cz | 1037 | 8\% | 53\% | 35\% | 4\% |
| EE | 1000 | 5\% | 40\% | 54\% | 2\% |
| HU | 1000 | 8\% | 50\% | 41\% | 1\% |
| LT | 1034 1003 | 3\% | 45\% | 49\%\% | 3\% |
| MT | 500 | 12\% | 37\% | 40\% | 11\% |
| PL | 999 | 7\% | 44\% | 45\% | 4\% |
| SK | 1241 1060 | 5\% | 41\% | 49\%\% | 5\% |
| BG | 1008 | 6\% | 32\% | 49\% | 13\% |
| RO | 1005 | 4\% | 37\% | 51\% | 8\% |
| HR | 1000 | 8\% | 56\% | 35\% | 2\% |
| TR | 1005 500 | 12\% | 34\% | 49\% 4 | 5\% |
| CH | 1000 | 14\% | 57\% | 27\% | 2\% |
| NW | 976 | 10\% | 53\% | 34\% | 2\% |


|  | TOTAL | Zoo or aquarium | Science museum or technology museum or science centre | Science exhibition or science "week" | Public library | Art museum | None of these (SPONTANEOUS) | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 27\% | 16\% | 8\% | 34\% | 23\% | 41\% | 1\% |
| ${ }_{\text {BE }}^{\text {BE }}$ | 1024 | 28\% | 16\% | 15\% | 39\% | 26\% | 36\% | 0\% |
| DK ${ }_{\text {D }}$ | 1013 1003 | 45\% | 16\% | 7\% | $67 \%$ $32 \%$ | 42\% 27 | $18 \%$ $39 \%$ | 0\% |
| DE | 1507 | 37\% | 20\% | 6\% | 31\% | 26\% | 38\% | 0\% |
| D-E | 504 | 45\% | 19\% | 5\% | 26\% | 25\% | 35\% | 0\% |
| EL | 1000 | 12\% | 12\% | 5\% | 14\% | 14\% | 66\% |  |
| ES | 1036 | 19\% | 16\% | 5\% | 23\% | 20\% | 53\% | 1\% |
| FR | 1021 | 30\% | 15\% | 17\% | 30\% | 24\% | 38\% | 1\% |
| IE | 1008 | 24\% | 10\% | 7\% | 41\% | 19\% | 42\% | 0\% |
| IT | 1006 | 11\% | 11\% | 5\% | 17\% | 19\% | 55\% | 1\% |
| LU | 518 | 30\% | 24\% | 23\% | 23\% | 26\% | 35\% | 1\% |
| NL | 1005 | 53\% | 16\% | 8\% | 60\% | 42\% | 16\% | 0\% |
| ${ }_{\text {AT }}$ | 1034 | 25\% | 11\% | 5\% | 23\% | 19\% | 48\% | 2\% |
| PT | 1009 | 17\% | 6\% | 2\% | 17\% | 11\% | 67\% | 0\% |
| SE | 1023 | 34\% | 36\% | 15\% | 75\% | 39\% | 13\% | - |
| UK | 1307 | 30\% | 19\% | 9\% | 52\% | 25\% | 29\% | 0\% |
| CY | 504 | 28\% | 8\% | 2\% | 11\% | 10\% | 60\% | 1\% |
| cz | 1037 | 37\% | 18\% | 9\% | 38\% | 25\% | 31\% | 0\% |
| EE | 1000 | 28\% | 11\% | 9\% | 52\% | 20\% | 32\% | 2\% |
| HU | 1000 | 27\% | 11\% | 6\% | 26\% | 16\% | 55\% | 0\% |
| LV | 1034 | 31\% | 8\% | 7\% | 34\% | 18\% | 41\% | 1\% |
| ${ }_{\text {LT }}^{\text {MT }}$ | 1003 500 | 19\% | $10 \%$ $9 \%$ | $10 \%$ $5 \%$ | 33\% | $18 \%$ $22 \%$ | $41 \%$ $52 \%$ | 7\% |
| PL | 999 | 22\% | 12\% | 8\% | 38\% | 11\% | 45\% | 1\% |
| SK | 1241 | 26\% | 11\% | 5\% | 34\% | 13\% | 44\% | 1\% |
| $\stackrel{\text { Sl }}{\text { BG }}$ | 1060 | 23\% | 16\% | 7\% | 51\% | 18\% | 36\% | -\% |
| RO | 1005 | 17\% | 8\% | 4\% | 19\% | 12\% | 64\% | 2\% |
| HR | 1000 | 17\% | 7\% | 6\% | 34\% | 14\% | 52\% | 0\% |
| TR | 1005 | 20\% | 7\% | 6\% | 18\% | 11\% | 57\% | 3\% |
| ${ }_{\text {I }}^{\text {CH }}$ | 500 | 36\% | 24\% | 11\% | 80\% | 57\% | 7\% | 1\% |
| NW | 976 | 36\% | 27\% | 10\% | 58\% | 34\% | 23\% | 0\% |

QA5a Are there any particular reasons why you have not visited a science or technology museum in the last twelve months? (MULTIPLE ANSWERS POSSIBLE)
(IF 'DID NOT VISIT A SCIENCE OR TECHNOLOGY MUSEUM', NO CODE 2 IN QA4)

|  | TOTAL | I have no time | It is too far away | The entrance fees are too high | I do not know where these | I am not interested | They are too complicated | I didn't think about it | Other (SPONTANEOUS) | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 20965 | 35\% | 23\% | 7\% | 9\% | 22\% | $3 \%$ | 21\% | 8\% | 1\% |
| ${ }^{\text {BE }}$ | 857 | 38\% | 9\% | 5\% | 6\% | 31\% | 4\% | 23\% | 12\% | 0\% |
| DK | 848 | 27\% | 28\% | 6\% | 9\% | 21\% | 3\% | 29\% | 7\% | 2\% |
| D-W | 797 | 37\% | 29\% | 7\% | 9\% | 21\% | 3\% | 23\% | 11\% | 1\% |
| DE | 1201 | 36\% | 30\% | 10\% | 9\% | 20\% | 3\% | 21\% | 11\% | 1\% |
| D-E | 406 | 34\% | 35\% | 23\% | 8\% | 15\% | 5\% | 15\% | 10\% | 2\% |
| EL | 881 867 | 45\% 42 | 26\% 17 | 5\% | 13\% | 10\% | 2\% | $14 \%$ $19 \%$ | 5\% | 0\% |
| FR | 868 | 38\% | 22\% | 9\% | 8\% | 20\% | 3\% | 20\% | 14\% | 1\% |
| IE | 911 | 21\% | 18\% | 1\% | 11\% | 27\% | 4\% | 22\% | 6\% | 11\% |
| 1 T | 895 | 29\% | 12\% | 5\% | 12\% | 21\% | 4\% | 24\% | 6\% | 2\% |
| LU | 395 | 47\% | 13\% | 1\% | 7\% | 28\% | 5\% | 21\% | 8\% | 2\% |
| ${ }_{\text {AL }}^{\text {AT }}$ | 842 918 | 31\% | 12\% | 5\% | 6\% | 38\% | 2\% | 25\% | 12\% | 1\% |
| ${ }_{\text {PT }}$ | 918 944 | 29\% 44 | 21\% | 8\% | 7\% | 24\% | 2\% | 19\% 12 | 6\% | 5\% |
| $\stackrel{\text { Fl }}{ }$ | 843 | 20\% | 34\% | 4\% | 11\% | 22\% | 4\% | 33\% | 6\% | 0\% |
| SE | 653 | 33\% | 35\% | 2\% | 8\% | 21\% | 3\% | 20\% | 8\% | 1\% |
| UK | 1056 | 31\% | 25\% | 2\% | 6\% | 20\% | 1\% | 21\% | 9\% | 1\% |
| CY | 463 | 50\% | 8\% | 0\% | 18\% | 24\% | 0\% | 14\% | 9\% | 4\% |
| CZ | 852 | 32\% | 28\% | 11\% | 6\% | 31\% | 3\% | 19\% | 3\% | 1\% |
| EE | 895 | 31\% | 28\% | 12\% | 22\% | 16\% | 4\% | 26\% | 4\% | 2\% |
| ${ }_{\text {LV }}$ | ${ }_{951} 99$ | 32\% | 32\% | 10\% | 8\% $12 \%$ | 20\% 16 | 4\% | 25\% | 9\% | 2\% |
| LT | 905 | 30\% | 24\% | 16\% | 20\% | 23\% | 4\% | 21\% | 4\% | 1\% |
| MT | 457 | 36\% | 5\% | 2\% | 8\% | 31\% | 5\% | 25\% | 6\% | 1\% |
| PL | 881 | 39\% | 31\% | 14\% | 7\% | 18\% | 1\% | 15\% | 6\% | 1\% |
| SK | 1104 | 29\% | 29\% | 10\% | 17\% | 27\% | 4\% | 24\% | 4\% | 1\% |
| ${ }_{\text {SG }}^{\text {SI }}$ | ${ }_{936}^{893}$ | $37 \%$ $30 \%$ | 22\% | 8\% | 6\% | 18\% 29 | 2\% $11 \%$ | 34\% | 9\% | 1\% |
| RO | 927 | 36\% | 21\% | 7\% | 15\% | 24\% | 5\% | 19\% | 3\% | 4\% |
| HR | 931 | 37\% | 30\% | 10\% | 8\% | 18\% | 3\% | 22\% | 5\% | 3\% |
| TR | 937 | 41\% | 22\% | 5\% | 10\% | 17\% | 2\% | 12\% | 9\% | 5\% |
| IS | 380 | 18\% | 19\% | 1\% | 26\% | 19\% | 1\% | 35\% | 4\% | 3\% |
| CH | 740 713 | 42\% | 15\% $33 \%$ | 8\% | $7 \%$ $8 \%$ | 26\% | 5\% | 23\% | 12\% | 3\% |
|  |  |  |  |  |  |  |  |  |  |  |

QA5b For what reasons have you visited a science or technology museum in the last twelve months? (MULTIPLE ANSWERS POSSIBLE)
(IF 'HAVE VISITED A SCIENCE OR TECHNOLOGY MUSEUM', CODE 2 IN OA4)

|  | TOTAL | To learn something | It is interesting | I did it for my children/friend s/ familv | It is fun | It was a little bit by chance | I like science and technoloav | $\qquad$ | I had nothing else to do on that dav | $\begin{aligned} & \text { It is near my } \\ & \text { home } \end{aligned}$ | $\begin{aligned} & \text { Other } \\ & \text { (SPONTANEOU } \\ & \text { S) } \end{aligned}$ | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 3930 | 37\% | 61\% | 34\% | 23\% | 7\% | 36\% | 17\% | 3\% | 4\% | 5\% | 1\% |
| BE | 167 | 43\% | 54\% | 31\% | 21\% | 8\% | 33\% | 16\% | 2\% | 2\% | 8\% | 1\% |
| DK | 165 | 49\% | 74\% | 41\% | 34\% | 5\% | 44\% | 13\% | 1\% | 1\% | 8\% | , |
| D-W | 206 | 36\% | 78\% | 38\% | 39\% | 4\% | 52\% | 22\% | 3\% | 5\% | 3\% | - |
| DE | 306 | 34\% | 78\% | 37\% | 37\% | 5\% | 51\% | 21\% | 3\% | 5\% | 3\% | - |
| D-E | 98 | 30\% | 76\% | 32\% | 29\% | 6\% | 43\% | 19\% | 3\% | 3\% | 4\% | - |
| EL | 119 | 45\% | 58\% | 13\% | 8\% | 4\% | 42\% | 10\% | 2\% |  | 5\% | - |
| Es | 169 | 27\% | 58\% | 17\% | 11\% | 5\% | 30\% | 10\% | - | 2\% | 7\% | 1\% |
| FR | 153 | 53\% | 56\% | 48\% | 8\% | 4\% | 35\% | 18\% | 3\% | 4\% | 8\% |  |
| IE | 97 | 40\% | 62\% | 19\% | 15\% | 5\% | 42\% | 25\% | 2\% |  | 3\% | 5\% |
| IT | 111 | 36\% | 56\% | 22\% | 12\% | 11\% | 18\% | 7\% | 3\% | 2\% | 2\% | 2\% |
| LU | 123 | 51\% | 75\% | 28\% | 29\% | 8\% | 37\% | 23\% | 2\% | 2\% | 3\% | - |
| NL | 163 | 50\% | 57\% | 36\% | 27\% | 10\% | 37\% | 14\% | 4\% | 5\% | 9\% | 1\% |
| ${ }^{\text {AT }}$ | 116 | 31\% | 66\% | 20\% | 27\% | 7\% | 47\% | 14\% | 1\% | 3\% | 6\% | 2\% |
| PT | 65 | 49\% | 57\% | 16\% | 3\% | 6\% | 37\% | 5\% | 1\% | 6\% | 10\% | , |
| FI | 163 | 29\% | 64\% | 41\% | 28\% | 15\% | 30\% | 30\% | 4\% | 4\% | 3\% | - |
| SE | 370 | 44\% | 70\% | 43\% | 48\% | 10\% | 40\% | 18\% | 3\% | 2\% | 4\% | 0\% |
| UK | 251 | 29\% | 53\% | 50\% | 22\% | 4\% | 34\% | 16\% | 2\% | 7\% | 3\% | 1\% |
| CY | 41 | 49\% | 64\% | 22\% | 5\% | 12\% | 30\% | 11\% | 3\% | \% | 9\% | 2\% |
| CZ | 185 | 42\% | 46\% | 41\% | 30\% | 4\% | 29\% | 28\% | 3\% | 4\% | 3\% | \% |
| HU | 109 | 33\% | 68\% | 34\% | 22\% | 3\% | 36\% | 22\% | 1\% | 3\% | 3\% | 1\% |
| LV | 81 | 53\% | 64\% | 26\% | 26\% | 5\% | 24\% | 18\% | 3\% |  |  | 3\% |
| LT | 98 | 42\% | 66\% | 17\% | 3\% | 17\% | 36\% | 25\% | 5\% | 1\% | 3\% | 1\% |
| MT | 43 | 22\% | 67\% | 22\% | 30\% | 6\% | 32\% | 20\% |  | 1\% | 5\% |  |
| PL | 117 | 36\% | 45\% | 13\% | 18\% | 15\% | 31\% | 18\% | 3\% |  | 6\% | 3\% |
| SK | 137 | 44\% | 57\% | 24\% | 8\% | 15\% | 40\% | 25\% | 2\% | 1\% | 2\% | 5\% |
| ${ }_{\text {BG }}$ | 167 72 | 38\% | 66\% | 17\% | 19\% 10 | 17\% | 28\% | 20\% $11 \%$ | 2\% | 2\% | 5\% | 1\% |
| RO | 78 | 66\% | 59\% | 28\% | 11\% | 4\% | 58\% | 17\% | 3\% | $\cdots$ | 2\% |  |
| HR | 69 | 41\% | 45\% | 27\% | 5\% | 10\% | 38\% | 11\% | 1\% |  | 7\% | 6\% |
| TR | 68 | 49\% | 25\% | 18\% | 12\% | 9\% | 22\% | 7\% | 1\% | 2\% | 6\% | 2\% |
| Is | 120 | 31\% | 59\% | 31\% | 36\% | 14\% | 32\% | 20\% | 0\% | 1\% | 12\% |  |
| ${ }_{\text {NW }}$ | 260 263 | 23\% | 74\% $67 \%$ | $34 \%$ $37 \%$ | 33\% | 18\% | $38 \%$ $34 \%$ | 26\% | 3\% | 7\% | 2\% | 3\% |

QA6. 1 How often do you..?
read articles on science in newspapers, magazines, or on the Internet

|  | TOTAL | Regularly | Occasionally | Hardly ever | Never | DK | Regularly or | Never or hardly |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 19\% | 40\% | 20\% | 20\% | 0\% | 60\% | 40\% |
| BE | 1024 | 30\% | 35\% | 18\% | 17\% | 0\% | 65\% | 35\% |
| DK | 1013 | 27\% | 38\% | 20\% | 14\% |  | 66\% | 34\% |
| D-w | 1003 | 21\% | 44\% | 20\% | 14\% | 0\% | 66\% | 34\% |
| DE | 1507 | 22\% | 44\% | 20\% | 14\% | 0\% | 66\% | 34\% |
| D-E | 504 | 25\% | 43\% | 21\% | 12\% | . | 67\% | 33\% |
| EL | 1000 | 17\% | 39\% | 19\% | 25\% |  | 56\% | 44\% |
| ES | 1036 | 14\% | 33\% | 23\% | 30\% | 0\% | 47\% | 53\% |
| FR | 1021 | 25\% | 41\% | 15\% | 19\% | - | 66\% | 34\% |
| IE | 1008 | 16\% | 35\% | 26\% | 22\% | 1\% | 51\% | 48\% |
| IT | 1006 | 10\% | 41\% | 21\% | 28\% |  | 51\% | 49\% |
| LU | 518 | 32\% | 44\% | 14\% | 11\% | - | 76\% | 24\% |
| NL | 1005 | 38\% | 32\% | 18\% | 12\% | - | 70\% | 30\% |
| ${ }^{\text {AT }}$ | 1034 | 13\% | 46\% | 25\% | 16\% | 0\% | 59\% | 40\% |
| ${ }_{\text {FI }}$ PT | 1009 | 13\% | 31\% | 23\% | 33\% | : | 44\% | 56\% |
| SE | 1023 | 29\% | 48\% | 18\% | 6\% | - | 76\% | 24\% |
| UK | 1307 | 22\% | 36\% | 22\% | 20\% | - | 58\% | 42\% |
| CY | 504 | 24\% | 46\% | 10\% | 20\% | $\bigcirc$ | 70\% | 30\% |
| Cz | 1037 | 14\% | 39\% | 29\% | 18\% | 0\% | 53\% | 47\% |
| EE | 1000 | 23\% | 55\% | 12\% | 10\% | 0\% | 78\% | 21\% |
| HU | 1000 1034 | 16\% | 50\% | 12\% | 22\% $14 \%$ | 0\% | 66\% | $34 \%$ $30 \%$ |
| LT | 1003 | 17\% | 50\% | 16\% | 17\% | 0\% | 67\% | 33\% |
| MT | 500 | 16\% | 33\% | 18\% | 33\% | 0\% | 49\% | 51\% |
| PL | 999 | 14\% | 46\% | 19\% | 22\% | 0\% | 59\% | 40\% |
| SK | 1241 | 14\% | 51\% | 20\% | 15\% | 0\% | 65\% | 35\% |
| SI | 1060 | 18\% | 54\% | 20\% | 8\% | - | 72\% | 28\% |
| BG | 1008 | 13\% | 37\% | 17\% | 33\% | 1\% | 49\% | 50\% |
| RO | 1005 | 13\% | 37\% | 23\% | 27\% | 0\% | 50\% | 50\% |
| ${ }_{\text {TR }}$ | 1000 1005 | 14\% | 54\% $36 \%$ | 16\% | 16\% | 3\% | 69\% | 31\% |
| Is | 500 | 25\% | 47\% | 23\% | 6\% |  | 72\% | 28\% |
| CH | 1000 | 29\% | 42\% | 18\% | 10\% | 0\% | 71\% | 29\% |
| NW | 976 | 27\% | 45\% | 21\% | 6\% | 0\% | 73\% | 27\% |

QA6. 2 How often do you.?
talk with your friends about science and technology

|  | TOTAL | Regularly | Occasionally | Hardly ever | Never | DK | Regularly or occasionally | Never or hardly never |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 10\% | 37\% | 26\% | 27\% | 0\% | 47\% | 53\% |
| BE | 1024 | 14\% | 31\% | 28\% | 27\% | - | 45\% | 55\% |
| DK | 1013 | 16\% | 40\% | 27\% | 17\% | - | 56\% | 44\% |
| D-W | 1003 | 12\% | 40\% | 29\% | 19\% | 0\% | 51\% | 48\% |
| DE | 1507 | 12\% | 40\% | 30\% | 19\% | 0\% | 52\% | 48\% |
| D-E | 504 | 10\% | 42\% | 32\% | 16\% |  | 52\% | 48\% |
| EL | 1000 | 16\% | 43\% | 23\% | 19\% | 0\% | 58\% | 42\% |
| ES | 1036 | 9\% | 28\% | 26\% | 37\% | 0\% | 37\% | 63\% |
| FR | 1021 | 13\% | 38\% | 20\% | 28\% | 0\% | 52\% | 48\% |
| IE | 1008 | 6\% | 32\% | 28\% | 33\% | 1\% | 38\% | 61\% |
| IT | 1006 | 4\% | 36\% | 27\% | 33\% | 0\% | 39\% | 61\% |
| ${ }_{\mathrm{NL}}$ | 518 1005 | 19\% | 39\% | 21\% | 21\% |  | 58\% | 42\% |
| AT | 1034 | 9\% | 36\% | 31\% | 23\% | 0\% | 45\% | 54\% |
| PT | 1009 | 6\% | 28\% | 25\% | 41\% | 0\% | 34\% | 66\% |
| FI | 1006 | 11\% | 48\% | 30\% | 11\% |  | 58\% | 42\% |
| SE | 1023 | 15\% | 52\% | 23\% | 11\% | 0\% | 66\% | 34\% |
| UK | 1307 504 | 11\% | 36\% | 26\% | 26\% | 0\% | $47 \%$ $65 \%$ | $53 \%$ $35 \%$ |
| $\mathrm{CY}_{\mathrm{CZ}}$ | 504 1037 | 18\% | 47\% | $14 \%$ $39 \%$ | 20\% | 0\% | $65 \%$ $34 \%$ | 35\% |
| EE | 1000 | 10\% | 45\% | 21\% | 25\% | 0\% | 54\% | 46\% |
| HU | 1000 | 9\% | 47\% | 20\% | 24\% | 0\% | 56\% | 44\% |
| LV | 1034 | 10\% | 41\% | 22\% | 27\% | 0\% | 51\% | 49\% |
| LT | 1003 | 9\% | 44\% | 20\% | 26\% | 0\% | 53\% | 47\% |
| MT | 500 | 11\% | 30\% | 22\% | 37\% |  | 41\% | 59\% |
| PL | 999 | 8\% | 36\% | 23\% | 33\% | 0\% | 44\% | 56\% |
| SK | 1241 1060 | 6\% | 40\% | $31 \%$ $27 \%$ | 23\% | 0\% | 45\% | 54\% |
| BG | 1008 | 8\% | 33\% | 23\% | 35\% | 1\% | 41\% | 58\% |
| RO | 1005 | 6\% | 28\% | 32\% | 34\% | 0\% | 33\% | 66\% |
| HR | 1000 | 7\% | 48\% | 24\% | 20\% | 0\% | 55\% | 44\% |
| IR | 1005 500 | $7 \%$ $13 \%$ | 28\% | 19\% | 43\% | 3\% | 35\% | $61 \%$ $48 \%$ |
| CH | 1000 | 15\% | 43\% | 25\% | 16\% | 0\% | 58\% | 41\% |
| NW | 976 | 15\% | 41\% | 30\% | 13\% | 1\% | 56\% | 43\% |

QA6. 3 How often do you...?
attend public meetings or debates about science or technology

|  | TOTAL | Regularly | Occasionally | Hardly ever | Never | DK | Regularly or occasionallv | Never or hardly never |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 2\% | 8\% | 19\% | 71\% | 0\% | 10\% | 90\% |
| BE DK | 1024 | 4\% | 7\% | 14\% | 76\% | 0\% | 10\% | 90\% |
| D-w | 1003 | 2\% | 11\% | 25\% | 62\% | 0\% | 13\% | 87\% |
| DE | 1507 | 2\% | 11\% | 24\% | 63\% | 0\% | 13\% | 87\% |
| D-E | 504 | 2\% | 12\% | 23\% | 64\% |  | 13\% | 87\% |
| EL | 1000 | 5\% | 19\% | 28\% | 48\% | 0\% | 24\% | 75\% |
| ES | 1036 | 2\% | 8\% | 20\% | 70\% | 0\% | 10\% | 90\% |
| FR | 1021 | 3\% | 6\% | 13\% | 78\% | - | 9\% | 91\% |
| IE | 1008 | 1\% | 8\% | 23\% | 67\% | 1\% | 9\% | 90\% |
| $\stackrel{\text { IT }}{ }$ | 1006 | 2\% | 11\% | 22\% | 65\% | 0\% | 13\% | 87\% |
| ${ }_{\sim}^{\text {LU }}$ | 518 1005 | 2\% | $10 \%$ $4 \%$ | 13\% | 72\% | 0\% | 14\% | 85\% ${ }^{\text {94\% }}$ |
| AT | 1034 | 3\% | 13\% | 30\% | 54\% | 1\% | 16\% | 83\% |
| PT | 1009 | 1\% | 4\% | 10\% | 84\% | 1\% | 5\% | 94\% |
| $\stackrel{\text { FI }}{ }$ | 1006 | 1\% | 9\% | 27\% | 63\% | - | 10\% | 90\% |
| SE | 1023 | 2\% | 6\% | 22\% | 71\% | 0\% | 7\% | 92\% |
| CY | 504 | 2\% | 11\% | 15\% | 72\% | 0\% | 13\% | 87\% |
| Cz | 1037 | 1\% | 8\% | 22\% | 69\% | 0\% | 9\% | 91\% |
| EE | 1000 | 1\% | 8\% | 14\% | 77\% | 0\% | 9\% | 90\% |
| HU | 1000 | 1\% | 10\% | 23\% | 66\% | 0\% | 11\% | 88\% |
| LV | 1034 | 1\% | 9\% | 14\% | 74\% | 1\% | 11\% | 88\% |
| MT | 1003 500 | 2\% | $11 \%$ $5 \%$ | $13 \%$ $15 \%$ | 74\% | 0\% | 13\% | 94\% |
| PL | 999 | 1\% | 6\% | 11\% | 82\% | 0\% | 7\% | 93\% |
| SK | 1241 | 1\% | 9\% | 25\% | 64\% | 0\% | 11\% | 89\% |
| SI | 1060 | 2\% | 8\% | 18\% | 72\% | 0\% | 9\% | 91\% |
| RO | 1008 | 1\% | 4\% | 15\% | 80\% | 0\% | 5\% | 95\% |
| HR | 1000 | 1\% | 7\% | 24\% | 68\% | 0\% | 8\% | 92\% |
| TR | 1005 | 4\% | 9\% | 13\% | 70\% | 4\% | 13\% | 83\% |
| IS | 500 1000 | 3\% | 5\% | 15\% | $76 \%$ $57 \%$ | 1\% | 8\% | 92\% |
| NW | 976 | 1\% | 4\% | 20\% | 75\% | 0\% | 4\% | 95\% |

QA6. 4 How often do you...?
sign petitions or join street demonstrations about nuclear power, biotechnology or the environment

|  | TOTAL | Regularly | Occasionally | Hardly ever | Never | DK | Regularly or occasionallv | Never or hardly never |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 2\% | 11\% | 14\% | 73\% | 0\% | 12\% | 88\% |
| BE DK | 1024 | 3\% | 17\% | 17\% | 63\% | 0\% | 20\% | 80\% |
| D-w | 1003 | 2\% | 14\% | 17\% | 67\% | 0\% | 15\% | 84\% |
| DE | 1507 | 2\% | 14\% | 17\% | 67\% | 0\% | 15\% | 85\% |
| D-E | 504 | 2\% | 12\% | 17\% | 69\% | 0\% | 13\% | 86\% |
| EL | 1000 | 2\% | 6\% | 17\% | 75\% | 0\% | 8\% | 92\% |
| ES | 1036 | 2\% | 12\% | 16\% | 69\% | 0\% | 14\% | 86\% |
| FR | 1021 | 3\% | 12\% | 9\% | 76\% |  | 14\% | 86\% |
| IE | 1008 | 1\% | 12\% | 19\% | 66\% | 1\% | 14\% | 85\% |
| IT | 1006 | 1\% | 10\% | 16\% | 72\% |  | 11\% | 89\% |
| LU | 518 | 4\% | 16\% | 16\% | 64\% | 0\% | 20\% | 80\% |
| NL | 1005 | 2\% | 13\% | 11\% | 74\% | 0\% | 15\% | 85\% |
| ${ }_{\text {AT }}$ | 1034 | 5\% | 22\% | 26\% | 45\% | 1\% | 27\% | 72\% |
| PT | 1009 1006 | 1\% | $3 \%$ $9 \%$ | 6\% | 99\% | 1\% | 4\% | 95\% ${ }^{\text {90\% }}$ |
| SE | 1023 | 1\% | 19\% | 19\% | 61\% | - | 20\% | 80\% |
| UK | 1307 | 2\% | 10\% | 13\% | 75\% | 0\% | 12\% | 88\% |
| CY | 504 | 0\% | 2\% | 8\% | 89\% | 0\% | 2\% | 97\% |
| CZ | 1037 | 0\% | 6\% | 18\% | 75\% | 0\% | 7\% | 93\% |
| EE | 1000 | 0\% | 4\% | 8\% | 86\% | 1\% | 5\% | 94\% |
| HU | 1000 | 1\% | 5\% | 12\% | 82\% | 0\% | 6\% | 94\% |
| LV | 1034 1003 | 0\% | 3\% | 6\% | 89\% $91 \%$ | 2\% | 3\% | 95\% |
| mT | 500 | 2\% | 9\% | 9\% | 80\% | 0\% | 10\% | 89\% |
| PL | 999 | 0\% | 4\% | 7\% | 89\% | 0\% | 5\% | 95\% |
| SK | 1241 | 1\% | 8\% | 20\% | 71\% | 0\% | 9\% | 91\% |
| SI | 1060 | 1\% | 6\% | 10\% | 83\% | - | 7\% | 93\% |
| RGO | 1008 1005 | 2\% | 7\% $3 \%$ | $13 \%$ $4 \%$ | 77\% | 1\% | 9\% | 90\% |
| HR | 1000 | 2\% | 9\% | 15\% | 73\% | 0\% | 12\% | 88\% |
| TR | 1005 | 3\% | 4\% | 5\% | 82\% | 6\% | 7\% | 87\% |
| IS | 500 | 3\% | 14\% | 18\% | 65\% | 1\% | 17\% | 83\% |
| CH | 1000 | 5\% | 22\% | 16\% | 56\% | 1\% | 27\% | 72\% |
| NW | 976 | 1\% | 5\% | 21\% | 72\% | 1\% | 6\% | 93\% |


|  | TOTAL | Scientists working at a university or governme nt | Scientists working in an industrial laborator y | Newspape <br> r journalist s | Television journalist <br> s | Politician <br> s | Consumer organisati ons | Environm ental protection associatio ns | $\begin{aligned} & \text { The } \\ & \text { industry } \end{aligned}$ | $\begin{aligned} & \text { The } \\ & \text { military } \end{aligned}$ | Religious leaders or represent atives | $\begin{aligned} & \text { The } \\ & \text { Governme } \\ & \text { nt } \end{aligned}$ | Medical doctors | $\begin{aligned} & \text { Writers } \\ & \text { and } \\ & \text { intellectu } \\ & \text { als } \end{aligned}$ | None (SPONTA NEOUS) | Others (SPONTA NEOUS) | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 52\% | 28\% | 25\% | 32\% | 5\% | 16\% | 21\% | 6\% | 2\% | 2\% | 6\% | 23\% | 10\% | 2\% | 1\% | 4\% |
| BE | 1024 | 57\% | 29\% | 32\% | 36\% | 5\% | 23\% | 22\% | 7\% | 1\% | 1\% | 10\% | 27\% | 9\% | 2\% | 1\% | 1\% |
| DK | 1013 | 39\% | 21\% | 33\% | 45\% | 10\% | 23\% | 22\% | 9\% | 2\% | 1\% | 5\% | 22\% | 14\% | 2\% | 1\% | 2\% |
| D-w | 1003 | 49\% | 23\% | 29\% | 35\% | 6\% | 29\% | 24\% | 8\% | 2\% | 3\% | 3\% | 24\% | 9\% | 2\% | 1\% | 2\% |
| DE | 1507 | 49\% | 23\% | 27\% | 35\% | 6\% | 30\% | 23\% | 8\% | 1\% | 2\% | 3\% | 25\% | 9\% | 2\% | 1\% | 2\% |
| D-E | 504 | 50\% | 21\% | 22\% | 38\% | 6\% | 32\% | 21\% | 9\% | 1\% | 2\% | 4\% | 27\% | 8\% | 3\% | 1\% | 3\% |
| EL | 1000 | 72\% | 39\% | 15\% | 30\% | 4\% | 7\% | 22\% | 2\% | 2\% | 2\% | 5\% | 34\% | 10\% | 1\% | 0\% | 2\% |
| ES | 1036 | 61\% | 31\% | 18\% | 23\% | 6\% | 7\% | 14\% | 3\% | 1\% | 1\% | 9\% | 19\% | 7\% | 1\% | 0\% | 7\% |
| FR | 1021 | 52\% | 29\% | 31\% | 35\% | 5\% | 24\% | 27\% | 4\% | 3\% | 1\% | 4\% | 22\% | 9\% | 1\% | 0\% | 2\% |
| IE | 1008 | 53\% | 31\% | 26\% | 34\% | 3\% | 11\% | 27\% | 6\% | 1\% | 3\% | 10\% | 29\% | 15\% | 1\% | 1\% | 5\% |
| IT | 1006 | 61\% | 34\% | 19\% | 23\% | 4\% | 11\% | 20\% | 6\% | 1\% | 1\% | 8\% | 17\% | 6\% | 3\% | 0\% | 6\% |
| LU | 518 | 50\% | 29\% | 29\% | 37\% | 8\% | 12\% | 24\% | 4\% | 2\% | 1\% | 5\% | 28\% | 10\% | 1\% | 2\% | 3\% |
| NL | 1005 | 48\% | 16\% | 39\% | 34\% | 8\% | 31\% | 21\% | 14\% | 0\% | 2\% | 9\% | 17\% | 18\% | 1\% | 1\% | 2\% |
| AT | 1034 | 54\% | 36\% | 16\% | 19\% | 6\% | 28\% | 31\% | 11\% | 3\% | 2\% | 6\% | 31\% | 5\% | 2\% | 1\% | 7\% |
| PT | 1009 | 38\% | 17\% | 36\% | 55\% | 2\% | 11\% | 22\% | 4\% | 0\% | 1\% | 4\% | 17\% | 6\% | 2\% | 1\% | 10\% |
| FI | 1006 | 58\% | 32\% | 29\% | 27\% | 5\% | 13\% | 18\% | 7\% | 5\% | 2\% | 10\% | 31\% | 14\% | 1\% | 0\% | 1\% |
| SE | 1023 | 59\% | 30\% | 27\% | 32\% | 4\% | 17\% | 24\% | 11\% | 3\% | 1\% | 3\% | 25\% | 21\% | 1\% | 1\% | 2\% |
| UK | 1307 | 43\% | 29\% | 23\% | 26\% | 3\% | 13\% | 17\% | 9\% | 4\% | 2\% | 11\% | 31\% | 16\% | 2\% | 1\% | 6\% |
| CY | 504 | 72\% | 33\% | 17\% | 33\% | 3\% | 7\% | 17\% | 3\% | 2\% | 3\% | 12\% | 32\% | 9\% | 1\% | 1\% | 1\% |
| Cz | 1037 | 76\% | 29\% | 16\% | 15\% | 8\% | 4\% | 22\% | 2\% | 3\% | 1\% | 7\% | 31\% | 7\% | 1\% | 0\% | 3\% |
| EE | 1000 | 52\% | 32\% | 25\% | 28\% | 3\% | 6\% | 19\% | 3\% | 2\% | 1\% | 4\% | 17\% | 7\% | 3\% | 1\% | 8\% |
| HU | 1000 | 42\% | 23\% | 28\% | 46\% | 5\% | 6\% | 14\% | 4\% | 1\% | 2\% | 9\% | 24\% | 11\% | 3\% | 1\% | 6\% |
| LV | 1034 | 40\% | 22\% | 34\% | 37\% | 4\% | 2\% | 14\% | 8\% | 4\% | 3\% | 6\% | 16\% | 6\% | 7\% | 0\% | 4\% |
| LT | 1003 | 47\% | 31\% | 36\% | 46\% | 6\% | 5\% | 7\% | 6\% | 2\% | 1\% | 3\% | 8\% | 7\% | 5\% | 1\% | 4\% |
| MT | 500 | 44\% | 23\% | 27\% | 37\% | 5\% | 3\% | 21\% | 2\% | 4\% | 4\% | 6\% | 24\% | 17\% | 2\% | 1\% | 8\% |
| PL | 999 | 44\% | 27\% | 31\% | 43\% | 3\% | 5\% | 21\% | 3\% | 3\% | 5\% | 2\% | 13\% | 9\% | 3\% | 1\% | 4\% |
| SK | 1241 | 68\% | 33\% | 20\% | 21\% | 7\% | 5\% | 28\% | 7\% | 4\% | 2\% | 7\% | 23\% | 5\% | 1\% | 0\% | 5\% |
| BG | 1008 | 44\% | 26\% | 32\% | 42\% | 5\% | 2\% | 13\% | 3\% | 3\% | 2\% | 4\% | 22\% | 8\% | 4\% | 0\% | 15\% |
| RO | 1005 | 57\% | 36\% | 31\% | 36\% | 3\% | 5\% | 13\% | 4\% | 1\% | 2\% | 6\% | 16\% | 5\% | 1\% | 0\% | 8\% |
| HR | 1000 | 69\% | 44\% | 17\% | 24\% | 2\% | 3\% | 20\% | 4\% | 1\% | 3\% | 3\% | 23\% | 11\% | 1\% | 0\% | 6\% |
| TR | 1005 | 38\% | 19\% | 24\% | 29\% | 12\% | 5\% | 8\% | 6\% | 9\% | 8\% | 18\% | 25\% | 12\% | 2\% | 0\% | 8\% |
| Is | 500 | 65\% | 37\% | 29\% | 33\% | 5\% | 8\% | 11\% | 3\% | 0\% | 1\% | 2\% | 21\% | 11\% | 0\% | 1\% | 3\% |
| CH | 1000 | 53\% | 25\% | 27\% | 27\% | 6\% | 24\% | 30\% | 11\% | 3\% | 4\% | 4\% | 25\% | 15\% | 1\% | 2\% | 3\% |
| NW | 976 | 67\% | 25\% | 22\% | 23\% | 17\% | 24\% | 34\% | 10\% | 4\% | 3\% | 9\% | 24\% | 10\% | 1\% | 0\% | 4\% |


|  | TOTAL | Indept stud $y$, unde rstan ding, inter preta tion, critic al attit ude | Meas <br> math emat ics, expe rime | $\begin{gathered} \text { Testi } \\ \text { ng a } \\ \text { theo } \\ \text { ry, } \\ \text { hypo } \\ \text { thesi } \\ \text { s } \\ \text { testi } \\ \text { ng } \end{gathered}$ | The <br> of scien tists: wear ing a white <br> coat, go to the lab | Nami <br> ng an orga nizat ion, instit ute | Univ proje ct: work ing for Prog | Posit ive for myse If and my famil y | Nega tive for myse If my famil y | $\begin{aligned} & \text { Posit } \\ & \text { ive } \\ & \text { for } \\ & \text { my } \\ & \text { coun } \\ & \text { try } \\ & \text { or } \\ & \text { regio } \end{aligned}$ | $\begin{aligned} & \text { Nega } \\ & \text { tive } \\ & \text { for } \\ & \text { my } \\ & \text { coun } \\ & \text { try } \\ & \text { or } \\ & \text { regio } \\ & \text { n } \end{aligned}$ | Posit ive for hum anity ,the whol e worl d | Nega tive hum anity ,the whol e worl d | Medi cal | Biolo <br> gy: <br> bota <br> ny, <br> zoolo <br> gy | Phys ical: <br> che <br> mistr <br> $y$, <br> geol <br> ogy, <br> astro <br> nom <br> y | Tech nolo gy: engi neeri ng | Hum aniti es: ry, litera ture, theol ogy | Socia <br> scien ces: econ omic s, anth ropol ogy, politi cs, socio logy | Educ <br> ation <br> furth <br> er <br> educ <br> ation | To <br> broa den one's mind <br> one's kno wled ge, <br> to be up to date | disco <br> ver <br> thing <br> sto <br> impr <br> ove <br> the <br> envir <br> onm <br> ent, <br> to <br> prote <br> ct the <br> envir <br> onm | Scie ntific prog ress, evol ution <br> adva nces | Dem g <br> infor <br> med <br> abou <br> tien scien ce, <br> readi <br> ng <br> scien tific <br> infor mati articl es, | $\begin{aligned} & \text { New } \\ & \text { tech } \\ & \text { nolo } \\ & \text { gies } \end{aligned}$ | New <br> disco <br> verie <br> s , <br> inve <br> ntion <br> s | To <br> solve <br> probl <br> ems, <br> find <br> solut <br> ions | $\begin{gathered} \text { Bein } \\ \text { g an } \\ \text { expe } \\ \text { rt } \\ \text { abou } \\ t \\ \text { some } \\ \text { thing } \end{gathered}$ | $\begin{aligned} & \text { Inter } \\ & \text { estin } \\ & \mathrm{g} \end{aligned}$ | Doin g test in a labor atory maki ng expe rime nts | Gene <br> ral: <br> rese <br> arch <br> cond <br> ucte <br> scien <br> tists, <br> with <br> the <br> usag <br> e of <br> scien <br> tific <br> meth <br> ods | $\begin{gathered} \text { To } \\ \text { stud } \\ \text { y } \\ \text { some } \\ \text { thing } \\ \text { obje } \\ \text { ctive } \\ \text { ly } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 30\% | 7\% | 6\% | 1\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 4\% | 1\% | 1\% | 1\% | 0\% | 1\% | 2\% | 4\% | 1\% | 3\% | 5\% | 1\% | 6\% | 3\% | 2\% | 1\% | 7\% | 9\% | 4\% |
| BE | 1024 | 14\% | 19\% | 4\% | 2\% | 0\% | 0\% | 0\% |  |  |  | 0\% |  | 5\% | 3\% | 1\% | 1\% | 1\% |  | 2\% | 5\% | 1\% | 3\% | 14\% | 0\% | 13\% | 5\% | 1\% |  |  |  |  |
| DK | 1013 | 31\% | 17\% | 20\% | 1\% | 0\% | 0\% | 0\% | - | - |  | 1\% |  | 4\% | 1\% | 1\% | 1\% |  | 0\% | 1\% | 3\% | 0\% | 2\% | 2\% | 0\% | 6\% | 2\% | 1\% | 1\% | 2\% | 13\% | 4\% |
| D-W | 1003 | 34\% | 6\% | 5\% | 1\% | 0\% | 4\% | 0\% | - | 0\% |  | 4\% | 0\% | 8\% | 3\% | 3\% | 2\% | 1\% | 2\% | 0\% | 2\% | 2\% | 6\% | 3\% | 1\% | 7\% | 2\% | 2\% | 0\% | 10\% | 15\% | 6\% |
| ${ }_{\text {DE }}^{\text {D }}$ - | 1507 | 35\% | 6\% | 5\% | 1\% | 0\% | 4\% | 0\% | - | 0\% | - | 4\% | 0\% | 9\% | 3\% | 3\% | 2\% | 1\% | 2\% | 0\% | 2\% | 2\% | 6\% | 3\% | 1\% | 8\% | 3\% | 1\% | 0\% | 13\% | 15\% | 6\% |
| D-E | 504 | 40\% | 7\% | 5\% | 1\% |  | 7\% | 0\% |  |  |  | 6\% | 0\% | 11\% | 4\% | 4\% | 2\% | 0\% | 0\% | 1\% | 3\% | 3\% | 6\% | 5\% | 2\% | 10\% | 5\% | 1\% |  | 22\% | 12\% | 6\% |
| EL | 1000 | 34\% | 1\% | 9\% | - | 0\% | 6\% | 1\% | 0\% | - | - | 2\% |  | 7\% |  | 0\% | 1\% | 0\% | 1\% | 2\% | 15\% | 1\% | 4\% | 18\% | 3\% | 7\% | 5\% | 5\% | 1\% | 2\% | 2\% | 5\% |
| Es | 1036 | 22\% | 1\% | 7\% | 1\% |  | 2\% |  |  | - | - | 3\% |  | 2\% | 0\% | 1\% | 1\% |  |  | 1\% | 2\% | 0\% | 4\% | 1\% | 1\% | 4\% | 1\% | 1\% | 1\% | 6\% | 7\% | 2\% |
| ${ }_{\text {IF }}^{\text {FR }}$ | 1021 | 38\% | 9\% | 3\% | 1\% |  | 0\% |  |  | 0\% | - | 3\% | - | 8\% | 1\% | 1\% | 2\% | 1\% | 0\% | 1\% | 4\% | 4\% | 9\% | 4\% | 1\% | 7\% | 6\% | 2\% | 2\% | 4\% | 10\% | 6\% |
| IE | 1008 | 37\% | 8\% | 4\% | 0\% | 0\% |  | 0\% | 0\% | - |  | 1\% |  | 8\% | 1\% | 1\% |  |  | 0\% | 4\% | 1\% | 2\% | 1\% | 3\% | 1\% | 5\% | 1\% |  | 1\% | 7\% | 1\% | 3\% |
| IT | 1006 | 45\% | 10\% | 7\% | 2\% | 0\% | 0\% |  |  | - |  | 1\% | 0\% | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 2\% | 3\% | 5\% | 1\% | 5\% | 4\% | 1\% | 1\% | 7\% | 13\% | 1\% |
| LU | 518 | 17\% | 2\% | 3\% |  |  | 5\% | 1\% | - | \% | - | 3\% |  | 9\% | 3\% | 5\% | 1\% | 0\% | 1\% | 6\% | 6\% | 3\% | 5\% | 3\% | 1\% | 9\% | 2\% | 2\% | 2\% | 2\% | 3\% | 3\% |
| NL | 1005 | 26\% | 12\% | 19\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 2\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 4\% | 10\% | 1\% | 1\% | 12\% | 0\% | 5\% | 2\% | 3\% | 6\% | 1\% | 1\% | 11\% |
| AT | 1034 | 7\% | 3\% | 2\% | 2\% | 9\% | 3\% | 1\% | - | 1\% |  | 1\% | 0\% | 3\% | 2\% | 1\% | 1\% | 3\% | 1\% | 24\% | 7\% | 1\% | 3\% | 13\% | 2\% | 4\% | 1\% | 2\% | 6\% | 3\% | 6\% | 5\% |
| PT | 1009 | 34\% | 7\% | 4\% | 5\% |  | 2\% | 0\% | - | 0\% | - | 3\% | - | 7\% | 1\% | 0\% | 3\% | 1\% | 0\% | 1\% | 3\% | 0\% | 2\% | 2\% | 4\% | 4\% | 4\% | 0\% | 0\% | 2\% | 4\% | 2\% |
| FI | 1006 | 24\% | 14\% | 8\% | - | 5\% | 3\% | - | - | - | - |  |  | 6\% | 0\% | 2\% | 0\% | 0\% | 0\% |  | 2\% | 1\% | 2\% | 2\% |  | 2\% | 3\% | 0\% | - | 6\% | 11\% | 9\% |
| SE | 1023 | 27\% | 31\% | 6\% | 3\% | 0\% | - |  | - |  | - | 0\% |  | 1\% | 1\% | 1\% | 0\% | 0\% |  | 1\% | 3\% | 0\% | 0\% | 9\% | 0\% | 1\% | 1\% | 2\% |  | 3\% | 7\% | 13\% |
| UK | 1307 | 19\% | 2\% | 2\% | 1\% |  | - | 0\% | - | 0\% |  | 1\% | - | 1\% | 0\% | 0\% | 0\% | 0\% | - | 1\% | 3\% | 1\% | 0\% | 3\% | 0\% | 2\% | 0\% | 1\% | 1\% | 5\% | 1\% | 3\% |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 504 | 12\% | 13\% | 13\% | 3\% | 7\% | 2\% | 5\% | 8\% | 2\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% |  |  |  |  |  | $0 \%$ | 2\% |  |  |  |  |  |  |  | 0\% |  |
| EE | 1000 | 6\% | 37\% | 4\% | 8\% | 12\% | 4\% | 2\% | 13\% | 13\% |  | \% |  | \% | \% | \% | \% | \% | \% | 13\% | \% | 0\% | 0\% | \% | \% | 5\% | 2\% | 5\% |  | \% | \% |  |
| HU | 1000 | 27\% | 3\% | 1\% | 1\% | 0\% |  |  | 0\% | 0\% | 0\% | 1\% | 0\% | 3\% | 0\% | 1\% |  |  |  |  | 0\% | 1\% | 4\% | 3\% | 2\% | 6\% | 6\% | 9\% | 1\% | 9\% | 30\% | 2\% |
| LV | 1034 | 10\% | 0\% | 4\% | 3\% | 0\% | 1\% | - | - | 0\% | - | 3\% | - | 2\% | 0\% | 1\% | 0\% | 0\% | 0\% | 2\% | 2\% | 1\% | 0\% | 3\% | 2\% | 18\% | 2\% | 3\% | - | 11\% | 4\% | 9\% |
| LT | 1003 | 14\% | 0\% | 2\% | 1\% |  |  | 1\% |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 0\% |  | 0\% | 24\% | 21\% |  |  | 14\% | 0\% | 6\% | 1\% | 13\% |  | 9\% | 1\% | 0\% |
| MT | 500 | 16\% | 6\% | 7\% | 0\% | - | 0\% | - |  | - |  | 4\% |  | 4\% | 1\% | 1\% | 1\% |  | 0\% | 2\% | 3\% | 2\% | 4\% | 4\% | 0\% | 5\% | 0\% |  | 1\% | 7\% | 9\% | 1\% |
| PL | 999 | 20\% | 1\% | 9\% | 2\% | - | 3\% | - |  | - |  | 2\% | - | 5\% | 0\% | 1\% | - | 0\% | 1\% | 0\% | 4\% | 1\% | 1\% | 2\% | 1\% | 15\% | 3\% | 3\% | 0\% | 19\% | 11\% | 1\% |
| SK | 1241 | 45\% | 7\% | 0\% | 4\% | 0\% | 0\% | - |  | - |  | 1\% |  | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 14\% | 11\% | 0\% | 0\% | 15\% | 0\% | 5\% | 2\% | 4\% |  | 0\% | 7\% | 0\% |
| SI | 1060 | 8\% | 1\% | 1\% | 1\% | 0\% | 5\% | 1\% | - | 0\% | - | 5\% | 1\% | 4\% | 1\% | 7\% | 3\% | 1\% | 0\% | 7\% | 5\% | 1\% | 6\% | 3\% | 1\% | 27\% | 2\% | 2\% | 4\% | 1\% | 6\% | 6\% |
| RG ${ }_{\text {RO }}$ | 1008 | 15\% | 7\% | 2\% | 2\% | - | - | 2\% | - | - | - | 5\% | - | 1\% | 1\% | 1\% | - | 4\% |  | . | 16\% |  | - | 2\% |  | - | 0\% |  | 19\% | 0\% | 2\% |  |
| RO | 1005 | 37\% | 8\% | 9\% | 4\% | 0\% | 9\% | 0\% | - | 0\% | 0\% | 5\% | 0\% | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% |  | 15\% |  |  |  |  | 12\% |  |  | 0\% |  | - |  |
| HR | 1000 | 32\% | 5\% | 5\% | 4\% |  | 1\% |  |  | 0\% |  | 11\% | 0\% | 7\% | 1\% | 1\% | 1\% | 0\% | 0\% |  |  |  | 3\% |  | 0\% | 17\% |  |  |  |  |  |  |
| TR | 1005 | 21\% | 3\% | 1\% | 1\% | 0\% | - | - | - | 0\% | - | 7\% |  | 2\% |  | - | 1\% |  | 0\% | - | 0\% | 0\% | 1\% | - | 3\% | 10\% | 0\% | 0\% | - | - | 1\% | 2\% |
| ${ }_{\text {I }}^{\text {CH }}$ | 500 | 11\% | 28\% | 12\% |  | 1\% |  | 0\% |  |  |  | 2\% |  | 2\% | 2\% | 1\% | 0\% |  |  |  | 3\% | 0\% | 1\% | 1\% | 0\% | 5\% | 13\% | 1\% | 0\% | 4\% | 21\% |  |
| CH | 1000 | 11\% | 0\% | 3\% | $\begin{aligned} & 1 \% \\ & 0 \end{aligned}$ | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 6\% | 0\% | 4\% | 1\% | 1\% | 0\% | 0\% | 0\% | 12\% | 25\% | 3\% | 10\% | 3\% | 1\% | 3\% | 2\% | 1\% | 7\% | $3 \%$ | 9\% | 2\% |
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|  | $21 \%$ | $17 \%$ | $1 \%$ |
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| $0 \%$ | $12 \%$ | $12 \%$ | $2 \%$ |
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|  | $12 \%$ | $13 \%$ | $2 \%$ |
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QA9a. 1 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha is "not at all scientific". The intermediate scores allow you to qualify your answer.
Biology
(SPLIT baLLot A)

|  | TOTAL | 1 Not at all | 2 | 3 | 4 | 5 Verv scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 12369 | 2\% | 4\% | 15\% | 22\% | 53\% | 4\% | 6\% | 75\% |
| BE | 508 | 3\% | 4\% | 15\% | 23\% | 54\% | 1\% | 6\% | 78\% |
| DK | 517 | 4\% | 5\% | 23\% | 18\% | 48\% | 2\% | 8\% | 66\% |
| D-W | 493 | 3\% | 5\% | 18\% | 23\% | 50\% | 2\% | 8\% | 72\% |
| DE | 747 | 3\% | 5\% | 16\% | 22\% | 53\% | 1\% | 8\% | 75\% |
| D-E | 258 | 3\% | 5\% | 7\% | 20\% | 64\% | 0\% | 8\% | 84\% |
| EL | 495 | 2\% | 2\% | 9\% | 16\% | 66\% | 4\% | 4\% | 83\% |
| ES | 523 | 3\% | 3\% | 15\% | 19\% | 50\% | 10\% | 6\% | 69\% |
| FR | 492 | 2\% | 5\% | 15\% | 23\% | 52\% | 3\% | 7\% | 75\% |
| IE | 511 | 1\% | 5\% | 11\% | 20\% | 59\% | 4\% | 6\% | 79\% |
| IT | 528 | 2\% | 3\% | 14\% | 21\% | 53\% | 7\% | 5\% | 74\% |
| ${ }_{\text {LU }}^{\text {NL }}$ | 253 486 | 7\% | 4\% | 18\% | 10\% | 58\% | 3\% | 11\% | 68\% |
| AT | 516 | 3\% | 6\% | 16\% | 26\% | 45\% | 5\% | 9\% | 70\% |
| PT | 489 | 4\% | 3\% | 8\% | 24\% | 46\% | 16\% | 6\% | 70\% |
| FI | 510 | 4\% | 5\% | 19\% | 23\% | 48\% | 1\% | 9\% | 71\% |
| SE | 502 | 1\% | 4\% | 17\% | 28\% | 49\% | 1\% | 5\% | 77\% |
| UK CY | 637 | 2\% | 5\% | 14\% | 20\% | 56\% | 4\% | 6\% | 76\% |
| Cz | 485 | 2\% | 2\% | 15\% | 22\% | 58\% | 1\% | 4\% | 80\% |
| EE | 515 | 2\% | 3\% | 19\% | 29\% | 44\% | 3\% | 5\% | 73\% |
| HU | 497 | 1\% | 2\% | 15\% | 21\% | 58\% | 3\% | 3\% | 79\% |
| LV | 529 | 2\% | 4\% | 13\% | 22\% | 53\% | 7\% | 5\% | 74\% |
| MT | 476 251 | 1\% | 2\% | $11 \%$ $7 \%$ | 25\% | 53\% | 7\% | 3\% | 78\% |
| PL | 496 | 1\% | 3\% | 12\% | 26\% | 56\% | 2\% | 4\% | 82\% |
| SK | 610 | 6\% | 6\% | 10\% | 26\% | 49\% | 2\% | 12\% | 75\% |
| $\stackrel{\text { SI }}{\text { BG }}$ | 514 | 3\% | 7\% | 23\% | 29\% | 37\% | 2\% | 10\% | 65\% |
| RO | 513 | 2\% | 7\% | 14\% | 22\% | 44\% | 12\% | 9\% | 65\% |
| HR | 505 | 1\% | 3\% | 15\% | 23\% | 53\% | 4\% | 4\% | 77\% |
| TR | 504 | 7\% | 4\% | 11\% | 13\% | 47\% | 19\% | 11\% | 60\% |
| $\xrightarrow{\text { I }} \mathrm{CH}$ | 250 493 | 2\% | 2\% | $11 \%$ $12 \%$ | 19\% | $68 \%$ $53 \%$ | 0\% | 2\% | 86\% |
| NW | 475 | 1\% | 5\% | 20\% | 33\% | 38\% | 2\% | 7\% | 71\% |

QA9a. 2 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it is "not at all scientific". The intermediate scores allow you to qualify your answer.
Astronomy

| (SPLI |
| :--- |
| EU25 |
| BE |
| DK |
| D-W |
| DE |
| D-E |
| EL |
| ES |
| FR |
| IE |
| IT |
| LU |
| NL |
| AT |
| PT |
| FI |
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| LT |
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| EU25 | TOTAL |
| :--- | :---: |
| BE | 12369 |
| DK | 508 |
| D-W | 517 |
| DE | 493 |
| D-E | 747 |
| EL | 258 |
| ES | 495 |
| FR | 523 |
| IE | 492 |
| IT | 511 |
| LU | 528 |
| NL | 253 |
| AT | 486 |
| PT | 516 |
| FI | 489 |
| SE | 510 |
| UK | 502 |
| CY | 637 |
| CZ | 255 |
| EE | 485 |
| HU | 515 |
| LV | 497 |
| LT | 529 |
| MT | 476 |
| PL | 251 |
| SK | 496 |
| SI | 610 |
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| RO | 512 |
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| DK | Not scientific | Scientific |
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| 5\% | 12\% | 70\% |
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| 4\% | 12\% | 70\% |
| 5\% | 7\% | 76\% |
| 10\% | 12\% | 64\% |
| 4\% | 14\% | 68\% |
| 7\% | 15\% | 66\% |
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| 5\% | 18\% | 60\% |
| 1\% | 13\% | 72\% |
| 4\% | 11\% | 68\% |
| 16\% | 9\% | 66\% |
| 1\% | 6\% | 83\% |
| 1\% | 7\% | 78\% |
| 5\% | 15\% | 66\% |
| 7\% | 8\% | 74\% |
| 1\% | 3\% | 88\% |
| 4\% | 5\% | 79\% |
| 3\% | 4\% | 85\% |
| 7\% | 6\% | 75\% |
| 6\% | 3\% | 81\% |
| 18\% | 9\% | 59\% |
| 3\% | 3\% | 88\% |
| 2\% | 9\% | 82\% |
| 3\% | 5\% | 80\% |
| 13\% | 1\% | 78\% |
| 12\% | 6\% | 72\% |
| 5\% | 7\% | 76\% |
| 20\% | 13\% | 55\% |
| 1\% | $5 \%$ $13 \%$ | 83\% |
| 4\% | 10\% | 72\% |

QA9a. 3 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha is "not at all scientific". The intermediate scores allow you to qualify your answer.

ISPLI
ISU2
EEV
BE
DK
D-W
DE
DDE
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH
(SPLIT BALLOT A)

| EU25 | TOTAL |
| :--- | :---: |
| BE | 12369 |
| DK | 508 |
| D-W | 517 |
| DE | 493 |
| DE | 747 |
| EL | 258 |
| ES | 495 |
| FR | 523 |
| IE | 492 |
| IT | 511 |
| LU | 528 |
| NL | 253 |
| AT | 486 |
| PT | 516 |
| FI | 489 |
| SE | 510 |
| UK | 502 |
| CY | 637 |
| CZ | 255 |
| EE | 485 |
| HU | 515 |
| LT | 497 |
| MT | 529 |
| PL | 476 |
| SK | 251 |
| SI | 496 |
| BG | 610 |
| RO | 514 |
| HR | 512 |
| TR | 513 |
| IS | 505 |
| CH | 250 |
| NW | 493 |

Not at al
$17 \%$
$22 \%$
$14 \%$
$9 \%$
$8 \%$
$6 \%$
$7 \%$
$19 \%$
$27 \%$
$31 \%$
$33 \%$
$14 \%$
$11 \%$
$8 \%$
$13 \%$
$8 \%$
$5 \%$
$25 \%$
$21 \%$
$6 \%$
$7 \%$
$4 \%$
$6 \%$
$3 \%$
$18 \%$
$3 \%$
$13 \%$
$12 \%$
$4 \%$
$11 \%$
$7 \%$
$11 \%$
$10 \%$
$13 \%$
$4 \%$

| ot at all | 2 |
| :---: | :---: |
| 17\% | 0\% |
| 22\% | 9\% |
| 14\% | 8\% |
| 9\% | 9\% |
| 8\% | 7\% |
| 6\% | 3\% |
| 7\% | 3\% |
| 19\% | $1 \%$ |
| 27\% | $7 \%$ |
| 31\% | $2 \%$ |
| 33\% | 1\% |
| 14\% | 4\% |
| 11\% | 7\% |
| 8\% | 7\% |
| 13\% | 6\% |
| 8\% | 7\% |
| 5\% | 5\% |
| 25\% | $6 \%$ |
| 21\% | 5\% |
| 6\% | 1\% |
| 7\% | 4\% |
| 4\% | 1\% |
| 6\% | 3\% |
| 3\% | 6\% |
| 18\% | 6\% |
| 3\% | 3\% |
| 13\% | 5\% |
| 12\% | $2 \%$ |
| 4\% | 7\% |
| 11\% | 8\% |
| 7\% | 2\% |
| 11\% | 1\% |
| 10\% | 9\% |
| 13\% | 7\% |
| 4\% | 12\% |


| 2 |  |
| :--- | :--- |
| $20 \%$ |  |
| $19 \%$ |  |
| $18 \%$ |  |
| $19 \%$ |  |
| $17 \%$ |  |
| $13 \%$ |  |
| $13 \%$ |  |
| $21 \%$ |  |
| $27 \%$ |  |
| $22 \%$ |  |
| $21 \%$ |  |
| $14 \%$ |  |
| $17 \%$ |  |
| $17 \%$ |  |
| $16 \%$ |  |
| $17 \%$ |  |
| $15 \%$ |  |
| $26 \%$ |  |
| $15 \%$ |  |
| $11 \%$ |  |
| $14 \%$ |  |
| $11 \%$ |  |
| $13 \%$ |  |
| $6 \% \%$ |  |
| $16 \%$ |  |
| $13 \%$ |  |
| $15 \%$ |  |
| $22 \%$ | $7 \%$ |
| $7 \% \%$ |  |
| $18 \%$ |  |
| $12 \%$ |  |
| $11 \%$ |  |
| $19 \%$ |  |
| $17 \%$ |  |
| $12 \%$ |  |


4
$16 \%$
$17 \%$
$22 \%$
$20 \%$
$20 \%$
$22 \%$
$20 \%$
$13 \%$
$11 \%$
$9 \%$
$8 \%$
$14 \%$
$22 \%$
$20 \%$
$19 \%$
$29 \%$
$27 \%$
$10 \%$
$20 \%$
$27 \%$
$23 \%$
$22 \%$
$21 \%$
$25 \%$
$14 \%$
$23 \%$
$25 \%$
$18 \%$
$25 \%$
$17 \%$
$18 \%$
$16 \%$
$24 \%$
$20 \%$
$32 \%$





QA9a. 4 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha is "not at all scientific". The intermediate scores allow you to qualify your answer.
Physics
(SPLIT BALLOT A)

|  | total | 1 Not at all | 2 | 3 | 4 | 5 Very scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ${ }_{\text {BE }}^{\text {EU25 }}$ | 12369 508 | ${ }_{2 \%}^{2 \%}$ | 3\% | 8\% | 20\% | 66\%\% | 4\% | 5\% | 85\% |
| DK | 517 | 3\% | 4\% | 8\% | 19\% | 64\% | 2\% | 7\% | 83\% |
| D-W | 493 | 4\% | 4\% | 10\% | 21\% | 59\% | 2\% | 8\% | 81\% |
| ${ }_{\text {dem }}^{\text {DE }}$ | 747 <br>  <br> 58 | 4\% | 4\% ${ }_{3}$ | 9\% | 20\% ${ }_{13}$ |  | +1\% | 8\% | 82\%\% |
| ${ }_{\text {EL }}^{\text {EL }}$ | 495 | 1\% | 1\% | 4\% | 17\% | 77\% | 1\% | 2\% | 93\% |
| ${ }_{\text {ES }}^{\text {ER }}$ | 523 492 | 3\% | 3\% ${ }^{3 \%}$ | 8\% | 23\% ${ }_{2}$ | 55\%\% | 9\% | 7\% | 78\%\% |
| ${ }^{1 / \mathrm{E}}$ | 511 | 1\% | 3\% | 9\% | 16\% | 66\% | 6\% | 4\% | 81\% |
| Lu | ${ }_{253}$ | 5\% | 3\% | 14\% | 17\% | 57\% | 4\% | 8\% | 73\% |
| NL | 486 | 3\% | 3\% | 6\% | 16\% | 72\% | 1\% | 6\% | 88\% |
| ${ }_{\text {PT }}^{\text {AT }}$ | 516 489 | 3\% | 2\% | 8\% | +15\% | 69\%\% | 3\% | 5\% | 84\%\% |
| $\stackrel{\text { FI }}{\text { S }}$ | 510 50 | 1\% | 3\% | 8\% | 25\% | 62\% | 1\% | 3\% | $87 \%$ |
| SE | 502 637 | 1\% | 2\% | 8\% | 22\% | 69\%\% | 1\% | 3\% | 81\% |
| CY | 255 | 1\% | 2\% | 7\% | 16\% | 71\% | 3\% | 3\% | 87\% |
| EE | ${ }_{515}^{485}$ | 2\% | 2\% | 8\% | 215\% | 69\% | 3\% | 5\% | 84\% |
| ¢ H | 497 529 | 1\% | 3\% ${ }_{2 \%}$ | 9\%\% | 22\% | 61\% | 4\% | $4 \%$ | 83\% |
| LT | 476 | 1\% | 2\% | 7\% | 12\% | 73\% | 5\% | 2\% | ${ }_{86 \%}$ |
| ${ }_{\text {PL }}^{\text {PT }}$ | 251 496 | 5\% | 1\% | 7\% | 17\% | 51\% | 16\% | 3\% | 98\% |
| Sk | 610 514 | 6\% | 4\% | 10\% | 24\% | 55\% | $2 \%$ | 9\% | 79\% |
| ${ }_{\text {BG }}$ | 年 514 | 0\% | 1\% | 6\% | 22\% | 61\% | ${ }_{9 \%}^{2 \%}$ | 2\% | 83\% |
| ${ }_{\text {RO}}$ | 513 <br> 505 | 1\% | 1\% | 9\%\% | - $18 \%$ | 60\% | 10\% | 2\% | 78\% |
| TR | 504 | 6\% | 6\% | 11\% | 12\% | 50\% | 16\% | 12\% | 61\% |
| ${ }_{\text {ch }}^{\text {CH }}$ | 250 493 | 0\% | 1\% | 6\% | 21\% | 71\% | - 1 1\% | 2\% | 92\%\% |
| NW | 475 | 1\% | 2\% | 9\% | 28\% | 58\% | 2\% | 2\% | 86\% |

QA9a. 5 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha is "not at all scientific". The intermediate scores allow you to qualify your answer.
Astrology
(SPLIT BALLOT A)

|  | TOTAL | 1 Not at all | 2 | 3 | 4 | 5 Very scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 12369 | 23\% | 14\% | 17\% | 16\% | 25\% | 5\% | 37\% | 41\% |
| BE | 508 | 35\% | 13\% | 20\% | 11\% | 20\% | 1\% | 48\% | 31\% |
| DK | 517 | 30\% | 14\% | 19\% | 12\% | 23\% | 2\% | 44\% | 35\% |
| D-w | 493 | 23\% | 18\% | 19\% | 15\% | 22\% | 3\% | 41\% | 37\% |
| DE | 747 | 23\% | 17\% | 19\% | 15\% | 22\% | 3\% | 41\% | 38\% |
| ${ }_{\text {EL }}^{\text {D-E }}$ | 258 | 27\% | 13\% | $19 \%$ $12 \%$ | $14 \%$ $10 \%$ | 24\% | 3\% | 40\% | 39\% |
| ES | 523 | 13\% | 11\% | 16\% | 17\% | 31\% | 12\% | 24\% | 48\% |
| FR | 492 | 34\% | 19\% | 16\% | 12\% | 15\% | 4\% | 53\% | 27\% |
| IE | 511 | 17\% | 11\% | 15\% | 17\% | 33\% | 6\% | 28\% | 50\% |
| IT | 528 | 25\% | 12\% | 17\% | 18\% | 21\% | 6\% | 38\% | 39\% |
| ${ }_{\text {LU }}^{\text {NL }}$ | 253 | 27\% | 11\% | 19\% | 11\% | 27\% | 6\% | 38\% | 38\% |
| ${ }_{\text {AT }}$ | 486 516 | 27\% | $15 \%$ $20 \%$ | 21\% | $19 \%$ $18 \%$ | 16\% 22 | 2\% | 42\% | 35\% |
| PT | 489 | 14\% | 9\% | 16\% | 24\% | 21\% | 16\% | 23\% | 45\% |
| FI | 510 | 57\% | 20\% | 11\% | 5\% | 5\% | 1\% | 77\% | 11\% |
| SE | 502 | 32\% | 16\% | 17\% | 15\% | 18\% | 1\% | 48\% | 33\% |
| UK | 637 | 27\% | 14\% | 18\% | 16\% | 21\% | 4\% | 41\% | 36\% |
| CY CZ | 255 485 | $14 \%$ $13 \%$ | 8\% | 9\% | 20\% | 41\% | 7\% | 23\% | $61 \%$ $57 \%$ |
| EE | 515 | 10\% | 11\% | 19\% | 23\% | 32\% | 5\% | 22\% | 54\% |
| HU | 497 | 12\% | 11\% | 25\% | 18\% | 27\% | 8\% | 23\% | 45\% |
| LV | 529 | 9\% | 10\% | 15\% | 18\% | 42\% | 6\% | 19\% | 60\% |
| ${ }_{\text {LT }}$ | 476 | 8\% | 6\% | 13\% | 20\% | 45\% | 8\% | 14\% | 66\% |
| ${ }_{\text {PL }}^{\text {PT }}$ | 251 496 | 7\% | 7\% | 18\% | $11 \%$ $23 \%$ | 33\% | 24\% | 14\% | 44\% 68 |
| SK | 610 | 10\% | 10\% | 14\% | 19\% | 44\% | 4\% | 19\% | 63\% |
| SI | 514 | 15\% | 16\% | 18\% | 17\% | 33\% | 2\% | 31\% | 50\% |
| BG | 512 | 8\% | 6\% | 13\% | 21\% | 38\% | 15\% | 14\% | 58\% |
| RO | 513 | 7\% | 6\% | 10\% | 15\% | 46\% | 15\% | 13\% | 62\% |
| ${ }_{\text {HR }}^{\text {TR }}$ | 505 | 14\% | 13\% | 20\% | 18\% | 30\% | 5\% | 27\% | 48\% |
| IS | 504 250 | 14\% | - $17 \%$ | $15 \%$ $18 \%$ | $13 \%$ $15 \%$ | 22\% | 20\% | 23\% $43 \%$ | 41\% |
| CH | 493 | 30\% | 21\% | 17\% | 13\% | 16\% | 3\% | 51\% | 29\% |
| NW | 475 | 36\% | 20\% | 12\% | 18\% | 11\% | 3\% | 55\% | 30\% |

QA9a. 6 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it is "not at all scientific". The intermediate scores allow you to qualify your answer.
Econo
ISPLI
SPU25
EU2
BE
DK
D-W
DE
DDE
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH
NW
SPLIT BALLOT A)

|  | TOTAL | Not at | 2 | 3 | 4 | 5 Very scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ${ }_{\text {EUE }}^{\text {B }}$ | 12369 | 13\% | 16\% | 27\% | 21\% | 19\% | 5\% | 29\% | 40\% |
| DK | 517 | 22\% | 16\% | 22\% | 21\% | 17\% | 2\% | 39\% | 37\% |
| D-W | 493 | 8\% | 15\% | 30\% | 23\% | 22\% | 1\% | 23\% | 45\% |
| DE | 747 | 8\% | 14\% | 31\% | 22\% | 23\% | 1\% | 22\% | 46\% |
| D-E | 258 | 9\% | 10\% | 34\% | 20\% | 25\% | 1\% | 20\% | 46\% |
| EL | 495 | 5\% | 5\% | 15\% | 23\% | 50\% | 2\% | 10\% | 73\% |
| ES | 523 | 14\% | 19\% | 19\% | 16\% | 21\% | 11\% | 33\% | 37\% |
| FR | 492 | 23\% | 24\% | 27\% | 15\% | 7\% | 4\% | 47\% | 22\% |
| IE | 511 | 21\% | 18\% | 25\% | 18\% | 12\% | 7\% | 39\% | 30\% |
| $1 T$ | 528 | 16\% | 18\% | 27\% | 19\% | 14\% | 6\% | 34\% | 33\% |
| LU | 253 | 15\% | 13\% | 26\% | 19\% | 23\% | 4\% | 28\% | 42\% |
| ${ }_{\text {AL }}^{\text {AT }}$ | 486 | 6\% | 11\% | 34\% | 27\% | 20\% | 2\% | 17\% | 47\% |
| AT PT | 516 489 | $6 \%$ $14 \%$ | 13\% | 24\% | 27\% | 27\% | 4\% | 19\% | 54\% |
| ${ }_{\text {PI }}$ | 489 510 | 14\% | $16 \%$ $14 \%$ | $15 \%$ $35 \%$ | 21\% | 19\% | $15 \%$ $1 \%$ | 30\% | 40\% |
| SE | 502 | 7\% | 19\% | 31\% | 25\% | 17\% | 1\% | 25\% | 42\% |
| UK | 637 | 15\% | 18\% | 35\% | 16\% | 10\% | 6\% | 33\% | 26\% |
| CY | 255 | 18\% | 10\% | 18\% | 21\% | 29\% | 4\% | 29\% | 50\% |
| cz | 485 | 9\% | 13\% | 25\% | 26\% | 25\% | 1\% | 23\% | 51\% |
| EE | 515 | 4\% | 6\% | 24\% | 30\% | 33\% | 3\% | 10\% | 64\% |
| HU | 497 | 6\% | 9\% | 25\% | 23\% | 31\% | 7\% | 15\% | 54\% |
| LT | 529 | 6\% | 8\% | 22\% | 21\% | 36\% | 7\% | 14\% | 57\% |
| LT | 476 251 | 2\% | 4\% | 16\% | 21\% | 51\% | 7\% | 6\% | 71\% |
| PL | 496 | 6\% | 10\% | 17\% | 29\% | 33\% | 5\% | 16\% | 62\% |
| SK | 610 | 12\% | 20\% | 29\% | 20\% | 15\% | 4\% | 32\% | 36\% |
| SI | 514 | 8\% | 17\% | 31\% | 28\% | 16\% | 2\% | 24\% | 43\% |
| BG | 512 | 4\% | 5\% | 18\% | 28\% | 34\% | 11\% | 9\% | 62\% |
| RO | 513 505 | 9\% | $14 \%$ $11 \%$ | 17\% 24\% | 22\% | 27\% | 12\% | 22\% | 49\% |
| TR | 504 | 11\% | 11\% | 15\% | 15\% | 33\% | 16\% | 21\% | 47\% |
| IS | 250 | 8\% | 17\% | 34\% | 24\% | 14\% | 2\% | 25\% | 39\% |
| CH | 493 | 11\% | 15\% | 29\% | 23\% | 20\% | 1\% | 26\% | 43\% |
| NW | 475 | 4\% | 18\% | 27\% | 36\% | 12\% | 4\% | 22\% | 47\% |

QA9a. 7 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it is "not at all scientific". The intermediate scores allow you to qualify your answer.

## Medicine

(SPLIT BALLOT A)
EU25
BE
DK
D-W
DE
D-E
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH
NW
TOTAL
12369
508
517
493
747
258
495
523
492
511
528
253
486
516
489
510
502
637
255
485
515
497
529
476
251
496
610
514
512
513
505
504
250
493
475
Not at
$2 \%$
$0 \%$
$1 \%$
$4 \%$
$4 \%$
$4 \%$
$4 \%$
$0 \%$
$2 \%$
$1 \%$
$1 \%$
$0 \%$
$2 \%$
$1 \%$
$2 \%$
$2 \%$
$1 \%$
$1 \%$
$1 \%$
$1 \%$
$1 \%$
$0 \%$
$1 \%$
$1 \%$
$1 \%$
$4 \%$
$0 \%$
$5 \%$
$0 \%$
$0 \%$
$2 \%$
$2 \%$
$2 \%$
$1 \%$
$1 \%$
$2 \%$


| 3 | 4 | 5 Verv scientific |
| :---: | :---: | :---: |
| 6\% | 20\% | 69\% |
| 5\% | 19\% | 74\% |
| 5\% | 22\% | 70\% |
| 6\% | 21\% | 65\% |
| 6\% | 20\% | 67\% |
| 4\% | 17\% | 73\% |
| 0\% | 7\% | 92\% |
| 6\% | 21\% | 65\% |
| 7\% | 26\% | 63\% |
| 9\% | 19\% | 65\% |
| 4\% | 13\% | 79\% |
| 7\% | 29\% | 62\% |
| 4\% | 13\% | 76\% |
| 4\% | 14\% | 70\% |
| 3\% | 24\% | 71\% |
| 6\% | 20\% | 72\% |
| 6\% | 21\% | 69\% |
| 4\% | 10\% | 85\% |
| 4\% | 16\% | 76\% |
| 6\% | 16\% | 73\% |
| 8\% | 18\% | 69\% |
| 6\% | 14\% | 76\% |
| 4\% | 7\% | 78\% |
| 4\% | 14\% | 81\% |
| 9\% | 19\% | 60\% |
| 5\% | 21\% | 72\% |
| 7\% | 17\% | 69\% |
| 5\% | 18\% | 65\% |
| 4\% | 14\% | 76\% |
| 7\% | 11\% | 67\% 79 |
| 8\% | 20\% | 68\% |
| 4\% | 26\% | 64\% |


| DK | Not scientific | Scientific |
| :---: | :---: | :---: |
| 2\% | 3\% | 89\% |
| 0\% | 1\% | 93\% |
| 2\% | 2\% | 92\% |
| 0\% | 7\% | 86\% |
| 0\% | 7\% | 87\% |
| 1\% | 5\% | 90\% |
|  | 1\% | 99\% |
| 5\% | 3\% | 86\% |
| 2\% | 2\% | 89\% |
| 3\% | 4\% | 88\% |
| 3\% | 4\% | 84\% |
| 2\% | 2\% | 92\% |
| 0\% | 2\% | 91\% |
| 3\% | 4\% | 90\% |
| 9\% | 2\% | 85\% |
| 1\% | 1\% | 95\% |
| 1\% | 2\% | 92\% |
| $3 \%$ $1 \%$ | 2\% | 90\% ${ }^{96 \%}$ |
| 0\% | 1\% | 95\% |
| 2\% | 1\% | 93\% |
| 3\% | 2\% | 89\% |
| 3\% | 2\% | 86\% |
| 3\% | 1\% | 90\% |
| 6\% | 5\% | 85\% |
| 0\% | 1\% | 95\% |
| 2\% | 2\% | 80\% ${ }^{\text {92\% }}$ |
| 7\% | 1\% | 85\% |
| 8\% | 4\% | 83\% |
| 2\% | 3\% | 90\% |
| 12\% | 4\% | 77\% |
| 0\% | 2\% | 95\% |
| 2\% | 4\% | 90\% | is "not at all scientific". The intermediate scores allow you to qualify your answer,

Psychology
(SPLIT BALLOT A)

| - | TOTAL | 1 Not at all | , | 3 | 4 | 5 Very scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 12369 | 8\% | 11\% | 23\% | 23\% | 30\% | 5\% | 19\% | 53\% |
| BE | 508 | 11\% | 13\% | 31\% | 23\% | 22\% | 0\% | 24\% | 45\% |
| DK | 517 | 7\% | 11\% | 26\% | 27\% | 26\% | 3\% | 18\% | 53\% |
| D-w | 493 | 5\% | 10\% | 21\% | 27\% | 36\% | 2\% | 15\% | 63\% |
| DE | 747 | 5\% | 11\% | 20\% | 26\% | 36\% | 2\% | 16\% | 62\% |
| D-E | 258 | 4\% | 14\% | 20\% | 25\% | 34\% | 3\% | 18\% | 59\% |
| EL | 495 | 1\% | 2\% | 9\% | 17\% | 70\% | 1\% | 3\% | 87\% |
| ES | 523 | 7\% | 10\% | 20\% | 20\% | 31\% | 11\% | 17\% | 51\% |
| FR | 492 | 12\% | 19\% | 30\% | 20\% | 16\% | 4\% | 31\% | 36\% |
| IE | 511 | 6\% | 9\% | 20\% | 18\% | 40\% | 7\% | 15\% | 59\% |
| IT | 528 | 16\% | 14\% | 25\% | 18\% | 21\% | 6\% | 30\% | 39\% |
| LU | 253 | 6\% | 7\% | 26\% | 19\% | 38\% | 5\% | 13\% | 57\% |
| NL | 486 | 5\% | 10\% | 28\% | 31\% | 24\% | 2\% | 15\% | 55\% |
| ${ }^{\text {AT }}$ | 516 | 3\% | 9\% | 22\% | 22\% | 39\% | 5\% | 12\% | 61\% |
| ${ }_{\text {PT }}^{\text {FT }}$ | 489 | 6\% | 6\% | 14\% | 22\% | 38\% | 14\% | 12\% | 60\% |
| $\stackrel{\mathrm{Fl}}{\mathrm{SE}}$ | 510 502 | 5\% | $13 \%$ $12 \%$ | 29\% 25 | $33 \%$ $31 \%$ | 20\% | 1\% | 17\% | 53\% |
| UK | 637 | 8\% | 10\% | 26\% | 25\% | 25\% | 5\% | 18\% | 51\% |
| CY | 255 | 1\% | 4\% | 7\% | 17\% | 68\% | 2\% | 5\% | 86\% |
| CZ | 485 | 5\% | 9\% | 19\% | 24\% | 43\% | 0\% | 13\% | 67\% |
| $\stackrel{\text { EE }}{\text { HU }}$ | 515 497 | 2\% | 6\% | 21\% | 28\% | 40\% | 4\% | 7\% | 68\% |
| LV | 529 | 6\% | 6\% | 19\% | 24\% | 38\% | 7\% | 12\% | 62\% |
| LT | 476 | 3\% | 4\% | 18\% | 21\% | 46\% | 8\% | 7\% | 67\% |
| MT | 251 | 4\% | 4\% | 10\% | 21\% | 41\% | 20\% | 8\% | 62\% |
| PL | 496 | 3\% | 6\% | 19\% | 26\% | 42\% | 4\% | 9\% | 69\% |
| SK | 610 | 10\% | 14\% | 25\% | 23\% | 23\% | 4\% | 23\% | 47\% |
| BG | 512 | 3\% | 5\% | 16\% | 25\% | 37\% | 15\% | 7\% | 62\% |
| RO | 513 | 5\% | 8\% | 15\% | 21\% | 35\% | 16\% | 13\% | 56\% |
| HR | 505 | 3\% | 4\% | 16\% | 27\% | 46\% | 4\% | 8\% | 73\% |
| TR IS | 504 | 6\% | 8\% | 12\% | 13\% | 43\% | 18\% | 14\% | 56\% |
| CH | ${ }_{493}^{250}$ | 7\% | 9\% | 23\% | 28\% | 31\% | 2\% | 16\% | 59\% |
| NW | 475 | 3\% | 7\% | 32\% | 32\% | 23\% | 4\% | 9\% | 55\% |

QA9a. 9 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it is "not at all scientific". The intermediate scores allow you to qualify your answer.

## Mathematics (SPLIT BALLOT

|  | TOTAL | 1 Not at all | 2 | 3 | 4 | 5 Verv scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 12369 | 4\% | 6\% | 14\% | 22\% | 50\% | 3\% | 11\% | 72\% |
| BE | 508 | 7\% | 5\% | 18\% | 21\% | 49\% | 0\% | 12\% | 70\% |
| DK | 517 | 7\% | 7\% | 18\% | 25\% | 41\% | 2\% | 14\% | 66\% |
| D-W | 493 | 6\% | 8\% | 17\% | 20\% | 49\% | 2\% | 13\% | 68\% |
| DE | 747 | 5\% | 7\% | 16\% | 18\% | 52\% | 2\% | 12\% | 71\% |
| D-E | 258 | 4\% | 4\% | 12\% | 14\% | 65\% | 1\% | 8\% | 79\% |
| EL | 495 | 2\% | 2\% | 3\% | 19\% | 74\% | 1\% | 4\% | 92\% |
| Es | 523 | 4\% | 6\% | 12\% | 20\% | 51\% | 8\% | 10\% | 70\% |
| FR | 492 | 4\% | 8\% | 13\% | 23\% | 48\% | 4\% | 12\% | 71\% |
| IE | 511 | 8\% | 8\% | 16\% | 25\% | 39\% | 5\% | 16\% | 64\% |
| $1 T$ | 528 | 4\% | 6\% | 12\% | 22\% | 53\% | 4\% | 9\% | 75\% |
| LU | 253 | 8\% | 5\% | 20\% | 15\% | 49\% | 3\% | 13\% | 64\% |
| ${ }_{\text {NL }}{ }_{\text {AT }}$ | 486 516 | 2\% | 4\% | 12\% | 24\% | 55\% | 3\% | 6\% | 79\% |
| PT | 489 | 7\% | 5\% | 11\% | 19\% | 45\% | 13\% | 12\% | 64\% |
| FI | 510 | 2\% | 4\% | 13\% | 25\% | 54\% | 1\% | 6\% | 80\% |
| SE | 502 | 2\% | 6\% | 13\% | 25\% | 53\% | 1\% | 9\% | 78\% |
| UK | 637 | 8\% | 8\% | 17\% | 28\% | 35\% | 4\% | 16\% | 63\% |
| $\mathrm{Cr}_{\mathrm{Cz}}$ | 255 485 | 7\% | 8\% | $12 \%$ $16 \%$ | 21\% | $50 \%$ $55 \%$ | 2\% | 15\% | 71\% |
| ${ }_{\text {cz }}^{\text {Cz }}$ | 485 515 | 2\% | 5\% | $16 \%$ $13 \%$ | 22\% | 55\% | 1\% | 7\% | 76\% |
| Hu | 497 | 2\% | 4\% | 11\% | 21\% | 57\% | 4\% | 7\% | 78\% |
| LV | 529 | 2\% | 6\% | 18\% | 17\% | 52\% | 6\% | 7\% | 69\% |
| LT | 476 | 1\% | 2\% | 8\% | 11\% | 73\% | 4\% | 3\% | 84\% |
| MT | 251 | 9\% | 6\% | 15\% | 17\% | 39\% | 14\% | 15\% | 55\% |
| PL | 496 610 | 2\% | 5\% | $10 \%$ $18 \%$ | $24 \%$ $22 \%$ | $58 \%$ $39 \%$ | 1\% $4 \%$ | 7\% | 82\% $61 \%$ |
| SI | 514 | 3\% | 6\% | 18\% | 29\% | 44\% | 1\% | 8\% | 73\% |
| BG | 512 | 1\% | 2\% | 9\% | 23\% | 55\% | 10\% | 4\% | 77\% |
| RO | 513 | 4\% | 4\% | 10\% | 17\% | 55\% | 9\% | 9\% | 72\% |
| HR | 505 | 6\% | 6\% | 14\% | 26\% | 45\% | 3\% | 12\% | 70\% |
| IS | 504 250 | 7\% | 8\% | 9\%\% | 15\% | 51\% | 15\% | 11\%\% | 66\% |
| CH | 493 | 4\% | 5\% | 13\% | 20\% | 55\% | 3\% | 9\% | 75\% |
| NW | 475 | 0\% | 4\% | 11\% | 28\% | 55\% | 2\% | 4\% | 83\% |

QA9a. 10 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 hat it is "not at all scientific". The intermediate scores allow you to qualify your answer.
(SPLIT
EU2
BE
BK
D-W
DE
D-E
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH
WW

12369
508
517
493
747
258
495
523
492
511
528
253
486
516
489
510
502
637
255
485
515
497
529
476
251
496
610
514
512
513
505
504
250
493
475

2
$16 \%$
$19 \%$
$16 \%$
$19 \%$
$20 \%$
$22 \%$
$13 \%$
$10 \%$
$14 \%$
$14 \%$
$16 \%$
$13 \%$
$26 \%$
$11 \%$
$7 \%$
$28 \%$
$23 \%$
$21 \%$
$5 \%$
$15 \%$
$11 \%$
$8 \%$
$9 \%$
$8 \%$
$3 \%$
$13 \%$
$17 \%$
$17 \%$
$6 \%$
$7 \%$
$11 \%$
$4 \%$
$27 \%$
$19 \%$
$25 \%$


 DK
$12 \%$
$11 \%$
$18 \%$
$4 \%$
$4 \%$
$4 \%$
$18 \%$
$23 \%$
$6 \%$
$13 \%$
$10 \%$
$7 \%$
$1 \%$
$10 \%$
$34 \%$
$8 \%$
$10 \%$
$13 \%$
$13 \%$
$5 \%$
$33 \%$
$25 \%$
$19 \%$
$25 \%$
$76 \%$
$24 \%$
$10 \%$
$14 \%$
$31 \%$
$34 \%$
$35 \%$
$56 \%$
$11 \%$
$4 \%$
$7 \%$ 2cien
$35 \%$
$35 \%$
$38 \%$
$289 \%$
$29 \%$
$33 \%$
$24 \%$
$17 \%$
$30 \%$
$32 \%$
$36 \%$
$25 \%$
$46 \%$
$20 \%$
$15 \%$
$50 \%$
$45 \%$
$37 \%$
$15 \%$
$26 \%$
$16 \%$
$14 \%$
$16 \%$
$18 \%$
$8 \%$
$19 \%$
$28 \%$
$27 \%$
$11 \%$
$111 \%$
$17 \%$
$15 \%$
$47 \%$
$30 \%$
$39 \%$


QA9b. 1 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha is "not at all scientific". The intermediate scores allow you to qualify your answer.
Biology
(SPLIT BALLOT B)

|  | TOTAL | 1 Not at all | 2 | 3 | 4 | 5 Very scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 12526 | 2\% | 4\% | 15\% | 23\% | 52\% | 4\% | 7\% | 74\% |
| BE | 516 | 4\% | 4\% | 14\% | 21\% | 56\% | 1\% | 8\% | 77\% |
| DK | 496 | 2\% | 6\% | 19\% | 25\% | 46\% | 3\% | 8\% | 71\% |
| D-W | 510 | 4\% | 5\% | 15\% | 24\% | 50\% | 3\% | 9\% | 74\% |
| DE | 760 | 4\% | 5\% | 14\% | 23\% | 52\% | 2\% | 8\% | 76\% |
| D-E | 246 | 3\% | 3\% | 11\% | 19\% | 65\% | 4\% | 6\% | 83\% |
| EL | 505 | 1\% | 2\% | 9\% | 13\% | 71\% | 4\% | 3\% | 84\% |
| FR | 529 | 2\% | 6\% | 18\% | 22\% | 51\% | 2\% | 8\% | 73\% |
| IE | 497 | 2\% | 3\% | 11\% | 25\% | 55\% | 4\% | 5\% | 80\% |
| IT | 478 | 2\% | 8\% | 14\% | 25\% | 46\% | 6\% | 9\% | 71\% |
| LU | 265 | 3\% | 4\% | 11\% | 19\% | 60\% | 1\% | 8\% | 80\% |
| NL AT | 519 | 2\% | 5\% | 24\% | 29\% | 39\% | 1\% | 8\% | 68\% |
| PT | 520 | 4\% | 2\% | 11\% | 23\% | 44\% | 16\% | 6\% | 67\% |
| FI | 496 | 3\% | 3\% | 22\% | 25\% | 45\% | 2\% | 6\% | 70\% |
| SE | 521 | 1\% | 4\% | 18\% | 26\% | 49\% | 2\% | 5\% | 75\% |
| UK | 670 | 2\% | 2\% | 16\% | 21\% | 57\% | 3\% | 4\% | 78\% |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 249 | 3\% | 1\% | 10\% | 21\% | 59\% | 4\% | 5\% | 81\% |
| EE | 552 485 | 2\% | 1\% | 12\% | 28\% | 57\% | 1\% | 3\% | 85\% 6 |
| HU | 503 | 2\% | 3\% | 13\% | 24\% | 55\% | 3\% | 5\% | 79\% |
| LV | 505 | 2\% | 3\% | 15\% | 22\% | 52\% | 6\% | 5\% | 74\% |
| LT | 527 | 1\% | 3\% | 16\% | 19\% | 55\% | 5\% | 5\% | 74\% |
| PL | 249 502 | 2\% | 4\% | $4 \%$ $15 \%$ | $15 \%$ $21 \%$ | 56\% | 20\% | 6\% | 71\% |
| SK | 631 | 2\% | 4\% | 11\% | 25\% | 56\% | 1\% | 6\% | 81\% |
| SI | 546 | 2\% | 6\% | 25\% | 28\% | 37\% | 1\% | 8\% | 66\% |
| BG | 496 | 0\% | 1\% | 8\% | 24\% | 55\% | 11\% | 2\% | 79\% |
| HR | 492 | 2\% | 3\% | 12\% | 27\% | 52\% | 4\% | 5\% | 79\% |
| TR | 501 | 4\% | 6\% | 12\% | 15\% | 43\% | 20\% | 10\% | 58\% |
| IS | 250 | 1\% | 6\% | 10\% | 22\% | 60\% | 0\% | 7\% | 83\% |
| CH NW | 507 501 | 2\% | $3 \%$ $5 \%$ | 9\% | $24 \%$ $34 \%$ | $60 \%$ $39 \%$ | 2\% | 5\% | 84\% |

QA9b. 2 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it is "not at all scientific". The intermediate scores allow you to qualify your answer.
Astronomy
ISPLI
EU25
EUE
BE
DK
DE
DE
DEE
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH

|  | TOTAL |
| :---: | :---: |
| EU25 | 12526 |
| BE | 516 |
| DK | 496 |
| D-w | 510 |
| DE | 760 |
| D-E | 246 |
| EL | 505 |
| ES | 513 |
| FR | 529 |
| IE | 497 |
| IT | 478 |
| LU | 265 |
| NL | 519 |
| AT | 518 |
| PT | 520 |
| FI | 496 |
| SE | 521 |
| UK | 670 |
| CY | 249 |
| cz | 552 |
| EE | 485 |
| HU | 503 |
| LV | 505 |
| LT | 527 |
| MT | 249 |
| PL | 502 |
| SK | 631 |
| SI | 546 |
| BG | 496 |
| RO | 492 |
| HR | 495 |
| TR | 501 |
| IS | 250 |
| CH | 507 |

1 Not at al
$5 \%$
$7 \%$
$3 \%$
$6 \%$
$5 \%$
$4 \%$
$4 \%$
$5 \%$
$6 \%$
$4 \%$
$5 \%$
$4 \%$
$6 \%$
$4 \%$
$4 \%$
$1 \%$
$2 \%$
$6 \%$
$5 \%$
$2 \%$
$2 \%$
$2 \%$
$3 \%$
$1 \%$
$6 \%$
$1 \%$
$3 \%$
$1 \%$
$1 \%$
$3 \%$
$3 \%$
$7 \%$
$3 \%$
$5 \%$
$3 \%$

QA9b. 3 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha is "not at all scientific". The intermediate scores allow you to qualify your answer.
History
(SPLIT BALLOT B)

| (SPLIT BALLOT B) |  |
| :--- | :---: |
| EU25 | TOTAL |
| BE | 12526 |
| DK | 516 |
| D-W | 496 |
| DE | 510 |
| D-E | 760 |
| EL | 246 |
| ES | 505 |
| FR | 513 |
| IE | 529 |
| IT | 497 |
| LU | 478 |
| NL | 265 |
| AT | 519 |
| PT | 518 |
| FI | 520 |
| SE | 496 |
| UK | 521 |
| CY | 670 |
| CZ | 249 |
| EE | 552 |
| HU | 485 |
| LV | 503 |
| LT | 505 |
| MT | 527 |
| PL | 249 |
| SK | 502 |
| SI | 631 |
| BG | 546 |
| RO | 496 |
| HR | 492 |
| TR | 495 |
| SH | 501 |
| NW | 550 |
| NW | 507 |

NW

| OTAL | 1 Not at |
| :--- | ---: |
| 2526 | $19 \%$ |
| 516 | $20 \%$ |
| 496 | $15 \%$ |
| 510 | $12 \%$ |
| 760 | $11 \%$ |
| 246 | $6 \%$ |
| 505 | $6 \%$ |
| 513 | $22 \%$ |
| 529 | $27 \%$ |
| 497 | $27 \%$ |
| 478 | $32 \%$ |
| 265 | $18 \%$ |
| 519 | $13 \%$ |
| 518 | $7 \%$ |
| 520 | $14 \%$ |
| 496 | $10 \%$ |
| 521 | $4 \%$ |
| 670 | $29 \%$ |
| 249 | $23 \%$ |
| 552 | $7 \%$ |
| 485 | $7 \%$ |
| 503 | $6 \%$ |
| 505 | $7 \%$ |
| 527 | $3 \%$ |
| 249 | $23 \%$ |
| 502 | $5 \%$ |
| 631 | $9 \%$ |
| 546 | $11 \%$ |
| 496 | $4 \%$ |
| 492 | $13 \%$ |
| 495 | $6 \%$ |
| 501 | $9 \%$ |
| 250 | $10 \%$ |
| 507 | $6 \%$ |
| 501 |  |
|  |  |


| Not at all | 2 | 3 |
| :---: | :---: | :---: |
| 19\% | 18\% | 25\% |
| 20\% | 17\% | 28\% |
| 15\% | 19\% | 28\% |
| 12\% | 14\% | 28\% |
| 11\% | 14\% | 28\% |
| 6\% | 14\% | 31\% |
| 6\% | 9\% | 18\% |
| 22\% | 17\% | 18\% |
| 27\% | 25\% | 28\% |
| 27\% | 24\% | 20\% |
| 32\% | 25\% | 21\% |
| 18\% | 13\% | 26\% |
| 13\% | 20\% | 32\% |
| 7\% | 15\% | 25\% |
| 14\% | 14\% | 19\% |
| 10\% | 16\% | 30\% |
| 4\% | 15\% | 32\% |
| 29\% | 20\% | 28\% |
| 23\% | 14\% | 24\% |
| 7\% | 10\% | 30\% |
| 7\% | 12\% | 27\% |
| 6\% | 9\% | 26\% |
| 7\% | 11\% | 25\% |
| 3\% | 8\% | 19\% |
| 23\% | 18\% | 19\% |
| 5\% | 14\% | 23\% |
| 9\% | 13\% | 27\% |
| 11\% | 19\% | 30\% |
| 4\% | 9\% | 19\% |
| 13\% | 19\% | 18\% |
| 6\% | 13\% | 32\% |
| 9\% | 9\% | 16\% |
| 10\% | 16\% | 31\% |
| 10\% | 16\% | 27\% |
| 6\% | 13\% | 35\% |


| 3 | 4 | 5 Very scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25\% | 18\% | 17\% | 3\% | 36\% | 35\% |
| 28\% | 18\% | 16\% | 1\% | 37\% | 34\% |
| 28\% | 16\% | 20\% | 2\% | 34\% | 36\% |
| 28\% | 23\% | 21\% | 3\% | 25\% | 44\% |
| 28\% | 23\% | 22\% | 2\% | 24\% | 45\% |
| 31\% | 23\% | 27\% |  | 20\% | 50\% |
| 18\% | 23\% | 42\% | 2\% | 15\% | 65\% |
| 18\% | 15\% | 17\% | 10\% | 40\% | 32\% |
| 28\% | 12\% | 7\% | 1\% | 52\% | 19\% |
| 20\% | 11\% | 11\% | 7\% | 51\% | 21\% |
| 21\% | 9\% | 9\% | 3\% | 57\% | 19\% |
| 26\% | 13\% | 30\% | 1\% | 31\% | 43\% |
| 32\% | 18\% | 16\% | 0\% | 33\% | 34\% |
| 25\% | 22\% | 25\% | 6\% | 21\% | 47\% |
| 19\% | 18\% | 20\% | 14\% | 28\% | 39\% |
| 30\% | 26\% | 17\% | 2\% | 26\% | 42\% |
| 32\% | 28\% | 20\% | 1\% | 19\% | 48\% |
| 28\% | 14\% | 7\% | 2\% | 50\% | 21\% |
| 24\% | 17\% | 20\% | 2\% | 38\% | 36\% |
| 30\% | 25\% | 27\% | 1\% | 17\% | 52\% |
| 27\% | 24\% | 25\% | 5\% | 19\% | 49\% |
| 26\% | 26\% | 29\% | 4\% | 15\% | 55\% |
| 25\% | 18\% | 32\% | 7\% | 18\% | 50\% |
| 19\% | 23\% | 44\% | 4\% | 11\% | 67\% |
| 19\% | $11 \%$ $24 \%$ | $12 \%$ $33 \%$ | 17\% | 41\% | 23\% |
| 23\% | 24\% | 33\% | 2\% | 19\%\% | 56\% |
| 30\% | 19\% | 19\% | 1\% | 31\% | 38\% |
| 19\% | 25\% | 30\% | 12\% | 13\% | 56\% |
| 18\% | 16\% | 26\% | 9\% | 32\% | 42\% |
| 32\% | 21\% | 25\% | 3\% | 19\% | 46\% |
| 16\% | 14\% | 35\% | 16\% | 19\% | 49\% |
| 31\% | 24\% | 18\% | 0\% | 27\% | 42\% |
| $27 \%$ $35 \%$ | $21 \%$ $31 \%$ | 22\% | 3\% | 27\% | 43\% |
| 35\% | 31\% | 13\% | 1\% | 20\% | 45\% |

QA9b. 4 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it is "not at all scientific". The intermediate scores allow you to qualify your answer.
Physics

|  | TOTAL | 1 Not at all | 2 | 3 | 4 | 5 Verv scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 12526 | 2\% | 3\% | 9\% | 19\% | 64\% | 3\% | 5\% | 83\% |
| BE | 516 | 2\% | 3\% | 10\% | 16\% | 68\% | 1\% | 5\% | 84\% |
| DK | 496 | 2\% | 4\% | 6\% | 20\% | 66\% | 2\% | 5\% | 86\% |
| D-W | 510 | 3\% | 5\% | 10\% | 19\% | 62\% | 2\% | 8\% | 81\% |
| DE | 760 | 3\% | 4\% | 9\% | 18\% | 64\% | 1\% | 8\% | 82\% |
| D-E | 246 | 4\% | 3\% | 4\% | ${ }^{13 \%}$ | 75\% | $1 \%$ | 8\% | 88\% |
| EL | 505 513 | 2\% | 2\% | 5\% | $13 \%$ $22 \%$ | 79\% | $1 \%$ $9 \%$ | 3\% | 91\% |
| FR | 529 | 3\% | 3\% | 14\% | 20\% | 58\% | 2\% | 6\% | 79\% |
| IE | 497 | 1\% | 3\% | 9\% | 18\% | 63\% | 6\% | 4\% | 81\% |
| IT | 478 | 1\% | 3\% | 10\% | 21\% | 62\% | 4\% | 4\% | 82\% |
| LU | 265 | 4\% | 2\% | 8\% | 16\% | 67\% | 3\% | 6\% | 82\% |
| NL AT | 519 | 2\% | 2\% | 7\% | 19\% | 68\% | 2\% | 4\% | 87\% |
| PT | 520 | 2\% | 1\% | 8\% | 20\% | 56\% | 12\% | 4\% | 76\% |
| Fl | 496 | 1\% | 2\% | 11\% | 23\% | 61\% | 2\% | 3\% | 84\% |
| SE | 521 | 1\% | 2\% | 5\% | 22\% | 69\% | 1\% | 3\% | 91\% |
| UK | 670 | 2\% | 2\% | 7\% | 16\% | 70\% | 3\% | 4\% | 85\% |
| ${ }_{\text {CY }}^{\text {C }}$ | 249 | 1\% | 1\% | 7\% | 15\% | 73\% | 3\% | 3\% | 88\% |
| CE | 552 485 | 1\% | 2\% | 8\% | 21\% $19 \%$ | 69\%\% | $1 \%$ $5 \%$ | 1\% | 89\%\% |
| HU | 503 | 2\% | 2\% | 9\% | 19\% | 64\% | 4\% | 4\% | 83\% |
| LV | 505 | 2\% | 2\% | 8\% | 18\% | 64\% | 5\% | 4\% | 82\% |
| LT | 527 | 1\% | 2\% | 6\% | 15\% | 74\% | 3\% | 3\% | 88\% |
| ${ }_{\text {PL }}^{\text {MT }}$ | 249 502 | 7\% | 3\% | 9\% | 10\% | 55\% | $16 \%$ $2 \%$ | 10\% | $65 \%$ $90 \%$ |
| SK | 631 | 2\% | 4\% | 7\% | 18\% | 67\% | 2\% | 6\% | 85\% |
| SI | 546 | 1\% | 3\% | 12\% | 29\% | 54\% | 0\% | 4\% | 84\% |
| ${ }_{8 \mathrm{~B}}^{\text {BG }}$ | 496 | 1\% | 1\% |  | 22\% | 60\% | 10\% | 2\% | 82\% |
| RO HR | 492 | 2\% | 4\% $2 \%$ | $7 \%$ $11 \%$ | $13 \%$ $22 \%$ | 67\% | 8\% | 6\% | 80\% |
| TR | 501 | 5\% | 7\% | 11\% | 15\% | 45\% | 18\% | 12\% | 59\% |
| IS | 250 | 2\% | 3\% | 5\% | 23\% | 67\% | 1\% | 4\% | 90\% |
| CH | 507 | 3\% | 3\% | 6\% | 18\% | 67\% | 2\% | 6\% | 85\% |
| NW | 501 | 2\% | 4\% | 9\% | 23\% | 59\% | 4\% | 6\% | 82\% |

QA9b. 5 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it is "not at all scientific". The intermediate scores allow you to qualify your answer.


|  | TOTAL | 1 Not at all | 2 | 3 | 4 | 5 Very scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 12526 | 55\% | 17\% | 11\% | 6\% | 6\% | 4\% | 72\% | 13\% |
| BE | 516 | 67\% | 15\% | 7\% | 4\% | 6\% | 1\% | 82\% | 10\% |
| DK | 496 | 59\% | 17\% | 11\% | 6\% | 5\% | 1\% | 76\% | 12\% |
| D-W | 510 | 50\% | 17\% | 12\% | 9\% | 9\% | 3\% | 67\% | 18\% |
| DE | 760 | 54\% | 17\% | 11\% | 8\% | 8\% | 3\% | 70\% | 16\% |
| D-E | 246 | 69\% | 14\% | 7\% | 3\% | 6\% | 1\% | 83\% | 9\% |
| EL | 505 | 43\% | 16\% | 14\% | 8\% | 14\% | 5\% | 59\% | 23\% |
| Es | 513 | 51\% | 17\% | 9\% | 6\% | 9\% | 8\% | 67\% | 15\% |
| FR | 529 | 65\% | 17\% | 8\% | 5\% | 2\% | 3\% | 81\% | 7\% |
| IE | 497 | 44\% | 16\% | 16\% | 8\% | 10\% | 6\% | 59\% | 18\% |
| ${ }_{\text {LU }}^{\text {LU }}$ | 478 | 51\% | 16\% | 15\% | 8\% | 6\% | 5\% | 67\% | 13\% |
| ${ }_{\sim}^{\text {NL }}$ | 265 519 | 61\% | 17\% | 8\% | 4\% | 5\% | 4\% | 79\% | 10\% |
| AT | 518 | 41\% | 18\% | 17\% | 10\% | 7\% | 7\% | 59\% | 17\% |
| PT | 520 | 29\% | 16\% | 14\% | 11\% | 11\% | 18\% | 45\% | 23\% |
| $\stackrel{\mathrm{Fl}}{\text { S }}$ | 496 | 72\% | 15\% | 6\% | 3\% | 3\% | 1\% | 87\% | 6\% |
| SE | 521 | 68\% | 16\% | 7\% | 5\% | 3\% | 1\% | 84\% | 8\% |
| UK CY | 670 249 | 62\% | $14 \%$ $10 \%$ | 9\% | 5\% | 5\% | 4\% | 76\% | $11 \%$ $61 \%$ |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 249 552 | 15\% | 10\% | 9\%\% | $17 \%$ $5 \%$ | 44\% | 5\% | 25\% | 61\% $10 \%$ |
| EE | 485 | 47\% | 23\% | 12\% | 5\% | 6\% | 7\% | 70\% | 11\% |
| HU | 503 | 25\% | 21\% | 24\% | 9\% | 13\% | 7\% | 46\% | 23\% |
| LV | 505 | 36\% | 18\% | 17\% | 10\% | 10\% | 8\% | 54\% | 21\% |
| ${ }_{\text {LT }}^{\text {LT }}$ | 527 249 | $37 \%$ $27 \%$ | $21 \%$ $15 \%$ | $19 \%$ $10 \%$ | 6\% | 10\% | 7\% | 58\% | 16\% |
| PL | 249 502 | 27\% | 15\% | 10\% | 8\% | 21\% | 19\% | 42\% 75 | 29\% $10 \%$ |
| SK | 631 | 46\% | 22\% | 19\% | 6\% | 5\% | 3\% | 68\% | 10\% |
| SI | 546 | 55\% | 20\% | 11\% | 7\% | 6\% | 1\% | 75\% | 13\% |
| BG | 496 | 24\% | 17\% | 14\% | 12\% | 14\% | 18\% | 41\% | 26\% |
| RO | 492 | 24\% | 11\% | 16\% | 12\% | 22\% | 15\% | 36\% | 34\% |
| HR TR | 495 501 | 27\%\% | 20\% | $14 \%$ $14 \%$ | 7\% | 7\% | 5\% $23 \%$ | 65\% | 15\% |
| IS | 250 | 59\% | 19\% | 10\% | 4\% | 6\% | 2\% | 78\% | 10\% |
| CH | 507 | 62\% | 17\% | 10\% | 5\% | 3\% | 3\% | 79\% | 8\% |
| NW | 501 | 53\% | 18\% | 12\% | 9\% | 3\% | 4\% | 72\% | 12\% |

QA9b. 6 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it "not at all scientific". The intermediate scores allow you to qualify your answer.
Economics
(SPLIT BALLOT B)
EU25
EU
BK
DK
DE
DE
D-E
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH
NW
TOTAL
12526
516
496
510
760
246
505
513
529
497
478
265
519
518
520
496
521
670
249
552
485
503
505
527
249
502
631
546
496
492
495
501
250
507
501
1 Not at all
$13 \%$
$14 \%$
$18 \%$
$7 \%$
$7 \%$
$7 \%$
$4 \%$
$1 \% \%$
$23 \%$
$20 \%$
$19 \%$
$16 \%$
$4 \%$
$7 \%$
$13 \%$
$6 \%$
$8 \%$
$19 \%$
$22 \%$
$11 \%$
$3 \%$
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$7 \%$
$2 \%$
$23 \%$
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$12 \%$
$7 \%$
$5 \%$
$10 \%$
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$9 \%$
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| 2 | 3 |
| :---: | :---: |
| $16 \%$ | $28 \%$ |
| $12 \%$ | $30 \%$ |
| $19 \%$ | $29 \%$ |
| $16 \%$ | $33 \%$ |
| $16 \%$ | $33 \%$ |
| $13 \%$ | $33 \%$ |
| $6 \%$ | $13 \%$ |
| $15 \%$ | $21 \%$ |
| $24 \%$ | $31 \%$ |
| $18 \%$ | $24 \%$ |
| $20 \%$ | $28 \%$ |
| $13 \%$ | $24 \%$ |
| $14 \%$ | $31 \%$ |
| $9 \%$ | $29 \%$ |
| $13 \%$ | $21 \%$ |
| $13 \%$ | $35 \%$ |
| $17 \%$ | $35 \%$ |
| $19 \%$ | $17 \%$ |
| $11 \%$ | $11 \%$ |
| $7 \%$ | $29 \%$ |
| $7 \%$ | $26 \%$ |
| $7 \%$ | $19 \%$ |
| $7 \%$ | $16 \%$ |
| $5 \%$ | $19 \%$ |
| $15 \%$ | $24 \%$ |
| $11 \%$ | $27 \%$ |
| $15 \%$ | $17 \%$ |
| $17 \%$ | $17 \%$ |
| $5 \%$ | $22 \%$ |
| $12 \%$ | $11 \%$ |
| $94 \%$ | $18 \%$ |
| $18 \%$ | $18 \%$ |
| $11 \%$ | $32 \%$ |
| $15 \%$ | $28 \%$ |
|  |  |


| 3 | 4 | 5 Very scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 28\% | 21\% | 18\% | 4\% | 30\% | 39\% |
| 30\% | 24\% | 17\% | 2\% | 26\% | 42\% |
| 29\% | 18\% | 15\% | 1\% | 38\% | 32\% |
| 33\% | 24\% | 18\% | 2\% | 23\% | 42\% |
| 33\% | 25\% | 18\% | 1\% | 23\% | 43\% |
| 33\% | 27\% | 19\% | 0\% | 20\% | 46\% |
| 13\% | 21\% | 56\% | 1\% | 10\% | 77\% |
| 21\% | 17\% | 18\% | 10\% | 34\% | 35\% |
| 31\% | 13\% | 8\% | 2\% | 46\% | 21\% |
| 24\% | 16\% | 13\% | 8\% | 39\% | 30\% |
| 28\% | 19\% | 10\% | 4\% | 39\% | 29\% |
| 24\% | 16\% | 27\% | 3\% | 29\% | 43\% |
| 31\% | 31\% | 20\% | 1\% | 18\% | 51\% |
| 29\% | 25\% | 23\% | 7\% | 16\% | 48\% |
| 21\% | 22\% | 16\% | 15\% | 26\% | 38\% |
| 35\% | 28\% | 15\% | 2\% | 19\% | 43\% |
| 35\% | 24\% | 16\% | 1\% | 25\% | 39\% |
| 30\% | 19\% | 10\% | 4\% | 37\% | 29\% |
| 17\% | 21\% | 27\% | 2\% | 32\% | 48\% |
| 29\% | 25\% | 22\% | 1\% | 22\% | 48\% |
| 26\% | 30\% | 30\% | 4\% | 10\% | 59\% |
| 26\% | 24\% | $31 \%$ $35 \%$ | 5\% | 13\% | 56\% |
| 16\% | 21\% | 53\% | 4\% | 7\% | 74\% |
| 19\% | 10\% | 16\% | 17\% | 38\% | 25\% |
| 24\% | 24\% | 33\% | 3\% | 15\% | 58\% |
| 27\% | 25\% | 19\% | 2\% | 27\% | 44\% |
| 31\% | 27\% | 17\% | 1\% | 24\% | 44\% |
| 17\% | 25\% | 34\% | 14\% | 10\% | 59\% |
| 22\% | 17\% | 30\% | 10\% | 22\% | 46\% |
| 24\% | 25\% | 28\% | 4\% | 20\% | 53\% |
| 18\% | 13\% | 34\% | 17\% | 18\% | 47\% |
| 32\% | 25\% | 15\% | 2\% | 26\% | 40\% |
| 28\% | 25\% | 22\% | 2\% | 22\% | 44\% |

QA9b. 7 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it is "not at all scientific". The intermediate scores allow you to qualify your answer.
Medicin
(SPLIT
EU2
EU
BE
DK
D-W
DE
D-E
EL
ES
FR
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LU
NL
AT
PT
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UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH

| EU25 | TOTA |
| :---: | :---: |
| BE | 12526 516 |
| N | 496 |
| D-W | 510 |
| DE | 760 |
| D-E | 246 |
| L | 505 |
| R | 513 |
| FR | 529 |
| E | 497 |
| T | 478 |
| U | 265 |
| NL | 519 |
| AT | 518 |
| T | 520 |
| SE | 496 |
| SE | 521 |
| UK | 670 |
| CY | 249 552 |
| Ez | 552 485 |
| HU | 503 |
| v | 505 |
| T | 527 |
| MT | 249 |
| L | 502 631 |
| I | 546 |
| BG | 496 |
| RO | 492 |
| HR | 495 |
| TR | 501 |
| CH | 250 507 |

1252
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670
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502
631
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492
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501
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| :--- | ---: |
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| $1 \%$ | $1 \%$ |
| $5 \%$ | $2 \%$ |
| $5 \%$ | $2 \%$ |
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| $4 \%$ | $1 \%$ |
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| $3 \%$ | $3 \%$ |
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| $2 \%$ | $1 \%$ |
| $1 \%$ |  |



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$68 \%$
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$71 \%$
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$72 \%$
$90 \%$
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$69 \%$
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| scientific | Scientific |
| :---: | :---: |
| $3 \%$ | $89 \%$ |
| $3 \%$ | $93 \%$ |
| $2 \%$ | $90 \%$ |
| $7 \%$ | $85 \%$ |
| $6 \%$ | $87 \%$ |
| $4 \%$ | $94 \%$ |
| $1 \%$ | $99 \%$ |
| $3 \%$ | $87 \%$ |
| $3 \%$ | $89 \%$ |
| $2 \%$ | $88 \%$ |
| $4 \%$ | $82 \%$ |
| $2 \%$ | $94 \%$ |
| $2 \%$ | $90 \%$ |
| $5 \%$ | $85 \%$ |
| $1 \%$ | $86 \%$ |
| $1 \%$ | $94 \%$ |
| $1 \%$ | $93 \%$ |
| $2 \%$ | $92 \%$ |
| $1 \%$ | $97 \%$ |
| $1 \%$ | $96 \%$ |
| $2 \%$ | $92 \%$ |
| $4 \%$ | $87 \%$ |
| $3 \%$ | $89 \%$ |
| $1 \%$ | $91 \%$ |
| $5 \%$ | $86 \%$ |
| $1 \%$ | $95 \%$ |
| $4 \%$ | $90 \%$ |
| $1 \%$ | $94 \%$ |
| $1 \%$ | $85 \%$ |
| $3 \%$ | $88 \%$ |
| $1 \%$ | $92 \%$ |
| $5 \%$ | $95 \%$ |
| $2 \%$ | $9 \%$ |
| $2 \%$ | $90 \%$ |
| $2 \%$ | $91 \%$ |

QA9b. 8 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha it is "not at all scientific". The intermediate scores allow you to qualify your answer.

## Psychology

(SPLIT BALLOT B)
EU25
BE
BK
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DE
D-E
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NL
AT
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FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH
NW
TOTAL
12526
516
496
510
760
246
505
513
529
497
478
265
519
518
520
496
521
670
249
552
485
503
505
527
249
502
631
546
496
492
495
501
250
507
501
Not at
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$7 \%$
$6 \%$
$6 \%$
$7 \%$
$6 \%$
$5 \%$
$1 \%$
$6 \%$
$11 \%$
$5 \%$
$11 \%$
$6 \%$
$4 \%$
$3 \%$
$4 \%$
$4 \%$
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$7 \%$
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$4 \%$
$5 \%$
$1 \%$
$1 \%$
$3 \%$
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scientific
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$17 \%$
$18 \%$
$18 \%$
$18 \%$
$14 \%$
$3 \%$
$20 \%$
$29 \%$
$13 \%$
$30 \%$
$11 \%$
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$11 \%$
$10 \%$
$14 \%$
$13 \%$
$17 \%$
$9 \%$
$11 \%$
$8 \%$
$8 \%$
$14 \%$
$6 \%$
$4 \%$
$10 \%$
$14 \%$
$11 \%$
$8 \%$
$11 \%$
$8 \%$
$14 \%$
$19 \%$
$14 \%$
$13 \%$


QA9b. 9 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 tha is "not at all scientific". The intermediate scores allow you to qualify your answer.
Math
(SPLIT
EU2
EUE
BE
DK
D-W
DE
D-E
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
IS
CH
NW

|  | TOTAL | 1 Not at all | 2 | 3 | 4 | 5 Verv scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 12526 | 4\% | 6\% | 13\% | 22\% | 52\% | 3\% | 10\% | 74\% |
| BE DK | 516 | 3\% | 5\% | 16\% | 21\% | 54\% | 1\% | 8\% | 75\% |
| DK | 496 | 4\% | 9\% | 18\% | 23\% | 44\% | 2\% | 13\% | 67\% |
| D-W | 510 | 4\% | 8\% | 15\% | 22\% | 48\% | 2\% | 13\% | 70\% |
| ${ }_{\text {DE }}^{\text {D }}$ - | 760 | 4\% | 8\% | 14\% | 21\% | 51\% | 2\% | 12\% | 72\% |
| ${ }_{\text {EL }}^{\text {D-E }}$ | 246 | 4\% | 7\% | 8\% | 16\% | 64\% | 1\% | 11\% | 80\% |
| ES | 505 513 | 2\% | 5\% | 8\% | 19\% | 56\% | 9\% | 8\% | 89\% 74 |
| FR | 529 | 6\% | 5\% | 15\% | 28\% | 44\% | 2\% | 11\% | 72\% |
| IE | 497 | 6\% | 7\% | 14\% | 25\% | 42\% | 7\% | 13\% | 67\% |
| IT | 478 | 5\% | 7\% | 11\% | 19\% | 55\% | 1\% | 12\% | 75\% |
| LU | 265 | 6\% | 5\% | 13\% | 15\% | 59\% | 2\% | 11\% | 74\% |
| NL | 519 | 4\% | 6\% | 11\% | 20\% | 58\% | 2\% | 9\% | 78\% |
| ${ }^{\text {AT }}$ | 518 | 6\% | 6\% | 17\% | 18\% | 46\% | 7\% | 12\% | 64\% |
| ${ }_{\text {PT }}^{\text {PT }}$ | 520 | 6\% | 4\% | 10\% | 22\% | 45\% | 12\% | 11\% | 67\% |
| $\stackrel{\mathrm{FI}}{\text { SE }}$ | 496 521 | 2\% | 4\% | 12\% | 28\% | 52\% | 1\% | 6\% | 80\% |
| SE | 521 670 | 7\% | 4\% | $13 \%$ $17 \%$ | 27\% | 53\% | 2\% | 5\%\% | 81\% |
| CY | 249 | 9\% | 6\% | 13\% | 21\% | 48\% | 2\% | 15\% | 69\% |
| Cz | 552 | 3\% | 4\% | 15\% | 26\% | 53\% |  | 7\% | 78\% |
| EE | 485 | 2\% | 4\% | 11\% | 21\% | 59\% | 4\% | 5\% | 79\% |
| HU | 503 | 4\% | 3\% | 13\% | 18\% | 59\% | 4\% | 6\% | 77\% |
| LV | 505 | 3\% | 7\% | 14\% | 20\% | 51\% | 5\% | 10\% | 72\% |
| ${ }_{\text {LT }}$ | 527 | 1\% | 2\% | 6\% | 17\% | 71\% | 3\% | 3\% | 88\% |
| ${ }_{\text {M }}$ PL | 249 | 11\% | 9\% | 11\% | 21\% | 35\% | 13\% | 19\% | 56\% |
| PL | 502 631 | 2\% | 3\% 6 | 9\% | 22\% | 63\% | 2\% | 4\% $10 \%$ | 85\% 75 |
| SI | 546 | 2\% | 4\% | 17\% | 31\% | 45\% | 0\% | 7\% | 76\% |
| BG | 496 | 0\% | 3\% | 8\% | 20\% | 60\% | 9\% | 3\% | 80\% |
| RO HR | 492 | 4\% | 5\% | 9\% | 13\% | $62 \%$ $45 \%$ | 7\% | 9\% | 75\% |
| TR | 501 | 5\% | 7\% | 10\% | 13\% | 48\% | 17\% | 12\% | 61\% |
| IS | 250 | 6\% | 8\% | 17\% | 20\% | 50\% | 0\% | 13\% | 69\% |
| CH | 507 | 4\% | 5\% | 11\% | 20\% | 56\% | 3\% | 10\% | 76\% |
| NW | 501 | 4\% | 2\% | 17\% | 28\% | 45\% | 4\% | 6\% | 73\% |

QA9b. 10 People have different opinions about what is scientific and what is not. I am going to read out a list of subjects. For each one tell me how scientific you think it is, on a scale from 1 to 5 , where 5 means that you think it is "very scientific" and 1 hat it is "not at all scientific". The intermediate scores allow you to qualify your answer

## Homeopathy

|  | TOTAL | 1 Not at all | 2 | 3 | 4 | 5 Very scientific | DK | Not scientific | Scientific |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 12526 | 13\% | 16\% | 27\% | 19\% | 15\% | 11\% | 29\% | 34\% |
| BE | 516 | 14\% | 20\% | 27\% | 21\% | 15\% | 2\% | 34\% | 36\% |
| DK | 496 | 20\% | 17\% | 27\% | 9\% | 14\% | 13\% | 37\% | 23\% |
| D-W | 510 | 11\% | 15\% | 28\% | 25\% | 16\% | 5\% | 26\% | 41\% |
| DE | 760 | 12\% | 15\% | 30\% | 24\% | 15\% | 5\% | 26\% | 39\% |
| D-E | 246 | 15\% | 14\% | 40\% | 17\% | 11\% | 4\% | 29\% | 28\% |
| EL | 505 | 7\% | 12\% | 24\% | 18\% | 22\% | 17\% | 19\% | 40\% |
| ES | 513 | 8\% | 13\% | 21\% | 14\% | 21\% | 23\% | 21\% | 34\% |
| FR | 529 | 9\% | 17\% | 32\% | 20\% | 15\% | 6\% | 27\% | 36\% |
| IE | 4978 | $17 \%$ $18 \%$ | 17\% | 21\% | 18\% | $13 \%$ $13 \%$ | 14\% | 34\% | 31\% |
| LU | 265 | 10\% | 15\% | 23\% | 16\% | 33\% | 3\% | 25\% | 50\% |
| NL | 519 | 17\% | 26\% | 33\% | 16\% | 7\% | 1\% | 43\% | 23\% |
| AT | 518 | 11\% | 16\% | 30\% | 20\% | 14\% | 9\% | 27\% | 34\% |
| PT | 520 | 9\% | 4\% | 14\% | 18\% | 22\% | 33\% | 13\% | 40\% |
| ${ }_{\text {FI }}$ | 496 | 22\% | 27\% | 28\% | 12\% | 5\% | 6\% | 49\% | 18\% |
| SE | 521 | 27\% | 23\% | 26\% | 13\% | 5\% | 8\% | 50\% | 17\% |
| UK | 670 | 21\% | 17\% | 26\% | 14\% | 11\% | 10\% | 38\% | 25\% |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 249 552 | 6\% | $8 \%$ $14 \%$ | $16 \%$ $29 \%$ | 22\% | 33\% | $16 \%$ $4 \%$ | 14\% | 51\% |
| EE | 485 | 7\% | 11\% | 19\% | 11\% | 11\% | 40\% | 18\% | 22\% |
| HU | 503 | 5\% | 8\% | 22\% | 20\% | 21\% | 24\% | 13\% | 41\% |
| LV | 505 | 6\% | 8\% | 19\% | 19\% | 28\% | 20\% | 14\% | 47\% |
| LT | 527 | $3 \%$ | 7\% | 18\% | 19\% | 31\% | 22\% | 10\% | 50\% |
| PL | 249 502 | 6\% | $3 \%$ $13 \%$ | 2\% 22 | 62\% | 10\% | $72 \%$ $18 \%$ | 8\% $21 \%$ | 16\% |
| SK | 631 | 12\% | 16\% | 32\% | 20\% | 14\% | 6\% | 28\% | 35\% |
| SI | 546 | 12\% | 16\% | 24\% | 18\% | 18\% | 14\% | 27\% | 35\% |
| BG | 496 | 6\% | 10\% | 15\% | 17\% | 16\% | 36\% | 15\% | 33\% |
| HR | 492 | 4\% | 11\% | 14\% | $14 \%$ $14 \%$ | 26\% | $33 \%$ $27 \%$ | 13\% | 40\% |
| TR | 501 | 6\% | 4\% | 11\% | 6\% | 16\% | 57\% | 11\% | 22\% |
| IS | 250 | 20\% | 32\% | 23\% | 7\% | 10\% | 8\% | 51\% | 18\% |
| CH | 507 | 17\% | 17\% | 24\% | 18\% | 18\% | 6\% | 34\% | 36\% |
| NW | 501 | 14\% | 19\% | 36\% | 17\% | 7\% | 7\% | 33\% | 24\% |

QA10.1 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one. The Sun goes around the Earth

|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 29\% | 66\% | 4\% |
| BE | 1024 | 33\% | 65\% | 2\% |
| DK | 1013 | 35\% | 63\% | 2\% |
| D-W | 1003 | 32\% | 66\% | 3\% |
| ${ }_{\text {DE }}^{\text {D }}$ - | 1507 | 29\% | 69\% | 2\% |
| D-E | 504 1000 | $17 \%$ $31 \%$ | 81\% | 1\% |
| ES | 1036 | 33\% | 61\% | 6\% |
| FR | 1021 | 39\% | 58\% | 3\% |
| IE | 1008 | 38\% | 55\% | $7 \%$ |
| IT | 1006 | 17\% | 74\% | 9\% |
| ${ }_{\text {LU }}^{\text {NL }}$ | 518 1005 | 23\% | 76\% | 2\% |
| AT | 1034 | 17\% | 77\% | 6\% |
| PT | 1009 | 32\% | 61\% | 7\% |
| FI | 1006 | 25\% | 73\% | 2\% |
| SE | 1023 | 23\% | 76\% | 1\% |
| UK | 1307 504 | 40\% | 56\% | 4\% |
| CZ | 1037 | 16\% | 83\% | 1\% |
| EE | 1000 | 34\% | 64\% | 3\% |
| HU | 1000 | 26\% | 71\% | 3\% |
| $\stackrel{\text { LV }}{\text { LT }}$ | 1034 1003 | $44 \%$ $31 \%$ | $51 \%$ $64 \%$ | $5 \%$ $5 \%$ |
| MT | 500 | 34\% | 61\% | 4\% |
| PL | 999 | 23\% | 74\% | 3\% |
| SK | 1241 | 17\% | $81 \%$ | $2 \%$ |
| ${ }_{\text {SG }}^{\text {SI }}$ | 1060 1008 | 25\% | 75\% | 11\% |
| RO | 1005 | 27\% | 66\% | 6\% |
| HR | 1000 | 32\% | 64\% | 4\% |
| TR | 1005 500 | 57\% $36 \%$ | $38 \%$ $61 \%$ | $5 \%$ $3 \%$ |
| CH | 1000 | 24\% | 74\% | 2\% |
| NW | 976 | 34\% | 65\% | 2\% |

## QA10.2 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one.

 The centre of the Earth is very hot|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 86\% | 7\% | 7\% |
| BE | 1024 | 89\% | 7\% | 4\% |
| DK | 1013 | 94\% | 4\% | 3\% |
| D-W | 1003 | 94\% | 3\% | 4\% |
| DE | 1507 504 | 94\% | 3\% | 3\% |
| D-E | 504 | 96\% | 3\% | 2\% |
| EL | 1000 | 82\% | 5\% | 13\% |
| ES | 1036 | 81\% | 11\% | 9\% |
| FR | 1021 | 88\% | 7\% | 5\% |
| IE | 1008 | 83\% | 8\% | 9\% |
| IT | 1006 | 82\% | 8\% | 10\% |
| LU | 518 | 87\% | 6\% | 6\% |
| NL | 1005 | 90\% | 7\% | 4\% |
| AT PT | 1034 1009 | 90\% | 6\% | 4\% |
| FI | 1006 | 89\% | 7\% | 4\% |
| SE | 1023 | 94\% | 3\% | 3\% |
| CK | 1307 504 | 88\% | 6\% | 6\% |
| cz | 1037 | 90\% | 7\% | 4\% |
| EE | 1000 | 88\% | 4\% | 8\% |
| HU | 1000 | 88\% | 6\% | 6\% |
| LT | 1034 1003 | 72\% | 8\% $11 \%$ | 21\% $18 \%$ |
| MT | 500 | 82\% | 7\% | 11\% |
| PL | 999 | 77\% | 8\% | 15\% |
| SK | 1241 1060 | 82\% | 9\% | 9\% |
| BG | 1008 | 74\% | 5\% | 22\% |
| RO | 1005 | 71\% | 7\% | 22\% |
| $\stackrel{\text { HR }}{\text { TR }}$ | 1000 | 80\% | 10\% | 10\% |
| TR | 1005 500 | $74 \%$ $87 \%$ | $14 \%$ $4 \%$ | 12\% $9 \%$ |
| CH | 1000 | 94\% | 3\% | 2\% |
| NW | 976 | 93\% | 2\% | 5\% |

## QA10.3 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one.

 The oxygen we breathe comes from plants|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 82\% | 14\% | 4\% |
| BE | 1024 | 65\% | 33\% | 3\% |
| DK | 1013 | 90\% | 8\% | 2\% |
| D-W | 1003 | 85\% | 11\% | 4\% |
| ${ }_{\text {DE }}^{\text {D }}$ | 1507 504 | 85\% | 12\% | 3\% |
| D-E | 504 | 85\% | 14\% | 1\% |
| EL | 1000 | 82\% | 15\% | 3\% |
| ES | 1036 | 73\% | 21\% | 6\% |
| FR | 1021 | 78\% | 19\% | 3\% |
| IE | 1008 | 75\% | 15\% | 10\% |
| IT LU | 1006 518 | 77\% | $16 \%$ $10 \%$ | 6\% |
| NL | 1005 | 86\% | 13\% | 1\% |
| AT | 1034 | 84\% | 9\% | 6\% |
| PT | 1009 1006 | 85\% | 9\% $14 \%$ | 6\% |
| SE | 1023 | 88\% | 9\% | 3\% |
| UK | 1307 | 83\% | 13\% | 4\% |
| CY | 504 | 72\% | 23\% | 5\% |
| ${ }_{\text {CZ }}^{\text {EE }}$ | 1037 1000 | $86 \%$ $97 \%$ | $11 \%$ $2 \%$ | 3\% |
| HU | 1000 | 92\% | 4\% | 4\% |
| LV | 1034 | 85\% | 8\% | 7\% |
| LT | 1003 500 | 81\% | 12\% | 7\% |
| PL | 500 | 67\% | 21\% 9 | $12 \%$ $5 \%$ |
| SK | 1241 | 89\% | 9\% | 3\% |
| SI | 1060 | 90\% | 9\% | 1\% |
| BG | 1008 | 80\% | 10\% | 10\% |
| RO HR | 1005 | 86\% | 5\% | 9\% |
| TR | 1005 | 70\% | 20\% | 10\% |
| IS | 500 | 87\% | 6\% | 6\% |
| CH | 1000 | 84\% | 11\% | 4\% |
| NW | 976 | 86\% | 12\% | 2\% |

QA10.4 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one. Radioactive milk can be made safe by boiling it

|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 10\% | 75\% | 15\% |
| ${ }_{\text {BE }}^{\text {DK }}$ | 1024 1013 | 7\% | 85\% | 7\% $14 \%$ |
| D-W | 1003 | 9\% | 82\% | 9\% |
| DE | 1507 | 8\% | 83\% | 8\% |
| D-E | 504 | 8\% | 87\% | 6\% |
| EL | 1000 | 7\% | 82\% | 11\% |
| Es | 1036 | 15\% | 66\% | 20\% |
| FR | 1021 | 10\% | 71\% | 19\% |
| IE | 1008 | 15\% | 63\% | 23\% |
| 1 T | 1006 | 12\% | 72\% | 16\% |
| ${ }_{\text {LU }}$ | 518 | 6\% | 80\% | 14\% |
| ${ }_{\text {AL }}^{\text {NT }}$ | 1005 1034 | $5 \%$ $13 \%$ | 83\% | $12 \%$ $19 \%$ |
| PT | 1009 | 16\% | 38\% | 46\% |
| FI | 1006 | 4\% | 87\% | 10\% |
| SE | 1023 1307 | 3\% | 84\% | $13 \%$ $16 \%$ |
| CY | 504 | 17\% | 52\% | 31\% |
| CZ | 1037 | 4\% | 90\% | 6\% |
| EE | 1000 | 9\% | 71\% | 20\% |
| LV | 1000 1034 | $18 \%$ $14 \%$ | 66\% | 16\% |
| LT | 1003 | 25\% | 53\% | 22\% |
| MT | 500 | 22\% | 41\% | 37\% |
| PL | 999 | 12\% | 74\% | 14\% |
| SI | 1060 | 11\% | 80\% | 9\% |
| BG | 1008 | 13\% | 49\% | 38\% |
| RO | 1005 | 20\% | 47\% | 33\% |
| HR TR | 1000 1005 | $14 \%$ $40 \%$ | $68 \%$ $35 \%$ | $18 \%$ $25 \%$ |
| Is | 500 | 5\% | 70\% | 25\% |
| CH | 1000 | 5\% | 77\% | 18\% |
| NW | 976 | 6\% | 77\% | 18\% |


|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 46\% | 29\% | 25\% |
| BE DK | 1024 1013 | 51\% | $33 \%$ $37 \%$ | $16 \%$ $14 \%$ |
| D-w | 1003 | 39\% | 43\% | 18\% |
| DE | 1507 | 42\% | 41\% | 17\% |
| D-E | 504 | 55\% | 34\% | 12\% |
| EL | 1000 | 40\% | 19\% | 40\% |
| ES | 1036 | 47\% | 25\% | 29\% |
| FR | 1021 | 49\% | 17\% | 34\% |
| IE | 1008 | 33\% | 33\% | 34\% |
| $1 T$ | 1006 | 47\% | 23\% | 30\% |
| $\stackrel{\text { LU }}{\text { NL }}$ | 518 | 43\% | 31\% | 27\% |
| NL AT | 1005 1034 | $43 \%$ $35 \%$ | 44\% $36 \%$ | $13 \%$ $29 \%$ |
| PT | 1009 | 32\% | 17\% | 50\% |
| FI | 1006 | 48\% | 40\% | 12\% |
| SE | 1023 | 49\% | 39\% | 12\% |
| UK | ${ }_{5}^{1307}$ | 43\% | 36\% | 22\% |
| Cz | 1037 | 56\% | 28\% | 16\% |
| EE | 1000 | 51\% | 28\% | 21\% |
| HU | 1000 | 61\% | 21\% | 19\% |
| LV | 1034 | 38\% | 19\% | 43\% |
| MT | 500 | 24\% | 19\% | 57\% |
| PL | 999 | 51\% | 22\% | 27\% |
| SK | 1241 | 50\% | 31\% | 20\% |
| $\stackrel{\text { SI }}{\text { BG }}$ | 1060 1008 | 52\% | $34 \%$ $18 \%$ | $14 \%$ $41 \%$ |
| RO | 1005 | 43\% | 22\% | 35\% |
| HR | 1000 | 52\% | 23\% | 25\% |
| TR | 1005 | 35\% | 30\% | 35\% |
| CH | 500 1000 | 32\% | 33\% | 25\% |
| NW | 976 | 39\% | 46\% | 15\% |

QA10.6 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one. The continents on which we live have been moving for millions of years and will continue to move in the future

|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| ${ }_{\text {BE }}^{\text {EU2 }}$ | 24895 | 87\% | 6\% | 8\% |
| DK | 1013 | 95\% | 2\% | 3\% |
| D-W | 1003 | 92\% | 4\% | 4\% |
| DE | 1507 | 93\% | 4\% | 3\% |
| D-E | 504 | 97\% | 2\% | 1\% |
| EL | 1000 | 77\% | 7\% | 15\% |
| Es | 1036 | 80\% | 9\% | 12\% |
| FR | 1021 | 93\% | 3\% | 4\% |
| IE | 1008 | 77\% | 10\% | 13\% |
| IT | 1006 | 76\% | 10\% | 14\% |
| ${ }_{\text {LU }}$ | 518 1005 | 92\% | 4\% | 4\% |
| AT | 1034 | 88\% | 5\% | 7\% |
| PT | 1009 | 76\% | 7\% | 17\% |
| ${ }_{\text {FI }}$ | 1006 | 92\% | 6\% | 2\% |
| SE | 1023 | 94\% | 3\% | 3\% |
| UK | 1307 | 93\% | 3\% | 4\% |
| CY | 504 | 71\% | 8\% | 21\% |
| ${ }_{\text {Cz }}^{\text {Cz }}$ | 1037 1000 | 91\% | 5\% | 4\% |
| HU | 1000 | 81\% | 9\% | 9\% |
| LV | 1034 | 74\% | 7\% | 19\% |
| ${ }_{\text {LT }}^{\text {MT }}$ | 1003 | 76\% | $8 \%$ |  |
| ${ }_{\text {PL }}^{\text {MT }}$ | 500 999 | 78\% | 4\% | $17 \%$ $12 \%$ |
| SK | 1241 | 75\% | 13\% | 12\% |
| SI | 1060 | 94\% | 3\% | 3\% |
| BG | 1008 | 63\% | 7\% | 30\% |
| RO | 1005 | 68\% | 9\% | 24\% |
| TR | 1005 | 66\% | 13\% | 21\% |
| IS | 500 | 92\% | 2\% | 6\% |
| CH | 1000 | 95\% | 2\% | 4\% |
| NW | 976 | 92\% | 4\% | 4\% |

QA10.7 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one.
It is the mother's genes that decide whether the baby is a boy or a girl

|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 20\% | 64\% | 16\% |
| BE DK | 1024 1013 | $21 \%$ $9 \%$ | $71 \%$ $81 \%$ | 8\% |
| D-W | 1003 | 17\% | 68\% | 15\% |
| DE | 1507 | 18\% | 68\% | 14\% |
| D-E | 504 | 19\% | 71\% | 11\% |
| EL | 1000 | 19\% | 63\% | 19\% |
| ES | 1036 | 27\% | 52\% | 21\% |
| FR | 1021 | 14\% | 71\% | 15\% |
| IE | 1008 | 16\% | 65\% | 18\% |
| IT | 1006 | 26\% | 56\% | 18\% |
| LU | 518 | 18\% | 70\% | 13\% |
| ${ }_{\text {AL }}^{\text {AT }}$ | 1005 1034 | 12\% | 79\% | 9\%\% |
| PT | 1009 | 27\% | 47\% | 26\% |
| FI | 1006 | 13\% | 78\% | 9\% |
| SE | 1023 | 12\% | 77\% | 11\% |
| UK | 1307 | 18\% | 69\% | 13\% |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 504 1037 | 24\% | 51\% | 25\% |
| EE | 1000 | 22\% | 56\% | 22\% |
| HU | 1000 | 27\% | 57\% | 16\% |
| LV | 1034 1003 | 20\% | 52\% | 28\% |
| MT | 500 | 15\% | 59\% | 26\% |
| PL | 999 | 21\% | 58\% | 22\% |
| SK | 1241 | 19\% | 63\% | 18\% |
| $\stackrel{\text { SI }}{\text { BG }}$ | 1060 1008 | 21\% $19 \%$ | 66\% | $13 \%$ $38 \%$ |
| RO | 1005 | 16\% | 43\% | 41\% |
| HR | 1000 | 23\% | 57\% | 21\% |
| TR IS | 1005 500 | 24\% | 54\% | 23\% |
| ${ }_{\text {IS }}^{\text {CH }}$ | 500 1000 | $18 \%$ $15 \%$ | $62 \%$ $69 \%$ | 21\% |
| NW | 976 | 16\% | 75\% | 9\% |

QA10.8 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one. The earliest humans lived at the same time as the dinosaurs

|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 23\% | 66\% | 11\% |
| BE | 1024 | 24\% | 70\% | 6\% |
| DK | 1013 | 14\% | 79\% | 6\% |
| D-W | 1003 | 12\% | 79\% | 9\% |
| DE | 1507 | 11\% | 80\% | 9\% |
| D-E | 504 | 9\% | 84\% | 6\% |
| EL | 1000 | 29\% | 50\% | 21\% |
| ES | 1036 | 29\% | 56\% | 15\% |
| FR | 1021 | 21\% | 70\% | 9\% |
| IE | 1008 | 27\% | 56\% | 17\% |
| IT | 1006 | 32\% | 55\% | 13\% |
| LU | 518 | 15\% | 77\% | 9\% |
| NL | 1005 | 14\% | 75\% | 10\% |
| AT | 1034 | 15\% | 69\% | 15\% |
| PT | 1009 | 27\% | 53\% | 21\% |
| FI | 1006 | 21\% | 73\% | 7\% |
| SE | 1023 | 9\% | 87\% | 4\% |
| UK | 1307 | 28\% | 64\% | 8\% |
| CY | 504 | 32\% | 40\% | 28\% |
| Cz | 1037 | 15\% | 78\% | 7\% |
| EE | 1000 | 20\% | 66\% | 14\% |
| HU | 1000 | 18\% | 69\% | 13\% |
| LV | 1034 | 27\% | 51\% | 21\% |
| ${ }_{\text {LT }}$ | 1003 | 23\% | 58\% | 19\% |
| ${ }_{\text {MT }}$ | 500 | 29\% | 48\% | 24\% |
| PL SK | ${ }_{1291} 9$ | $33 \%$ $18 \%$ | 53\% | $14 \%$ $18 \%$ |
| SI | 1060 | 20\% | 71\% | 9\% |
| BG | 1008 | 17\% | 45\% | 39\% |
| RO | 1005 | 21\% | 42\% | 37\% |
| HR | 1000 | 23\% | 60\% | 17\% |
| TR IS | 1005 500 | 42\% | 30\% | 28\% |
| CH | 1000 | 9\% | 79\% | 12\% |
| NW | 976 | 13\% | 79\% | 7\% |

## QA10.9 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one.

Antibiotics kill viruses as well as bacteria

|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{EU25}_{\text {BE }}$ | 24895 | 43\% | 46\% | 11\% |
| DK | 1013 | - $42 \%$ | 61\% | 3\% |
| D-w | 1003 | 44\% | 46\% | 9\% |
| DE | 1507 | 46\% | 45\% | 9\% |
| D-E | 504 | 52\% | 40\% | 8\% |
| EL | 1000 | 47\% | 32\% | 20\% |
| ES | 1036 | 46\% | 36\% | 18\% |
| FR | 1021 | 34\% | 59\% | 7\% |
| IE | 1008 | 33\% | 56\% | 12\% |
| LT | 1006 518 | $40 \%$ $29 \%$ | $45 \%$ $63 \%$ | $14 \%$ $7 \%$ |
| NL | 1005 | 26\% | 69\% | 5\% |
| AT | 1034 | 40\% | 40\% | 20\% |
| PT | 1009 | 44\% | 29\% | 27\% |
| SE | 1023 | 18\% | 78\% | 4\% |
| UK | 1307 | 39\% | 53\% | 8\% |
| CY | 504 | 74\% | 15\% | 11\% |
| CZ | 1037 1000 | $44 \%$ $68 \%$ | $47 \%$ $23 \%$ | 9\% |
| HU | 1000 | 41\% | 48\% | 11\% |
| LV | 1034 | 72\% | 14\% | 15\% |
| LT | 1003 | 68\% | $21 \%$ | 11\% |
| PL | 500 999 | 68\% | 19\% | 12\% $10 \%$ |
| SK | 1241 | 67\% | 25\% | 8\% |
| SI | 1060 | 44\% | 50\% | 6\% |
| RGO | 1008 1005 | $55 \%$ $53 \%$ | $18 \%$ $25 \%$ | 27\% $22 \%$ |
| HR | 1000 | 45\% | 46\% | 10\% |
| TR | 1005 | 49\% | 23\% | 29\% |
| ${ }_{\text {I }}$ | 500 | 19\% | 69\% | 11\% |
| CH | 1000 976 | 29\% 22 | $61 \%$ $73 \%$ | 10\% |

## QA10.10 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one

 Lasers work by focusing sound waves|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 26\% | 47\% | 28\% |
| ${ }_{\text {BE }}^{\text {DK }}$ | 1024 1013 | 29\% | 55\% | 17\% |
| D-w | 1003 | 32\% | 45\% | 24\% |
| DE | 1507 | 33\% | 46\% | 22\% |
| D-E | 504 | 37\% | 50\% | 13\% |
| EL | 1000 | 24\% | 32\% | 44\% |
| ES | 1036 | 32\% | 36\% | 33\% |
| FR | 1021 | 18\% | 50\% | 32\% |
| IE | 1008 | 29\% | 39\% | 32\% |
| $1 T$ | 1006 | 24\% | 45\% | 32\% |
| LU | 518 | 19\% | 43\% | 38\% |
| ${ }_{\text {AL }}^{\text {AT }}$ | 1005 1034 | 23\% | 58\% | 19\% |
| PT | 1009 | 21\% | 26\% | 53\% |
| FI | 1006 | 27\% | 52\% | 21\% |
| SE | 1023 1307 | 21\% | $67 \%$ $54 \%$ | $12 \%$ $24 \%$ |
| CY | 504 | 27\% | 26\% | 48\% |
| CZ | 1037 | 26\% | 55\% | 19\% |
| EE | 1000 | 29\% | 37\% | 34\% |
| HU | 1000 1034 | 19\% | 43\% | 38\% |
| LT | 1003 | 31\% | 22\% | 47\% |
| MT | 500 | 23\% | 26\% | 50\% |
| PL | 999 | 26\% | 48\% | 26\% |
| SI | 1060 | 23\% | 58\% | 18\% |
| BG | 1008 | 23\% | 20\% | 57\% |
| RO | 1005 | 19\% | 34\% | 47\% |
| ${ }_{\text {TR }}^{\text {TR }}$ | 1000 1005 | 25\% | $46 \%$ $29 \%$ | 29\% |
| Is | 500 | 27\% | 33\% | 40\% |
| CH | 1000 | 24\% | 47\% | 28\% |
| NW | 976 | 20\% | 59\% | 21\% |

QA10.11 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one.
All radioactivity is man-made

|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 27\% | 59\% | 14\% |
| BE DK | 1024 1013 | 32\% | 62\% | 6\% |
| D-W | 1003 | 22\% | 68\% | 11\% |
| DE | 1507 | 22\% | 69\% | 9\% |
| D-E | 504 | 21\% | 75\% | 4\% |
| EL | 1000 | 55\% | 32\% | 13\% |
| ES | 1036 | 34\% | 48\% | 18\% |
| FR | 1021 | 29\% | 58\% | 13\% |
| IE | 1008 | 24\% | 54\% | 22\% |
| $1{ }^{\text {IT }}$ | 1006 | 27\% | 55\% | 17\% |
| LU | 518 | 22\% | 70\% | 8\% |
| ${ }_{\text {AL }}^{\text {AT }}$ | 1005 1034 | 24\% | $70 \%$ $51 \%$ | 6\% $21 \%$ |
| PT | 1009 | 34\% | 33\% | 33\% |
| FI | 1006 | 17\% | 78\% | 6\% |
| SE | 1023 | 15\% | 80\% | 5\% |
| UK | 1307 | 22\% | 67\% | 11\% |
| cz | 1037 | 16\% | 79\% | 5\% |
| EE | 1000 | 31\% | 58\% | 11\% |
| HU | 1000 | 14\% | 69\% | 18\% |
| LV | 1034 | 39\% | 44\% | 17\% |
| MT | 500 | 30\% | 39\% | 31\% |
| PL | 999 | 42\% | 39\% | 18\% |
| SK | 1241 | 15\% | 66\% | 19\% |
| $\stackrel{\text { SI }}{\text { BG }}$ | 1060 1008 | $34 \%$ $39 \%$ | $61 \%$ $29 \%$ | 6\% |
| RO | 1005 | 23\% | 39\% | 38\% |
| HR | 1000 | 34\% | 52\% | 14\% |
| TR IS | 1005 | 32\% | 35\% | 33\% |
| IS CH | 500 1000 | 21\% | $65 \%$ $67 \%$ | 14\% 9 |
| NW | 976 | 23\% | 68\% | 9\% |

QA10.12 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one.
Human beings, as we know them today, developed from earlier species of animals

|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 70\% | 20\% | 10\% |
| BE | 1024 | 74\% | 21\% | 5\% |
| DK | 1013 | 83\% | 13\% | 4\% |
| D-W | 1003 | 66\% | 25\% | 9\% |
| DE | ${ }^{1507}$ | 69\% | 23\% | 8\% |
| D-E | 504 | 83\% | 14\% | 3\% |
| EL | 1000 | 55\% | 32\% | 14\% |
| ES | 1036 | 73\% | 16\% | 11\% |
| FR | 1021 | 80\% | 12\% | 8\% |
| IE | 1008 | 67\% | 21\% | 12\% $11 \%$ |
| IT | 1006 518 | 69\% | 20\% | 11\% |
| NL | 1005 | 68\% | 23\% | 9\% |
| AT | 1034 | 57\% | 28\% | 15\% |
| PT | 1009 | 64\% | 21\% | 15\% |
| FI | 1006 | 66\% | 27\% | 7\% |
| SE | 1023 | 82\% | 13\% | 5\% |
| UK | 1307 | 79\% | ${ }^{13 \%}$ | 8\% |
| ${ }_{\text {cr }}^{\text {CZ }}$ | 504 | 46\% | 36\% | 18\% |
| EE | 1000 | 64\% | 19\% | 17\% |
| HU | 1000 | 67\% | 21\% | 12\% |
| LV | 1034 | 49\% | 27\% | 24\% |
| ${ }_{\text {LT }}^{\text {LT }}$ | 1003 500 | 49\% | 30\% | 21\% |
| PL | 500 999 | $63 \%$ $59 \%$ | 25\% | 13\% $14 \%$ |
| SK | 1241 | 60\% | 29\% | 12\% |
| SI | 1060 | 67\% | 25\% | 8\% |
| RGO | 1008 1005 | 50\% | 21\% | 29\% |
| HR | 1000 | 58\% | 28\% | 15\% |
| TR | 1005 | 27\% | 51\% | 22\% |
| ${ }_{\text {I }}^{\text {CH }}$ | 500 | 85\% | 7\% | 8\% |
| ${ }_{\text {NW }}^{\text {CH }}$ | 1000 976 | 62\% | 28\% | 10\% |

QA10.13 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one
It takes one month for the Earth to go around the Sun

|  | TOTAL | True | False | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 17\% | 66\% | 16\% |
| BE | 1024 | 16\% | 75\% | 10\% |
| DK | 1013 | 23\% | 66\% | 11\% |
| D-W | 1003 | 20\% | 62\% | 19\% |
| DE | 1507 | 18\% | 65\% | 16\% |
| D-E | 504 | 14\% | 80\% | 6\% |
| EL | 1000 | 18\% | 58\% | 24\% |
| ES | 1036 | 23\% | 61\% | 16\% |
| FR | 1021 | 9\% | 73\% | 18\% |
| IE | 1008 | 25\% | 52\% | 23\% |
| IT | 1006 | 24\% | 62\% | 15\% |
| LU | 518 | 17\% | 70\% | 13\% |
| NL | 1005 | 13\% | 76\% | 11\% |
| AT | 1034 | 25\% | 61\% | 14\% |
| PT | 1009 | 18\% | 56\% | 26\% |
| $\stackrel{\mathrm{FI}}{\text { S }}$ | 1006 | 18\% | 74\% | 8\% |
| SE | 1023 | 18\% | 74\% | 8\% |
| UK | 1307 | 19\% | 61\% | 20\% |
| CY | 504 | 14\% | 56\% | 30\% |
| Cz | 1037 | 11\% | 83\% | 6\% |
| EE | 1000 | 10\% | 72\% | 18\% |
| HU | 1000 | 16\% | 73\% | 11\% |
| LV | 1034 | 9\% | 56\% | 34\% |
| LT | 1003 | 10\% | 69\% | 21\% |
| MT | 500 | 11\% | 55\% | 34\% |
| PL | 999 | 10\% | 70\% | 20\% |
| SK | 1241 | 9\% | 82\% | 9\% |
| SI | 1060 | 9\% | 82\% | 9\% |
| BG | 1008 | 14\% | 55\% | 32\% |
| RO | 1005 | 18\% | 47\% | 35\% |
| HR | 1000 | 15\% | 66\% | 19\% |
| TR | 1005 | 18\% | 57\% | 24\% |
| $\stackrel{\text { IS }}{\text { CH }}$ | 500 1000 | $12 \%$ $18 \%$ | $70 \%$ $69 \%$ | $18 \%$ $13 \%$ |
| NW | 976 | 14\% | 76\% | 11\% |

QA10 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one.
Average

|  | Total | Average of correct answers | Average of wrong answers | DK |
| :---: | :---: | :---: | :---: | :---: |
| EU25 | 323635 | 66\% | 21\% | 13\% |
| BE | 13312 | 70\% | 23\% | 7\% |
| DK | 13169 | 74\% | 19\% | 8\% |
| D-w | 13039 | 69\% | 21\% | 11\% |
| DE | 19591 | 70\% | 20\% | 10\% |
| D-E | 6552 | 76\% | 19\% | 6\% |
| EL | 13000 13468 | 58\% | 24\% | 18\% |
| FR | ${ }_{13273}$ | 69\% | 18\% | 13\% |
| IE | 13104 | 60\% | 23\% | 18\% |
| $1 T$ | 13078 | 63\% | 22\% | 16\% |
| LU | 6734 | 71\% | 17\% | 12\% |
| NL | 13065 | 74\% | 18\% | 8\% |
| ${ }_{\text {AT }}$ | 13442 | 62\% | 21\% | 16\% |
| PT | 13117 | 52\% | 22\% | 27\% |
| $\stackrel{\text { FI }}{\text { SE }}$ | 13081 13299 | 74\% | 18\% | 7\% |
| UK | 16991 | 68\% | 20\% | 11\% |
| CY | 6552 | 49\% | 27\% | 24\% |
| cz | 13481 | 74\% | 18\% | 8\% |
| EE | 12999 | 64\% | 22\% | 14\% |
| HU | 13000 13442 | 68\% | 18\% | 14\% |
| $\stackrel{\text { LV }}{\text { LT }}$ | 13442 13039 | 52\% | 25\% | 24\% |
| MT | 6500 | 51\% | 24\% | 25\% |
| PL | 12983 | 61\% | 24\% | 15\% |
| SK | 16133 13782 | 67\% | 20\% | 13\% |
| BG | 13104 | 48\% | 21\% | 31\% |
| RO | 13069 | 51\% | 20\% | 28\% |
| HR | 13000 13065 | 63\% | 22\% | 15\% |
| TR | 13065 6500 | 44\% 68 | 32\% | 24\% $17 \%$ |
| CH | 13000 | 71\% | 17\% | 12\% |
| NW | 12688 | 74\% | 18\% | 9\% |

# QA10 Here is a little quiz. For each of the following statements, please tell me if it is true or false. If you don't know, say so, and we will go on to the next one 

|  | TOTAL | At least one correct answer | 1 correct answer | 2 correct answers | 3 correct answers | 4 correct answers | 5 correct answers | 6 correct answers | At least one wrona answer | At least one answer DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 99\% | 1\% | 1\% | 2\% | 4\% | 6\% | 8\% | 88\% | 55\% |
| BE | 1024 | 100\% | 0\% | 1\% | 1\% | 2\% | 4\% | 6\% | 92\% | $38 \%$ $42 \%$ |
| DK | 1013 | 100\% | 0\% | 0\% | 0\% | 2\% | 3\% | 5\% | 85\% | 42\% |
| D-W | 1003 1507 | 100\% | 0\% | 0\% | 2\% | 3\% | 5\% | 9\% | 89\%\% | 50\% |
| D-E | 504 | 100\% | 0\% | \% | \% | 1\% | 2\% | 2\% | 89\% | 36\% |
| EL | 1000 | 100\% | 1\% | 3\% | 4\% | 7\% | 10\% | 10\% | 95\% | 68\% |
| ES | 1036 | 97\% | 1\% | 1\% | 4\% | 6\% | 9\% | 11\% | 89\% | 55\% |
| FR | 1021 | 100\% | 0\% | 1\% | 2\% | 3\% | 4\% | 8\% | 85\% | 63\% |
| ${ }_{1}{ }_{\text {I }}$ ( | 1008 1006 | 99\% | 1\% | 2\% | 5\% | 7\% | 7\% | 6\% | 89\% | 65\% |
| LU | 518 | 100\% | 0\% | 0\% | 1\% | 2\% | 5\% | 5\% | 83\% | 64\% |
| NL | 1005 | 100\% | 0\% | 0\% | 1\% | 2\% | 3\% | 4\% | 86\% | 49\% |
| AT | 1034 | 99\% | 0\% | 1\% | 2\% | 5\% | 7\% | 10\% | 88\% | 63\% |
| PT | 1009 | 98\% | 3\% | 5\% | 6\% | 9\% | 10\% | 11\% | 87\% | 78\% |
| SE | 1023 | 100\% | \% | 0\% | 0\% | 0\% | 2\% | 3\% | 78\% | 42\% |
| UK | 1307 | 99\% | 0\% | 1\% | 1\% | 2\% | 5\% | 8\% | 88\% | 57\% |
| CY | 504 | 99\% | 1\% | 7\% | 7\% | 11\% | 14\% | 13\% | 98\% | 81\% |
| CZ | 1037 | 100\% | 0\% | \% | 1\% | 2\% | 3\% | 4\% | 87\% | 41\% |
| HU | 1000 | 99\% | 0\% | 1\% | 2\% | 2\% | 6\% | 9\% | 85\% | 57\% |
| LV | 1034 | 99\% | 2\% | 3\% | 4\% | 10\% | 12\% | 14\% | 94\% | 81\% |
| LT | 1003 | 99\% | 1\% | 3\% | 5\% | 9\% | 10\% | 13\% | 94\% | 76\% |
| ${ }_{\text {PL }}^{\text {MT }}$ | 500 999 | 98\% | 1\% | 4\% | 6\% | $13 \%$ $5 \%$ | 11\% | 10\% | 93\% | $81 \%$ $67 \%$ |
| SK | 1241 | 99\% | 0\% | 2\% | 2\% | 4\% | 5\% | 6\% | 92\% | 51\% |
| SI | 1060 | 100\% |  | 1\% | 1\% | 2\% | 4\% | 5\% | 88\% | 44\% |
| ${ }_{80}^{\text {BG }}$ | 1008 | 96\% | 3\% | 6\% | 7\% | 9\% | 10\% | 12\% | 89\% | 83\% |
| HR | 1000 | 99\% | 1\% | 2\% | 4\% | 5\% | 7\% | 9\% | 90\% | 59\% |
| TR | 1005 | 96\% | 3\% | 5\% | 8\% | 11\% | 14\% | 14\% | 96\% | 67\% |
| IS | 500 | 100\% | 0\% | 0\% | 2\% | 2\% | 5\% | 8\% | 80\% | 76\% |
| CH | 1000 976 | 100\% | - | 0\% | 1\% | 2\% | 3\% | 6\% | 86\% | $60 \%$ $50 \%$ |

QA11 In the last year, have you used any of the following to cure a health problem? (MULTIPLE ANSWERS POSSIBLE)

|  | TOTAL | Medicines | Medical doctor | Acupunct ure | Homeopat hy | Herbalism | Osteopath y | Chiroprac tics | Praying | Meditatio <br> n or yoga | rsycnoiog ical help or Psychothe | Massage | No, I did nothing in particular | No, had no health problem | $\begin{aligned} & \text { Other } \\ & \text { (SPONTA } \\ & \text { NEOUS) } \end{aligned}$ | DK | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 77\% | 72\% | 4\% | 10\% | 14\% | 4\% | 3\% | 13\% | 4\% | 4\% | 20\% | 2\% | 9\% | 2\% | 0\% | 87\% |
| BE | 1024 | 85\% | 84\% | 5\% | 16\% | 6\% | 11\% | 4\% | 15\% | 5\% | 4\% | 23\% | 2\% | 6\% | 1\% | 0\% | 92\% |
| DK | 1013 | 71\% | 70\% | 10\% | 2\% | 20\% | 1\% | 14\% | 8\% | 4\% | 7\% | 28\% | 2\% | 12\% | 1\% | \% | 86\% |
| D-W | 1003 | 74\% | 85\% | 9\% | 17\% | 19\% | 2\% | 6\% | 18\% | 6\% | 6\% | 27\% | 2\% | 7\% | 1\% | 0\% | 91\% |
| DE | 1507 | 73\% | 85\% | 8\% | 15\% | 18\% | 2\% | 6\% | 16\% | 6\% | 5\% | 29\% | 2\% | 7\% | 1\% | 0\% | 91\% |
| D-E | 504 | 69\% | 86\% | 6\% | 5\% | 14\% | 1\% | 5\% | 4\% | 3\% | 4\% | 34\% | 2\% | 8\% | 1\% |  | 90\% |
| EL | 1000 | 65\% | 59\% | 1\% | 1\% | 7\% | 1\% | 1\% | 23\% | 1\% | 1\% | 6\% | 3\% | 25\% | 0\% |  | 71\% |
| ES | 1036 | 86\% | 75\% | 2\% | 4\% | 12\% | 3\% | 1\% | 10\% | 2\% | 4\% | 15\% | 3\% | 6\% | - | 0\% | 91\% |
| FR | 1021 | 87\% | 84\% | 6\% | 22\% | 5\% | 12\% | 1\% | 10\% | 5\% | 7\% | 24\% | 1\% | 5\% | 1\% | 0\% | 93\% |
| IE | 1008 | 71\% | 70\% | 3\% | 5\% | 9\% | 2\% | 5\% | 23\% | 6\% | 3\% | 11\% | 2\% | 14\% | 1\% | 0\% | 83\% |
| IT | 1006 | 75\% | 65\% | 2\% | 5\% | 12\% | 1\% | 1\% | 9\% | 2\% | 3\% | 10\% |  | 4\% | 11\% | 0\% | 84\% |
| LU | 518 | 78\% | 77\% | 5\% | 15\% | 9\% | 10\% | 3\% | 12\% | 6\% | 4\% | 31\% | 2\% | 10\% | 1\% | 0\% | 88\% |
| NL | 1005 | 70\% | 64\% | 4\% | 16\% | 7\% | 2\% | 4\% | 9\% | 7\% | 9\% | 22\% | 5\% | 12\% | 1\% |  | 83\% |
| AT | 1034 | 51\% | 69\% | 8\% | 22\% | 15\% | 3\% | 6\% | 10\% | 6\% | 4\% | 26\% | 5\% | 11\% | 1\% | 0\% | 83\% |
| PT | 1009 | 84\% | 77\% | 1\% | 1\% | 9\% | 1\% | 0\% | 9\% | 2\% | 3\% | 7\% | 7\% | 5\% | 0\% | 1\% | 87\% |
| FI | 1006 | 87\% | 76\% | 5\% | 3\% | 8\% | 2\% | 6\% | 23\% | 5\% | 6\% | 45\% | 2\% | 4\% | 1\% | - | 94\% |
| SE | 1023 | 74\% | 61\% | 8\% | 3\% | 14\% | 1\% | 10\% | 8\% | 8\% | 6\% | 34\% | 2\% | 12\% | 1\% | - | 85\% |
| UK | 1307 | 70\% | 59\% | 4\% | 4\% | 8\% | 5\% | 4\% | 9\% | 4\% | 4\% | 17\% | 3\% | 15\% | 2\% | 1\% | 81\% |
| CY | 504 | 73\% | 68\% | 3\% | 2\% | 4\% | 0\% | 3\% | 35\% | 1\% | 2\% | 13\% | 3\% | 16\% | 1\% |  | 81\% |
| CZ | 1037 | 82\% | 78\% | 2\% | 7\% | 30\% | 0\% | 3\% | 9\% | 5\% | 3\% | 32\% | 1\% | 9\% | 1\% | 0\% | 90\% |
| EE | 1000 | 79\% | 68\% | 3\% | 2\% | 56\% | 1\% | 1\% | 8\% | 4\% | 5\% | 26\% | 4\% | 7\% | 1\% | 0\% | 89\% |
| HU | 1000 | 76\% | 70\% | 1\% | 4\% | 31\% | 5\% | 2\% | 12\% | 4\% | 2\% | 12\% | 2\% | 12\% | 0\% | 0\% | 86\% |
| LV | 1034 | 79\% | 62\% | 2\% | 14\% | 13\% | 1\% |  | 15\% | 3\% | 3\% | 20\% | 4\% | 10\% | 0\% | 0\% | 86\% |
| LT | 1003 | 81\% | 68\% | 2\% | 13\% | 23\% | 1\% | 1\% | 20\% | 3\% | 3\% | 24\% | 3\% | 10\% | 0\% | 2\% | 86\% |
| MT | 500 | 85\% | 86\% | 1\% | 1\% | 10\% |  | 2\% | 37\% | 4\% | 3\% | 17\% | 3\% | 6\% | 1\% | 0\% | 91\% |
| PL | 999 | 75\% | 64\% | 1\% | 5\% | 22\% | 0\% | 2\% | 20\% | 1\% | 2\% | 16\% | 4\% | 13\% | 1\% | 0\% | 83\% |
| SK | 1241 | 83\% | 74\% | 2\% | 11\% | 33\% | 2\% | 2\% | 19\% | 3\% | 4\% | 30\% | 2\% | 9\% |  | 0\% | 90\% |
| SI | 1060 | 78\% | 71\% | 1\% | 2\% | 48\% | 1\% | 3\% | 23\% | 8\% | 3\% | 29\% | 2\% | 10\% | 1\% | - | 88\% |
| BG | 1008 | 74\% | 66\% | 1\% | 5\% | 27\% | 1\% | 1\% | 7\% | 1\% | 1\% | 11\% | 2\% | 17\% |  |  | 81\% |
| RO | 1005 | 81\% | 64\% | 2\% | 6\% | 17\% | 1\% | 1\% | 36\% | 1\% | 1\% | 11\% | 3\% | 9\% | - | 0\% | 87\% |
| HR | 1000 | 74\% | 66\% | 1\% | 2\% | 25\% | 0\% | 2\% | 19\% | 3\% | 4\% | 16\% | 6\% | 12\% | 0\% | 0\% | 82\% |
| TR IS | 1005 | 75\% | 62\% | 1\% | 1\% | 11\% | 0\% | 0\% | 30\% | 0\% | 3\% | 10\% | 2\% | 15\% | 0\% | 1\% | $75 \%$ $89 \%$ |
| CH | 5000 | 77\% | 66\% $73 \%$ | 8\% | 56\% | 6\%\% | 6\% | 7\% | 25\% | 13\% | 9\% | 36\% | 2\% | 8\% | 2\% | 0\% | 89\% |
| NW | 976 | 63\% | 64\% | 8\% | 4\% | 11\% | 1\% | 9\% | 8\% | 4\% | 3\% | 22\% | 6\% | 15\% | 1\% | 0\% | 79\% |


$\square$

QA12a. 1 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
Science and technology make our lives healthier, easier and more comfortable
EU2
EE
BE
DK
D-W
DE
DE
DL
EL
FR
IE
IT
LU
LL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
EU25
BE
DK
D-W
DE
D-E
EL
ES
FR
IE
IE
IT
LU
NL
AT
PT
FI
SE
UK
$C Y$
$C Z$
EE
HU
LV
LT
$M T$
PL
SK
SI
BG
RO
$H R$
$T R$
IR
CH
NW

TOTAL
12369
508
517
493
747
258
495
523
492
511
528
253
486
516
489
510
502
637
255
485
515
497
529
476
251
496
610
514
512
513
505
504
250
493
Strongly agree Tend to agree Tend to disagree Strongly disagr
 Agree
$78 \%$
$77 \%$
$73 \%$
$85 \%$
$86 \%$
$91 \%$
$67 \%$
$73 \%$
$73 \%$
$77 \%$
$76 \%$
$73 \%$
$70 \%$
$71 \%$
$77 \%$
$77 \%$
$81 \%$
$79 \%$
$81 \%$
$70 \%$
$85 \%$
$79 \%$
$71 \%$
$83 \%$
$87 \%$
$83 \%$
$74 \%$
$67 \%$
$68 \%$
$78 \%$
$72 \%$
$75 \%$
$81 \%$
$82 \%$
$73 \%$ Disagree $32 \%$
$38 \%$
$32 \%$
$38 \%$
$40 \%$
$51 \%$
$26 \%$
$29 \%$
$28 \%$
$28 \%$
$25 \%$
$37 \%$
$30 \%$
$28 \%$
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$23 \%$
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$46 \%$
$42 \%$
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$44 \%$
$39 \%$
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$25 \%$
$29 \%$
$46 \%$
$29 \%$
$56 \%$
$39 \%$
$30 \%$
$24 \%$ $46 \%$
$39 \%$
$41 \%$
$47 \%$
$46 \%$
$40 \%$
$41 \%$
$44 \%$
$45 \%$
$49 \%$
$52 \%$
$36 \%$
$40 \%$
$43 \%$
$44 \%$
$54 \%$
$56 \%$
$50 \%$
$39 \%$
$40 \%$
$39 \%$
$37 \%$
$41 \%$
$39 \%$
$48 \%$
$47 \%$
$48 \%$
$42 \%$
$39 \%$
$32 \%$
$42 \%$
$18 \%$
$43 \%$
$52 \%$ $\underset{14 \%}{\text { disaare }}$ $5 \%$
$5 \%$
$7 \%$
$7 \%$
$3 \%$
$3 \%$
$2 \%$
$10 \%$
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$5 \%$
$9 \%$
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$4 \%$
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$3 \%$
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$4 \%$
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$4 \%$
$5 \%$
$8 \%$
$6 \%$
$4 \%$
$5 \%$
$6 \%$
$1 \%$
$5 \%$ $1 \%$
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$1 \%$
$4 \%$
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$3 \%$
$0 \%$
$2 \%$
$2 \%$
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$3 \%$
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$1 \%$
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$2 \%$
$3 \%$
$0 \%$
$2 \%$
$1 \%$
$3 \%$
$2 \%$
$2 \%$
$1 \%$
$2 \%$
$4 \%$
$1 \%$
$1 \%$
$4 \%$
?

QA12a. 2 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
hanks to scientific and technological advances, the Earth's natural resources will be inexhaustible
EU25
EE
BE
DK
DK
DW
DE
DE
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
EU25
BE
DK
D-W
DE
D-E
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
$C Y$
$C Z$
CE
HU
LV
LT
MT
PL
SK
SI
BG
RO
$H R$
TR
IS
CH
NW

TOTAL
12369
508
517
493
747
258
495
523
492
511
528
253
486
516
489
510
502
637
255
485
515
497
529
476
251
496
610
514
512
513
505
504
250
493
475 Strongly agre
$7 \%$
$6 \%$
$6 \%$
$57 \%$
$6 \%$
$6 \%$
$6 \%$
$60 \%$
$10 \%$
$4 \%$
$9 \%$
$9 \%$
$5 \%$
$5 \%$
$9 \%$
$3 \%$
$2 \%$
$7 \%$
$6 \%$
$4 \%$
$8 \%$
$10 \%$
$6 \%$
$7 \%$
$10 \%$
$5 \%$
$4 \%$
$4 \%$
$12 \%$
$13 \%$
$68 \%$
$28 \%$
$42 \%$
$4 \%$ Tend to agre $\qquad$ Neither agree nor saaree Tend to disagree Strongly disagre $27 \%$
$36 \%$
$31 \%$
$32 \%$
$31 \%$
$26 \%$
$27 \%$
$21 \%$
$32 \%$
$28 \%$
$14 \%$
$28 \%$
$28 \%$
$29 \%$
$19 \%$
$35 \%$
$29 \%$
$30 \%$
$22 \%$
$30 \%$
$30 \%$
$20 \%$
$34 \%$
$31 \%$
$30 \%$
$37 \%$
$27 \%$
$31 \%$
$18 \%$
$17 \%$
$28 \%$
$7 \%$
$21 \%$
$31 \%$
$26 \%$
$34 \%$
$33 \%$
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$30 \%$
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$13 \%$
$43 \%$
$22 \%$
$20 \%$
$42 \%$
$42 \%$
$22 \%$
$14 \%$
$37 \%$
$44 \%$
$28 \%$
$21 \%$
$42 \%$
$23 \%$
$30 \%$
$20 \%$
$16 \%$
$25 \%$
$21 \%$
$23 \%$
$23 \%$
$8 \%$
$17 \%$
$22 \%$
$14 \%$
$10 \%$
$30 \%$
$36 \%$

DK
$5 \%$
$0 \%$
$0 \%$
$2 \%$
$4 \%$
$4 \%$
$2 \%$
$13 \%$
$8 \%$
$2 \%$
$12 \%$
$4 \%$
$6 \%$
$2 \%$
$10 \%$
$16 \%$
$1 \%$
$1 \%$
$7 \%$
$10 \%$
$2 \%$
$5 \%$
$8 \%$
$8 \%$
$9 \%$
$11 \%$
$4 \%$
$5 \%$
$4 \%$
$20 \%$
$15 \%$
$6 \%$
$14 \%$
$3 \%$
$7 \%$
$2 \%$ Agree
$23 \%$
$16 \%$
$18 \%$
$20 \%$
$21 \%$
$22 \%$
$21 \%$
$32 \%$
$12 \%$
$21 \%$
$38 \%$
$13 \%$
$15 \%$
$19 \%$
$35 \%$
$14 \%$
$9 \%$
$20 \%$
$29 \%$
$12 \%$
$30 \%$
$23 \%$
$22 \%$
$28 \%$
$20 \%$
$23 \%$
$18 \%$
$22 \%$
$32 \%$
$32 \%$
$21 \%$
$49 \%$
$38 \%$
$18 \%$
$15 \%$
12369
508
517
593
747
258
495
523
492
511
528
253
486
516
489
510
502
637
255
485
515
497
529
476
251
496
610
514
512
513
505
504
250
493
475 $16 \%$
$10 \%$
$13 \%$
$14 \%$
$14 \%$
$11 \%$
$14 \%$
$14 \%$
$22 \%$
$9 \%$
$17 \%$
$28 \%$
$8 \%$
$10 \%$
$13 \%$
$26 \%$
$112 \%$
$8 \%$
$13 \%$
$23 \%$
$8 \%$
$21 \%$
$12 \%$
$17 \%$
$21 \%$
$10 \%$
$18 \%$
$14 \%$
$18 \%$
$21 \%$
$19 \%$
$15 \%$
$22 \%$
$26 \%$
$14 \%$
$13 \%$


QA12a. 3 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
Science and technology can sort out any problem
(SPLIT BALIOT A)
(SPLIT
EU25
EUE
BE
DK
D-W
DE
D-E
EL
ES
FR
IE
IT
LU
NL
AT
PT
FI
SE
UK
CY
CZ
EE
HU
LV
LT
MT
PL
SK
SI
BG
RO
HR
TR
CS
CH
NW
TOTAL
12369
158
517
493
747
258
495
523
492
511
528
253
486
516
489
510
502
637
255
485
515
497
529
476
251
496
610
514
512
513
505
504
250
493
475 Strongly agree Neither agree nor saree
$18 \%$
$11 \%$
$12 \%$
$19 \%$
$20 \%$
$23 \%$
$25 \%$
$25 \%$
$11 \%$
$17 \%$
$26 \%$
$8 \%$
$11 \%$
$18 \%$
$19 \%$
$9 \%$
$8 \%$
$14 \%$
$22 \%$
$18 \%$
$12 \%$
$26 \%$
$12 \%$
$15 \%$
$15 \%$
$16 \%$
$27 \%$
$18 \%$
$20 \%$
$19 \%$
$22 \%$
$17 \%$
$18 \%$
$11 \%$
$8 \%$ Tend to disa
$30 \%$
$38 \%$
$28 \%$
$37 \%$
$35 \%$
$28 \%$
$23 \%$
$23 \%$
$33 \%$
$36 \%$
$16 \%$
$29 \%$
$29 \%$
$30 \%$
$20 \%$
$37 \%$
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$35 \%$
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$32 \%$
$35 \%$
$26 \%$
$33 \%$
$20 \%$
$13 \%$
$27 \%$
$6 \%$
$30 \%$
$27 \%$
$24 \%$ Strongly disa
$28 \%$
$40 \%$
$50 \%$
$33 \%$
$33 \%$
$31 \%$
$15 \%$
$15 \%$
$44 \%$
$23 \%$
$18 \%$
$49 \%$
$52 \%$
$24 \%$
$13 \%$
$40 \%$
$57 \%$
$31 \%$
$18 \%$
$30 \%$
$23 \%$
$19 \%$
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QA12a. 4 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
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QA12a. 5 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
Science and technology cannot really play a role in improving the environment
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QA12a.6 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
Scientists should be allowed to experiment on animals like dogs and monkeys, if this can help resolve human health problems
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QA12b. 1 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
Because of their knowledge, scientists have a power that makes them dangerous
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QA12b. 2 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
The application of science and new technologies will make peoples' work more interesting
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QA12b. 3 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
n my daily life, it is not important to know about science
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QA12b. 4 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
Science makes our ways of life change too fast
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QA12b. 5 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
hanks to science and technology, there will be more opportunities for future generations
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QA12b.6 I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree
Science and technology will help eliminate poverty and hunger around the world
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QA13a. 1 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
Even if it brings no immediate benefits, scientific research which adds to knowledge should be supported by Government SPLIT BALLOT A)


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QA13a. 2 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
Basic scientific research is not essential for the development of new technologies
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QA13a.3 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree
aking everything into account, computers and factory automation will create more jobs than they will eliminate (SPLIT BALLOT A)

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QA13a. 4 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
Many high-tech products are just gadgets


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QA13a. 5 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree,
Science and technology do not play an important role in industrial development
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QA13a. 6 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
New inventions will always be found to counteract any harmful effect of scientific and technological developments
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QA13b. 1 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
Only by applying the most advanced technologies can our economy become more competitive
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QA13b. 2 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree
Scientific and technological progress will help to cure illnesses such as AIDS, cancer, etc.
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QA13b. 3 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
The benefits of science are greater than any harmful effects it may have


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| 520 | $25 \%$ |
| 496 | $10 \%$ |
| 521 | $14 \%$ |
| 670 | $15 \%$ |
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$74 \%$
Disagree

QA13b. 4 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
Some numbers are especially lucky for some people
(SPLIT BALLOT B)
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EU2
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TOTAL
12526
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518
520
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Strongly agree
Tend to agree Neither agree nor saaree
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QA13b. 5 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
Science and technology are responsible for most of the environmental problems we have today
(SPLIT BALLOT B)
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QA13b.6 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree,
Food made from genetically modified organisms is dangerous
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QA13b. 7 I would like to read out some other statements. For each of them, please tell me how much you agree or disagree.
Most people think that on balance science and technology will neither make our lives healthier, easier nor more comfortable (SPLIT BALLOT B)

TOTAL
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501
Strongly agree
Tend to agree
Neither agree nor


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QA14a. 1 Could you please tell me how much you agree or disagree with each of the following statements.
For people like me it is not important to be involved in decisions about science and technology
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TOTAL
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QA14a. 2 Could you please tell me how much you agree or disagree with each of the following statements.
The public is sufficiently involved in decisions about science and technology

TOTAL
12369
5088
517
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QA14a. 3 Could you please tell me how much you agree or disagree with each of the following statements.
Scientists put too little effort into informing the public about what their work
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TOTAL
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QA14b. 1 Could you please tell me how much you agree or disagree with each of the following statements.
Research conducted by industry is well controlled and regulated
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TOTAL
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Strongly agree Tend to agree

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QA14b. 2 Could you please tell me how much you agree or disagree with each of the following statements.
Politicians should rely more on the advice of expert scientists
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QA14b. 3 Could you please tell me how much you agree or disagree with each of the following statements.
Scientific and technological developments are presented too negatively in the media
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QA15a． 1 And could you please tell me to what extent do you agree or disagree with each of the following statements．
Scientists are responsible for the misuse of their discoveries by other people

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QA15a.2 And could you please tell me to what extent do you agree or disagree with each of the following statements.
A discovery is in itself neither good nor bad, it is only the way the discovery is used which matters
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QA15a. 3 And could you please tell me to what extent do you agree or disagree with each of the following statements.
The authorities should formally oblige scientists to respect ethical standards
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QA15a. 4 And could you please tell me to what extent do you agree or disagree with each of the following statements.
Scientists should be free to carry out the research they wish, provided they respect ethical standards
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QA15a. 5 And could you please tell me to what extent do you agree or disagree with each of the following statements.
One day science will be able to give a complete picture of how nature and the universe work
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QA15a.6 And could you please tell me to what extent do you agree or disagree with each of the following statements.
There should be no limit to what science is allowed to investigate on

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QA15a. 7 And could you please tell me to what extent do you agree or disagree with each of the following statements.
Nowadays young people are less interested in science than 20 years ago
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QA15b. 1 And could you please tell me to what extent do you agree or disagree with each of the following statements.
Young people's interest in science is essential for our future prosperity
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QA15b. 2 And could you please tell me to what extent do you agree or disagree with each of the following statements.
Girls and young women should be further encouraged to take up studies and careers in science
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QA15b. 4 And could you please tell me to what extent do you agree or disagree with each of the following statements.
Universities across Europe should become more open to foreign students
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QA15b. 5 And could you please tell me to what extent do you agree or disagree with each of the following statements.
Science has too negative an image in society
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QA15b.6 And could you please tell me to what extent do you agree or disagree with each of the following statements.
If a new technology poses a risk that is not fully understood, the development of this technology should be stopped even if it offers clear benefits SPLIT BALLOT B)

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QA15b. 7 And could you please tell me to what extent do you agree or disagree with each of the following statements.
If we attach too much importance to risks that are not yet fully understood, we will miss out on technological progress
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| 496 | 9\% |
| 521 | 14\% |
| 670 | 15\% |
| 249 | 11\% |
| 552 | 11\% |
| 485 | 16\% |
| 503 | 15\% |
| 505 | 11\% |
| 527 | 9\% |
| 249 | 23\% |
| 502 | 11\% |
| 631 | 4\% |
| 546 | 14\% |
| 496 | 13\% |
| 492 | 16\% |
| 495 | 13\% |
| 501 | 33\% |
| 250 | 15\% |
| 507 | 11\% |
| 501 | 26\% |


Neither agree nor
Tend to disagree
Strongly disagre
gis disaree
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Agree
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$54 \%$
$34 \%$
$43 \%$
$36 \%$
$51 \%$
$54 \%$
$43 \%$
$71 \%$
Disagree


QA16.1 Compared with research carried out and funded by the Member States, to what extent do you think that internationally collaborative research funded by the European Union across Europe...? saves money

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 17\% | 33\% | 20\% | 11\% | 5\% | 14\% | 50\% | 16\% |
| BE DK | 1024 1013 | 28\% | 34\% | 19\% | 10\% | 5\% | 3\% | 62\% | 16\% |
| D-w | 1003 | 24\% | 32\% | 21\% | 14\% | 3\% | 5\% | 56\% | 18\% |
| DE | 1507 | 25\% | 33\% | 19\% | 13\% | 4\% | 5\% | 59\% | 17\% |
| D-E | 504 | 32\% | 37\% | 12\% | 8\% | 7\% | 4\% | 69\% | 15\% |
| EL | 1000 | 16\% | 35\% | 17\% | 8\% | 4\% | 19\% | 51\% | 12\% |
| ES | 1036 | 14\% | 34\% | 24\% | 6\% | 2\% | 19\% | 48\% | 9\% |
| FR | 1021 | 12\% | 33\% | 16\% | 18\% | 6\% | 14\% | 45\% | 24\% |
| IE | 1008 | 18\% | 37\% | 18\% | 7\% | 1\% | 19\% | 55\% | 8\% |
| IT | 1006 | 14\% | 37\% | 21\% | 6\% | 5\% | 18\% | 51\% | 11\% |
| LU | 518 | 33\% | 28\% | 12\% | 11\% | 8\% | 8\% | 62\% | 18\% |
| NL | 1005 | 28\% | 36\% | 13\% | 9\% | 5\% | 9\% | 64\% | 14\% |
| ${ }_{\text {PT }}^{\text {PT }}$ | 1034 | 27\% | 35\% | 19\% | 7\% | 2\% | 10\% | 62\% | 9\% |
| FI | 1006 | 14\% | 39\% | 22\% | 15\% | 7\% | 3\% | 53\% | 22\% |
| SE | 1023 | 12\% | 33\% | 24\% | 11\% | 5\% | 14\% | 45\% | 17\% |
| UK | 1307 | 13\% | 25\% | 20\% | 13\% | 9\% | 21\% | 38\% | 21\% |
| CY | 504 | 45\% | 30\% | 9\% | 4\% | 2\% | 10\% | 75\% | 6\% |
| CZ | 1037 | 23\% | 32\% | 19\% | 14\% | 6\% | 7\% | 54\% | 20\% |
| HU | 1000 | 35\% | 30\% | 14\% | 7\% | 5\% | 10\% | 65\% | 11\% |
| LV | 1034 | 12\% | 23\% | 18\% | 16\% | 5\% | 25\% | 35\% | 22\% |
| LT | 1003 | 8\% | 28\% | 19\% | 14\% | 2\% | 29\% | 36\% | 16\% |
| MT | 500 | 20\% | 31\% | 10\% | 5\% | 4\% | 30\% | 51\% | 9\% |
| PL | 999 | 11\% | 35\% | 21\% | 12\% | 2\% | 18\% | 46\% | 15\% |
| SK | 1241 1060 | 12\% | $32 \%$ $32 \%$ | 25\% | $15 \%$ $13 \%$ | 4\% | $11 \%$ $9 \%$ | 45\%\% | 20\% |
| BG | 1008 | 23\% | 26\% | 13\% | 5\% | 2\% | 32\% | 48\% | 7\% |
| RO | 1005 | 20\% | 25\% | 19\% | 6\% | 3\% | 26\% | 45\% | 10\% |
| ${ }_{\text {HR }}^{\text {TR }}$ | 1000 | 12\% | 27\% | 23\% | 12\% | 6\% | 19\% | 39\% | 19\% |
| Is | 500 | 15\% | 30\% | 27\% | 7\% | 4\% | 17\% | 45\% | 11\% |
| CH | 1000 | 24\% | 34\% | 12\% | 15\% | 5\% | 10\% | 58\% | 20\% |
| NW | 976 | 30\% | 30\% | 17\% | 8\% | 6\% | 10\% | 59\% | 14\% |

QA16.2 Compared with research carried out and funded by the Member States, to what extent do you think that internationally collaborative research funded by the European Union across Europe...? is more creative and effective

|  | TOTAL | Strongly agree | Tend to agree | $\begin{aligned} & \text { Neither agree nor } \\ & \text { disaaree } \end{aligned}$ | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 21\% | 39\% | 18\% | 7\% | 3\% | 12\% | 60\% | 10\% |
| BE | 1024 | 33\% | 40\% | 15\% | 7\% | 3\% | 2\% | 73\% | 10\% |
| ${ }_{\text {DK }}^{\text {D-w }}$ | 1013 | 25\% | 38\% | 19\% | 10\% | 4\% | 4\% | 63\% | 14\% |
| ${ }_{\text {DE }}^{\text {D-W }}$ | 1003 | 26\% | 41\% | 19\% | $7 \%$ $6 \%$ | 2\% | 4\% | 68\% | 9\% |
| DEE | 1507 504 | 29\% 4 \% | 41\% | 18\% | 6\% | 2\% | 2\% | 70\% | 7\% |
| EL | 1000 | 30\% | 44\% | 10\% | 2\% | 2\% | 12\% | 74\% | 4\% |
| ES | 1036 | 21\% | 33\% | 25\% | 4\% | 2\% | 16\% | 54\% | 5\% |
| FR | 1021 | 19\% | 46\% | 12\% | 8\% | 4\% | 12\% | 65\% | 11\% |
| IE | 1008 | 20\% | 38\% | 18\% | 4\% | 1\% | 20\% | 58\% | 5\% |
| IT | 1006 | 15\% | 41\% | 20\% | 6\% | 3\% | 16\% | 56\% | 9\% |
| LU | 518 | 39\% | 39\% | 7\% | 5\% | 3\% | 6\% | 78\% | 9\% |
| ${ }_{\text {NL }}^{\text {AT }}$ | 1005 | 26\% | 39\% | 17\% | 9\% | 3\% | 6\% | 65\% | 12\% |
| PT | 1009 | 24\% | 32\% | 15\% | 2\% | 2\% | 25\% | 56\% | 4\% |
| FI | 1006 | 15\% | 45\% | 20\% | 15\% | 3\% | 2\% | 60\% | 18\% |
| SE | 1023 | 12\% | 35\% | 26\% | 12\% | 5\% | 11\% | 47\% | 17\% |
| UK | 1307 | 16\% | 31\% | 19\% | 8\% | 6\% | 21\% | 46\% | 14\% |
| $\mathrm{Cr}_{\mathrm{Cz}}$ | 504 | 54\% | 33\% | 6\% | 1\% | 0\% | 6\% | 87\% | 1\% |
| ${ }_{\text {EE }}^{\text {cz }}$ | 1037 1000 | 25\% | 40\% | 17\% | 8\% | 3\% | 9\% | $63 \%$ $62 \%$ | $11 \%$ $8 \%$ |
| HU | 1000 | 39\% | 32\% | 12\% | 4\% | 2\% | 11\% | 71\% | 7\% |
| LV | 1034 | 16\% | 36\% | 18\% | 7\% | 1\% | 23\% | 52\% | 8\% |
| LT | 1003 | 9\% | 40\% | 17\% | 6\% | 1\% | 28\% | 48\% | 7\% |
| MT | 500 | 26\% | 40\% | 6\% | 1\% | 2\% | 25\% | 66\% | 3\% |
| PL | ${ }_{1241}^{999}$ | $17 \%$ $15 \%$ | 44\% 43 | 16\% | 7\% | 2\% | $14 \%$ $10 \%$ | $61 \%$ $57 \%$ | 9\% |
| SI | 1060 | 20\% | 43\% | 23\% | 6\% | 2\% | 6\% | 63\% | 8\% |
| BG | 1008 | 27\% | 31\% | 10\% | 2\% | 1\% | 28\% | 59\% | 4\% |
| RO | 1005 | 29\% | 29\% | 16\% | 3\% | 0\% | 23\% | 58\% | 4\% |
| HR | 1000 | 18\% | 35\% | 21\% | 5\% | 2\% | 20\% | 53\% | 7\% |
| IR | 1005 500 | 46\% | 19\% | 11\% | 4\% | 4\% | 16\% | 65\% | 8\% |
| CH | 1000 | 28\% | 44\% | 12\% | 9\% | 2\% | 5\% | 71\% | 12\% |
| NW | 976 | 34\% | 36\% | 16\% | 6\% | 3\% | 5\% | 70\% | 9\% |

QA16.3 Compared with research carried out and funded by the Member States, to what extent do you think that internationally collaborative research funded by the European Union across Europe...? will become more and more important

|  |  |
| :--- | ---: |
|  |  |
| EU25 | TOTAL |
| BE | 24895 |
| DK | 1024 |
| DW | 1013 |
| DE | 1003 |
| DE | 1507 |
| EL | 504 |
| ES | 1000 |
| FR | 1036 |
| IE | 1021 |
| IT | 1008 |
| LU | 1006 |
| NL | 518 |
| AT | 1005 |
| PT | 1034 |
| SI | 1009 |
| SK | 1006 |
| CY | 1023 |
| CZ | 1307 |
| EE | 104 |
| HU | 1037 |
| LV | 1000 |
| LT | 1000 |
| ML | 1034 |
| PK | 1003 |
| SI | 500 |
| BG | 999 |
| RO | 1241 |
| HR | 1060 |
| TR | 1008 |
| IS | 1005 |
| CH | 1000 |
| NW | 1005 |
|  | 1000 |
|  | 976 |

QA16.4 Compared with research carried out and funded by the Member States, to what extent do you think that internationally collaborative research funded by the European Union across Europe...? is in the national interest

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 25\% | 40\% | 16\% | 6\% | 3\% | 10\% | 65\% | 9\% |
| BE DK | 1024 | 32\% | 39\% | 15\% | 7\% | 4\% | 2\% | 72\% | 11\% |
| D-w | 1003 | 28\% | 40\% | 17\%\% | 8\% | 2\% | 5\% | 68\% | 10\% |
| DE | 1507 | 31\% | 40\% | 17\% | 7\% | 2\% | 4\% | 71\% | 8\% |
| D-E | 504 | 42\% | 40\% | 12\% | 3\% | 1\% | 2\% | 82\% | 4\% |
| EL | 1000 | 27\% | 36\% | 16\% | 5\% | 3\% | 13\% | 63\% | 8\% |
| ES | 1036 | 19\% | 35\% | 24\% | 5\% | 2\% | 14\% | 55\% | 7\% |
| FR | 1021 | 20\% | 46\% | 13\% | 7\% | 3\% | 11\% | 66\% | 10\% |
| IE | 1008 | 22\% | 44\% | 14\% | 4\% | 1\% | 16\% | 66\% | 4\% |
| IT | 1006 | 22\% | 45\% | 16\% | 4\% | 2\% | 11\% | 67\% | 6\% |
| LU | 518 | 35\% | 36\% | 11\% | 7\% | 4\% | 7\% | 70\% | 11\% |
| NL | 1005 | 30\% | 40\% | 15\% | 8\% | 3\% | 5\% | 69\% | 11\% |
| ${ }_{\text {PT }}^{\text {PT }}$ | 1034 | 28\% | 39\% | 17\% | 6\% | 2\% | 8\% | 67\% | 8\% |
| FI | 1006 | 17\% | 44\% | 19\% | 14\% | 4\% | 3\% | 61\% | 18\% |
| SE | 1023 | 29\% | 44\% | 14\% | 4\% | 2\% | 7\% | 73\% | 7\% |
| UK | 1307 | 18\% | 34\% | 18\% | 8\% | 6\% | 17\% | 52\% | 14\% |
| $\mathrm{Cr}^{\text {c }}$ | 504 | 45\% | 27\% | 11\% | 4\% | 1\% | 12\% | 72\% | 6\% |
| ${ }_{\text {cz }}^{\text {CZ }}$ | 1037 1000 | 28\% | 33\% | 19\% | 7\% $9 \%$ | 2\% | 5\% | 67\% 59 | 13\% |
| HU | 1000 | 27\% | 30\% | 22\% | 7\% | 5\% | 9\% | 58\% | 12\% |
| LV | 1034 | 24\% | 36\% | 14\% | 4\% | 1\% | 20\% | 61\% | 6\% |
| LT | 1003 | 7\% | 32\% | 19\% | 11\% | 2\% | 29\% | 39\% | 13\% |
| MT | 500 | 27\% | 42\% | 5\% | 2\% | 3\% | 22\% | 69\% | 4\% |
| ${ }_{\text {PL }}^{\text {SK }}$ | 999 | 30\% | 47\% | 10\% | 3\% | 1\% | 8\% | 77\% | 4\% |
| SK | 1241 1060 | 16\% | 40\% $43 \%$ | 26\% | $7 \%$ $8 \%$ | 2\% | 9\% | 56\% | 10\% |
| BG | 1008 | 27\% | 31\% | 11\% | 2\% | 1\% | 28\% | 58\% | 4\% |
| RO | 1005 | 33\% | 28\% | 15\% | 4\% | 1\% | 19\% | 61\% | 5\% |
| ${ }_{\text {TR }}$ | 1000 |  |  |  |  |  |  |  | 9\% |
| IR | 1005 500 | 32\% ${ }^{38}$ | $18 \%$ $38 \%$ | $13 \%$ $21 \%$ | 5\% | 8\% | $18 \%$ $12 \%$ | 56\% | 13\% |
| CH | 1000 | 27\% | 44\% | 11\% | 8\% | 2\% | 7\% | 71\% | 11\% |
| NW | 976 | 41\% | 36\% | 11\% | 6\% | 1\% | 4\% | 77\% | 7\% |

QA16.5 Compared with research carried out and funded by the Member States, to what extent do you think that internationally collaborative research funded by the European Union across Europe...? is in industry's interest

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 28\% | 41\% | 15\% | 4\% | 2\% | 10\% | 69\% | 6\% |
| BE | 1024 | 35\% | 43\% | 14\% | 4\% | 2\% | 2\% | 78\% | 6\% |
| DK | 1013 | 38\% | 41\% | 12\% | 5\% | 1\% | 3\% | 78\% | 6\% |
| D-W | 1003 | 33\% | 37\% | 21\% | 4\% | 1\% | 4\% | 70\% | 5\% |
| DE ${ }_{\text {D-E }}$ | 1507 504 | $34 \%$ $39 \%$ | $37 \%$ $36 \%$ | 20\% | 4\% | 1\% | 2\% | 71\% | 5\% |
| EL | 1000 | 35\% | 32\% | 14\% | 4\% | 1\% | 14\% | 67\% | 5\% |
| ES | 1036 | 27\% | 36\% | 20\% | 2\% | 1\% | 14\% | ${ }^{63 \%}$ | 3\% |
| FR | 1021 | 20\% | 50\% | 11\% | 5\% | 3\% | 11\% | 70\% | 8\% |
| $\stackrel{\text { IE }}{\text { IT }}$ | 1008 | 22\% | 45\% | 13\% | 3\% | 1\% | 17\% | 67\% | 4\% |
| LU | 1006 518 | 22\% | 45\% | 17\% | 3\% | 2\% | 12\% | 67\% | 5\% ${ }^{5}$ |
| NL | 1005 | 37\% | 41\% | 11\% | 4\% | 1\% | 5\% | 78\% | 5\% |
| ${ }^{\text {AT }}$ | 1034 | 32\% | 39\% | 16\% | 3\% | 0\% | 9\% | 71\% | 4\% |
| PT | 1009 | 32\% | 36\% | 10\% | 1\% | 1\% | 20\% | 68\% | 2\% |
| $\stackrel{\text { Fl }}{\text { SE }}$ | 1006 1023 | 22\% | 51\% | $16 \%$ $13 \%$ | 8\% | 2\% | 2\% | 73\% 77 | 9\% |
| UK | 1307 | 20\% | 38\% | 16\% | 6\% | 4\% | 16\% | 58\% | 10\% |
| CY | 504 | 50\% | 28\% | 10\% | 3\% | 0\% | 8\% | 78\% | 4\% |
| Cz | 1037 | 31\% | 44\% | 13\% | 5\% | 2\% | 5\% | 75\% | 7\% |
| EE | 1000 | 32\% | 43\% | 9\% | 2\% | 1\% | 12\% | 76\% | 3\% |
| HU | 1000 | 37\% | 35\% | 14\% | 3\% | 2\% | 9\% | 72\% | 4\% |
| LT | 1034 1003 | 25\% | 37\% | 17\% | 6\% | 1\% | 20\% | 62\% | 7\% |
| MT | 500 | 27\% | 38\% | 9\% | 1\% | 2\% | 24\% | 65\% | 3\% |
| PL | 999 | 32\% | 48\% | 9\% | 3\% | 1\% | 8\% | 80\% | 3\% |
| SK | 1241 | 20\% | 46\% | 22\% | 4\% | 1\% | 8\% | 66\% | 5\% |
| BG | 1008 | 28\% | 29\% | 10\% | 2\% | 1\% | 29\% | 57\% | 3\% |
| RO | 1005 | 34\% | 30\% | 13\% | 3\% | 1\% | 19\% | 64\% | 4\% |
| HR | 1000 | 28\% | 39\% | 14\% | 3\% | 1\% | 16\% | 67\% | 4\% |
| IR | 1005 500 | 43\% | $18 \%$ $40 \%$ | 10\% | 6\% | 5\% | $19 \%$ $14 \%$ | $61 \%$ $63 \%$ | $11 \%$ $3 \%$ |
| CH | 1000 | 33\% | 42\% | 10\% | 6\% | 1\% | 7\% | 75\% | 7\% |
| NW | 976 | 45\% | 36\% | 10\% | 2\% | 1\% | 6\% | 81\% | 3\% |

QA17.1 Could you please tell me if you tend to agree or disagree with each of the following statements.
My Government should spend more money on scientific research and less on other things

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 24\% | $32 \%$ | 20\% | 14\% | 6\% | 3\% | 57\% | 20\% |
| BE DK | 1024 | 25\% | 28\% | $27 \%$ $25 \%$ | $13 \%$ $16 \%$ | 5\% | 2\% | 52\% | 19\% |
| D-w | 1003 | 27\% | 29\% | 22\% | 15\% | 5\% | 1\% | 56\% | 20\% |
| DE | 1507 | 30\% | 29\% | 21\% | 14\% | 5\% | 1\% | 59\% | 19\% |
| D-E | 504 | 40\% | 31\% | 15\% | 8\% | 3\% | 2\% | 71\% | 11\% |
| EL | 1000 | 26\% | 28\% | 21\% | 14\% | 8\% | 3\% | 54\% | 22\% |
| ES | 1036 | 35\% | 33\% | 17\% | 8\% | 3\% | 5\% | 68\% | 10\% |
| FR | 1021 | 31\% | 37\% | 15\% | 10\% | 5\% | 2\% | 68\% | 15\% |
| IE | 1008 | 10\% | 25\% | 24\% | 23\% | 11\% | 7\% | 35\% | 34\% |
| IT | 1006 | 28\% | 40\% | 16\% | 7\% | 4\% | 5\% | 69\% | 10\% |
| LU | 518 | 21\% | 25\% | 23\% | 14\% | 11\% | 6\% | 46\% | 25\% |
| NL | 1005 | 10\% | 15\% | 24\% | 28\% | 19\% | 4\% | 25\% | 47\% |
| ${ }_{\text {PT }}{ }_{\text {AT }}$ | 1034 | 20\% | 33\% | 21\% | 15\% | 6\% | 5\% | 52\% | 21\% |
| Fl | 1006 | 7\% | 24\% | 23\% | 34\% | 10\% | 2\% | 30\% | 44\% |
| SE | 1023 | 15\% | 31\% | 30\% | 15\% | 4\% | 6\% | 46\% | 18\% |
| UK | 1307 | 12\% | 29\% | 25\% | 21\% | 9\% | 4\% | 41\% | 30\% |
| CY | 504 | 18\% | 27\% | 22\% | 19\% | 11\% | 3\% | 45\% | 29\% |
| ${ }_{\text {cz }}^{\text {CZ }}$ | 1037 1000 | 20\% | 27\% | 26\% | 15\% | 7\% | 3\% ${ }^{3}$ | 48\% | 23\% $31 \%$ |
| HU | 1000 | 27\% | 31\% | 21\% | 11\% | 6\% | 5\% | 58\% | 16\% |
| LV | 1034 | 18\% | 27\% | 20\% | 19\% | 9\% | 8\% | 44\% | 28\% |
| LT | 1003 | 15\% | 31\% | 21\% | 18\% | 7\% | 7\% | 46\% | 25\% |
| MT | 500 | 12\% | 18\% | 22\% | 22\% | 17\% | 9\% | 30\% | 39\% |
| ${ }_{\text {PL }}^{\text {SK }}$ | 999 | 22\% | 34\% | 16\% | 18\% | 7\% | 3\% | 56\% | 24\% |
| SK | 1241 1060 | $18 \%$ $23 \%$ | $33 \%$ $34 \%$ | 28\% | $13 \%$ $13 \%$ | 6\% | $3 \%$ $1 \%$ | 50\% | 19\% |
| BG | 1008 | 22\% | 28\% | 18\% | 15\% | 7\% | 10\% | 50\% | 22\% |
| RO | 1005 | 31\% | 27\% | 21\% | 9\% | 5\% | 7\% | 58\% | 15\% |
| ${ }_{\text {HR }}^{\text {TR }}$ | 1000 | 30\% |  | 21\% |  | 5\% | 4\% |  | 15\% |
| IR | 1005 500 | 49\% | 17\% | 11\% | 5\% | 8\% | 10\% | 66\% | 13\% |
| CH | 1000 | 11\% | 28\% | 26\% | 22\% | 8\% | 5\% | 39\% | 30\% |
| NW | 976 | 20\% | 31\% | 19\% | 19\% | 9\% | 2\% | 51\% | 28\% |

QA17.2 Could you please tell me if you tend to agree or disagree with each of the following statements
The European Union should spend more money on research and less on other things

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 25\% | 34\% | 20\% | 11\% | 5\% | 5\% | 59\% | 16\% |
| BE | 1024 | 26\% | 32\% | 26\% | 11\% | 4\% | 2\% | 58\% | 15\% |
| DK | 1013 | 22\% | 32\% | 27\% | 10\% | 6\% | 3\% | 54\% | 16\% |
| D-W | 1103 | 25\% | 35\% | 22\% | 13\% | 3\% | 2\% | 60\% | 16\% |
| DE | 1507 | 28\% | 36\% | 20\% | 11\% | 3\% | 2\% | 63\% | 15\% |
| D-E | 504 1000 | 40\% | $37 \%$ $31 \%$ | 12\% | 6\% | 3\% | 2\% | 77\% | 9\% |
| ES | 1036 | 34\% | 34\% | 18\% | 7\% | 2\% | 5\% | 68\% | 9\% |
| FR | 1021 | 27\% | 39\% | 16\% | 9\% | 4\% | 4\% | 66\% | 14\% |
| IE | 1008 | 12\% | 27\% | 24\% | 21\% | 8\% | 8\% | 39\% | 28\% |
| IT | 1006 | 29\% | 39\% | 19\% | 6\% | 2\% | 5\% | 68\% | 8\% |
| LU | 518 | 23\% | 29\% | 22\% | 12\% | 9\% | 5\% | 51\% | 22\% |
| ${ }_{\text {AL }}^{\text {AT }}$ | 1005 1034 | 11\% | 23\% | 22\% | 23\% | $16 \%$ $5 \%$ | 4\% | 34\% | 39\% |
| PT | 1009 | 30\% | 34\% | 15\% | 9\% | 5\% | 8\% | 64\% | 13\% |
| ${ }^{\mathrm{FI}}$ | 1006 | 8\% | 28\% | 23\% | 31\% | 8\% | 1\% | 37\% | 39\% |
| SE | 1023 | 19\% | 34\% | 26\% | 11\% | 3\% | 7\% | 52\% | 14\% |
| ${ }_{\text {UK }} \mathrm{CY}$ | 1307 504 | 13\% | 31\% | 25\% | 16\% | 8\% | 7\% | 44\% | 24\% |
| cz | 1037 | 28\% | 38\% | 21\% | 6\% | 2\% | 5\% | 66\% | 8\% |
| EE | 1000 | 18\% | 29\% | 22\% | 15\% | 7\% | 9\% | 47\% | 22\% |
| HU | 1000 | 31\% | 30\% | 21\% | 7\% | 5\% | 6\% | 62\% | 11\% |
| LV | 1034 | 17\% | 30\% | 20\% | 15\% | 6\% | 12\% | 47\% | 21\% |
| ${ }_{\text {LT }}$ | 1003 | 17\% | 31\% | 21\% | 15\% | 6\% | 10\% | 48\% | 21\% |
| $\stackrel{\text { MT }}{\text { PL }}$ | 500 999 | 15\% | 27\% | 20\% | $15 \%$ $15 \%$ | $12 \%$ $5 \%$ | 11\% | 42\% | 27\% |
| SK | 1241 | 18\% | 38\% | 27\% | 9\% | 3\% | 4\% | 57\% | 13\% |
| SI | 1060 | 24\% | 38\% | 21\% | 10\% | 5\% | 2\% | 62\% | 15\% |
| RGO | 1008 | 27\% | 30\% | 14\% | 12\% | 6\% | 12\% | 57\% | 18\% |
| HR | 1000 | 26\% | 34\% | 21\% | 8\% | 4\% | 7\% | 60\% | 12\% |
| TR | 1005 | 45\% | 17\% | 12\% | 4\% | 9\% | 13\% | 62\% | 13\% |
| IS | 500 | 16\% | 28\% | 33\% | 10\% | 2\% | 10\% | 44\% | 13\% |
| CH NW | 1000 976 | $13 \%$ $18 \%$ | $28 \%$ $30 \%$ | 22\% 23 | 20\% | 6\% | $11 \%$ $5 \%$ | 41\% 48 | 26\% |

QA17.3 Could you please tell me if you tend to agree or disagree with each of the following statements.
Researchers in different European countries should co-operate more with each other

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 50\% | 38\% | $7 \%$ | 1\% | 0\% | 3\% | 88\% | 2\% |
| BE | 1024 | 59\% | 33\% | 5\% | 1\% | 1\% | 0\% | 92\% | 2\% |
| DK | 1013 | 50\% | 39\% | 8\% | 1\% | 0\% | 2\% | 89\% | 1\% |
| D-W | 1003 | 57\% | 35\% | 6\% | 1\% | 0\% | 1\% | 92\% | 2\% |
| DE | ${ }^{1507}$ | 60\% | 33\% | 5\% | 1\% | 0\% | 1\% | 93\% | 1\% |
| D-E | 504 | 70\% | 27\% | 3\% |  |  |  | 97\% | - |
| EL | 1000 | 61\% | 32\% | 5\% | 0\% | 0\% | 2\% | 93\% | 1\% |
| Es | 1036 | 41\% | 36\% | 14\% | 2\% | 1\% | 6\% | 77\% | 3\% |
| FR | 1021 | 47\% | 45\% | 5\% | 1\% | 0\% | 3\% | 92\% | 1\% |
| IE | 1008 | 35\% | 47\% | 10\% | 1\% | 1\% | 6\% | 82\% | 2\% |
| IT | 1006 | 47\% | 36\% | 10\% | 2\% | 0\% | 4\% | 83\% | 2\% |
| LU | 518 | 61\% | 35\% | 2\% | 0\% |  | 2\% | 96\% | 0\% |
| NL | 1005 | 61\% | 33\% | 3\% | 1\% | 0\% | 2\% | 94\% | 2\% |
| AT | 1034 | 45\% | 40\% | 9\% | 1\% | 0\% | 5\% | 85\% | 1\% |
| PT | 1009 | 47\% | 37\% | 8\% | 0\% | 0\% | 7\% | 84\% | 1\% |
| ${ }_{\text {Fl }}^{\text {S }}$ | 1006 | 36\% | 50\% | 10\% | 2\% | 0\% | 1\% | 86\% | 2\% |
| UK | 1307 | 42\% | 45\% | 8\% | 2\% | 1\% | 3\% | 87\% | 2\% |
| CY | 504 | 71\% | 27\% | 1\% | 0\% |  | 0\% | 98\% | 0\% |
| CZ | 1037 | 54\% | 37\% | 6\% | 0\% | 0\% | 2\% | 91\% | 1\% |
| $\stackrel{\text { EE }}{\text { HU }}$ | 1000 | 56\% | 35\% | 5\% | 1\% | 0\% | 4\% | 90\% | 1\% |
| LV | 1034 | 53\% | 34\% | 5\% | 1\% | 0\% | 6\% | 87\% | 1\% |
| LT | 1003 | 51\% | 38\% | 4\% | 2\% | 0\% | 5\% | 89\% | 2\% |
| MT | 500 | 48\% | 46\% | 2\% |  |  | 5\% | 93\% | - |
| PL | 999 1241 | 55\% 47 | 40\% | ${ }_{7 \%}$ | 1\% | 0\% | 1\% | 95\% | 1\% |
| SI | 1060 | 60\% | 34\% | 4\% | 1\% | 1\% | 1\% | 94\% | 1\% |
| BG | 1008 | 55\% | 29\% | 3\% | 0\% | 0\% | 12\% | 84\% | 1\% |
| RO | 1005 |  | 25\% | 10\% |  | 0\% | 6\% | 82\% | 1\% |
| HR TR | 1000 1005 | 50\% | 37\% | 7\% $13 \%$ | 1\% | 3\% | $5 \%$ $14 \%$ | 87\% 6 | 1\% $4 \%$ |
| IS | 500 | 37\% | 47\% | 9\% | 1\% | 0\% | 5\% | 85\% | 1\% |
| CH | 1000 | 46\% | 44\% | 5\% | 1\% | 0\% | 4\% | 90\% | 1\% |
| NW | 976 | 60\% | 29\% | 7\% | 1\% | 1\% | 2\% | 89\% | 2\% |

QA17.4 Could you please tell me if you tend to agree or disagree with each of the following statements.
In Europe, there should be more people working in research and technological development

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 30\% | 38\% | 20\% | 5\% | 1\% | 6\% | 68\% | 6\% |
| BE | 1024 | 36\% | 35\% | 22\% | 5\% | 2\% | 1\% | 71\% | 7\% |
| DK | 1013 | 21\% | 33\% | 34\% | 5\% | 2\% | 5\% | 54\% | 7\% |
| D-W | 1003 | 31\% | 39\% | 22\% | 5\% | 1\% | 2\% | 71\% | 5\% |
| DE | 1507 | 34\% | 38\% | 21\% | 4\% | 1\% | 2\% | 72\% | 5\% |
| D-E | 504 | 45\% | 31\% | 19\% | 2\% | 1\% | 3\% | 76\% | 3\% |
| EL | 1000 | 43\% | 36\% | 12\% | 2\% | 0\% | 7\% | 78\% | 2\% |
| ES | 1036 | 36\% | 37\% | 16\% | 3\% | 1\% | 7\% | 72\% | 4\% |
| IE | 1008 | 19\% | 40\% | 23\% | 4\% | 2\% | 12\% | 59\% | 6\% |
| IT | 1006 | 36\% | 40\% | 15\% | 3\% | 1\% | 5\% | 76\% | 4\% |
| LU | 518 | 38\% | 32\% | 16\% | 3\% | 2\% | 8\% | 70\% | 5\% |
| ${ }_{\text {NL }}$ | 1005 | 25\% | 30\% | 24\% | 9\% | 2\% | 8\% | 56\% | 11\% |
| ${ }_{\text {AT }}^{\text {PT }}$ | 1034 | 26\% | 37\% | 21\% | 6\% | 1\% | 9\% | 63\% | 7\% |
| FI | 1009 1006 | $37 \%$ $13 \%$ | 38\% | 12\% | 1\% | 0\% | 11\% | 76\% | 1\% |
| SE | 1023 | 17\% | 39\% | 32\% | 5\% | 1\% | 7\% | 55\% | 6\% |
| UK | 1307 | 20\% | 35\% | 27\% | 5\% | 3\% | 10\% | 55\% | 8\% |
| $\mathrm{Cr}^{\text {c }}$ | 504 | 46\% | 37\% | 11\% | 1\% | 0\% | 5\% | 83\% | 2\% |
| CZ | 1037 | 27\% | 35\% | 23\% | 6\% | 1\% | 6\% | 62\% | 8\% |
| EE | 1000 | 26\% | 32\% | 20\% | 7\% | 1\% | 14\% | 58\% | 8\% |
| LV | 1034 | 27\% | 36\% | 16\% | 5\% | 2\% | 15\% | 62\% | 7\% |
| LT | 1003 | 23\% | 41\% | 18\% | 4\% | 1\% | 14\% | 64\% | 5\% |
| MT | 500 | 35\% | 39\% | 8\% | 2\% | 1\% | 16\% | 74\% | 3\% |
| ${ }_{\text {PL }}^{\text {SK }}$ | ${ }_{1} 999$ | 23\% | 42\% | $14 \%$ $27 \%$ | 7\% | 1\% | 6\% | 72\% | 8\% |
| SI | 1060 | 31\% | 39\% | 19\% | 6\% | 1\% | 4\% | 70\% | 7\% |
| BG | 1008 | 42\% | 32\% | 8\% | 2\% | 1\% | 15\% | 74\% | 3\% |
| RO | 1005 | 45\% |  |  |  |  |  | 71\% | 3\% |
| HR TR | 1000 1005 | 36\% | 39\% | 14\% | 2\% | 3\% | $8 \%$ $15 \%$ | 76\% | 3\% |
| IS | 500 | 18\% | 35\% | 31\% | 4\% | 1\% | 12\% | 53\% | 4\% |
| CH | 1000 | 18\% | 34\% | 22\% | 11\% | 2\% | 13\% | 52\% | 13\% |
| NW | 976 | 28\% | 29\% | 29\% | 7\% | 2\% | 5\% | 56\% | 9\% |

QA17.5 Could you please tell me if you tend to agree or disagree with each of the following statements.
Too many top scientists leave Europe and go to the United States

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 36\% | $31 \%$ | 15\% | 4\% | 1\% | 13\% | 67\% | 5\% |
| BE | 1024 | 35\% | 26\% | 21\% | 10\% | 3\% | 5\% | 61\% | 13\% |
| DK | 1013 | 19\% | 24\% | 35\% | 5\% | 2\% | 15\% | 43\% | 7\% |
| D-W | 1003 | 34\% | 31\% | 16\% | 6\% | 1\% | 11\% | 65\% | 7\% |
| DE | 1507 | 36\% | 30\% | 16\% | 5\% | 1\% | 12\% | 65\% | 7\% |
| D-E | 504 | 40\% | 24\% | 15\% | 4\% | 1\% | 16\% | 64\% | 4\% |
| EL | 1000 | 41\% | 29\% | 9\% | 4\% | 2\% | 15\% | 70\% | 6\% |
| FR | 1026 1021 | 37\% | 34\% | 16\% | 2\% | 1\% | 72\% | 68\% | 2\% |
| IE | 1008 | 17\% | 29\% | 21\% | 5\% | 1\% | 28\% | 45\% | 6\% |
| IT | 1006 | 44\% | 31\% | 14\% | $3 \%$ | 1\% | 7\% | 74\% | 4\% |
| LU | 518 | 33\% | 24\% | 10\% | 6\% | 5\% | 23\% | 57\% | 10\% |
| NL | 1005 | 21\% | 19\% | 18\% | 9\% | 2\% | 30\% | 41\% | 11\% |
| AT | 1034 | 23\% | 30\% | 18\% | 6\% | 2\% | 21\% | 53\% | 8\% |
| PT | 1009 | 33\% | 33\% | 12\% | 4\% | 1\% | 16\% | 66\% | 5\% |
| $\stackrel{\text { Fl }}{\text { SE }}$ | 1006 1023 | 16\% | $36 \%$ $34 \%$ | $32 \%$ $24 \%$ | 9\% | 1\% | 6\% $19 \%$ | 52\% | 10\% |
| UK | 1307 | 30\% | 29\% | 16\% | 2\% | 1\% | 22\% | 59\% | 3\% |
| CY | 504 | 33\% | 24\% | 12\% | 7\% | 4\% | 20\% | 57\% | 11\% |
| CZ | 1037 | 23\% | 31\% | 19\% | 11\% | 2\% | 13\% | 54\% | 14\% |
| EE | 1000 | 18\% | 26\% | 17\% | 13\% | 2\% | 26\% | 43\% | 14\% |
| HU | 1000 | 46\% | 28\% | 12\% | 3\% | 1\% | 9\% | 75\% | 4\% |
| $\stackrel{\text { LV }}{\text { LT }}$ | 1034 1003 | 27\% | 29\% | $14 \%$ $13 \%$ | 6\% | 1\% | 23\% | 56\% | 7\% |
| MT | 500 | 20\% | 21\% | 8\% | 9\% | 6\% | 36\% | 41\% | 15\% |
| PL | 999 | 40\% | 36\% | 10\% | 5\% | 0\% | 8\% | 76\% | 5\% |
| SK | 1241 | 25\% | 35\% | 21\% | 5\% | 1\% | 13\% | 60\% | 6\% |
| BG | 1008 | 36\% | 23\% | 8\% | 1\% | 1\% | 31\% | 59\% | 2\% |
| RO | 1005 | 48\% | 20\% | 12\% | 3\% | 1\% | 16\% | 68\% | 4\% |
| HR | 1000 | 33\% | 29\% | 15\% | 3\% | 1\% | 18\% | 62\% | 4\% |
| IR | 1005 500 | $37 \%$ $12 \%$ | 16\% | $15 \%$ $33 \%$ | 4\% | 5\% | 23\% | 53\% | 9\%\% |
| CH | 1000 | 24\% | 29\% | 12\% | 7\% | 2\% | 26\% | 53\% | 8\% |
| NW | 976 | 16\% | 21\% | 24\% | 11\% | 3\% | 24\% | 38\% | 14\% |

QA17.6 Could you please tell me if you tend to agree or disagree with each of the following statements.
There should be more coordination of research between the Member States of the European Union

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 42\% | 40\% | 10\% | 1\% | 1\% | 6\% | 83\% | 2\% |
| BE | 1024 | 51\% | 39\% | 8\% | 1\% | 0\% | 1\% | 90\% | 2\% |
| DK | 1013 | 39\% | 39\% | 15\% | 2\% | 1\% | 4\% | 78\% | 3\% |
| D-W | 1003 | 44\% | 40\% | 12\% | 2\% | 0\% | 2\% | 84\% | 2\% |
| DE | 1507 | 46\% | 39\% | 11\% | 1\% | 0\% | 2\% | 85\% | 2\% |
| D-E | 504 | 54\% | 36\% | 7\% |  | 0\% | 3\% | 89\% | 0\% |
| EL | 1000 | 47\% | 40\% | 6\% | 0\% | 0\% | 7\% | 86\% | 1\% |
| ES | 1036 1021 | 41\% | 35\% | $14 \%$ $5 \%$ | 1\% | 1\% | 5\% | $76 \%$ $89 \%$ | 2\% |
| IE | 1008 | 30\% | 45\% | 13\% | 1\% | 0\% | 11\% | 75\% | 1\% |
| $1 T$ | 1006 | 43\% | 40\% | 10\% | 1\% | 1\% | 5\% | 83\% | 2\% |
| LU | 518 | 54\% | 36\% | 4\% | 1\% | 0\% | 5\% | 90\% | 1\% |
| NL | 1005 | 47\% | 39\% | 6\% | 2\% | 1\% | 6\% | 86\% | 3\% |
| ${ }^{\text {AT }}$ | 1034 | 38\% | 41\% | 13\% | 2\% | 1\% | 6\% | 79\% | 2\% |
| ${ }_{\text {FI }}^{\text {PT }}$ | 1009 | 40\% | 39\% | 10\% | 1\% | 1\% | 10\% | 78\% | 1\% |
| SE | ${ }_{1}^{10023}$ | 31\% | 52\% | 14\% | 3\% | 1\% | 8\% | 75\% | 3\% |
| UK | 1307 | 35\% | 42\% | 11\% | 1\% | 2\% | 9\% | 77\% | 3\% |
| ${ }_{\text {CY }}$ | 504 | 62\% | 32\% | 4\% | 1\% | $\bigcirc$ | 3\% | 93\% | 1\% |
| $\stackrel{C Z}{\text { EE }}$ | 1037 1000 | 36\% | 46\% | 11\% | 1\% | 0\% | 6\% 9 | 82\% | 1\% |
| HU | 1000 | 46\% | 35\% | 8\% | 1\% | 0\% | 10\% | 81\% | 2\% |
| LV | 1034 | 36\% | 34\% | 10\% | 1\% | 0\% | 17\% | 71\% | 2\% |
| ${ }_{\text {LT }}^{\text {LT }}$ | 1003 | 26\% | 42\% | 10\% | 2\% | 0\% | 21\% | 67\% | 2\% |
| ${ }_{\text {PL }}^{\text {PT }}$ | 500 999 | 41\% | 44\% 4 | 2\% | 1\% | 0\% | $12 \%$ $5 \%$ | 85\% | 0\% |
| SK | 1241 | 32\% | 47\% | 13\% | 1\% | 0\% | 7\% | 79\% | 1\% |
| SI | 1060 | 50\% | 38\% | 7\% | 1\% | 0\% | 3\% | 88\% | 2\% |
| BG | 1008 | 47\% | 25\% | 5\% | 0\% | 0\% | 22\% | 72\% | 0\% |
| RO | 1005 | 51\% | 23\% | 12\% | 2\% | 0\% | 13\% | 74\% | 2\% |
| ${ }_{\text {TR }}$ | 1000 1005 | 40\% | 39\% | 10\% | 2\% | 3\% | $11 \%$ $20 \%$ | 79\%\% | 5\% |
| Is | 500 | 25\% | 45\% | 17\% | 2\% | 0\% | 10\% | 71\% | 2\% |
| CH | 1000 | 36\% | 46\% | 6\% | 3\% | 1\% | 9\% | 82\% | 3\% |
| NW | 976 | 44\% | 31\% | 15\% | 3\% | 0\% | 7\% | 75\% | 3\% |

QA17.7 Could you please tell me if you tend to agree or disagree with each of the following statements.
Scientists and industrialists should co-operate more with each other

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 44\% | 41\% | 9\% | 2\% | 1\% | 4\% | 85\% | 3\% |
| BE | 1024 | 49\% | 38\% | 8\% | 3\% | 2\% | 1\% | 87\% | 4\% |
| DK | 1013 | 41\% | 41\% | 12\% | 3\% | 1\% | 2\% | 82\% | 5\% |
| D-W | 1003 | 44\% | 41\% | 10\% | 4\% | 0\% | 1\% | 85\% | 4\% |
| DE | 1507 | 46\% | 39\% | 10\% | 4\% | 0\% | 1\% | 85\% | 4\% |
| D-E | 504 | 54\% | 33\% | 8\% | 2\% | 0\% | 2\% | 87\% | 3\% |
| EL | 1000 | 47\% | 36\% | 7\% | 4\% | 2\% | 4\% | 82\% | 6\% |
| ES | 1036 1021 | 38\% | 38\% | $15 \%$ $5 \%$ | 1\% | 1\% | 7\% | 76\% | 2\% |
| IE | 1008 | 32\% | 48\% | 13\% | 1\% | 0\% | 7\% | 79\% | 1\% |
| IT | 1006 | 43\% | 39\% | 10\% | 3\% | 1\% | 5\% | 82\% | 3\% |
| LU | 518 | 52\% | 32\% | 6\% | 4\% | 2\% | 3\% | 84\% | 6\% |
| ${ }^{\text {NL }}$ | 1005 | 49\% | 35\% | 8\% | 4\% | 1\% | 3\% | 84\% | 6\% |
| ${ }_{\text {PT }}$ | 1034 1009 | 37\% | 40\% | 11\% | 3\% | 1\% | 7\% | 78\% 82 | 4\% |
| FI | 1006 | 27\% | 56\% | 11\% | 4\% | 1\% | 1\% | 83\% | 5\% |
| SE | 1023 | 41\% | 42\% | 11\% | 3\% | 1\% | 3\% | 83\% | 3\% |
| UK | 1307 | 40\% | 45\% | 8\% | 1\% | 0\% | 5\% | 85\% | 2\% |
| ${ }_{\text {cr }}$ | 504 | 61\% | 35\% | 2\% | 1\% | 0\% | 1\% | 96\% | 1\% |
| EE | 1037 1000 | 48\% | 42\% | 7\% | 1\% | 0\% | 6\% | 89\%\% | 2\% |
| HU | 1000 | 48\% | 35\% | 7\% | 2\% | 1\% | 6\% | 84\% | 3\% |
| LV | 1034 | 47\% | 37\% | 6\% | 1\% | - | 9\% | 84\% | 1\% |
| ${ }^{\text {LT }}$ | 1003 | 43\% | 42\% | 6\% | 1\% | 0\% | 7\% | 85\% | 1\% |
| MT | 500 | 47\% | 44\% | 2\% | 1\% |  | 6\% | 91\% | 1\% |
| PL | 999 1241 | 54\% | 40\% | 3\% | 1\% | 0\% | 2\% | 94\% | 1\% |
| Sl | 1060 | 57\% | 36\% | 4\% | 1\% | 0\% | 1\% | 93\% | 1\% |
| BG | 1008 | 53\% | 27\% | 4\% | 0\% | 0\% | 15\% | 80\% | 1\% |
| RO | 1005 | 52\% | 28\% | 10\% | 1\% | 0\% | 8\% | 80\% | 1\% |
| HR | 1000 | 46\% | 40\% | 7\% | 1\% | 0\% | 6\% | 86\% | 1\% |
| IR | 1005 500 | 50\% | 19\% 4 | 11\% | 2\% | 3\% | $14 \%$ $6 \%$ | 69\%\% | 5\% |
| CH | 1000 | 36\% | 44\% | 9\% | 4\% | 1\% | 6\% | 79\% | 5\% |
| NW | 976 | 46\% | 37\% | 9\% | 4\% | 2\% | 2\% | 84\% | 6\% |

QA17.8 Could you please tell me if you tend to agree or disagree with each of the following statements.
The priorities of European research reflect more the personal interest of scientists than society's needs

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 15\% | 30\% | 26\% | 12\% | 4\% | 12\% | 46\% | 16\% |
| BE | 1024 | 16\% | 29\% | 28\% | 18\% | 7\% | 3\% | 45\% | 24\% |
| DK | 1013 | 11\% | 30\% | 33\% | 15\% | 4\% | 7\% | 41\% | 19\% |
| $\stackrel{\text { D-W }}{\text { DE }}$ | 1003 | 14\% | 28\% | 31\% | 17\% | 3\% | 8\% | 42\% | 20\% |
| ${ }_{\text {D }}^{\text {DE }}$ | 1507 504 | $14 \%$ $14 \%$ | 27\% | $32 \%$ $34 \%$ | $17 \%$ $16 \%$ | $3 \%$ $5 \%$ | 8\% $9 \%$ | $41 \%$ $36 \%$ | 20\% |
| EL | 1000 | 24\% | 24\% | 20\% | 13\% | 2\% | 18\% | 48\% | 15\% |
| ES | 1036 | 20\% | 32\% | 26\% | 7\% | 3\% | 12\% | 52\% | 10\% |
| FR | 1021 | 16\% | 35\% | 19\% | 13\% | 5\% | 12\% | 51\% | 18\% |
| IE | 1008 | 13\% | 26\% | 27\% | 10\% | 1\% | 22\% | 39\% | 12\% |
| IT | 1006 | 19\% | 32\% | 24\% | 10\% | 4\% | 11\% | 51\% | 14\% |
| LU | 518 | 23\% | 25\% | 19\% | 14\% | 7\% | 13\% | 48\% | 20\% |
| NL | 1005 | 9\% | 17\% | 25\% | 24\% | 12\% | 13\% | 26\% | 36\% |
| AT PT | 1034 | 15\% | 35\% | 23\% | 11\% | 2\% | 15\% | 50\% | 13\% |
| FT | 1009 1006 | 23\% $5 \%$ | 28\% | $18 \%$ $34 \%$ | 6\%\% | 2\% | 23\% 4 | 51\% | 8\% |
| SE | 1023 | 8\% | 36\% | 30\% | 10\% | 3\% | 13\% | 44\% | 13\% |
| UK | 1307 | 13\% | 33\% | 27\% | 8\% | 3\% | 16\% | 46\% | 11\% |
| CY CZ | 504 1037 | $13 \%$ $9 \%$ | $27 \%$ $20 \%$ | $21 \%$ $31 \%$ | $14 \%$ $18 \%$ | $8 \%$ $6 \%$ | $18 \%$ $16 \%$ | 39\% | $22 \%$ $24 \%$ |
| EE | 1000 | 11\% | 22\% | 20\% | 18\% | 5\% | 25\% | 32\% | 22\% |
| HU | 1000 | 11\% | 14\% | 25\% | 22\% | 13\% | 15\% | 25\% | 35\% |
| LV | 1034 | 13\% | 24\% | $19 \%$ $23 \%$ | 16\% | 4\% | 25\% | $36 \%$ $39 \%$ | $20 \%$ $14 \%$ |
| MT | 500 | 12\% | 20\% | 18\% | 14\% | 9\% | 28\% | 32\% | 23\% |
| PL | 999 | 18\% | 35\% | 22\% | 9\% | 1\% | 14\% | 53\% | 10\% |
| SK | 1241 | 10\% | 28\% | 35\% | 11\% | 1\% | 15\% | 38\% | 12\% |
| ${ }_{\text {SG }}^{\text {SI }}$ | 1060 | 18\% | $34 \%$ $14 \%$ | 27\% | 10\% | 3\% | 9\% | 51\% | 13\% |
| RO | 1005 | 17\% | 22\% | 23\% | 9\% | 6\% | 23\% | 39\% | 14\% |
| HR | 1000 | 14\% | 26\% | 26\% | 12\% | 3\% | 17\% | 41\% | 16\% |
| TR | 1005 | 26\% | 16\% | 18\% | 7\% | 11\% | 22\% | 42\% | 18\% |
| CH | 1000 | 12\% | 32\% | 21\% | 12\% | 3\% | 19\% | 44\% | 15\% |
| NW | 976 | 8\% | 28\% | 29\% | 14\% | 2\% | 18\% | 36\% | 17\% |

QA17.9 Could you please tell me if you tend to agree or disagree with each of the following statements.
European scientists should be more interested in the patenting and the use of the results of their research

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 22\% | 39\% | 20\% | 7\% | 2\% | 10\% | 61\% | 8\% |
| BE | 1024 | 24\% | 38\% | 25\% | 8\% | 2\% | 3\% | 63\% | 9\% |
| ${ }_{\text {DK }}^{\text {D-w }}$ | 1013 1003 | 14\% | 31\% | 31\% | 12\% | 4\% | 7\% | 45\% | 16\% |
| DE | 1507 | 25\% | 37\% | 25\% | 5\% | 1\% | 7\% | 62\% | 6\% |
| D-E | 504 | 32\% | 39\% | 19\% | 3\% | 0\% | 7\% | 71\% | 3\% |
| EL | 1000 | 37\% | 36\% | 11\% | 3\% | 1\% | 12\% | 74\% | 3\% |
| ES | 1036 | 20\% | 33\% | 24\% | 9\% | 2\% | 11\% | 53\% | 12\% |
| FR | 1021 | 25\% | 46\% | 14\% | 5\% | 1\% | 9\% | 70\% | 7\% |
| IE | 1008 | 14\% | 33\% | 24\% | 7\% | 2\% | 21\% | 47\% | 9\% |
| IT | 1006 | 18\% | 44\% | 18\% | 7\% | 2\% | 11\% | 62\% | 9\% |
| LU | 518 | 31\% | 34\% | 16\% | 6\% | 4\% | 10\% | 65\% | 10\% |
| ${ }_{\text {NL }}{ }_{\text {AT }}$ | 1005 | 16\% | 29\% | 23\% | 12\% | 5\% | 15\% | 46\% | 17\% |
| ${ }_{\text {PT }}$ | 1034 1009 | 26\% | 34\% | 21\% | 2\% | 1\% | 22\% | 60\% | 6\% |
| $\stackrel{F}{\text { F }}$ | 1006 | 14\% | 40\% | 30\% | 11\% | 1\% | 4\% | 54\% | 12\% |
| SE | 1023 | 11\% | 33\% | 32\% | 8\% | 2\% | 14\% | 44\% | 10\% |
| UK | 1307 | 14\% | 37\% | 22\% | 10\% | 2\% | 14\% | 51\% | 12\% |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 504 | 43\% | 34\% | 12\% | 2\% | 1\% | 8\% | 78\% | 2\% |
| EE | 1037 1000 | 25\% | 39\% | 118\% | 2\% | 1\% | 6\% $18 \%$ | 71\% 6 | 3\% |
| HU | 1000 | 27\% | 37\% | 18\% | 6\% | 3\% | 9\% | 64\% | 9\% |
| LV | 1034 | 28\% | 40\% | 13\% | 3\% | 1\% | 15\% | 69\% | 4\% |
| ${ }_{\text {LT }}^{\text {LT }}$ | 1003 500 | 25\% | $43 \%$ $33 \%$ | 9\% | 2\% | 0\% | 20\% | 69\% $53 \%$ | 2\% |
| PL | 999 | 30\% | 44\% | 13\% | 3\% | 1\% | 9\% | 74\% | 3\% |
| SK | 1241 | 20\% | 46\% | 21\% | 2\% | 0\% | 10\% | 66\% | 3\% |
| SI | 1060 | 28\% | 42\% | 18\% | 4\% | 2\% | 7\% | 70\% | 6\% |
| ${ }_{\text {RO }}$ | 1008 1005 | 33\% | 29\% | 10\% | 1\% | 1\% | 32\% | 56\% | 2\% |
| HR | 1000 | 26\% | 38\% | 17\% | 3\% | 1\% | 15\% | 64\% | 3\% |
| TR | 1005 | 36\% | 19\% | 16\% | 4\% | 3\% | 22\% | 55\% | 7\% |
| Is | 500 | 12\% | 31\% | 35\% | 9\% | 2\% | 11\% | 44\% | 10\% |
| CH | 1000 | 14\% | 33\% | 18\% | 14\% | 5\% | 17\% | 46\% | 19\% |
|  |  |  |  |  |  |  |  |  |  |

QA17.10 Could you please tell me if you tend to agree or disagree with each of the following statements.
Europeans should be less concerned about ethical issues relating to modern science and technology

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 10\% | 22\% | 21\% | 25\% | 15\% | 8\% | 32\% | 40\% |
| BE | 1024 1013 | 8\% | 19\% | 22\% | 29\% 28 | 19\% | 2\% | 28\% | 49\%\% |
| D-w | 1003 | 8\% | 20\% | 21\% | 30\% | 17\% | 4\% | 28\% | 47\% |
| DE | 1507 | 8\% | 20\% | 21\% | 30\% | 17\% | 4\% | 28\% | 47\% |
| D-E | 504 | 9\% | 21\% | 22\% | 28\% | 17\% | 3\% | 30\% | 45\% |
| EL | 1000 | 15\% | 13\% | 17\% | 27\% | 20\% | 9\% | 27\% | 47\% |
| ES | 1036 | 14\% | 25\% | 26\% | 16\% | 10\% | 9\% | 39\% | 26\% |
| FR | 1021 | 7\% | 23\% | 17\% | 27\% | 16\% | 9\% | 31\% | 44\% |
| IE | 1008 | 4\% | 17\% | 21\% | 27\% | 17\% | 14\% | 22\% | 44\% |
| IT | 1006 | 13\% | 31\% | 24\% | 14\% | 10\% | 9\% | 44\% | 24\% |
| LU | 518 | 15\% | 17\% | 15\% | 24\% | 21\% | 7\% | 32\% | 45\% |
| ${ }_{\text {AT }}$ | 1005 1034 | 8\% | 17\% | $13 \%$ $20 \%$ | $33 \%$ $24 \%$ | 26\% | 4\% | 25\% | 54\%\% |
| PT | 1009 | 16\% | 27\% | 17\% | 13\% | 7\% | 19\% | 43\% | 20\% |
| FI | 1006 | 4\% | 22\% | 19\% | 34\% | 19\% | 2\% | 26\% | 53\% |
| SE | 1023 | 3\% | 15\% | 26\% | 29\% | 22\% | 6\% | 18\% | 51\% |
| UK | 1307 | 9\% | 18\% | 22\% | 26\% | 16\% | 8\% | 27\% | 43\% |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 504 1037 | 9\% | $14 \%$ $18 \%$ | 12\% | $31 \%$ $30 \%$ | 27\% | 7\% | 23\% | 58\%\% |
| EE | 1000 | 14\% | 22\% | 14\% | 24\% | 9\% | 17\% | 36\% | 33\% |
| HU | 1000 | 9\% | 15\% | 22\% | 26\% | 18\% | 10\% | 24\% | 44\% |
| LV | 1034 | 10\% | 20\% | 16\% | 23\% | 12\% | 19\% | 30\% | 35\% |
| MT | 500 | 13\% | 20\% | 10\% | 15\% | 16\% | 24\% | 36\% | 17\% |
| PL | 999 | 8\% | 24\% | 18\% | 28\% | 13\% | 9\% | 33\% | 41\% |
| SK | 1241 | 5\% | 24\% | 35\% | 21\% | 7\% | 8\% | 29\% | 28\% |
| ${ }_{\text {Sl }}^{\text {SI }}$ | 1060 | 12\% | 28\% | 18\% | 20\% | 17\% | 5\% | 40\% | $37 \%$ $36 \%$ |
| RO | 1005 | 15\% | 18\% | 21\% | 17\% | 11\% | 18\% | 33\% | 28\% |
| HR | 1000 | 15\% | 21\% | 24\% | 18\% | 9\% | 14\% | 36\% | 26\% |
| TR | 1005 | 28\% | 15\% | 19\% | 7\% | 8\% | 23\% | 42\% | 15\% |
| CH | 1000 | 6\% | 14\% | 13\% | 34\% | 25\% | ${ }_{9 \%}$ | 19\% | 59\% |
| NW | 976 | 3\% | 15\% | 17\% | 27\% | 31\% | 6\% | 19\% | 58\% |

QA17.11 Could you please tell me if you tend to agree or disagree with each of the following statements.
There should be more women in European scientific research

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ${ }_{\text {EUE }}$ E ${ }^{\text {a }}$ | 24895 | 27\% | 34\% | 26\% | 3\% | 1\% | 8\% | 62\% | 5\% |
| ${ }^{\text {BE }}$ DK | 1024 | 29\% | 29\% | 31\% | 6\% | 3\% | 2\% | 59\% | 9\% |
| D-W | 1003 | 30\% | 33\% | 28\% | 4\% | 1\% | 4\% | 63\% | 5\% |
| DE | 1507 | 32\% | 34\% | 26\% | 4\% | 1\% | 4\% | 66\% | 5\% |
| D-E | 504 | 37\% | 37\% | 20\% | 3\% | 0\% | 3\% | 74\% | 3\% |
| EL | 1000 | 36\% | 35\% | 21\% | 2\% | 1\% | 5\% | 71\% | 3\% |
| ES | 1036 | 35\% | 33\% | 24\% | 2\% | 0\% | 7\% | 67\% | 2\% |
| FR | 1021 | 30\% | 40\% | 21\% | 2\% | 0\% | 8\% | 69\% | 2\% |
| IE | 1008 | 27\% | 37\% | 24\% | 3\% | 1\% | 9\% | 63\% | 3\% |
| IT | 1006 | 20\% | 39\% | 27\% | 4\% | 2\% | 8\% | 59\% | 6\% |
| ${ }_{\mathrm{NL}}$ | 518 1005 | $38 \%$ $30 \%$ | 29\% | 24\% | 6\% | 3\% | 7\% | 60\% | 8\% |
| AT | 1034 | 23\% | 37\% | 23\% | 4\% | 2\% | 10\% | 61\% | 6\% |
| PT | 1009 | 31\% | 35\% | 21\% | 1\% | 1\% | 12\% | 66\% | 2\% |
| $\stackrel{\mathrm{FI}}{ }$ | 1006 | 26\% | 39\% | 27\% | 5\% | 1\% | 3\% | 65\% | 5\% |
| SE | 1023 | 42\% | 34\% | 17\% | 1\% | 1\% | 5\% | 77\% | 2\% |
| UK | 1307 | 23\% | 29\% | 29\% | 2\% | 1\% | 14\% | 52\% | 4\% |
| CY | ${ }_{104}^{5037}$ | 45\% | 29\% 3 \% | 18\% | 2\% | 1\% | 5\% | 74\% | 3\% |
| EE | 1000 | 22\% | 32\% | 27\% | 5\% | 2\% | 13\% | 54\% | 7\% |
| HU | 1000 | 17\% | 29\% | 33\% | 5\% | 4\% | 12\% | 46\% | 9\% |
| LV | 1034 | 15\% | 28\% | 31\% | 7\% | 4\% | 14\% | 44\% | 11\% |
| ${ }_{\text {LT }}$ | 1003 | 15\% | 32\% | 30\% | 7\% | 2\% | 14\% | 47\% | 9\% |
| ${ }_{\text {PL }}^{\text {PT }}$ | 500 999 | 39\% | $43 \%$ $36 \%$ | 23\% | 1\% | 2\% | 8\% | 81\% | 2\% |
| SK | 1241 | 13\% | 33\% | 38\% | 5\% | 0\% | 10\% | 47\% | 5\% |
| SI | 1060 | 30\% | 32\% | 27\% | 4\% | 2\% | 4\% | 63\% | 6\% |
| BG | 1008 | 23\% | 26\% | 24\% | 3\% | 1\% | 23\% | 49\% | 4\% |
| RO | 1005 | 28\% | 24\% | 28\% | 4\% | 2\% | 14\% | 52\% | 6\% |
| ${ }_{\text {HR }}^{\text {TR }}$ | 1000 | 26\% | 32\% | 27\% | 3\% | 2\% | 10\% | 58\% | 5\% |
| Is | 500 | 30\% | 28\% | 28\% | 2\% | 1\% | 11\% | 58\% | 3\% |
| CH | 1000 | 29\% | 32\% | 23\% | 5\% | 2\% | 9\% | 61\% | 7\% |
| NW | 976 | 41\% | 26\% | 21\% | 1\% | 1\% | 10\% | 67\% | 2\% |

QA17.12 Could you please tell me if you tend to agree or disagree with each of the following statements.
European research is important for developing countries

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 38\% | 44\% | 10\% | 3\% | 1\% | 4\% | 82\% | 3\% |
| BE | 1024 1013 | 48\% 47 | 39\% | 8\% | 3\% | 1\% | 1\% | $87 \%$ $83 \%$ | 4\% |
| D-w | 1003 | 37\% | 43\% | 13\% | 4\% | 1\% | 3\% | 79\% | 5\% |
| DE | 1507 | 38\% | 42\% | 13\% | 4\% | 1\% | 3\% | 80\% | 5\% |
| D-E | 504 | 42\% | 40\% | 12\% | 4\% | 1\% | 1\% | 82\% | 5\% |
| EL | 1000 | 41\% | 36\% | 11\% | 4\% | 1\% | 7\% | 77\% | 4\% |
| Es | 1036 | 38\% | 38\% | 15\% | 1\% | 1\% | 6\% | 76\% | 2\% |
| $\stackrel{\text { FR }}{\text { IF }}$ | 1021 | 37\% | 51\% | 5\% | 2\% | 1\% | 4\% | 88\% | 3\% |
| ${ }_{\text {I }}^{\text {I }}$ | 1008 1006 | 30\% | 49\% | 12\% | 2\% | 1\% | 6\% | 79\% | 2\% |
| LU | 518 | 48\% | 34\% | 8\% | 6\% | 3\% | 2\% | 81\% | 9\% |
| NL | 1005 | 41\% | 40\% | 11\% | 4\% | 2\% | 2\% | 81\% | 6\% |
| ${ }^{\text {AT }}$ | 1034 | 36\% | 35\% | 13\% | 6\% | 1\% | 9\% | 72\% | 7\% |
| PT | 1009 | 40\% | 39\% | 10\% | 1\% | 0\% | 10\% | 79\% | 1\% |
| $\stackrel{\mathrm{Fl}}{\mathrm{SE}}$ | 1006 | 28\% | 54\% | 11\% | 6\% | 1\% | 0\% | 82\% | 6\% |
| UK | 1307 | 34\% | 50\% | 9\% | 2\% | 1\% | 4\% | 84\% | 3\% |
| CY | 504 | 54\% | 36\% | 5\% | 2\% | 0\% | 3\% | 90\% | 2\% |
| CZ | 1037 | 46\% | 42\% | 7\% | 1\% | 1\% | 3\% | 88\% | 2\% |
| EE | 1000 | 40\% | 39\% | 7\% | 3\% | 1\% | 10\% | 79\% | 4\% |
| HU LV | 1000 1034 | 42\% | 39\% | 12\% | 3\% | 1\% | $4 \%$ $11 \%$ | 81\% | 3\% |
| LT | 1003 | 41\% | 42\% | 6\% | 2\% | 0\% | 9\% | 83\% | 2\% |
| MT | 500 | 46\% | 44\% | 2\% | 0\% | 1\% | 7\% | 90\% | 1\% |
| PL | 999 1241 | 42\% | 46\% | 6\% $23 \%$ | 2\% | 0\% | 3\% | 88\% | 3\% |
| SI | 1060 | 39\% | 41\% | 11\% | 5\% | 2\% | 2\% | 80\% | 7\% |
| BG | 1008 | 35\% | 35\% | 8\% | 2\% | 0\% | 19\% | 70\% | 3\% |
| RO | 1005 | 40\% | 28\% | 15\% | 3\% | 0\% | 14\% | 68\% | 4\% |
| ${ }_{\text {HR }}^{\text {TR }}$ | 1000 1005 | 35\% | 22\% | $12 \%$ $13 \%$ | 3\% | 1\% | $6 \%$ $16 \%$ | 77\% 67 | 5\% |
| Is | 500 | 43\% | 44\% | 8\% | 2\% |  | 3\% | 87\% | 2\% |
| CH | 1000 | 32\% | 42\% | 12\% | 7\% | 2\% | 5\% | 74\% | 9\% |
| NW | 976 | 49\% | 36\% | 7\% | 5\% | 1\% | 3\% | 85\% | 5\% |

QA17.13 Could you please tell me if you tend to agree or disagree with each of the following statements.
Europe should aim to lead the world in science and technology

|  | TOTAL | Strongly agree | Tend to agree | Neither agree nor disaaree | Tend to disagree | Strongly disagree | DK | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 31\% | 37\% | 20\% | 6\% | 2\% | 5\% | 67\% | 8\% |
| BE | 1024 | 28\% | 33\% | 23\% | 11\% | 4\% | 1\% | 62\% | 15\% |
| DK | 1013 | 38\% | 28\% | 25\% | 6\% | 2\% | 2\% | 65\% | 8\% |
| D-W | 1003 | 39\% | 35\% | 17\% | 6\% | 1\% | 2\% | 74\% | 7\% |
| DE | 1507 | 39\% | 36\% | 16\% | 6\% | 1\% | 1\% | 75\% | 7\% |
| D-E | 504 | 42\% | 38\% | 12\% | 7\% | 2\% | 0\% | 79\% | 9\% |
| EL | 1000 | 47\% | 34\% | 10\% | 3\% | 1\% | 4\% | 81\% | 4\% |
| ${ }_{\text {FR }}$ | 1036 1021 | 29\% | 34\% | 20\% | 5\% | 2\% | 8\% | 61\% | 7\% |
| IE | 1008 | 26\% | 36\% | 25\% | 3\% | 2\% | 7\% | 63\% | 5\% |
| IT | 1006 | 27\% | 44\% | 18\% | 3\% | 2\% | 6\% | 71\% | 5\% |
| LU | 518 | 34\% | 30\% | 20\% | 8\% | 4\% | 4\% | 63\% | 12\% |
| NL | 1005 | 18\% | 28\% | 24\% | 18\% | 8\% | 4\% | 46\% | 26\% |
| ${ }^{\text {AT }}$ | 1034 | 31\% | 38\% | 14\% | 6\% | 2\% | 9\% | 69\% | 8\% |
| PT | 1009 | 29\% | 33\% | 20\% | 2\% | 1\% | 15\% | 62\% | 3\% |
| $\stackrel{\text { Fl }}{\text { SE }}$ | 1006 1023 | $15 \%$ $31 \%$ | 33\% | 27\% | $18 \%$ $5 \%$ | 5\% | 1\% | 48\% | ${ }_{7}^{23 \%}$ |
| UK | 1307 | 28\% | 34\% | 24\% | 7\% | 2\% | 6\% | 62\% | 9\% |
| CY | 504 | 52\% | 37\% | 8\% | 1\% | 1\% | 2\% | 89\% | 1\% |
| CZ | 1037 | 27\% | 36\% | 23\% | 8\% | 3\% | 3\% | 63\% | 11\% |
| EE | 1000 | 24\% | 29\% | 21\% | 11\% | 4\% | 11\% | 53\% | 15\% |
| HU | 1000 1034 | 38\% | 38\% | 16\% | 3\% | 1\% | 4\% | 76\% | 4\% |
| LT | 1003 | 33\% | 42\% | 13\% | 4\% | 1\% | 8\% | 74\% | 5\% |
| MT | 500 | 29\% | 31\% | 14\% | 5\% | 5\% | 16\% | 60\% | 10\% |
| PL | 999 | 29\% | 39\% | 18\% | 7\% | 2\% | 5\% | 68\% | 9\% |
| SK | 1241 | 27\% | 41\% | 23\% | 4\% | 0\% | 4\% | 68\% | 4\% |
| BG | 1008 | 41\% | 27\% | 12\% | 1\% | 1\% | 18\% | 68\% | 2\% |
| RO | 1005 | 33\% | 25\% | 20\% | 5\% | 2\% | 14\% | 58\% | 7\% |
| HR | 1000 | 43\% | 32\% | 16\% | 1\% | 1\% | 7\% | 75\% | 2\% |
| IR | 1005 500 | 45\% 4 | $17 \%$ $36 \%$ | $13 \%$ $18 \%$ | 2\% | 4\% | $18 \%$ $2 \%$ | 62\% | 7\% |
| CH | 1000 | 17\% | 27\% | 25\% | 15\% | 7\% | 8\% | 45\% | 22\% |
| NW | 976 | 45\% | 34\% | 12\% | 3\% | 2\% | 3\% | 80\% | 6\% |

## QA18.1 For each of the following fields, could you tell me whether you think Europe is ahead of behind, or at the same level as the United States?

Scientific discoveries

|  | TOTAL | Ahead | Behind | Same level | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 12\% | 51\% | 27\% | 10\% |
| BE | 1024 1013 | $15 \%$ $8 \%$ | 49\% 4 | 32\% | 5\% |
| D-W | 1003 | 14\% | 52\% | 26\% | 9\% |
| DE | 1507 | 14\% | 52\% | 26\% | 9\% |
| D-E | 504 | 14\% | 51\% | 26\% | 9\% |
| EL | 1000 | 13\% | 59\% | 21\% | 8\% |
| ES | 1036 | 6\% | 66\% | 17\% | 11\% |
| FR | 1021 | 11\% | 51\% | 30\% | 8\% |
| IE | 1008 | 10\% | 49\% | 25\% | 15\% |
| $1{ }^{\text {I }}$ | 1006 | 13\% | 51\% | 27\% | 10\% |
| ${ }_{\text {LU }}^{\text {NL }}$ | 518 | 14\% | 55\% | 23\% | 8\% |
| ${ }_{\text {AL }}^{\text {AT }}$ | 1005 1034 | 15\% | 47\% | $32 \%$ $24 \%$ | 6\% 16 |
| PT | 1009 | 6\% | 59\% | 21\% | 15\% |
| FI | 1006 | 17\% | 39\% | 40\% | 4\% |
| SE | 1023 1307 | 9\%\% | 49\% 43 | $34 \%$ $28 \%$ | $8 \%$ $13 \%$ |
| CY | 504 | 13\% | 59\% | 21\% | 8\% |
| Cz | 1037 | 11\% | 41\% | 38\% | 10\% |
| $\stackrel{\text { EE }}{\text { HU }}$ | 1000 | 10\% | 31\% | 38\% | 22\% |
| HU | 1000 1034 | $16 \%$ $10 \%$ | 50\% | 25\% | 10\% |
| LT | 1003 | 12\% | 40\% | 26\% | 22\% |
| MT | 500 | 6\% | 51\% | 25\% | 18\% |
| PL | 999 | 9\% 15 | 50\% | 30\% | 11\% |
| SI | 1060 | 7\% | 52\% | 36\% | 5\% |
| BG | 1008 | 19\% | 26\% | 19\% | 36\% |
| RO | 1005 | 14\% | 41\% | 24\% | 21\% |
| ${ }_{\text {TR }}$ | 1000 1005 | $14 \%$ $27 \%$ | 47\% | 19\% | 10\% |
| Is | 500 | 10\% | 36\% | 42\% | 12\% |
| CH | 1000 976 | $14 \%$ $12 \%$ | 37\% | $36 \%$ $36 \%$ | 12\% |

QA18.2 For each of the following fields, could you tell me whether you think Europe is ahead of, behind, or at the same level as the United States?
Technological advances applied to industry

|  | TOTAL | Ahead | Behind | Same level | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 13\% | 49\% | 26\% | 12\% |
| BE | 1024 | 15\% | 48\% | 31\% | 6\% |
| DK | 1013 | 14\% | 39\% | 39\% | 7\% |
| ${ }_{\text {DE }}^{\text {D-W }}$ | 1003 1507 | 21\% | 44\% | 27\% | 9\% |
| D-E | 504 | 15\% | 48\% | 26\% | 10\% |
| EL | 1000 | 12\% | 54\% | 26\% | 8\% |
| ES | 1036 | 8\% | 64\% | 16\% | 12\% |
| FR | 1021 | 12\% | 46\% | 31\% | 11\% |
| ${ }_{1 /}^{\text {I }}$ | 1008 1006 | 8\% $14 \%$ | 47\% $54 \%$ | $27 \%$ $22 \%$ | $18 \%$ $11 \%$ |
| LU | 518 | 18\% | 50\% | 22\% | 9\% |
| NL | 1005 | 22\% | 41\% | 29\% | 7\% |
| ${ }_{\text {AT }}^{\text {PT }}$ | 1034 | 18\% | 43\% | 26\% | 14\% |
| PT FI | 1009 1006 | 6\%\% | 57\% | 21\% | $16 \%$ $6 \%$ |
| SE | 1023 | 21\% | 35\% | 32\% | 11\% |
| UK | 1307 | 11\% | 45\% | 27\% | 17\% |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 504 1037 | 20\% | 46\% | 25\% | 9\% $12 \%$ |
| EE | 1000 | 9\% | 35\% | 33\% | 23\% |
| HU | 1000 | 7\% | 62\% | 21\% | 9\% |
| LV LT | 1034 | 12\% | 35\% | 26\% | 27\% |
| MT | 1003 | 13\% | 39\% | 28\% | 20\% |
| PL | 999 | 6\% | 52\% | 29\% | 13\% |
| SK | 1241 | 15\% | 43\% | 32\% | 11\% |
| ${ }_{\text {Sl }}^{\text {SI }}$ | 1060 | 9\% | 47\% | 38\% | $5 \%$ $38 \%$ |
| RO | 1005 | 12\% | 47\% | 20\% | 21\% |
| HR | 1000 | 12\% | 50\% | 27\% | 11\% |
| TR | 1005 | 27\% | 33\% | 18\% | 23\% |
| CH | 500 1000 | 19\% | 26\% | 33\% | $16 \%$ $13 \%$ |
| NW | 976 | 15\% | 33\% | 44\% | 9\% |

QA18.3 For each of the following fields, could you tell me whether you think Europe is ahead of, behind, or at the same level as the United States?
Technological advances applied to every day life

|  | TOTAL | Ahead | Behind | Same level | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 13\% | 47\% | 29\% | 10\% |
| BE | 1024 | 17\% | 42\% | 37\% | 4\% |
| DK | 1013 | 11\% | 41\% | 41\% | 7\% |
| D-W | 1003 | 15\% | 44\% | 32\% | 8\% |
| DE | 1507 | 15\% | 44\% | 32\% | 9\% |
| D-E | 504 | 15\% | 41\% | 33\% | 10\% |
| EL | 1000 | 15\% | 48\% | 29\% | 8\% |
| ES | 1036 | 8\% | 58\% | 21\% | 13\% |
| ${ }_{\text {IF }}^{\text {FR }}$ | 1021 1008 | $18 \%$ $11 \%$ | 39\% | $32 \%$ $33 \%$ | $11 \%$ $16 \%$ |
| $1{ }^{\text {IT }}$ | 1006 | 14\% | 52\% | 25\% | 16\% |
| LU | 518 | 27\% | 33\% | 29\% | 11\% |
| ${ }^{\text {NL }}$ | 1005 | 15\% | 42\% | 36\% | 7\% |
| AT PT | 1034 | 20\% | 33\% | 34\% | 13\% |
| Fl | 1006 | 26\% | 30\% | 39\% | 5\% |
| SE | 1023 | 20\% | 30\% | 40\% | 10\% |
| UK | 1307 | 11\% | 47\% | 28\% | 14\% |
| CY | 504 | 25\% | 40\% | 26\% | 9\% |
| $\stackrel{C Z}{\text { CE }}$ | 1037 1000 | 10\% | $48 \%$ $31 \%$ | $34 \%$ $38 \%$ | 9\% ${ }^{92 \%}$ |
| HU | 1000 | 9\% | 62\% | 21\% | 8\% |
| LV | 1034 | 11\% | 34\% | 30\% | 25\% |
| LT | 1003 | 14\% | 39\% | 27\% | 20\% |
| MT | 500 | 17\% | 37\% | 27\% | 19\% |
| PL | 999 1241 | 5\% | 55\% | $30 \%$ $35 \%$ | $10 \%$ $10 \%$ |
| SI | 1060 | 10\% | 42\% | 43\% | 5\% |
| BG | 1008 | 14\% | 28\% | 19\% | 40\% |
| RO | 1005 | 10\% | 47\% | 23\% | 20\% |
| TR | 1005 | 28\% | 32\% | 18\% | 22\% |
| IS | 500 | 19\% | 29\% | 39\% | 13\% |
| CH | 1000 | 26\% | 27\% | $36 \%$ $45 \%$ | 11\% |
| NW | 976 | 20\% | 29\% | 45\% | 7\% |

QA18.4 For each of the following fields, could you tell me whether you think Europe is ahead of, behind, or at the same level as the United States?
The education of scientists

|  | TOTAL | Ahead | Behind | Same level | DK |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU25 | 24895 | 18\% | 45\% | 24\% | 12\% |
| BE | 1024 | 31\% | 31\% | 32\% | 5\% |
| DK | 1013 | 11\% | 46\% | 35\% | 8\% |
| D-w | 1003 | 15\% | 54\% | 19\% | 11\% |
| DE | 1507 | 16\% | 53\% | 20\% | 11\% |
| D-E | 504 | 16\% | 49\% | 23\% | 11\% |
| EL | 1000 | 19\% | 51\% | 22\% | 8\% |
| FR | 1021 | 21\% | 42\% | 24\% | 12\% |
| IE | 1008 | 16\% | 40\% | 26\% | 19\% |
| IT | 1006 | 22\% | 46\% | 23\% | 9\% |
| LU | 518 | 18\% | 46\% | 21\% | 15\% |
| NL | 1005 | 25\% | 35\% | 31\% | 9\% |
| ${ }_{\text {AT }}$ | 1034 | 28\% | 24\% | 31\% | 17\% |
| ${ }_{\text {FI }}$ | 1006 | 26\% | 34\% | 35\% | 6\% |
| SE | 1023 | 13\% | 48\% | 23\% | 16\% |
| UK | 1307 | 17\% | 40\% | 26\% | 17\% |
| ${ }_{\text {CY }}^{\text {CZ }}$ | 504 1037 | $16 \%$ $22 \%$ | 45\% | 28\% 44 | $11 \%$ $8 \%$ |
| EE | 1000 | 22\% | 15\% | 39\% | 24\% |
| HU | 1000 | 29\% | 39\% | 21\% | 11\% |
| LV | 1034 | 20\% | 24\% | 29\% | 27\% |
| MT | 1003 500 | 19\% 16 | 29\% 4 | 26\% | 26\% |
| PL | 999 | 18\% | 41\% | 29\% | 12\% |
| SK | 1241 | 22\% | 33\% | 31\% | 13\% |
| SI | 1060 | 11\% | 44\% | 38\% | 7\% |
| ${ }_{8 \mathrm{BG}}^{8 \mathrm{~B}}$ | 1008 | 23\% | 23\% | 15\% | 38\% |
| HR | 1000 | 26\% | 33\% | 28\% | 12\% |
| TR | 1005 | 26\% | 33\% | 18\% | 23\% |
| IS | 500 | 15\% | 32\% | 40\% | 13\% |
| CH NW | 1000 976 | 25\% $12 \%$ | $33 \%$ $43 \%$ | 29\% | $14 \%$ $12 \%$ |



## European Commission

## EUR 21722 - Europeans, Science and Technology

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[^0]:    ${ }^{1}$ Candidate Countries Eurobarometer 2002.3 "Science and Technology"
    ${ }^{2}$ Eurobarometer 55.2 "Europeans, Science and Technology"
    ${ }^{3}$ Eurobarometer 38.1 "Europeans, Science and Technology"

[^1]:    ${ }^{4}$ In some cases, due to the rounding of figures, displayed sums can show a difference of one point with the sum of the individual cells. Also, note that the total percentages shown in the tables of this report may exceed $100 \%$ where the respondent is allowed to give several answers to a particular question.

[^2]:    ${ }^{5}$ Special Eurobarometer 38.1 《 Europeans, Science and Technology » 1992

[^3]:    ${ }^{6}$ Special Eurobarometer 55.2 «Which scientific and technical developments do you find most interesting?»

[^4]:    ${ }^{7}$ Special Eurobarometer 38.1 《 Europeans, Science and Technology » 1992

[^5]:    ${ }^{8}$ EB 38.1 "Do you ever ...read articles on science in newspapers? ...read any scientific magazines?

[^6]:    ${ }^{9}$ EB 63.1 "Which of the following have you visited in the last twelve months? Science museum or technology museum or science centre"
    ${ }^{10}$ CC-EB 2002.3 "Which of the following have you visited in the last twelve months? Science and technology museum"
    ${ }^{11}$ EB 55.2 "Which of the following have you visited in the last twelve months? Science and technology museum"

[^7]:    ${ }^{12}$ Eurobarometer 38.1 «Europeans, Science and Technology » 1992

[^8]:    ${ }^{13}$ Average of correct answers for 4 quiz items. Only identical items throughout the surveys EB 38.1 (1992); EB 55.2 (2001), CCEB 2002.3 (2002) and EB 63.1 (2005) were used for these averages.

[^9]:    $\square$ very poor scientific knowledge $\square$ fairly poor scientific knowledge $\square$ fairly good scientific knowledge $\square$ very good scientific knowledge

[^10]:    ${ }^{14}$ EB 55.2 < Europeans, Science and Technology » 2001

[^11]:    ${ }^{15}$ EB 38.1 "Europeans, Science and Technology" 1992

[^12]:    ${ }^{16}$ EB 38.1 «Scientific and technological research cannot play an important role in protecting the environment and repairing it »

[^13]:    ${ }^{17}$ It is important to remind that the wording of this item was somewhat different in 1992: "Scientific and technological research do not play an important role in industrial development"

[^14]:    ${ }^{18}$ EB 38.1 "Even if it brings no immediate benefits, scientific research which advances the frontiers of knowledge is necessary and should be supported by the government" 1992

[^15]:    ${ }^{19}$ EB 38.1 « New technology does not depend on basic scientific research »

[^16]:    ${ }^{20}$ EB 38.1 "Scientist should be allowed to do research that causes pain and injury to animals like dogs and chimpanzees if it can produce new information about serious human health problems"

[^17]:    ${ }^{21}$ Q15b6: "If a new technology poses a risk that is not yet fully understood, the development of this technology should be stopped even if it offers clear benefits." crossed with
    Q15b7: "If we attach too much importance to risks that are not yet fully understood, we will miss out on technological progress."

[^18]:    ${ }^{22}$ QA14a1: Could you please tell me how much you agree or disagree with the following statement "For people like me it is not important to be involved in decisions about science and technology" ? crossed with
    QA10: Quiz. Scientific knowledge scale (see point 2.2 "level of knowledge")

[^19]:    ${ }^{23}$ EB 38.1 "European, Science and Technology" 1992

